

*MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
WM. H. LYNCH ELEM., SALEM R-80 School District*

School Guidance Counselor		
fac1a	Frequency	Percent
NO	28	100.00

Library Media Specialist		
fac1b	Frequency	Percent
NO	27	96.43
YES	1	3.57

Special Education Teacher		
fac1c	Frequency	Percent
NO	23	82.14
YES	5	17.86

Classroom Teacher		
fac1d	Frequency	Percent
NO	9	32.14
YES	19	67.86

Administrator		
fac1e	Frequency	Percent
NO	27	96.43
YES	1	3.57

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	23	82.14
YES	5	17.86

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How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	4	14.29
Once a week	6	21.43
Biweekly	2	7.14
Monthly	9	32.14
Semi-annually	2	7.14
Annually	5	17.86

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	3	10.71
3-4	8	28.57
5-6	10	35.71
7+	7	25.00

I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	16	57.14
Several Times/wk	7	25.00
Infrequently	2	7.14
Not at all	3	10.71

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I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	3	10.71
YES	25	89.29

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	19	67.86
YES	9	32.14

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	12	42.86
YES	16	57.14

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	7	25.00
YES	21	75.00

I have received training in: Essay		
fac5e	Frequency	Percent
NO	21	75.00
YES	7	25.00

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	17	60.7	6	21.4	2	7.1	3	10.7	0	0.0	0
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	11	39.3	8	28.6	8	28.6	1	3.6	0	0.0	0
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	13	46.4	9	32.1	6	21.4	0	0.0	0	0.0	0
9 - The curriculum guides are useful to me in designing lesson plans.	10	35.7	11	39.3	3	10.7	3	10.7	1	3.6	0
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	12	42.9	10	35.7	5	17.9	1	3.6	0	0.0	0
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	14	50.0	8	28.6	5	17.9	1	3.6	0	0.0	0
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	13	46.4	9	32.1	5	17.9	1	3.6	0	0.0	0
13 - I teach research skills as an integral part of my instruction.	6	21.4	9	32.1	10	35.7	2	7.1	1	3.6	0
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	4	14.3	6	21.4	11	39.3	7	25.0	0	0.0	0
15 - Parents have input into the development of the district's curriculum.	3	10.7	6	21.4	17	60.7	2	7.1	0	0.0	0
16 - Students have input into the development of the district's curriculum.	2	7.4	2	7.4	18	66.7	5	18.5	0	0.0	1
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	17	63.0	8	29.6	2	7.4	0	0.0	0	0.0	1
18 - My school provides parents information about the programs available for children at school.	19	70.4	7	25.9	0	0.0	1	3.7	0	0.0	1
19 - My school provides regular communications to parents about their child's progress.	21	77.8	6	22.2	0	0.0	0	0.0	0	0.0	1
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.	9	33.3	9	33.3	7	25.9	1	3.7	1	3.7	1
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	14	51.9	10	37.0	2	7.4	1	3.7	0	0.0	1
22 - My school views parents as partners in the educational process.	18	66.7	7	25.9	1	3.7	1	3.7	0	0.0	1
23 - My school provides parents with information about what is expected in its classes.	19	70.4	8	29.6	0	0.0	0	0.0	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	14	51.9	13	48.1	0	0.0	0	0.0	0	0.0	1
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	15	55.6	12	44.4	0	0.0	0	0.0	0	0.0	1
26 - I have received the training I need to help students effectively use computers.	13	48.1	11	40.7	2	7.4	0	0.0	1	3.7	1
27 - Technology in my school is considered an integral part of the instructional program.	9	33.3	12	44.4	5	18.5	1	3.7	0	0.0	1
28 - I use and integrate computers into my classroom activities.	7	25.9	12	44.4	6	22.2	1	3.7	1	3.7	1
29 - My school has created specific strategies to better involve parents in the education of their child.	10	37.0	13	48.1	2	7.4	2	7.4	0	0.0	1
30 - The board has high expectations for learning.	20	74.1	6	22.2	0	0.0	1	3.7	0	0.0	1
31 - Children are treated fairly in this school.	17	63.0	9	33.3	1	3.7	0	0.0	0	0.0	1
32 - I have received adequate training in using computers and other technology to support the curriculum.	11	40.7	12	44.4	4	14.8	0	0.0	0	0.0	1
33 - The professional development activities I attend are related to districtwide instructional improvement.	14	51.9	9	33.3	4	14.8	0	0.0	0	0.0	1
34 - The community is proud of this school.	15	55.6	10	37.0	1	3.7	1	3.7	0	0.0	1
35 - In our community, people tend to trust each other.	8	29.6	15	55.6	3	11.1	1	3.7	0	0.0	1
36 - Our classes are often interrupted.	6	22.2	8	29.6	6	22.2	7	25.9	0	0.0	1
37 - I think all children can learn.	20	74.1	7	25.9	0	0.0	0	0.0	0	0.0	1
38 - Teachers here are good teachers.	18	66.7	8	29.6	0	0.0	1	3.7	0	0.0	1
39 - Children are friendly to each other.	8	29.6	16	59.3	2	7.4	1	3.7	0	0.0	1
40 - Parents believe their children can do well in school.	8	29.6	15	55.6	4	14.8	0	0.0	0	0.0	1
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	17	63.0	10	37.0	0	0.0	0	0.0	0	0.0	1
42 - Children like attending this school.	14	51.9	13	48.1	0	0.0	0	0.0	0	0.0	1
43 - Parents want to keep their children in this school.	15	55.6	10	37.0	2	7.4	0	0.0	0	0.0	1
44 - This school is a good place to learn.	20	74.1	6	22.2	1	3.7	0	0.0	0	0.0	1
45 - Teachers in this school make learning interesting.	16	59.3	9	33.3	2	7.4	0	0.0	0	0.0	1
46 - If children in this school have a problem, teachers will listen and help.	18	66.7	8	29.6	1	3.7	0	0.0	0	0.0	1
47 - Teachers in this school really care.	19	70.4	6	22.2	1	3.7	1	3.7	0	0.0	1
48 - Teachers in this school treat children with respect.	19	70.4	7	25.9	1	3.7	0	0.0	0	0.0	1
49 - I expect all children to achieve at a high level.	21	77.8	5	18.5	1	3.7	0	0.0	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	14	51.9	10	37.0	3	11.1	0	0.0	0	0.0	1
51 - I am expected by my administrator to participate in professional development activities.	20	74.1	6	22.2	1	3.7	0	0.0	0	0.0	1
52 - I believe professional development is an integral part of my job.	0	.	0	.	0	.	0	.	0	.	28
53 - The librarian assists students and staff with individual class projects.	0	.	0	.	0	.	0	.	0	.	28
54 - Individual counseling services are available to students.	12	44.4	11	40.7	2	7.4	2	7.4	0	0.0	1
55 - Teachers talk about student achievement improvement issues on a regular basis.	11	40.7	14	51.9	2	7.4	0	0.0	0	0.0	1
56 - Our CSIP has been evaluated and updated recently.	13	48.1	13	48.1	1	3.7	0	0.0	0	0.0	1
57 - Overall, my school building is in good condition.	6	22.2	9	33.3	6	22.2	4	14.8	2	7.4	1
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	12	44.4	12	44.4	3	11.1	0	0.0	0	0.0	1
59 - There is good communication between teachers and students.	19	70.4	8	29.6	0	0.0	0	0.0	0	0.0	1
60 - Students are held accountable for doing quality work.	18	66.7	8	29.6	0	0.0	1	3.7	0	0.0	1
61 - Students are taught critical-thinking skills in this school.	15	55.6	11	40.7	1	3.7	0	0.0	0	0.0	1
62 - I use student assessment/performance data to plan my instruction.	13	48.1	7	25.9	5	18.5	2	7.4	0	0.0	1
63 - Students are frequently provided information about their performance.	19	70.4	7	25.9	1	3.7	0	0.0	0	0.0	1
64 - The mission of this school is clearly defined.	19	70.4	8	29.6	0	0.0	0	0.0	0	0.0	1
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	15	55.6	9	33.3	2	7.4	1	3.7	0	0.0	1
66 - All staff hold high expectations for student learning.	19	70.4	6	22.2	1	3.7	1	3.7	0	0.0	1
67 - Students understand what conduct is expected of them.	17	63.0	9	33.3	1	3.7	0	0.0	0	0.0	1
68 - Rules of conduct for students are consistently enforced.	13	48.1	11	40.7	1	3.7	1	3.7	1	3.7	1
69 - There are open channels of communication among students, staff and administrators.	15	55.6	9	33.3	2	7.4	1	3.7	0	0.0	1
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	15	55.6	11	40.7	1	3.7	0	0.0	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	13	48.1	10	37.0	3	11.1	1	3.7	0	0.0	1
72 - I have input into the selection of library materials.	15	55.6	10	37.0	1	3.7	1	3.7	0	0.0	1
73 - The community provides enough money to adequately provide quality educational programs to children.	3	11.1	11	40.7	9	33.3	3	11.1	1	3.7	1
74 - Students are safe at this school	20	74.1	6	22.2	0	0.0	1	3.7	0	0.0	1
75 - I feel safe at this school.	21	77.8	5	18.5	0	0.0	1	3.7	0	0.0	1
76 - The library media center materials are current and in good condition.	12	44.4	12	44.4	3	11.1	0	0.0	0	0.0	1
77 - My classes provide an extension of skills and concepts learned in previous grades.	16	59.3	8	29.6	3	11.1	0	0.0	0	0.0	1
78 - Parents are frequently provided information about student performance.	22	81.5	4	14.8	0	0.0	1	3.7	0	0.0	1
79 - Students give evidence of being able to apply what they have learned in previous grades.	15	55.6	9	33.3	2	7.4	1	3.7	0	0.0	1
80 - There is a lot of teamwork in our community.	8	29.6	12	44.4	6	22.2	1	3.7	0	0.0	1
81 - Access to the Internet in my building is reliable.	10	37.0	9	33.3	3	11.1	4	14.8	1	3.7	1
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	7	25.9	9	33.3	8	29.6	3	11.1	0	0.0	1
83 - I have the educational technology I need to support my instructional program.	7	25.9	14	51.9	6	22.2	0	0.0	0	0.0	1
84 - I usually look forward to each working day as a teacher.	15	55.6	11	40.7	0	0.0	1	3.7	0	0.0	1
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	19	70.4	6	22.2	1	3.7	1	3.7	0	0.0	1
86 - This school makes children feel they belong.	19	70.4	8	29.6	0	0.0	0	0.0	0	0.0	1
87 - Children in this school have fun learning.	18	66.7	9	33.3	0	0.0	0	0.0	0	0.0	1
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	10	37.0	8	29.6	7	25.9	1	3.7	1	3.7	1
89 - The professional development activities I have attended have changed the way I teach.	8	29.6	11	40.7	6	22.2	2	7.4	0	0.0	1
90 - I use student information from previous classes to plan instruction.	9	33.3	14	51.9	3	11.1	1	3.7	0	0.0	1
91 - Parents are welcome to discuss their child's educational needs with the school.	22	81.5	5	18.5	0	0.0	0	0.0	0	0.0	1
92 - Discipline is handled fairly in this school.	14	51.9	10	37.0	1	3.7	1	3.7	1	3.7	1
93 - Vocational education is an essential part of the district's program of studies.	8	30.8	5	19.2	11	42.3	0	0.0	2	7.7	2

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