

MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
0391334080, WILLARD R-II School District

School Guidance Counselor		
fac1a	Frequency	Percent
NO	61	96.83
YES	2	3.17

Library Media Specialist		
fac1b	Frequency	Percent
NO	63	100.00

Special Education Teacher		
fac1c	Frequency	Percent
NO	54	85.71
YES	9	14.29

Classroom Teacher		
fac1d	Frequency	Percent
NO	21	33.33
YES	42	66.67

Administrator		
fac1e	Frequency	Percent
NO	60	95.24
YES	3	4.76

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	56	88.89
YES	7	11.11

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How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	20	32.26
Once a week	30	48.39
Biweekly	3	4.84
Monthly	6	9.68
Semi-annually	1	1.61
Annually	2	3.23

Frequency Missing = 1

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	3	4.84
3-4	5	8.06
5-6	11	17.74
7+	43	69.35

Frequency Missing = 1

I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	25	39.68
Several Times/wk	15	23.81
Once a week	6	9.52
Once 2/wks	1	1.59
Infrequently	12	19.05
Not at all	4	6.35

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I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	7	11.11
YES	56	88.89

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	31	49.21
YES	32	50.79

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	21	33.33
YES	42	66.67

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	8	12.70
YES	55	87.30

I have received training in: Essay		
fac5e	Frequency	Percent
NO	40	63.49
YES	23	36.51

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	25	40.3	27	43.5	3	4.8	7	11.3	0	0.0	1
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	7	11.3	37	59.7	9	14.5	8	12.9	1	1.6	1
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	16	25.8	35	56.5	6	9.7	4	6.5	1	1.6	1
9 - The curriculum guides are useful to me in designing lesson plans.	22	36.7	30	50.0	8	13.3	0	0.0	0	0.0	3
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	14	22.6	31	50.0	10	16.1	6	9.7	1	1.6	1
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	17	27.4	27	43.5	10	16.1	6	9.7	2	3.2	1
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	16	25.8	27	43.5	14	22.6	3	4.8	2	3.2	1
13 - I teach research skills as an integral part of my instruction.	13	21.0	28	45.2	15	24.2	4	6.5	2	3.2	1
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	4	6.5	18	29.0	32	51.6	8	12.9	0	0.0	1
15 - Parents have input into the development of the district's curriculum.	4	6.3	15	23.8	17	27.0	19	30.2	8	12.7	0
16 - Students have input into the development of the district's curriculum.	2	3.2	8	12.7	15	23.8	25	39.7	13	20.6	0
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	33	53.2	25	40.3	4	6.5	0	0.0	0	0.0	1
18 - My school provides parents information about the programs available for children at school.	27	42.9	31	49.2	4	6.3	1	1.6	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	38	60.3	24	38.1	1	1.6	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.	9	14.3	15	23.8	24	38.1	14	22.2	1	1.6	0
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	14	22.2	20	31.7	20	31.7	7	11.1	2	3.2	0
22 - My school views parents as partners in the educational process.	29	46.0	28	44.4	5	7.9	1	1.6	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	30	47.6	30	47.6	2	3.2	1	1.6	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	32	52.5	25	41.0	1	1.6	3	4.9	0	0.0	2
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	19	30.2	39	61.9	4	6.3	1	1.6	0	0.0	0
26 - I have received the training I need to help students effectively use computers.	14	22.6	15	24.2	11	17.7	19	30.6	3	4.8	1
27 - Technology in my school is considered an integral part of the instructional program.	7	11.1	17	27.0	11	17.5	22	34.9	6	9.5	0
28 - I use and integrate computers into my classroom activities.	9	14.5	18	29.0	16	25.8	11	17.7	8	12.9	1
29 - My school has created specific strategies to better involve parents in the education of their child.	16	25.4	32	50.8	12	19.0	3	4.8	0	0.0	0
30 - The board has high expectations for learning.	32	50.8	20	31.7	10	15.9	1	1.6	0	0.0	0
31 - Children are treated fairly in this school.	31	49.2	26	41.3	4	6.3	2	3.2	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	14	22.2	15	23.8	15	23.8	16	25.4	3	4.8	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	28	44.4	29	46.0	2	3.2	3	4.8	1	1.6	0
34 - The community is proud of this school.	34	54.0	23	36.5	6	9.5	0	0.0	0	0.0	0
35 - In our community, people tend to trust each other.	12	19.0	38	60.3	10	15.9	3	4.8	0	0.0	0
36 - Our classes are often interrupted.	10	15.9	26	41.3	9	14.3	17	27.0	1	1.6	0
37 - I think all children can learn.	53	84.1	10	15.9	0	0.0	0	0.0	0	0.0	0
38 - Teachers here are good teachers.	55	87.3	8	12.7	0	0.0	0	0.0	0	0.0	0
39 - Children are friendly to each other.	22	35.5	34	54.8	5	8.1	1	1.6	0	0.0	1
40 - Parents believe their children can do well in school.	25	39.7	35	55.6	3	4.8	0	0.0	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	33	52.4	29	46.0	1	1.6	0	0.0	0	0.0	0
42 - Children like attending this school.	31	49.2	29	46.0	3	4.8	0	0.0	0	0.0	0
43 - Parents want to keep their children in this school.	32	50.8	30	47.6	1	1.6	0	0.0	0	0.0	0
44 - This school is a good place to learn.	40	63.5	22	34.9	1	1.6	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	45	71.4	18	28.6	0	0.0	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	41	65.1	22	34.9	0	0.0	0	0.0	0	0.0	0
47 - Teachers in this school really care.	50	79.4	13	20.6	0	0.0	0	0.0	0	0.0	0
48 - Teachers in this school treat children with respect.	44	69.8	19	30.2	0	0.0	0	0.0	0	0.0	0
49 - I expect all children to achieve at a high level.	46	73.0	15	23.8	1	1.6	1	1.6	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	26	41.9	29	46.8	7	11.3	0	0.0	0	0.0	1
51 - I am expected by my administrator to participate in professional development activities.	45	71.4	18	28.6	0	0.0	0	0.0	0	0.0	0
52 - I believe professional development is an integral part of my job.	43	68.3	19	30.2	1	1.6	0	0.0	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	33	52.4	18	28.6	9	14.3	3	4.8	0	0.0	0
54 - Individual counseling services are available to students.	30	47.6	28	44.4	1	1.6	2	3.2	2	3.2	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	34	54.0	23	36.5	5	7.9	1	1.6	0	0.0	0
56 - Our CSIP has been evaluated and updated recently.	23	37.1	29	46.8	10	16.1	0	0.0	0	0.0	1
57 - Overall, my school building is in good condition.	13	20.6	28	44.4	8	12.7	9	14.3	5	7.9	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	13	21.3	29	47.5	17	27.9	2	3.3	0	0.0	2
59 - There is good communication between teachers and students.	35	55.6	27	42.9	1	1.6	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	32	50.8	26	41.3	3	4.8	2	3.2	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	25	39.7	35	55.6	2	3.2	1	1.6	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	25	40.3	32	51.6	5	8.1	0	0.0	0	0.0	1
63 - Students are frequently provided information about their performance.	27	42.9	32	50.8	4	6.3	0	0.0	0	0.0	0
64 - The mission of this school is clearly defined.	42	66.7	19	30.2	1	1.6	1	1.6	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	21	33.9	18	29.0	15	24.2	6	9.7	2	3.2	1
66 - All staff hold high expectations for student learning.	38	60.3	24	38.1	0	0.0	1	1.6	0	0.0	0
67 - Students understand what conduct is expected of them.	33	52.4	27	42.9	2	3.2	1	1.6	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	29	46.0	26	41.3	4	6.3	3	4.8	1	1.6	0
69 - There are open channels of communication among students, staff and administrators.	12	19.0	28	44.4	11	17.5	9	14.3	3	4.8	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	26	41.3	33	52.4	2	3.2	2	3.2	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	18	29.0	33	53.2	6	9.7	4	6.5	1	1.6	1
72 - I have input into the selection of library materials.	27	43.5	26	41.9	7	11.3	1	1.6	1	1.6	1
73 - The community provides enough money to adequately provide quality educational programs to children.	14	22.2	30	47.6	11	17.5	6	9.5	2	3.2	0
74 - Students are safe at this school	32	50.8	30	47.6	1	1.6	0	0.0	0	0.0	0
75 - I feel safe at this school.	34	54.0	27	42.9	2	3.2	0	0.0	0	0.0	0
76 - The library media center materials are current and in good condition.	28	44.4	26	41.3	5	7.9	4	6.3	0	0.0	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	29	46.8	30	48.4	2	3.2	1	1.6	0	0.0	1
78 - Parents are frequently provided information about student performance.	34	54.0	27	42.9	2	3.2	0	0.0	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	23	36.5	32	50.8	7	11.1	1	1.6	0	0.0	0
80 - There is a lot of teamwork in our community.	26	41.3	25	39.7	10	15.9	2	3.2	0	0.0	0
81 - Access to the Internet in my building is reliable.	22	34.9	27	42.9	4	6.3	8	12.7	2	3.2	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	7	11.3	12	19.4	23	37.1	16	25.8	4	6.5	1
83 - I have the educational technology I need to support my instructional program.	10	16.1	21	33.9	9	14.5	18	29.0	4	6.5	1
84 - I usually look forward to each working day as a teacher.	32	51.6	24	38.7	5	8.1	0	0.0	1	1.6	1
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	38	62.3	16	26.2	5	8.2	2	3.3	0	0.0	2
86 - This school makes children feel they belong.	35	55.6	26	41.3	2	3.2	0	0.0	0	0.0	0
87 - Children in this school have fun learning.	36	57.1	25	39.7	2	3.2	0	0.0	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	14	22.6	14	22.6	16	25.8	12	19.4	6	9.7	1
89 - The professional development activities I have attended have changed the way I teach.	22	35.5	29	46.8	9	14.5	2	3.2	0	0.0	1
90 - I use student information from previous classes to plan instruction.	20	32.8	27	44.3	13	21.3	1	1.6	0	0.0	2
91 - Parents are welcome to discuss their child's educational needs with the school.	34	54.0	26	41.3	2	3.2	1	1.6	0	0.0	0
92 - Discipline is handled fairly in this school.	23	36.5	31	49.2	4	6.3	3	4.8	2	3.2	0
93 - Vocational education is an essential part of the district's program of studies.	11	17.5	24	38.1	25	39.7	2	3.2	1	1.6	0

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