

***MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
SULLIVAN ELEM., SULLIVAN C-2 School District***

School Guidance Counselor		
fac1a	Frequency	Percent
NO	53	98.15
YES	1	1.85

Library Media Specialist		
fac1b	Frequency	Percent
NO	53	98.15
YES	1	1.85

Special Education Teacher		
fac1c	Frequency	Percent
NO	49	90.74
YES	5	9.26

Classroom Teacher		
fac1d	Frequency	Percent
NO	22	40.74
YES	32	59.26

Administrator		
fac1e	Frequency	Percent
NO	50	92.59
YES	4	7.41

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	43	79.63
YES	11	20.37

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How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	10	19.23
Once a week	22	42.31
Monthly	11	21.15
Semi-annually	5	9.62
Annually	4	7.69

Frequency Missing = 2

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	4	7.41
3-4	8	14.81
5-6	10	18.52
7+	32	59.26

I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	25	48.08
Several Times/wk	9	17.31
Once a week	7	13.46
Once 2/wks	2	3.85
Infrequently	6	11.54
Not at all	3	5.77

Frequency Missing = 2

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I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	5	9.26
YES	49	90.74

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	27	50.00
YES	27	50.00

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	11	20.37
YES	43	79.63

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	11	20.37
YES	43	79.63

I have received training in: Essay		
fac5e	Frequency	Percent
NO	27	50.00
YES	27	50.00

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	37	74.0	11	22.0	2	4.0	0	0.0	0	0.0	4
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	19	38.8	17	34.7	11	22.4	2	4.1	0	0.0	5
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	22	44.0	25	50.0	2	4.0	1	2.0	0	0.0	4
9 - The curriculum guides are useful to me in designing lesson plans.	16	32.0	26	52.0	6	12.0	2	4.0	0	0.0	4
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	22	44.0	22	44.0	5	10.0	1	2.0	0	0.0	4
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	25	49.0	22	43.1	3	5.9	1	2.0	0	0.0	3
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	23	45.1	24	47.1	2	3.9	2	3.9	0	0.0	3
13 - I teach research skills as an integral part of my instruction.	9	17.6	24	47.1	9	17.6	5	9.8	4	7.8	3
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	0	0.0	11	20.8	29	54.7	9	17.0	4	7.5	1
15 - Parents have input into the development of the district's curriculum.	7	13.2	18	34.0	15	28.3	11	20.8	2	3.8	1
16 - Students have input into the development of the district's curriculum.	4	7.5	7	13.2	20	37.7	16	30.2	6	11.3	1
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	31	57.4	18	33.3	3	5.6	1	1.9	1	1.9	0
18 - My school provides parents information about the programs available for children at school.	40	74.1	12	22.2	2	3.7	0	0.0	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	37	68.5	15	27.8	1	1.9	1	1.9	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.	4	7.7	10	19.2	24	46.2	11	21.2	3	5.8	2
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	15	27.8	23	42.6	9	16.7	7	13.0	0	0.0	0
22 - My school views parents as partners in the educational process.	26	48.1	23	42.6	4	7.4	1	1.9	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	34	63.0	19	35.2	1	1.9	0	0.0	0	0.0	0

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	30	60.0	19	38.0	0	0.0	0	0.0	1	2.0	4
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	32	60.4	19	35.8	1	1.9	1	1.9	0	0.0	1
26 - I have received the training I need to help students effectively use computers.	20	39.2	25	49.0	2	3.9	4	7.8	0	0.0	3
27 - Technology in my school is considered an integral part of the instructional program.	23	43.4	22	41.5	3	5.7	4	7.5	1	1.9	1
28 - I use and integrate computers into my classroom activities.	17	33.3	19	37.3	4	7.8	6	11.8	5	9.8	3
29 - My school has created specific strategies to better involve parents in the education of their child.	15	27.8	28	51.9	9	16.7	2	3.7	0	0.0	0
30 - The board has high expectations for learning.	29	53.7	22	40.7	3	5.6	0	0.0	0	0.0	0
31 - Children are treated fairly in this school.	32	59.3	18	33.3	2	3.7	2	3.7	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	21	41.2	22	43.1	4	7.8	4	7.8	0	0.0	3
33 - The professional development activities I attend are related to districtwide instructional improvement.	27	50.0	23	42.6	2	3.7	2	3.7	0	0.0	0
34 - The community is proud of this school.	32	59.3	22	40.7	0	0.0	0	0.0	0	0.0	0
35 - In our community, people tend to trust each other.	14	26.4	26	49.1	11	20.8	2	3.8	0	0.0	1
36 - Our classes are often interrupted.	9	16.7	17	31.5	8	14.8	17	31.5	3	5.6	0
37 - I think all children can learn.	28	51.9	24	44.4	2	3.7	0	0.0	0	0.0	0
38 - Teachers here are good teachers.	36	66.7	16	29.6	2	3.7	0	0.0	0	0.0	0
39 - Children are friendly to each other.	14	25.9	27	50.0	12	22.2	1	1.9	0	0.0	0
40 - Parents believe their children can do well in school.	13	24.1	35	64.8	6	11.1	0	0.0	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	28	51.9	26	48.1	0	0.0	0	0.0	0	0.0	0
42 - Children like attending this school.	19	35.2	33	61.1	2	3.7	0	0.0	0	0.0	0
43 - Parents want to keep their children in this school.	23	42.6	27	50.0	4	7.4	0	0.0	0	0.0	0
44 - This school is a good place to learn.	32	59.3	22	40.7	0	0.0	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	27	50.0	26	48.1	1	1.9	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	26	48.1	26	48.1	2	3.7	0	0.0	0	0.0	0
47 - Teachers in this school really care.	34	63.0	19	35.2	1	1.9	0	0.0	0	0.0	0
48 - Teachers in this school treat children with respect.	29	53.7	22	40.7	3	5.6	0	0.0	0	0.0	0
49 - I expect all children to achieve at a high level.	25	46.3	17	31.5	7	13.0	5	9.3	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	26	48.1	22	40.7	5	9.3	1	1.9	0	0.0	0
51 - I am expected by my administrator to participate in professional development activities.	45	83.3	9	16.7	0	0.0	0	0.0	0	0.0	0
52 - I believe professional development is an integral part of my job.	28	51.9	22	40.7	3	5.6	0	0.0	1	1.9	0
53 - The librarian assists students and staff with individual class projects.	29	53.7	23	42.6	2	3.7	0	0.0	0	0.0	0
54 - Individual counseling services are available to students.	41	75.9	13	24.1	0	0.0	0	0.0	0	0.0	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	31	58.5	21	39.6	1	1.9	0	0.0	0	0.0	1
56 - Our CSIP has been evaluated and updated recently.	32	59.3	16	29.6	5	9.3	1	1.9	0	0.0	0
57 - Overall, my school building is in good condition.	32	59.3	21	38.9	0	0.0	1	1.9	0	0.0	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	27	50.9	17	32.1	8	15.1	1	1.9	0	0.0	1
59 - There is good communication between teachers and students.	26	48.1	28	51.9	0	0.0	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	29	53.7	23	42.6	1	1.9	1	1.9	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	24	45.3	26	49.1	3	5.7	0	0.0	0	0.0	1
62 - I use student assessment/performance data to plan my instruction.	20	39.2	27	52.9	4	7.8	0	0.0	0	0.0	3
63 - Students are frequently provided information about their performance.	32	59.3	22	40.7	0	0.0	0	0.0	0	0.0	0
64 - The mission of this school is clearly defined.	32	59.3	17	31.5	2	3.7	3	5.6	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	15	29.4	20	39.2	10	19.6	3	5.9	3	5.9	3
66 - All staff hold high expectations for student learning.	24	44.4	25	46.3	4	7.4	1	1.9	0	0.0	0
67 - Students understand what conduct is expected of them.	29	53.7	22	40.7	3	5.6	0	0.0	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	23	42.6	20	37.0	7	13.0	2	3.7	2	3.7	0
69 - There are open channels of communication among students, staff and administrators.	18	34.0	27	50.9	7	13.2	1	1.9	0	0.0	1
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	35	64.8	17	31.5	2	3.7	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	16	31.4	18	35.3	7	13.7	8	15.7	2	3.9	3
72 - I have input into the selection of library materials.	19	38.0	23	46.0	4	8.0	4	8.0	0	0.0	4
73 - The community provides enough money to adequately provide quality educational programs to children.	16	29.6	31	57.4	5	9.3	2	3.7	0	0.0	0
74 - Students are safe at this school	29	53.7	25	46.3	0	0.0	0	0.0	0	0.0	0
75 - I feel safe at this school.	32	59.3	21	38.9	1	1.9	0	0.0	0	0.0	0
76 - The library media center materials are current and in good condition.	10	18.5	27	50.0	11	20.4	5	9.3	1	1.9	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	30	60.0	17	34.0	3	6.0	0	0.0	0	0.0	4
78 - Parents are frequently provided information about student performance.	32	59.3	21	38.9	1	1.9	0	0.0	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	20	37.0	26	48.1	7	13.0	1	1.9	0	0.0	0
80 - There is a lot of teamwork in our community.	18	33.3	28	51.9	7	13.0	1	1.9	0	0.0	0
81 - Access to the Internet in my building is reliable.	25	46.3	19	35.2	4	7.4	4	7.4	2	3.7	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	14	26.4	16	30.2	19	35.8	1	1.9	3	5.7	1
83 - I have the educational technology I need to support my instructional program.	16	30.2	18	34.0	8	15.1	7	13.2	4	7.5	1
84 - I usually look forward to each working day as a teacher.	27	51.9	20	38.5	4	7.7	0	0.0	1	1.9	2
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	27	50.0	17	31.5	7	13.0	1	1.9	2	3.7	0
86 - This school makes children feel they belong.	27	50.0	25	46.3	1	1.9	1	1.9	0	0.0	0
87 - Children in this school have fun learning.	18	33.3	30	55.6	6	11.1	0	0.0	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	20	39.2	22	43.1	4	7.8	2	3.9	3	5.9	3
89 - The professional development activities I have attended have changed the way I teach.	11	21.6	22	43.1	14	27.5	3	5.9	1	2.0	3
90 - I use student information from previous classes to plan instruction.	11	21.6	28	54.9	10	19.6	2	3.9	0	0.0	3
91 - Parents are welcome to discuss their child's educational needs with the school.	36	66.7	17	31.5	1	1.9	0	0.0	0	0.0	0
92 - Discipline is handled fairly in this school.	24	44.4	19	35.2	9	16.7	0	0.0	2	3.7	0
93 - Vocational education is an essential part of the district's program of studies.	14	26.4	16	30.2	20	37.7	1	1.9	2	3.8	1

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