

*MSIP Advanced Questionnaire**Faculty Frequency Distribution Report**LOGAN-ROGERSVILLE UPPER ELEM., LOGAN-ROGERSVILLE R-VIII School District*

<b>School Guidance Counselor</b>		
<b>fac1a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	38	97.44
<b>YES</b>	1	2.56

<b>Library Media Specialist</b>		
<b>fac1b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	38	97.44
<b>YES</b>	1	2.56

<b>Special Education Teacher</b>		
<b>fac1c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	34	87.18
<b>YES</b>	5	12.82

<b>Classroom Teacher</b>		
<b>fac1d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	16	41.03
<b>YES</b>	23	58.97

<b>Administrator</b>		
<b>fac1e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	38	97.44
<b>YES</b>	1	2.56

<b>Other Certificated Faculty</b>		
<b>fac1f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	31	79.49
<b>YES</b>	8	20.51

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<b>How frequently do you use the curriculum guides(s)?</b>		
<b>fac2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	2	5.13
<b>Once a week</b>	9	23.08
<b>Biweekly</b>	2	5.13
<b>Monthly</b>	15	38.46
<b>Semi-annually</b>	5	12.82
<b>Annually</b>	6	15.38

<b>In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?</b>		
<b>fac3</b>	<b>Frequency</b>	<b>Percent</b>
<b>0-2</b>	8	20.51
<b>3-4</b>	14	35.90
<b>5-6</b>	14	35.90
<b>7+</b>	3	7.69

<b>I use computers and related technology in my classes:</b>		
<b>fac4</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	16	42.11
<b>Several Times/wk</b>	5	13.16
<b>Once a week</b>	5	13.16
<b>Once 2/wks</b>	5	13.16
<b>Infrequently</b>	5	13.16
<b>Not at all</b>	2	5.26

*Frequency Missing = 1*

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<b>I have received training in: Performance-based (hands-on)</b>		
<b>fac5a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	6	15.38
<b>YES</b>	33	84.62

<b>I have received training in: Portfolio management</b>		
<b>fac5b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	21	53.85
<b>YES</b>	18	46.15

<b>I have received training in: Observation w / rubric</b>		
<b>fac5c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	11	28.21
<b>YES</b>	28	71.79

<b>I have received training in: Constructed response</b>		
<b>fac5d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	16	41.03
<b>YES</b>	23	58.97

<b>I have received training in: Essay</b>		
<b>fac5e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	25	64.10
<b>YES</b>	14	35.90

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	13	34.2	20	52.6	5	13.2	0	0.0	0	0.0	1
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	5	13.2	20	52.6	8	21.1	3	7.9	2	5.3	1
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	10	26.3	18	47.4	10	26.3	0	0.0	0	0.0	1
9 - The curriculum guides are useful to me in designing lesson plans.	3	7.7	22	56.4	10	25.6	2	5.1	2	5.1	0
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	5	12.8	22	56.4	10	25.6	2	5.1	0	0.0	0
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	8	20.5	18	46.2	8	20.5	5	12.8	0	0.0	0
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	7	18.9	23	62.2	6	16.2	1	2.7	0	0.0	2
13 - I teach research skills as an integral part of my instruction.	9	23.1	13	33.3	13	33.3	4	10.3	0	0.0	0
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	4	10.3	4	10.3	16	41.0	13	33.3	2	5.1	0
15 - Parents have input into the development of the district's curriculum.	2	5.1	10	25.6	22	56.4	4	10.3	1	2.6	0
16 - Students have input into the development of the district's curriculum.	0	0.0	7	17.9	23	59.0	8	20.5	1	2.6	0
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	18	46.2	17	43.6	4	10.3	0	0.0	0	0.0	0
18 - My school provides parents information about the programs available for children at school.	19	48.7	18	46.2	2	5.1	0	0.0	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	22	56.4	14	35.9	2	5.1	1	2.6	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.	6	15.4	14	35.9	17	43.6	2	5.1	0	0.0	0
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	10	25.6	24	61.5	4	10.3	1	2.6	0	0.0	0
22 - My school views parents as partners in the educational process.	26	66.7	13	33.3	0	0.0	0	0.0	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	24	63.2	13	34.2	1	2.6	0	0.0	0	0.0	1

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	19	48.7	19	48.7	1	2.6	0	0.0	0	0.0	0
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	16	42.1	20	52.6	2	5.3	0	0.0	0	0.0	1
26 - I have received the training I need to help students effectively use computers.	7	17.9	13	33.3	10	25.6	8	20.5	1	2.6	0
27 - Technology in my school is considered an integral part of the instructional program.	12	30.8	14	35.9	10	25.6	3	7.7	0	0.0	0
28 - I use and integrate computers into my classroom activities.	7	17.9	13	33.3	10	25.6	8	20.5	1	2.6	0
29 - My school has created specific strategies to better involve parents in the education of their child.	11	28.9	17	44.7	10	26.3	0	0.0	0	0.0	1
30 - The board has high expectations for learning.	28	71.8	9	23.1	2	5.1	0	0.0	0	0.0	0
31 - Children are treated fairly in this school.	24	61.5	14	35.9	1	2.6	0	0.0	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	7	17.9	16	41.0	9	23.1	5	12.8	2	5.1	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	12	30.8	24	61.5	3	7.7	0	0.0	0	0.0	0
34 - The community is proud of this school.	29	74.4	10	25.6	0	0.0	0	0.0	0	0.0	0
35 - In our community, people tend to trust each other.	16	41.0	21	53.8	2	5.1	0	0.0	0	0.0	0
36 - Our classes are often interrupted.	0	0.0	5	13.2	3	7.9	25	65.8	5	13.2	1
37 - I think all children can learn.	27	71.1	11	28.9	0	0.0	0	0.0	0	0.0	1
38 - Teachers here are good teachers.	29	76.3	9	23.7	0	0.0	0	0.0	0	0.0	1
39 - Children are friendly to each other.	16	42.1	21	55.3	1	2.6	0	0.0	0	0.0	1
40 - Parents believe their children can do well in school.	15	39.5	23	60.5	0	0.0	0	0.0	0	0.0	1
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	20	52.6	18	47.4	0	0.0	0	0.0	0	0.0	1
42 - Children like attending this school.	19	50.0	19	50.0	0	0.0	0	0.0	0	0.0	1
43 - Parents want to keep their children in this school.	21	55.3	17	44.7	0	0.0	0	0.0	0	0.0	1
44 - This school is a good place to learn.	28	73.7	10	26.3	0	0.0	0	0.0	0	0.0	1
45 - Teachers in this school make learning interesting.	21	55.3	17	44.7	0	0.0	0	0.0	0	0.0	1
46 - If children in this school have a problem, teachers will listen and help.	22	57.9	16	42.1	0	0.0	0	0.0	0	0.0	1
47 - Teachers in this school really care.	28	73.7	10	26.3	0	0.0	0	0.0	0	0.0	1
48 - Teachers in this school treat children with respect.	26	68.4	12	31.6	0	0.0	0	0.0	0	0.0	1
49 - I expect all children to achieve at a high level.	21	55.3	13	34.2	1	2.6	3	7.9	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	14	37.8	14	37.8	7	18.9	2	5.4	0	0.0	2
51 - I am expected by my administrator to participate in professional development activities.	24	63.2	14	36.8	0	0.0	0	0.0	0	0.0	1
52 - I believe professional development is an integral part of my job.	23	60.5	14	36.8	1	2.6	0	0.0	0	0.0	1
53 - The librarian assists students and staff with individual class projects.	20	52.6	15	39.5	3	7.9	0	0.0	0	0.0	1
54 - Individual counseling services are available to students.	22	57.9	16	42.1	0	0.0	0	0.0	0	0.0	1
55 - Teachers talk about student achievement improvement issues on a regular basis.	17	44.7	20	52.6	1	2.6	0	0.0	0	0.0	1
56 - Our CSIP has been evaluated and updated recently.	9	25.0	14	38.9	13	36.1	0	0.0	0	0.0	3
57 - Overall, my school building is in good condition.	12	31.6	23	60.5	3	7.9	0	0.0	0	0.0	1
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	16	43.2	18	48.6	3	8.1	0	0.0	0	0.0	2
59 - There is good communication between teachers and students.	20	52.6	18	47.4	0	0.0	0	0.0	0	0.0	1
60 - Students are held accountable for doing quality work.	22	57.9	15	39.5	1	2.6	0	0.0	0	0.0	1
61 - Students are taught critical-thinking skills in this school.	18	47.4	19	50.0	1	2.6	0	0.0	0	0.0	1
62 - I use student assessment/performance data to plan my instruction.	15	39.5	18	47.4	5	13.2	0	0.0	0	0.0	1
63 - Students are frequently provided information about their performance.	20	52.6	17	44.7	1	2.6	0	0.0	0	0.0	1
64 - The mission of this school is clearly defined.	21	55.3	13	34.2	4	10.5	0	0.0	0	0.0	1
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	11	28.9	15	39.5	8	21.1	3	7.9	1	2.6	1
66 - All staff hold high expectations for student learning.	20	52.6	18	47.4	0	0.0	0	0.0	0	0.0	1
67 - Students understand what conduct is expected of them.	24	63.2	13	34.2	1	2.6	0	0.0	0	0.0	1
68 - Rules of conduct for students are consistently enforced.	18	47.4	14	36.8	2	5.3	3	7.9	1	2.6	1
69 - There are open channels of communication among students, staff and administrators.	21	55.3	15	39.5	1	2.6	1	2.6	0	0.0	1
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	20	52.6	14	36.8	2	5.3	2	5.3	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	10	26.3	20	52.6	5	13.2	3	7.9	0	0.0	1
72 - I have input into the selection of library materials.	10	26.3	18	47.4	6	15.8	4	10.5	0	0.0	1
73 - The community provides enough money to adequately provide quality educational programs to children.	9	23.7	23	60.5	3	7.9	3	7.9	0	0.0	1
74 - Students are safe at this school	19	50.0	18	47.4	1	2.6	0	0.0	0	0.0	1
75 - I feel safe at this school.	21	55.3	17	44.7	0	0.0	0	0.0	0	0.0	1
76 - The library media center materials are current and in good condition.	10	26.3	23	60.5	5	13.2	0	0.0	0	0.0	1
77 - My classes provide an extension of skills and concepts learned in previous grades.	20	52.6	17	44.7	1	2.6	0	0.0	0	0.0	1
78 - Parents are frequently provided information about student performance.	20	52.6	17	44.7	1	2.6	0	0.0	0	0.0	1
79 - Students give evidence of being able to apply what they have learned in previous grades.	18	47.4	19	50.0	1	2.6	0	0.0	0	0.0	1
80 - There is a lot of teamwork in our community.	20	52.6	17	44.7	1	2.6	0	0.0	0	0.0	1
81 - Access to the Internet in my building is reliable.	12	31.6	15	39.5	7	18.4	4	10.5	0	0.0	1
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	5	13.2	17	44.7	11	28.9	5	13.2	0	0.0	1
83 - I have the educational technology I need to support my instructional program.	5	13.2	18	47.4	9	23.7	4	10.5	2	5.3	1
84 - I usually look forward to each working day as a teacher.	21	55.3	17	44.7	0	0.0	0	0.0	0	0.0	1
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	23	60.5	12	31.6	1	2.6	2	5.3	0	0.0	1
86 - This school makes children feel they belong.	21	55.3	17	44.7	0	0.0	0	0.0	0	0.0	1
87 - Children in this school have fun learning.	20	52.6	17	44.7	1	2.6	0	0.0	0	0.0	1
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	18	47.4	14	36.8	5	13.2	1	2.6	0	0.0	1
89 - The professional development activities I have attended have changed the way I teach.	11	28.9	17	44.7	7	18.4	2	5.3	1	2.6	1
90 - I use student information from previous classes to plan instruction.	12	31.6	18	47.4	6	15.8	2	5.3	0	0.0	1
91 - Parents are welcome to discuss their child's educational needs with the school.	23	60.5	14	36.8	1	2.6	0	0.0	0	0.0	1
92 - Discipline is handled fairly in this school.	16	42.1	18	47.4	1	2.6	1	2.6	2	5.3	1
93 - Vocational education is an essential part of the district's program of studies.	4	10.8	14	37.8	18	48.6	0	0.0	1	2.7	2

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