

***MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
0391421050, FAIR GROVE R-X School District***

School Guidance Counselor		
fac1a	Frequency	Percent
NO	22	95.65
YES	1	4.35

Library Media Specialist		
fac1b	Frequency	Percent
NO	22	95.65
YES	1	4.35

Special Education Teacher		
fac1c	Frequency	Percent
NO	21	91.30
YES	2	8.70

Classroom Teacher		
fac1d	Frequency	Percent
NO	5	21.74
YES	18	78.26

Administrator		
fac1e	Frequency	Percent
NO	22	95.65
YES	1	4.35

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	22	95.65
YES	1	4.35

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How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	2	11.11
Once a week	6	33.33
Monthly	5	27.78
Semi-annually	3	16.67
Annually	2	11.11

Frequency Missing = 5

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	2	8.70
3-4	9	39.13
5-6	6	26.09
7+	6	26.09

I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	14	60.87
Several Times/wk	4	17.39
Once a week	1	4.35
Once 2/wks	1	4.35
Infrequently	3	13.04

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I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	7	30.43
YES	16	69.57

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	15	65.22
YES	8	34.78

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	11	47.83
YES	12	52.17

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	7	30.43
YES	16	69.57

I have received training in: Essay		
fac5e	Frequency	Percent
NO	16	69.57
YES	7	30.43

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	12	54.5	7	31.8	3	13.6	0	0.0	0	0.0	1
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	6	27.3	7	31.8	8	36.4	0	0.0	1	4.5	1
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	9	42.9	5	23.8	7	33.3	0	0.0	0	0.0	2
9 - The curriculum guides are useful to me in designing lesson plans.	3	13.6	5	22.7	12	54.5	1	4.5	1	4.5	1
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	2	10.0	5	25.0	11	55.0	2	10.0	0	0.0	3
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	8	34.8	8	34.8	4	17.4	2	8.7	1	4.3	0
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	3	13.0	13	56.5	3	13.0	3	13.0	1	4.3	0
13 - I teach research skills as an integral part of my instruction.	8	34.8	7	30.4	6	26.1	1	4.3	1	4.3	0
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	0	0.0	4	17.4	9	39.1	6	26.1	4	17.4	0
15 - Parents have input into the development of the district's curriculum.	0	0.0	5	22.7	13	59.1	2	9.1	2	9.1	1
16 - Students have input into the development of the district's curriculum.	0	0.0	3	13.0	12	52.2	4	17.4	4	17.4	0
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	15	68.2	5	22.7	1	4.5	1	4.5	0	0.0	1
18 - My school provides parents information about the programs available for children at school.	12	52.2	10	43.5	1	4.3	0	0.0	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	13	56.5	8	34.8	1	4.3	1	4.3	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	4	19.0	5	23.8	8	38.1	3	14.3	1	4.8	2
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	6	27.3	12	54.5	2	9.1	2	9.1	0	0.0	1
22 - My school views parents as partners in the educational process.	10	43.5	12	52.2	1	4.3	0	0.0	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	14	60.9	4	17.4	5	21.7	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	13	56.5	7	30.4	2	8.7	1	4.3	0	0.0	0
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	7	31.8	8	36.4	4	18.2	2	9.1	1	4.5	1
26 - I have received the training I need to help students effectively use computers.	9	39.1	6	26.1	5	21.7	2	8.7	1	4.3	0
27 - Technology in my school is considered an integral part of the instructional program.	6	26.1	10	43.5	5	21.7	2	8.7	0	0.0	0
28 - I use and integrate computers into my classroom activities.	7	30.4	10	43.5	3	13.0	3	13.0	0	0.0	0
29 - My school has created specific strategies to better involve parents in the education of their child.	6	27.3	8	36.4	5	22.7	3	13.6	0	0.0	1
30 - The board has high expectations for learning.	1	4.3	12	52.2	5	21.7	3	13.0	2	8.7	0
31 - Children are treated fairly in this school.	8	34.8	9	39.1	3	13.0	2	8.7	1	4.3	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	8	36.4	10	45.5	3	13.6	0	0.0	1	4.5	1
33 - The professional development activities I attend are related to districtwide instructional improvement.	10	43.5	9	39.1	4	17.4	0	0.0	0	0.0	0
34 - The community is proud of this school.	6	26.1	14	60.9	2	8.7	0	0.0	1	4.3	0
35 - In our community, people tend to trust each other.	7	31.8	6	27.3	6	27.3	1	4.5	2	9.1	1
36 - Our classes are often interrupted.	4	17.4	7	30.4	1	4.3	6	26.1	5	21.7	0
37 - I think all children can learn.	13	56.5	10	43.5	0	0.0	0	0.0	0	0.0	0
38 - Teachers here are good teachers.	13	56.5	8	34.8	1	4.3	0	0.0	1	4.3	0
39 - Children are friendly to each other.	7	30.4	11	47.8	3	13.0	1	4.3	1	4.3	0
40 - Parents believe their children can do well in school.	5	21.7	15	65.2	2	8.7	1	4.3	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	8	34.8	13	56.5	1	4.3	1	4.3	0	0.0	0
42 - Children like attending this school.	5	21.7	15	65.2	2	8.7	1	4.3	0	0.0	0
43 - Parents want to keep their children in this school.	7	30.4	11	47.8	4	17.4	1	4.3	0	0.0	0
44 - This school is a good place to learn.	9	39.1	9	39.1	3	13.0	2	8.7	0	0.0	0
45 - Teachers in this school make learning interesting.	8	34.8	13	56.5	1	4.3	1	4.3	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	10	43.5	11	47.8	1	4.3	0	0.0	1	4.3	0
47 - Teachers in this school really care.	10	43.5	11	47.8	2	8.7	0	0.0	0	0.0	0
48 - Teachers in this school treat children with respect.	11	47.8	10	43.5	2	8.7	0	0.0	0	0.0	0
49 - I expect all children to achieve at a high level.	9	39.1	9	39.1	4	17.4	1	4.3	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	1	4.5	5	22.7	11	50.0	2	9.1	3	13.6	1
51 - I am expected by my administrator to participate in professional development activities.	9	39.1	13	56.5	0	0.0	0	0.0	1	4.3	0
52 - I believe professional development is an integral part of my job.	8	34.8	10	43.5	4	17.4	0	0.0	1	4.3	0
53 - The librarian assists students and staff with individual class projects.	11	50.0	8	36.4	3	13.6	0	0.0	0	0.0	1
54 - Individual counseling services are available to students.	10	43.5	12	52.2	1	4.3	0	0.0	0	0.0	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	10	43.5	11	47.8	2	8.7	0	0.0	0	0.0	0
56 - Our CSIP has been evaluated and updated recently.	1	5.0	3	15.0	15	75.0	0	0.0	1	5.0	3
57 - Overall, my school building is in good condition.	5	21.7	14	60.9	2	8.7	2	8.7	0	0.0	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	1	4.8	9	42.9	5	23.8	2	9.5	4	19.0	2
59 - There is good communication between teachers and students.	8	34.8	14	60.9	1	4.3	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	6	26.1	14	60.9	1	4.3	1	4.3	1	4.3	0
61 - Students are taught critical-thinking skills in this school.	9	39.1	12	52.2	2	8.7	0	0.0	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	3	14.3	12	57.1	4	19.0	2	9.5	0	0.0	2
63 - Students are frequently provided information about their performance.	8	34.8	15	65.2	0	0.0	0	0.0	0	0.0	0
64 - The mission of this school is clearly defined.	9	39.1	11	47.8	0	0.0	2	8.7	1	4.3	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	10	45.5	9	40.9	3	13.6	0	0.0	0	0.0	1
66 - All staff hold high expectations for student learning.	7	30.4	13	56.5	2	8.7	1	4.3	0	0.0	0
67 - Students understand what conduct is expected of them.	12	52.2	9	39.1	0	0.0	1	4.3	1	4.3	0
68 - Rules of conduct for students are consistently enforced.	8	34.8	8	34.8	2	8.7	3	13.0	2	8.7	0
69 - There are open channels of communication among students, staff and administrators.	9	39.1	10	43.5	3	13.0	1	4.3	0	0.0	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	10	43.5	11	47.8	1	4.3	1	4.3	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	7	31.8	9	40.9	4	18.2	1	4.5	1	4.5	1
72 - I have input into the selection of library materials.	14	60.9	8	34.8	1	4.3	0	0.0	0	0.0	0
73 - The community provides enough money to adequately provide quality educational programs to children.	6	28.6	8	38.1	6	28.6	1	4.8	0	0.0	2
74 - Students are safe at this school	13	56.5	9	39.1	1	4.3	0	0.0	0	0.0	0
75 - I feel safe at this school.	14	60.9	7	30.4	2	8.7	0	0.0	0	0.0	0
76 - The library media center materials are current and in good condition.	8	34.8	11	47.8	3	13.0	1	4.3	0	0.0	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	11	50.0	10	45.5	1	4.5	0	0.0	0	0.0	1
78 - Parents are frequently provided information about student performance.	10	43.5	11	47.8	2	8.7	0	0.0	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	8	34.8	9	39.1	2	8.7	4	17.4	0	0.0	0
80 - There is a lot of teamwork in our community.	2	9.1	11	50.0	6	27.3	2	9.1	1	4.5	1
81 - Access to the Internet in my building is reliable.	9	39.1	6	26.1	5	21.7	1	4.3	2	8.7	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	2	8.7	11	47.8	7	30.4	2	8.7	1	4.3	0
83 - I have the educational technology I need to support my instructional program.	5	21.7	10	43.5	5	21.7	2	8.7	1	4.3	0
84 - I usually look forward to each working day as a teacher.	5	21.7	8	34.8	7	30.4	1	4.3	2	8.7	0
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	7	30.4	5	21.7	6	26.1	3	13.0	2	8.7	0
86 - This school makes children feel they belong.	7	30.4	9	39.1	7	30.4	0	0.0	0	0.0	0
87 - Children in this school have fun learning.	4	18.2	12	54.5	5	22.7	1	4.5	0	0.0	1
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	15	65.2	6	26.1	2	8.7	0	0.0	0	0.0	0
89 - The professional development activities I have attended have changed the way I teach.	2	8.7	8	34.8	10	43.5	2	8.7	1	4.3	0
90 - I use student information from previous classes to plan instruction.	2	9.5	13	61.9	5	23.8	1	4.8	0	0.0	2
91 - Parents are welcome to discuss their child's educational needs with the school.	14	63.6	8	36.4	0	0.0	0	0.0	0	0.0	1
92 - Discipline is handled fairly in this school.	8	34.8	7	30.4	3	13.0	3	13.0	2	8.7	0
93 - Vocational education is an essential part of the district's program of studies.	13	56.5	7	30.4	2	8.7	0	0.0	1	4.3	0

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