### School Guidance Counselor

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Percent</th>
</tr>
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<tbody>
<tr>
<td>NO</td>
<td>33</td>
<td>97.06</td>
</tr>
<tr>
<td>YES</td>
<td>1</td>
<td>2.94</td>
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</table>

### Library Media Specialist

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO</td>
<td>33</td>
<td>97.06</td>
</tr>
<tr>
<td>YES</td>
<td>1</td>
<td>2.94</td>
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### Special Education Teacher

<table>
<thead>
<tr>
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<th>Frequency</th>
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<tbody>
<tr>
<td>NO</td>
<td>31</td>
<td>91.18</td>
</tr>
<tr>
<td>YES</td>
<td>3</td>
<td>8.82</td>
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### Classroom Teacher

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Percent</th>
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</thead>
<tbody>
<tr>
<td>NO</td>
<td>10</td>
<td>29.41</td>
</tr>
<tr>
<td>YES</td>
<td>24</td>
<td>70.59</td>
</tr>
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### Administrator

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Percent</th>
</tr>
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<tbody>
<tr>
<td>NO</td>
<td>33</td>
<td>97.06</td>
</tr>
<tr>
<td>YES</td>
<td>1</td>
<td>2.94</td>
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### Other Certificated Faculty

<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
<th>Percent</th>
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<tbody>
<tr>
<td>NO</td>
<td>30</td>
<td>88.24</td>
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<tr>
<td>YES</td>
<td>4</td>
<td>11.76</td>
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Data Collected in Spring, 2001
Tables Posted   January 30, 2002
Mo Dept of Elementary & Secondary Education
### How frequently do you use the curriculum guides(s)?

<table>
<thead>
<tr>
<th>Fac2</th>
<th>Frequency</th>
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<tbody>
<tr>
<td>Daily</td>
<td>9</td>
<td>26.47</td>
</tr>
<tr>
<td>Once a week</td>
<td>15</td>
<td>44.12</td>
</tr>
<tr>
<td>Monthly</td>
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<td>14.71</td>
</tr>
<tr>
<td>Semi-annually</td>
<td>2</td>
<td>5.88</td>
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<tr>
<td>Annually</td>
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</table>

### In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in?

<table>
<thead>
<tr>
<th>Fac3</th>
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</tr>
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<tbody>
<tr>
<td>0-2</td>
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<td>3-4</td>
<td>3</td>
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<td>1</td>
<td>2.94</td>
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<tr>
<td>7+</td>
<td>29</td>
<td>85.29</td>
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### I use computers and related technology in my classes:

<table>
<thead>
<tr>
<th>Fac4</th>
<th>Frequency</th>
<th>Percent</th>
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</thead>
<tbody>
<tr>
<td>Daily</td>
<td>8</td>
<td>24.24</td>
</tr>
<tr>
<td>Several Times/wk</td>
<td>5</td>
<td>15.15</td>
</tr>
<tr>
<td>Once a week</td>
<td>2</td>
<td>6.06</td>
</tr>
<tr>
<td>Once 2/wks</td>
<td>2</td>
<td>6.06</td>
</tr>
<tr>
<td>Infrequently</td>
<td>12</td>
<td>36.36</td>
</tr>
<tr>
<td>Not at all</td>
<td>4</td>
<td>12.12</td>
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*Frequency Missing = 1*
<table>
<thead>
<tr>
<th>I have received training in:</th>
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</thead>
<tbody>
<tr>
<td>Performance-based (hands-on)</td>
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<table>
<thead>
<tr>
<th>fac5a</th>
<th>Frequency</th>
<th>Percent</th>
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<tbody>
<tr>
<td>NO</td>
<td>8</td>
<td>23.53</td>
</tr>
<tr>
<td>YES</td>
<td>26</td>
<td>76.47</td>
</tr>
</tbody>
</table>

| I have received training in: Portfolio management |

<table>
<thead>
<tr>
<th>fac5b</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO</td>
<td>24</td>
<td>70.59</td>
</tr>
<tr>
<td>YES</td>
<td>10</td>
<td>29.41</td>
</tr>
</tbody>
</table>

| I have received training in: Observation w / rubric |

<table>
<thead>
<tr>
<th>fac5c</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO</td>
<td>12</td>
<td>35.29</td>
</tr>
<tr>
<td>YES</td>
<td>22</td>
<td>64.71</td>
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</tbody>
</table>

| I have received training in: Constructed response |

<table>
<thead>
<tr>
<th>fac5d</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO</td>
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<td>29.41</td>
</tr>
<tr>
<td>YES</td>
<td>24</td>
<td>70.59</td>
</tr>
</tbody>
</table>

| I have received training in: Essay |

<table>
<thead>
<tr>
<th>fac5e</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO</td>
<td>24</td>
<td>70.59</td>
</tr>
<tr>
<td>YES</td>
<td>10</td>
<td>29.41</td>
</tr>
<tr>
<td>Question</td>
<td>Strongly Agree</td>
<td>Agree</td>
</tr>
<tr>
<td>-------------------------------------------------------------------------</td>
<td>----------------</td>
<td>-------</td>
</tr>
<tr>
<td>6 - I have a curriculum guide for all subjects I teach.</td>
<td>23</td>
<td>67.6</td>
</tr>
<tr>
<td>7 - My curriculum guides provide me ways to measure whether students have attained each objective.</td>
<td>15</td>
<td>45.5</td>
</tr>
<tr>
<td>8 - My curriculum provides clear cross-references to all the Show-Me Standards.</td>
<td>20</td>
<td>58.8</td>
</tr>
<tr>
<td>9 - The curriculum guides are useful to me in designing lesson plans.</td>
<td>19</td>
<td>55.9</td>
</tr>
<tr>
<td>10 - I know how my curriculum is aligned to the benchmarks on the MAP.</td>
<td>20</td>
<td>58.8</td>
</tr>
<tr>
<td>11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.</td>
<td>20</td>
<td>58.8</td>
</tr>
<tr>
<td>12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.</td>
<td>22</td>
<td>64.7</td>
</tr>
<tr>
<td>13 - I teach research skills as an integral part of my instruction.</td>
<td>4</td>
<td>11.8</td>
</tr>
<tr>
<td>14 - Greater emphasis should be placed on cultural diversity awareness in this school.</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td>15 - Parents have input into the development of the district's curriculum.</td>
<td>3</td>
<td>8.8</td>
</tr>
<tr>
<td>16 - Students have input into the development of the district's curriculum.</td>
<td>1</td>
<td>2.9</td>
</tr>
<tr>
<td>17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.</td>
<td>31</td>
<td>91.2</td>
</tr>
<tr>
<td>18 - My school provides parents information about the programs available for children at school.</td>
<td>30</td>
<td>88.2</td>
</tr>
<tr>
<td>19 - My school provides regular communications to parents about their child’s progress.</td>
<td>27</td>
<td>79.4</td>
</tr>
<tr>
<td>20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.</td>
<td>3</td>
<td>8.8</td>
</tr>
<tr>
<td>21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.</td>
<td>6</td>
<td>17.6</td>
</tr>
<tr>
<td>22 - My school views parents as partners in the educational process.</td>
<td>31</td>
<td>91.2</td>
</tr>
<tr>
<td>23 - My school provides parents with information about what is expected in its classes.</td>
<td>32</td>
<td>94.1</td>
</tr>
<tr>
<td>Question</td>
<td>Strongly Agree</td>
<td>Agree</td>
</tr>
<tr>
<td>-------------------------------------------------------------------------</td>
<td>----------------</td>
<td>-------</td>
</tr>
<tr>
<td>24 - My instructional materials support the curriculum</td>
<td>27 79.4</td>
<td>7  20.6</td>
</tr>
<tr>
<td>25 - My school provides suggestions to parents on ways to assist at home with their child’s learning.</td>
<td>26 76.5</td>
<td>7  20.6</td>
</tr>
<tr>
<td>26 - I have received the training I need to help students effectively use computers.</td>
<td>2  5.9</td>
<td>8  23.5</td>
</tr>
<tr>
<td>27 - Technology in my school is considered an integral part of the instructional program.</td>
<td>1  2.9</td>
<td>7  20.6</td>
</tr>
<tr>
<td>28 - I use and integrate computers into my classroom activities.</td>
<td>2  5.9</td>
<td>10  29.4</td>
</tr>
<tr>
<td>29 - My school has created specific strategies to better involve parents in the education of their child.</td>
<td>24 70.6</td>
<td>10 29.4</td>
</tr>
<tr>
<td>30 - The board has high expectations for learning.</td>
<td>25 73.5</td>
<td>8  23.5</td>
</tr>
<tr>
<td>31 - Children are treated fairly in this school.</td>
<td>26 76.5</td>
<td>8  23.5</td>
</tr>
<tr>
<td>32 - I have received adequate training in using computers and other technology to support the curriculum.</td>
<td>3  8.8</td>
<td>11 32.4</td>
</tr>
<tr>
<td>33 - The professional development activities I attend are related to districtwide instructional improvement.</td>
<td>18 52.9</td>
<td>15 44.1</td>
</tr>
<tr>
<td>34 - The community is proud of this school.</td>
<td>22 64.7</td>
<td>12 35.3</td>
</tr>
<tr>
<td>35 - In our community, people tend to trust each other.</td>
<td>12 35.3</td>
<td>14 41.2</td>
</tr>
<tr>
<td>36 - Our classes are often interrupted.</td>
<td>2  5.9</td>
<td>12 35.3</td>
</tr>
<tr>
<td>37 - I think all children can learn.</td>
<td>29 87.9</td>
<td>4  12.1</td>
</tr>
<tr>
<td>38 - Teachers here are good teachers.</td>
<td>31 91.2</td>
<td>3  8.8</td>
</tr>
<tr>
<td>39 - Children are friendly to each other.</td>
<td>17 50.0</td>
<td>17 50.0</td>
</tr>
<tr>
<td>40 - Parents believe their children can do well in school.</td>
<td>9  26.5</td>
<td>21 61.8</td>
</tr>
<tr>
<td>41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.</td>
<td>28 82.4</td>
<td>6  17.6</td>
</tr>
<tr>
<td>42 - Children like attending this school.</td>
<td>25 73.5</td>
<td>9  26.5</td>
</tr>
<tr>
<td>43 - Parents want to keep their children in this school.</td>
<td>28 82.4</td>
<td>6  17.6</td>
</tr>
<tr>
<td>44 - This school is a good place to learn.</td>
<td>30 88.2</td>
<td>4  11.8</td>
</tr>
<tr>
<td>45 - Teachers in this school make learning interesting.</td>
<td>29 85.3</td>
<td>5  14.7</td>
</tr>
<tr>
<td>46 - If children in this school have a problem, teachers will listen and help.</td>
<td>30 88.2</td>
<td>4  11.8</td>
</tr>
<tr>
<td>47 - Teachers in this school really care.</td>
<td>28 82.4</td>
<td>6  17.6</td>
</tr>
<tr>
<td>48 - Teachers in this school treat children with respect.</td>
<td>26 76.5</td>
<td>8  23.5</td>
</tr>
<tr>
<td>49 - I expect all children to achieve at a high level.</td>
<td>25 73.5</td>
<td>7  20.6</td>
</tr>
<tr>
<td>Question</td>
<td>Strongly Agree</td>
<td>Agree</td>
</tr>
<tr>
<td>-------------------------------------------------------------------------</td>
<td>----------------</td>
<td>-------</td>
</tr>
<tr>
<td>50 - I know what I am expected to do to improve student achievement as</td>
<td>10 29.4</td>
<td>17</td>
</tr>
<tr>
<td>outlined in the district's CSIP.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>51 - I am expected by my administrator to participate in professional</td>
<td>27 79.4</td>
<td>6</td>
</tr>
<tr>
<td>development activities.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>52 - I believe professional development is an integral part of my job.</td>
<td>24 70.6</td>
<td>10</td>
</tr>
<tr>
<td>53 - The librarian assists students and staff with individual class</td>
<td>17 50.0</td>
<td>15</td>
</tr>
<tr>
<td>projects.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>54 - Individual counseling services are available to students.</td>
<td>24 70.6</td>
<td>8</td>
</tr>
<tr>
<td>55 - Teachers talk about student achievement improvement issues on a</td>
<td>26 76.5</td>
<td>8</td>
</tr>
<tr>
<td>regular basis.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>56 - Our CSIP has been evaluated and updated recently.</td>
<td>9 27.3</td>
<td>16</td>
</tr>
<tr>
<td>57 - Overall, my school building is in good condition.</td>
<td>13 38.2</td>
<td>17</td>
</tr>
<tr>
<td>58 - The board establishes policies and permits administrators to</td>
<td>11 32.4</td>
<td>16</td>
</tr>
<tr>
<td>implement these policies on a day to day basis.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>59 - There is good communication between teachers and students.</td>
<td>25 73.5</td>
<td>9</td>
</tr>
<tr>
<td>60 - Students are held accountable for doing quality work.</td>
<td>28 82.4</td>
<td>6</td>
</tr>
<tr>
<td>61 - Students are taught critical-thinking skills in this school.</td>
<td>23 67.6</td>
<td>11</td>
</tr>
<tr>
<td>62 - I use student assessment/performance data to plan my instruction.</td>
<td>15 44.1</td>
<td>13</td>
</tr>
<tr>
<td>63 - Students are frequently provided information about their</td>
<td>18 52.9</td>
<td>13</td>
</tr>
<tr>
<td>performance.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>64 - The mission of this school is clearly defined.</td>
<td>29 85.3</td>
<td>5</td>
</tr>
<tr>
<td>65 - I have the opportunity to share with the administration what</td>
<td>9 27.3</td>
<td>14</td>
</tr>
<tr>
<td>materials are needed in my classroom prior to the adoption of the</td>
<td></td>
<td></td>
</tr>
<tr>
<td>budget.</td>
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</tr>
<tr>
<td>66 - All staff hold high expectations for student learning.</td>
<td>25 73.5</td>
<td>9</td>
</tr>
<tr>
<td>67 - Students understand what conduct is expected of them.</td>
<td>29 85.3</td>
<td>5</td>
</tr>
<tr>
<td>68 - Rules of conduct for students are consistently enforced.</td>
<td>24 70.6</td>
<td>10</td>
</tr>
<tr>
<td>69 - There are open channels of communication among students, staff</td>
<td>9 26.5</td>
<td>20</td>
</tr>
<tr>
<td>and administrators.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>70 - There are avenues for recognizing and rewarding the</td>
<td>30 88.2</td>
<td>4</td>
</tr>
<tr>
<td>accomplishments of all students.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Question</td>
<td>Strongly Agree</td>
<td>Agree</td>
</tr>
<tr>
<td>-------------------------------------------------------------------------</td>
<td>----------------</td>
<td>-------</td>
</tr>
<tr>
<td>71 - There are sufficient library media materials to support</td>
<td>9</td>
<td>26.5</td>
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<tr>
<td>my program.</td>
<td></td>
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</tr>
<tr>
<td>72 - I have input into the selection of library materials.</td>
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<td>32.4</td>
</tr>
<tr>
<td>73 - The community provides enough money to adequately</td>
<td>6</td>
<td>17.6</td>
</tr>
<tr>
<td>provide quality educational programs to children.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>74 - Students are safe at this school</td>
<td>24</td>
<td>70.6</td>
</tr>
<tr>
<td>75 - I feel safe at this school.</td>
<td>25</td>
<td>73.5</td>
</tr>
<tr>
<td>76 - The library media center materials are current and in</td>
<td>11</td>
<td>32.4</td>
</tr>
<tr>
<td>good condition.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>77 - My classes provide an extension of skills and concepts</td>
<td>20</td>
<td>58.8</td>
</tr>
<tr>
<td>learned in previous grades.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>78 - Parents are frequently provided information about</td>
<td>17</td>
<td>50.0</td>
</tr>
<tr>
<td>student performance.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>79 - Students give evidence of being able to apply what</td>
<td>12</td>
<td>36.4</td>
</tr>
<tr>
<td>they have learned in previous grades.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>80 - There is a lot of teamwork in our community.</td>
<td>16</td>
<td>47.1</td>
</tr>
<tr>
<td>81 - Access to the Internet in my building is reliable.</td>
<td>13</td>
<td>38.2</td>
</tr>
<tr>
<td>82 - Incorporating the Internet into our instructional programs is a</td>
<td>4</td>
<td>11.8</td>
</tr>
<tr>
<td>high priority in my district.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>83 - I have the educational technology I need to support</td>
<td>1</td>
<td>2.9</td>
</tr>
<tr>
<td>my instructional program.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>84 - I usually look forward to each working day as a teacher.</td>
<td>7</td>
<td>20.6</td>
</tr>
<tr>
<td>85 - If I had a chance to choose all over again, I would still</td>
<td>12</td>
<td>36.4</td>
</tr>
<tr>
<td>choose teaching as a career.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>86 - This school makes children feel they belong.</td>
<td>25</td>
<td>73.5</td>
</tr>
<tr>
<td>87 - Children in this school have fun learning.</td>
<td>22</td>
<td>64.7</td>
</tr>
<tr>
<td>88 - If I wanted to I could easily arrange for my students to use</td>
<td>6</td>
<td>17.6</td>
</tr>
<tr>
<td>the Internet at school for a class project.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>89 - The professional development activities I have attended</td>
<td>13</td>
<td>38.2</td>
</tr>
<tr>
<td>changed the way I teach.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>90 - I use student information from previous classes to plan</td>
<td>15</td>
<td>44.1</td>
</tr>
<tr>
<td>instruction.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>91 - Parents are welcome to discuss their child’s educational needs</td>
<td>28</td>
<td>82.4</td>
</tr>
<tr>
<td>with the school.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>92 - Discipline is handled fairly in this school.</td>
<td>21</td>
<td>61.8</td>
</tr>
<tr>
<td>93 - Vocational education is an essential part of the</td>
<td>7</td>
<td>20.6</td>
</tr>
<tr>
<td>district's program of studies.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Data Collected in Spring, 2001
Tables Posted January 30, 2002
Mo Dept of Elementary & Secondary Education