

MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
LOGAN-ROGERSVILLE HIGH, LOGAN-ROGERSVILLE R-VIII School District

School Guidance Counselor		
fac1a	Frequency	Percent
NO	32	94.12
YES	2	5.88

Frequency Missing = 1

Library Media Specialist		
fac1b	Frequency	Percent
NO	34	100.00

Frequency Missing = 1

Special Education Teacher		
fac1c	Frequency	Percent
NO	31	91.18
YES	3	8.82

Frequency Missing = 1

Classroom Teacher		
fac1d	Frequency	Percent
NO	7	20.59
YES	27	79.41

Frequency Missing = 1

Administrator		
fac1e	Frequency	Percent
NO	32	94.12
YES	2	5.88

Frequency Missing = 1

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	34	100.00

Frequency Missing = 1

Data Collected in Fall, 2005
Tables Posted January 12, 2006
Mo Dept of Elementary & Secondary Education

***MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
LOGAN-ROGERSVILLE HIGH, LOGAN-ROGERSVILLE R-VIII School District***

How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	5	16.67
Once a week	10	33.33
Biweekly	4	13.33
Monthly	3	10.00
Semi-annually	4	13.33
Annually	4	13.33

Frequency Missing = 5

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	3	8.82
3-4	11	32.35
5-6	11	32.35
7+	9	26.47

Frequency Missing = 1

*Data Collected in Fall, 2005
Tables Posted January 12, 2006
Mo Dept of Elementary & Secondary Education*

*MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
LOGAN-ROGERSVILLE HIGH, LOGAN-ROGERSVILLE R-VIII School District*

I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	15	44.12
Several Times/wk	5	14.71
Once a week	3	8.82
Once 2/wks	1	2.94
Infrequently	9	26.47
Not at all	1	2.94

Frequency Missing = 1

I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	4	11.43
YES	31	88.57

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	21	60.00
YES	14	40.00

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	7	20.00
YES	28	80.00

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	11	31.43
YES	24	68.57

*Data Collected in Fall, 2005
Tables Posted January 12, 2006
Mo Dept of Elementary & Secondary Education*

MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
LOGAN-ROGERSVILLE HIGH, LOGAN-ROGERSVILLE R-VIII School District

I have received training in:		
Essay		
fac5e	Frequency	Percent
NO	18	51.43
YES	17	48.57

Data Collected in Fall, 2005
Tables Posted January 12, 2006
Mo Dept of Elementary & Secondary Education

***MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
LOGAN-ROGERSVILLE HIGH, LOGAN-ROGERSVILLE R-VIII School District***

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	21	60.0	9	25.7	4	11.4	1	2.9	0	0.0	0
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	14	40.0	14	40.0	7	20.0	0	0.0	0	0.0	0
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	19	54.3	11	31.4	4	11.4	1	2.9	0	0.0	0
9 - The curriculum guides are useful to me in designing lesson plans.	10	28.6	15	42.9	8	22.9	2	5.7	0	0.0	0
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	14	40.0	9	25.7	11	31.4	1	2.9	0	0.0	0
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	14	40.0	15	42.9	5	14.3	0	0.0	1	2.9	0
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	13	37.1	13	37.1	7	20.0	1	2.9	1	2.9	0
13 - I teach research skills as an integral part of my instruction.	9	25.7	10	28.6	9	25.7	5	14.3	2	5.7	0
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	2	5.7	10	28.6	19	54.3	4	11.4	0	0.0	0
15 - Parents have input into the development of the district's curriculum.	3	8.6	10	28.6	20	57.1	2	5.7	0	0.0	0
16 - Students have input into the development of the district's curriculum.	1	2.9	8	23.5	20	58.8	4	11.8	1	2.9	1
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	18	51.4	15	42.9	1	2.9	1	2.9	0	0.0	0
18 - My school provides parents information about the programs available for children at school.	19	55.9	15	44.1	0	0.0	0	0.0	0	0.0	1
19 - My school provides regular communications to parents about their child's progress.	26	74.3	9	25.7	0	0.0	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.	6	17.1	9	25.7	15	42.9	3	8.6	2	5.7	0
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	16	45.7	10	28.6	7	20.0	1	2.9	1	2.9	0
22 - My school views parents as partners in the educational process.	23	65.7	9	25.7	3	8.6	0	0.0	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	25	71.4	9	25.7	1	2.9	0	0.0	0	0.0	0

***Data Collected in Fall, 2005
Tables Posted January 12, 2006
Mo Dept of Elementary & Secondary Education***

MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
LOGAN-ROGERSVILLE HIGH, LOGAN-ROGERSVILLE R-VIII School District

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	21	61.8	10	29.4	3	8.8	0	0.0	0	0.0	1
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	11	31.4	12	34.3	11	31.4	1	2.9	0	0.0	0
26 - I have received the training I need to help students effectively use computers.	10	29.4	10	29.4	10	29.4	4	11.8	0	0.0	1
27 - Technology in my school is considered an integral part of the instructional program.	17	48.6	13	37.1	5	14.3	0	0.0	0	0.0	0
28 - I use and integrate computers into my classroom activities.	13	39.4	4	12.1	10	30.3	5	15.2	1	3.0	2
29 - My school has created specific strategies to better involve parents in the education of their child.	7	20.6	18	52.9	8	23.5	1	2.9	0	0.0	1
30 - The board has high expectations for learning.	25	71.4	8	22.9	2	5.7	0	0.0	0	0.0	0
31 - Children are treated fairly in this school.	23	65.7	12	34.3	0	0.0	0	0.0	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	13	37.1	10	28.6	12	34.3	0	0.0	0	0.0	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	14	40.0	17	48.6	4	11.4	0	0.0	0	0.0	0
34 - The community is proud of this school.	29	82.9	6	17.1	0	0.0	0	0.0	0	0.0	0
35 - In our community, people tend to trust each other.	16	45.7	16	45.7	3	8.6	0	0.0	0	0.0	0
36 - Our classes are often interrupted.	0	0.0	8	22.9	4	11.4	20	57.1	3	8.6	0
37 - I think all children can learn.	23	65.7	11	31.4	1	2.9	0	0.0	0	0.0	0
38 - Teachers here are good teachers.	26	74.3	9	25.7	0	0.0	0	0.0	0	0.0	0
39 - Children are friendly to each other.	10	28.6	23	65.7	2	5.7	0	0.0	0	0.0	0
40 - Parents believe their children can do well in school.	13	37.1	21	60.0	1	2.9	0	0.0	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	18	51.4	14	40.0	3	8.6	0	0.0	0	0.0	0
42 - Children like attending this school.	11	31.4	23	65.7	1	2.9	0	0.0	0	0.0	0
43 - Parents want to keep their children in this school.	25	71.4	9	25.7	1	2.9	0	0.0	0	0.0	0
44 - This school is a good place to learn.	29	82.9	6	17.1	0	0.0	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	20	57.1	15	42.9	0	0.0	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	23	65.7	12	34.3	0	0.0	0	0.0	0	0.0	0
47 - Teachers in this school really care.	28	80.0	7	20.0	0	0.0	0	0.0	0	0.0	0
48 - Teachers in this school treat children with respect.	22	62.9	13	37.1	0	0.0	0	0.0	0	0.0	0
49 - I expect all children to achieve at a high level.	17	48.6	16	45.7	1	2.9	1	2.9	0	0.0	0

Data Collected in Fall, 2005
Tables Posted January 12, 2006
Mo Dept of Elementary & Secondary Education

***MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
LOGAN-ROGERSVILLE HIGH, LOGAN-ROGERSVILLE R-VIII School District***

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	15	44.1	13	38.2	6	17.6	0	0.0	0	0.0	1
51 - I am expected by my administrator to participate in professional development activities.	27	77.1	8	22.9	0	0.0	0	0.0	0	0.0	0
52 - I believe professional development is an integral part of my job.	21	60.0	11	31.4	3	8.6	0	0.0	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	13	37.1	16	45.7	6	17.1	0	0.0	0	0.0	0
54 - Individual counseling services are available to students.	22	62.9	12	34.3	1	2.9	0	0.0	0	0.0	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	10	28.6	19	54.3	6	17.1	0	0.0	0	0.0	0
56 - Our CSIP has been evaluated and updated recently.	12	34.3	16	45.7	7	20.0	0	0.0	0	0.0	0
57 - Overall, my school building is in good condition.	32	91.4	3	8.6	0	0.0	0	0.0	0	0.0	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	21	60.0	12	34.3	2	5.7	0	0.0	0	0.0	0
59 - There is good communication between teachers and students.	23	65.7	12	34.3	0	0.0	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	17	48.6	16	45.7	2	5.7	0	0.0	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	18	51.4	15	42.9	2	5.7	0	0.0	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	8	23.5	18	52.9	7	20.6	0	0.0	1	2.9	1
63 - Students are frequently provided information about their performance.	22	62.9	11	31.4	2	5.7	0	0.0	0	0.0	0
64 - The mission of this school is clearly defined.	26	74.3	7	20.0	2	5.7	0	0.0	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	20	60.6	7	21.2	5	15.2	1	3.0	0	0.0	2
66 - All staff hold high expectations for student learning.	17	48.6	18	51.4	0	0.0	0	0.0	0	0.0	0
67 - Students understand what conduct is expected of them.	21	60.0	13	37.1	1	2.9	0	0.0	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	16	45.7	14	40.0	2	5.7	2	5.7	1	2.9	0
69 - There are open channels of communication among students, staff and administrators.	19	54.3	15	42.9	0	0.0	1	2.9	0	0.0	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	13	37.1	18	51.4	3	8.6	1	2.9	0	0.0	0

***Data Collected in Fall, 2005
Tables Posted January 12, 2006
Mo Dept of Elementary & Secondary Education***

***MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
LOGAN-ROGERSVILLE HIGH, LOGAN-ROGERSVILLE R-VIII School District***

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	7	20.0	15	42.9	11	31.4	2	5.7	0	0.0	0
72 - I have input into the selection of library materials.	15	42.9	13	37.1	6	17.1	1	2.9	0	0.0	0
73 - The community provides enough money to adequately provide quality educational programs to children.	12	34.3	18	51.4	5	14.3	0	0.0	0	0.0	0
74 - Students are safe at this school	23	65.7	12	34.3	0	0.0	0	0.0	0	0.0	0
75 - I feel safe at this school.	25	71.4	10	28.6	0	0.0	0	0.0	0	0.0	0
76 - The library media center materials are current and in good condition.	14	40.0	13	37.1	7	20.0	1	2.9	0	0.0	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	18	51.4	15	42.9	2	5.7	0	0.0	0	0.0	0
78 - Parents are frequently provided information about student performance.	21	60.0	13	37.1	1	2.9	0	0.0	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	16	45.7	14	40.0	5	14.3	0	0.0	0	0.0	0
80 - There is a lot of teamwork in our community.	14	40.0	18	51.4	3	8.6	0	0.0	0	0.0	0
81 - Access to the Internet in my building is reliable.	25	71.4	9	25.7	0	0.0	1	2.9	0	0.0	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	9	25.7	15	42.9	10	28.6	1	2.9	0	0.0	0
83 - I have the educational technology I need to support my instructional program.	15	42.9	13	37.1	5	14.3	2	5.7	0	0.0	0
84 - I usually look forward to each working day as a teacher.	22	62.9	13	37.1	0	0.0	0	0.0	0	0.0	0
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	24	68.6	8	22.9	3	8.6	0	0.0	0	0.0	0
86 - This school makes children feel they belong.	18	51.4	16	45.7	1	2.9	0	0.0	0	0.0	0
87 - Children in this school have fun learning.	11	31.4	22	62.9	2	5.7	0	0.0	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	25	71.4	8	22.9	2	5.7	0	0.0	0	0.0	0
89 - The professional development activities I have attended have changed the way I teach.	9	26.5	15	44.1	8	23.5	1	2.9	1	2.9	1
90 - I use student information from previous classes to plan instruction.	12	35.3	13	38.2	8	23.5	0	0.0	1	2.9	1
91 - Parents are welcome to discuss their child's educational needs with the school.	22	62.9	13	37.1	0	0.0	0	0.0	0	0.0	0
92 - Discipline is handled fairly in this school.	19	54.3	15	42.9	0	0.0	1	2.9	0	0.0	0
93 - Vocational education is an essential part of the district's program of studies.	18	51.4	12	34.3	5	14.3	0	0.0	0	0.0	0

***Data Collected in Fall, 2005
Tables Posted January 12, 2006
Mo Dept of Elementary & Secondary Education***