

MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
LOGAN-ROGERSVILLE PRIMARY, LOGAN-ROGERSVILLE R-VIII School District

School Guidance Counselor		
fac1a	Frequency	Percent
NO	30	96.77
YES	1	3.23

Library Media Specialist		
fac1b	Frequency	Percent
NO	30	96.77
YES	1	3.23

Special Education Teacher		
fac1c	Frequency	Percent
NO	27	87.10
YES	4	12.90

Classroom Teacher		
fac1d	Frequency	Percent
NO	15	48.39
YES	16	51.61

Administrator		
fac1e	Frequency	Percent
NO	30	96.77
YES	1	3.23

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	23	74.19
YES	8	25.81

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How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	1	3.85
Once a week	2	7.69
Biweekly	1	3.85
Monthly	6	23.08
Semi-annually	7	26.92
Annually	9	34.62

Frequency Missing = 5

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	9	29.03
3-4	8	25.81
5-6	10	32.26
7+	4	12.90

I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	8	25.81
Several Times/wk	9	29.03
Once a week	7	22.58
Infrequently	3	9.68
Not at all	4	12.90

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I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	5	16.13
YES	26	83.87

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	14	45.16
YES	17	54.84

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	13	41.94
YES	18	58.06

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	23	74.19
YES	8	25.81

I have received training in: Essay		
fac5e	Frequency	Percent
NO	25	80.65
YES	6	19.35

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	10	32.3	11	35.5	6	19.4	3	9.7	1	3.2	0
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	8	25.8	13	41.9	7	22.6	1	3.2	2	6.5	0
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	11	35.5	14	45.2	5	16.1	0	0.0	1	3.2	0
9 - The curriculum guides are useful to me in designing lesson plans.	5	16.1	13	41.9	7	22.6	0	0.0	6	19.4	0
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	7	22.6	17	54.8	6	19.4	0	0.0	1	3.2	0
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	9	29.0	14	45.2	8	25.8	0	0.0	0	0.0	0
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	7	22.6	15	48.4	8	25.8	0	0.0	1	3.2	0
13 - I teach research skills as an integral part of my instruction.	1	3.2	7	22.6	12	38.7	7	22.6	4	12.9	0
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	1	3.3	6	20.0	11	36.7	12	40.0	0	0.0	1
15 - Parents have input into the development of the district's curriculum.	2	6.5	11	35.5	13	41.9	4	12.9	1	3.2	0
16 - Students have input into the development of the district's curriculum.	1	3.2	1	3.2	24	77.4	3	9.7	2	6.5	0
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	7	23.3	15	50.0	8	26.7	0	0.0	0	0.0	1
18 - My school provides parents information about the programs available for children at school.	19	61.3	11	35.5	1	3.2	0	0.0	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	23	76.7	7	23.3	0	0.0	0	0.0	0	0.0	1
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.	5	16.7	9	30.0	11	36.7	2	6.7	3	10.0	1
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	10	32.3	11	35.5	8	25.8	1	3.2	1	3.2	0
22 - My school views parents as partners in the educational process.	20	64.5	7	22.6	2	6.5	1	3.2	1	3.2	0
23 - My school provides parents with information about what is expected in its classes.	19	61.3	11	35.5	1	3.2	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	18	60.0	11	36.7	1	3.3	0	0.0	0	0.0	1
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	21	67.7	10	32.3	0	0.0	0	0.0	0	0.0	0
26 - I have received the training I need to help students effectively use computers.	9	30.0	10	33.3	7	23.3	3	10.0	1	3.3	1
27 - Technology in my school is considered an integral part of the instructional program.	8	25.8	14	45.2	7	22.6	1	3.2	1	3.2	0
28 - I use and integrate computers into my classroom activities.	8	26.7	9	30.0	9	30.0	3	10.0	1	3.3	1
29 - My school has created specific strategies to better involve parents in the education of their child.	11	35.5	14	45.2	5	16.1	1	3.2	0	0.0	0
30 - The board has high expectations for learning.	24	77.4	7	22.6	0	0.0	0	0.0	0	0.0	0
31 - Children are treated fairly in this school.	22	71.0	6	19.4	1	3.2	2	6.5	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	10	32.3	9	29.0	8	25.8	3	9.7	1	3.2	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	12	38.7	13	41.9	4	12.9	2	6.5	0	0.0	0
34 - The community is proud of this school.	28	90.3	2	6.5	1	3.2	0	0.0	0	0.0	0
35 - In our community, people tend to trust each other.	23	74.2	8	25.8	0	0.0	0	0.0	0	0.0	0
36 - Our classes are often interrupted.	0	0.0	3	9.7	2	6.5	17	54.8	9	29.0	0
37 - I think all children can learn.	23	74.2	7	22.6	0	0.0	0	0.0	1	3.2	0
38 - Teachers here are good teachers.	26	86.7	3	10.0	1	3.3	0	0.0	0	0.0	1
39 - Children are friendly to each other.	19	61.3	12	38.7	0	0.0	0	0.0	0	0.0	0
40 - Parents believe their children can do well in school.	18	58.1	13	41.9	0	0.0	0	0.0	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	21	67.7	10	32.3	0	0.0	0	0.0	0	0.0	0
42 - Children like attending this school.	23	74.2	8	25.8	0	0.0	0	0.0	0	0.0	0
43 - Parents want to keep their children in this school.	26	83.9	5	16.1	0	0.0	0	0.0	0	0.0	0
44 - This school is a good place to learn.	27	87.1	4	12.9	0	0.0	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	25	80.6	6	19.4	0	0.0	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	24	77.4	4	12.9	3	9.7	0	0.0	0	0.0	0
47 - Teachers in this school really care.	26	83.9	5	16.1	0	0.0	0	0.0	0	0.0	0
48 - Teachers in this school treat children with respect.	24	77.4	7	22.6	0	0.0	0	0.0	0	0.0	0
49 - I expect all children to achieve at a high level.	21	67.7	8	25.8	0	0.0	2	6.5	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	12	38.7	15	48.4	3	9.7	1	3.2	0	0.0	0
51 - I am expected by my administrator to participate in professional development activities.	21	67.7	8	25.8	1	3.2	0	0.0	1	3.2	0
52 - I believe professional development is an integral part of my job.	20	64.5	8	25.8	2	6.5	1	3.2	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	23	74.2	8	25.8	0	0.0	0	0.0	0	0.0	0
54 - Individual counseling services are available to students.	22	71.0	8	25.8	0	0.0	1	3.2	0	0.0	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	18	60.0	8	26.7	3	10.0	1	3.3	0	0.0	1
56 - Our CSIP has been evaluated and updated recently.	11	36.7	8	26.7	11	36.7	0	0.0	0	0.0	1
57 - Overall, my school building is in good condition.	14	46.7	14	46.7	0	0.0	1	3.3	1	3.3	1
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	16	51.6	11	35.5	3	9.7	0	0.0	1	3.2	0
59 - There is good communication between teachers and students.	22	71.0	9	29.0	0	0.0	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	23	74.2	8	25.8	0	0.0	0	0.0	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	12	38.7	18	58.1	1	3.2	0	0.0	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	15	50.0	11	36.7	3	10.0	1	3.3	0	0.0	1
63 - Students are frequently provided information about their performance.	17	54.8	14	45.2	0	0.0	0	0.0	0	0.0	0
64 - The mission of this school is clearly defined.	22	71.0	8	25.8	1	3.2	0	0.0	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	15	48.4	13	41.9	0	0.0	3	9.7	0	0.0	0
66 - All staff hold high expectations for student learning.	22	71.0	8	25.8	1	3.2	0	0.0	0	0.0	0
67 - Students understand what conduct is expected of them.	23	74.2	7	22.6	1	3.2	0	0.0	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	19	61.3	9	29.0	1	3.2	1	3.2	1	3.2	0
69 - There are open channels of communication among students, staff and administrators.	20	64.5	9	29.0	0	0.0	1	3.2	1	3.2	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	21	67.7	8	25.8	1	3.2	1	3.2	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	15	48.4	14	45.2	1	3.2	1	3.2	0	0.0	0
72 - I have input into the selection of library materials.	19	61.3	11	35.5	1	3.2	0	0.0	0	0.0	0
73 - The community provides enough money to adequately provide quality educational programs to children.	8	25.8	22	71.0	1	3.2	0	0.0	0	0.0	0
74 - Students are safe at this school	25	80.6	6	19.4	0	0.0	0	0.0	0	0.0	0
75 - I feel safe at this school.	25	80.6	6	19.4	0	0.0	0	0.0	0	0.0	0
76 - The library media center materials are current and in good condition.	17	54.8	12	38.7	1	3.2	1	3.2	0	0.0	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	18	58.1	7	22.6	6	19.4	0	0.0	0	0.0	0
78 - Parents are frequently provided information about student performance.	18	58.1	13	41.9	0	0.0	0	0.0	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	18	58.1	11	35.5	2	6.5	0	0.0	0	0.0	0
80 - There is a lot of teamwork in our community.	22	71.0	6	19.4	2	6.5	1	3.2	0	0.0	0
81 - Access to the Internet in my building is reliable.	17	54.8	12	38.7	2	6.5	0	0.0	0	0.0	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	2	6.5	15	48.4	12	38.7	2	6.5	0	0.0	0
83 - I have the educational technology I need to support my instructional program.	11	35.5	13	41.9	6	19.4	1	3.2	0	0.0	0
84 - I usually look forward to each working day as a teacher.	20	66.7	9	30.0	1	3.3	0	0.0	0	0.0	1
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	20	64.5	9	29.0	2	6.5	0	0.0	0	0.0	0
86 - This school makes children feel they belong.	22	71.0	8	25.8	1	3.2	0	0.0	0	0.0	0
87 - Children in this school have fun learning.	20	64.5	11	35.5	0	0.0	0	0.0	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	17	54.8	10	32.3	3	9.7	1	3.2	0	0.0	0
89 - The professional development activities I have attended have changed the way I teach.	4	12.9	13	41.9	13	41.9	1	3.2	0	0.0	0
90 - I use student information from previous classes to plan instruction.	9	30.0	15	50.0	6	20.0	0	0.0	0	0.0	1
91 - Parents are welcome to discuss their child's educational needs with the school.	21	67.7	8	25.8	2	6.5	0	0.0	0	0.0	0
92 - Discipline is handled fairly in this school.	20	64.5	8	25.8	2	6.5	1	3.2	0	0.0	0
93 - Vocational education is an essential part of the district's program of studies.	7	22.6	10	32.3	14	45.2	0	0.0	0	0.0	0

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