

***MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
HERMANN HIGH, GASCONADE CO. R-I School District***

School Guidance Counselor		
fac1a	Frequency	Percent
NO	34	97.14
YES	1	2.86

Library Media Specialist		
fac1b	Frequency	Percent
NO	34	97.14
YES	1	2.86

Special Education Teacher		
fac1c	Frequency	Percent
NO	32	91.43
YES	3	8.57

Classroom Teacher		
fac1d	Frequency	Percent
NO	7	20.00
YES	28	80.00

Administrator		
fac1e	Frequency	Percent
NO	33	94.29
YES	2	5.71

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	35	100.00

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How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	15	45.45
Once a week	7	21.21
Monthly	7	21.21
Semi-annually	3	9.09
Annually	1	3.03

Frequency Missing = 2

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	1	2.86
3-4	5	14.29
5-6	4	11.43
7+	25	71.43

I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	12	35.29
Several Times/wk	8	23.53
Once a week	2	5.88
Once 2/wks	6	17.65
Infrequently	5	14.71
Not at all	1	2.94

Frequency Missing = 1

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I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	4	11.43
YES	31	88.57

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	17	48.57
YES	18	51.43

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	8	22.86
YES	27	77.14

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	7	20.00
YES	28	80.00

I have received training in: Essay		
fac5e	Frequency	Percent
NO	19	54.29
YES	16	45.71

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	20	60.6	9	27.3	1	3.0	3	9.1	0	0.0	2
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	16	50.0	13	40.6	1	3.1	1	3.1	1	3.1	3
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	18	56.3	11	34.4	2	6.3	1	3.1	0	0.0	3
9 - The curriculum guides are useful to me in designing lesson plans.	17	53.1	12	37.5	3	9.4	0	0.0	0	0.0	3
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	14	46.7	11	36.7	5	16.7	0	0.0	0	0.0	5
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	17	54.8	7	22.6	3	9.7	4	12.9	0	0.0	4
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	14	43.8	11	34.4	4	12.5	3	9.4	0	0.0	3
13 - I teach research skills as an integral part of my instruction.	10	31.3	11	34.4	8	25.0	2	6.3	1	3.1	3
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	3	8.6	9	25.7	16	45.7	7	20.0	0	0.0	0
15 - Parents have input into the development of the district's curriculum.	6	18.2	13	39.4	12	36.4	2	6.1	0	0.0	2
16 - Students have input into the development of the district's curriculum.	2	6.5	15	48.4	11	35.5	2	6.5	1	3.2	4
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	21	65.6	9	28.1	1	3.1	1	3.1	0	0.0	3
18 - My school provides parents information about the programs available for children at school.	24	70.6	9	26.5	1	2.9	0	0.0	0	0.0	1
19 - My school provides regular communications to parents about their child's progress.	29	82.9	6	17.1	0	0.0	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.	11	31.4	13	37.1	7	20.0	3	8.6	1	2.9	0
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	18	52.9	14	41.2	2	5.9	0	0.0	0	0.0	1
22 - My school views parents as partners in the educational process.	25	71.4	9	25.7	1	2.9	0	0.0	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	19	54.3	13	37.1	3	8.6	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	23	69.7	10	30.3	0	0.0	0	0.0	0	0.0	2
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	10	28.6	20	57.1	4	11.4	1	2.9	0	0.0	0
26 - I have received the training I need to help students effectively use computers.	11	32.4	18	52.9	4	11.8	1	2.9	0	0.0	1
27 - Technology in my school is considered an integral part of the instructional program.	9	25.7	21	60.0	4	11.4	1	2.9	0	0.0	0
28 - I use and integrate computers into my classroom activities.	11	33.3	14	42.4	6	18.2	1	3.0	1	3.0	2
29 - My school has created specific strategies to better involve parents in the education of their child.	11	34.4	16	50.0	5	15.6	0	0.0	0	0.0	3
30 - The board has high expectations for learning.	28	80.0	7	20.0	0	0.0	0	0.0	0	0.0	0
31 - Children are treated fairly in this school.	18	51.4	15	42.9	1	2.9	1	2.9	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	14	40.0	18	51.4	2	5.7	1	2.9	0	0.0	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	23	67.6	10	29.4	1	2.9	0	0.0	0	0.0	1
34 - The community is proud of this school.	27	77.1	8	22.9	0	0.0	0	0.0	0	0.0	0
35 - In our community, people tend to trust each other.	14	40.0	16	45.7	4	11.4	1	2.9	0	0.0	0
36 - Our classes are often interrupted.	0	0.0	8	22.9	9	25.7	15	42.9	3	8.6	0
37 - I think all children can learn.	24	68.6	10	28.6	1	2.9	0	0.0	0	0.0	0
38 - Teachers here are good teachers.	21	60.0	12	34.3	2	5.7	0	0.0	0	0.0	0
39 - Children are friendly to each other.	5	14.3	24	68.6	6	17.1	0	0.0	0	0.0	0
40 - Parents believe their children can do well in school.	7	20.6	25	73.5	2	5.9	0	0.0	0	0.0	1
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	11	31.4	22	62.9	2	5.7	0	0.0	0	0.0	0
42 - Children like attending this school.	8	23.5	23	67.6	2	5.9	1	2.9	0	0.0	1
43 - Parents want to keep their children in this school.	19	55.9	13	38.2	2	5.9	0	0.0	0	0.0	1
44 - This school is a good place to learn.	25	71.4	10	28.6	0	0.0	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	10	28.6	20	57.1	5	14.3	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	20	57.1	14	40.0	1	2.9	0	0.0	0	0.0	0
47 - Teachers in this school really care.	25	73.5	8	23.5	1	2.9	0	0.0	0	0.0	1
48 - Teachers in this school treat children with respect.	20	58.8	13	38.2	1	2.9	0	0.0	0	0.0	1
49 - I expect all children to achieve at a high level.	18	52.9	15	44.1	1	2.9	0	0.0	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	20	58.8	12	35.3	2	5.9	0	0.0	0	0.0	1
51 - I am expected by my administrator to participate in professional development activities.	30	88.2	4	11.8	0	0.0	0	0.0	0	0.0	1
52 - I believe professional development is an integral part of my job.	25	73.5	9	26.5	0	0.0	0	0.0	0	0.0	1
53 - The librarian assists students and staff with individual class projects.	22	62.9	11	31.4	1	2.9	1	2.9	0	0.0	0
54 - Individual counseling services are available to students.	18	51.4	14	40.0	1	2.9	2	5.7	0	0.0	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	14	40.0	18	51.4	2	5.7	1	2.9	0	0.0	0
56 - Our CSIP has been evaluated and updated recently.	19	55.9	12	35.3	3	8.8	0	0.0	0	0.0	1
57 - Overall, my school building is in good condition.	30	85.7	5	14.3	0	0.0	0	0.0	0	0.0	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	25	73.5	8	23.5	1	2.9	0	0.0	0	0.0	1
59 - There is good communication between teachers and students.	21	60.0	14	40.0	0	0.0	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	9	25.7	22	62.9	3	8.6	1	2.9	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	12	34.3	20	57.1	3	8.6	0	0.0	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	12	36.4	19	57.6	2	6.1	0	0.0	0	0.0	2
63 - Students are frequently provided information about their performance.	19	54.3	16	45.7	0	0.0	0	0.0	0	0.0	0
64 - The mission of this school is clearly defined.	21	61.8	12	35.3	1	2.9	0	0.0	0	0.0	1
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	23	65.7	11	31.4	1	2.9	0	0.0	0	0.0	0
66 - All staff hold high expectations for student learning.	14	40.0	17	48.6	2	5.7	2	5.7	0	0.0	0
67 - Students understand what conduct is expected of them.	17	48.6	17	48.6	0	0.0	1	2.9	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	7	20.0	23	65.7	3	8.6	2	5.7	0	0.0	0
69 - There are open channels of communication among students, staff and administrators.	14	40.0	19	54.3	2	5.7	0	0.0	0	0.0	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	24	70.6	9	26.5	1	2.9	0	0.0	0	0.0	1

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71 - There are sufficient library media materials to support my program.	13	38.2	16	47.1	0	0.0	5	14.7	0	0.0	1
72 - I have input into the selection of library materials.	17	51.5	9	27.3	5	15.2	2	6.1	0	0.0	2
73 - The community provides enough money to adequately provide quality educational programs to children.	13	38.2	16	47.1	5	14.7	0	0.0	0	0.0	1
74 - Students are safe at this school	23	65.7	11	31.4	1	2.9	0	0.0	0	0.0	0
75 - I feel safe at this school.	28	80.0	6	17.1	1	2.9	0	0.0	0	0.0	0
76 - The library media center materials are current and in good condition.	15	42.9	16	45.7	2	5.7	1	2.9	1	2.9	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	21	63.6	9	27.3	3	9.1	0	0.0	0	0.0	2
78 - Parents are frequently provided information about student performance.	24	68.6	11	31.4	0	0.0	0	0.0	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	11	31.4	21	60.0	2	5.7	1	2.9	0	0.0	0
80 - There is a lot of teamwork in our community.	12	34.3	17	48.6	5	14.3	1	2.9	0	0.0	0
81 - Access to the Internet in my building is reliable.	11	31.4	19	54.3	3	8.6	2	5.7	0	0.0	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	7	20.0	22	62.9	6	17.1	0	0.0	0	0.0	0
83 - I have the educational technology I need to support my instructional program.	7	20.6	22	64.7	2	5.9	3	8.8	0	0.0	1
84 - I usually look forward to each working day as a teacher.	18	51.4	16	45.7	1	2.9	0	0.0	0	0.0	0
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	18	51.4	12	34.3	5	14.3	0	0.0	0	0.0	0
86 - This school makes children feel they belong.	10	28.6	23	65.7	2	5.7	0	0.0	0	0.0	0
87 - Children in this school have fun learning.	3	8.6	27	77.1	4	11.4	1	2.9	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	13	37.1	18	51.4	3	8.6	1	2.9	0	0.0	0
89 - The professional development activities I have attended have changed the way I teach.	13	40.6	16	50.0	2	6.3	1	3.1	0	0.0	3
90 - I use student information from previous classes to plan instruction.	12	37.5	15	46.9	4	12.5	1	3.1	0	0.0	3
91 - Parents are welcome to discuss their child's educational needs with the school.	21	60.0	14	40.0	0	0.0	0	0.0	0	0.0	0
92 - Discipline is handled fairly in this school.	12	34.3	20	57.1	1	2.9	2	5.7	0	0.0	0
93 - Vocational education is an essential part of the district's program of studies.	23	67.6	9	26.5	2	5.9	0	0.0	0	0.0	1

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