

*MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
SULLIVAN SR. HIGH, SULLIVAN C-2 School District*

School Guidance Counselor		
fac1a	Frequency	Percent
NO	33	97.06
YES	1	2.94

Library Media Specialist		
fac1b	Frequency	Percent
NO	33	97.06
YES	1	2.94

Special Education Teacher		
fac1c	Frequency	Percent
NO	31	91.18
YES	3	8.82

Classroom Teacher		
fac1d	Frequency	Percent
NO	7	20.59
YES	27	79.41

Administrator		
fac1e	Frequency	Percent
NO	32	94.12
YES	2	5.88

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	33	97.06
YES	1	2.94

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How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	3	9.38
Once a week	6	18.75
Biweekly	3	9.38
Monthly	12	37.50
Semi-annually	6	18.75
Annually	2	6.25

Frequency Missing = 2

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	5	16.13
3-4	10	32.26
5-6	10	32.26
7+	6	19.35

Frequency Missing = 3

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I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	10	31.25
Several Times/wk	5	15.63
Once a week	3	9.38
Once 2/wks	3	9.38
Infrequently	8	25.00
Not at all	3	9.38

Frequency Missing = 2

I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	8	23.53
YES	26	76.47

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	25	73.53
YES	9	26.47

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	11	32.35
YES	23	67.65

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	7	20.59
YES	27	79.41

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I have received training in: Essay		
fac5e	Frequency	Percent
NO	19	55.88
YES	15	44.12

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	24	75.0	7	21.9	0	0.0	1	3.1	0	0.0	2
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	12	37.5	15	46.9	4	12.5	1	3.1	0	0.0	2
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	18	58.1	9	29.0	3	9.7	1	3.2	0	0.0	3
9 - The curriculum guides are useful to me in designing lesson plans.	7	22.6	17	54.8	4	12.9	1	3.2	2	6.5	3
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	12	37.5	12	37.5	5	15.6	2	6.3	1	3.1	2
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	9	29.0	17	54.8	3	9.7	2	6.5	0	0.0	3
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	7	22.6	16	51.6	6	19.4	2	6.5	0	0.0	3
13 - I teach research skills as an integral part of my instruction.	6	18.8	18	56.3	4	12.5	4	12.5	0	0.0	2
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	5	14.7	15	44.1	5	14.7	8	23.5	1	2.9	0
15 - Parents have input into the development of the district's curriculum.	0	0.0	12	36.4	16	48.5	3	9.1	2	6.1	1
16 - Students have input into the development of the district's curriculum.	0	0.0	9	27.3	17	51.5	4	12.1	3	9.1	1
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	9	27.3	19	57.6	4	12.1	1	3.0	0	0.0	1
18 - My school provides parents information about the programs available for children at school.	10	29.4	20	58.8	3	8.8	1	2.9	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	9	26.5	23	67.6	2	5.9	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	2	6.1	6	18.2	15	45.5	7	21.2	3	9.1	1
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	5	14.7	15	44.1	7	20.6	6	17.6	1	2.9	0
22 - My school views parents as partners in the educational process.	3	8.8	26	76.5	5	14.7	0	0.0	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	5	14.7	20	58.8	6	17.6	3	8.8	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	10	32.3	19	61.3	1	3.2	1	3.2	0	0.0	3
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	2	5.9	18	52.9	10	29.4	4	11.8	0	0.0	0
26 - I have received the training I need to help students effectively use computers.	10	31.3	14	43.8	6	18.8	1	3.1	1	3.1	2
27 - Technology in my school is considered an integral part of the instructional program.	6	17.6	20	58.8	4	11.8	1	2.9	3	8.8	0
28 - I use and integrate computers into my classroom activities.	9	29.0	13	41.9	4	12.9	4	12.9	1	3.2	3
29 - My school has created specific strategies to better involve parents in the education of their child.	2	6.1	15	45.5	15	45.5	1	3.0	0	0.0	1
30 - The board has high expectations for learning.	7	21.2	22	66.7	2	6.1	2	6.1	0	0.0	1
31 - Children are treated fairly in this school.	6	17.6	23	67.6	3	8.8	2	5.9	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	11	34.4	15	46.9	5	15.6	1	3.1	0	0.0	2
33 - The professional development activities I attend are related to districtwide instructional improvement.	2	5.9	22	64.7	4	11.8	3	8.8	3	8.8	0
34 - The community is proud of this school.	7	20.6	20	58.8	5	14.7	1	2.9	1	2.9	0
35 - In our community, people tend to trust each other.	3	8.8	16	47.1	11	32.4	2	5.9	2	5.9	0
36 - Our classes are often interrupted.	8	23.5	8	23.5	9	26.5	9	26.5	0	0.0	0
37 - I think all children can learn.	17	50.0	16	47.1	0	0.0	1	2.9	0	0.0	0
38 - Teachers here are good teachers.	8	23.5	20	58.8	6	17.6	0	0.0	0	0.0	0
39 - Children are friendly to each other.	3	8.8	22	64.7	5	14.7	3	8.8	1	2.9	0
40 - Parents believe their children can do well in school.	3	9.1	24	72.7	5	15.2	1	3.0	0	0.0	1
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	3	8.8	25	73.5	6	17.6	0	0.0	0	0.0	0
42 - Children like attending this school.	1	3.0	22	66.7	9	27.3	1	3.0	0	0.0	1
43 - Parents want to keep their children in this school.	4	12.5	24	75.0	3	9.4	1	3.1	0	0.0	2
44 - This school is a good place to learn.	4	11.8	25	73.5	4	11.8	1	2.9	0	0.0	0
45 - Teachers in this school make learning interesting.	3	8.8	23	67.6	7	20.6	1	2.9	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	5	14.7	25	73.5	4	11.8	0	0.0	0	0.0	0
47 - Teachers in this school really care.	3	8.8	25	73.5	5	14.7	1	2.9	0	0.0	0
48 - Teachers in this school treat children with respect.	4	11.8	24	70.6	4	11.8	2	5.9	0	0.0	0
49 - I expect all children to achieve at a high level.	8	23.5	20	58.8	3	8.8	3	8.8	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	5	14.7	23	67.6	5	14.7	1	2.9	0	0.0	0
51 - I am expected by my administrator to participate in professional development activities.	17	50.0	15	44.1	2	5.9	0	0.0	0	0.0	0
52 - I believe professional development is an integral part of my job.	12	35.3	21	61.8	1	2.9	0	0.0	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	13	39.4	16	48.5	2	6.1	2	6.1	0	0.0	1
54 - Individual counseling services are available to students.	15	44.1	17	50.0	2	5.9	0	0.0	0	0.0	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	4	12.1	20	60.6	6	18.2	3	9.1	0	0.0	1
56 - Our CSIP has been evaluated and updated recently.	6	18.2	18	54.5	7	21.2	2	6.1	0	0.0	1
57 - Overall, my school building is in good condition.	0	0.0	9	26.5	7	20.6	16	47.1	2	5.9	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	6	18.2	21	63.6	5	15.2	1	3.0	0	0.0	1
59 - There is good communication between teachers and students.	2	5.9	28	82.4	4	11.8	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	2	5.9	24	70.6	2	5.9	6	17.6	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	1	2.9	25	73.5	5	14.7	3	8.8	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	4	12.5	20	62.5	5	15.6	3	9.4	0	0.0	2
63 - Students are frequently provided information about their performance.	6	17.6	25	73.5	3	8.8	0	0.0	0	0.0	0
64 - The mission of this school is clearly defined.	10	30.3	22	66.7	1	3.0	0	0.0	0	0.0	1
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	5	16.7	16	53.3	6	20.0	2	6.7	1	3.3	4
66 - All staff hold high expectations for student learning.	2	5.9	19	55.9	9	26.5	4	11.8	0	0.0	0
67 - Students understand what conduct is expected of them.	6	18.2	20	60.6	6	18.2	1	3.0	0	0.0	1
68 - Rules of conduct for students are consistently enforced.	3	9.1	15	45.5	8	24.2	6	18.2	1	3.0	1
69 - There are open channels of communication among students, staff and administrators.	2	6.1	24	72.7	6	18.2	1	3.0	0	0.0	1
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	7	20.6	25	73.5	2	5.9	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	2	6.3	16	50.0	5	15.6	7	21.9	2	6.3	2
72 - I have input into the selection of library materials.	7	20.6	27	79.4	0	0.0	0	0.0	0	0.0	0
73 - The community provides enough money to adequately provide quality educational programs to children.	3	8.8	22	64.7	5	14.7	4	11.8	0	0.0	0
74 - Students are safe at this school	9	26.5	18	52.9	7	20.6	0	0.0	0	0.0	0
75 - I feel safe at this school.	10	29.4	21	61.8	3	8.8	0	0.0	0	0.0	0
76 - The library media center materials are current and in good condition.	5	15.2	20	60.6	4	12.1	2	6.1	2	6.1	1
77 - My classes provide an extension of skills and concepts learned in previous grades.	7	21.9	24	75.0	1	3.1	0	0.0	0	0.0	2
78 - Parents are frequently provided information about student performance.	8	23.5	21	61.8	5	14.7	0	0.0	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	2	5.9	23	67.6	7	20.6	2	5.9	0	0.0	0
80 - There is a lot of teamwork in our community.	2	6.1	18	54.5	8	24.2	5	15.2	0	0.0	1
81 - Access to the Internet in my building is reliable.	8	23.5	19	55.9	3	8.8	1	2.9	3	8.8	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	5	15.2	18	54.5	7	21.2	1	3.0	2	6.1	1
83 - I have the educational technology I need to support my instructional program.	8	25.0	13	40.6	5	15.6	3	9.4	3	9.4	2
84 - I usually look forward to each working day as a teacher.	7	21.9	21	65.6	1	3.1	1	3.1	2	6.3	2
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	9	28.1	13	40.6	3	9.4	5	15.6	2	6.3	2
86 - This school makes children feel they belong.	2	5.9	22	64.7	7	20.6	3	8.8	0	0.0	0
87 - Children in this school have fun learning.	1	3.0	19	57.6	9	27.3	4	12.1	0	0.0	1
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	6	18.8	16	50.0	4	12.5	4	12.5	2	6.3	2
89 - The professional development activities I have attended have changed the way I teach.	1	3.1	17	53.1	4	12.5	6	18.8	4	12.5	2
90 - I use student information from previous classes to plan instruction.	3	9.4	27	84.4	1	3.1	1	3.1	0	0.0	2
91 - Parents are welcome to discuss their child's educational needs with the school.	7	20.6	26	76.5	1	2.9	0	0.0	0	0.0	0
92 - Discipline is handled fairly in this school.	3	9.1	21	63.6	4	12.1	4	12.1	1	3.0	1
93 - Vocational education is an essential part of the district's program of studies.	4	11.8	24	70.6	4	11.8	1	2.9	1	2.9	0

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