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MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
0391424020, FAIR GROVE R-X School District

School Guidance Counselor		
fac1a	Frequency	Percent
NO	29	96.67
YES	1	3.33

Frequency Missing = 1

Library Media Specialist		
fac1b	Frequency	Percent
NO	30	100.00

Frequency Missing = 1

Special Education Teacher		
fac1c	Frequency	Percent
NO	28	93.33
YES	2	6.67

Frequency Missing = 1

Classroom Teacher		
fac1d	Frequency	Percent
NO	7	23.33
YES	23	76.67

Frequency Missing = 1

Administrator		
fac1e	Frequency	Percent
NO	30	100.00

Frequency Missing = 1

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	26	86.67
YES	4	13.33

Frequency Missing = 1

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How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	2	6.67
Once a week	8	26.67
Monthly	4	13.33
Semi-annually	5	16.67
Annually	11	36.67

Frequency Missing = 1

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
3-4	4	13.79
5-6	8	27.59
7+	17	58.62

Frequency Missing = 2

I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	6	19.35
Several Times/wk	5	16.13
Once a week	11	35.48
Infrequently	5	16.13
Not at all	4	12.90

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I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	4	12.90
YES	27	87.10

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	21	67.74
YES	10	32.26

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	11	35.48
YES	20	64.52

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	8	25.81
YES	23	74.19

I have received training in: Essay		
fac5e	Frequency	Percent
NO	23	74.19
YES	8	25.81

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	12	40.0	12	40.0	2	6.7	1	3.3	3	10.0	1
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	1	3.4	20	69.0	5	17.2	2	6.9	1	3.4	2
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	5	17.2	17	58.6	5	17.2	1	3.4	1	3.4	2
9 - The curriculum guides are useful to me in designing lesson plans.	3	10.3	16	55.2	5	17.2	2	6.9	3	10.3	2
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	4	14.3	10	35.7	10	35.7	3	10.7	1	3.6	3
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	4	13.8	17	58.6	4	13.8	3	10.3	1	3.4	2
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	9	31.0	13	44.8	3	10.3	4	13.8	0	0.0	2
13 - I teach research skills as an integral part of my instruction.	5	17.9	11	39.3	6	21.4	3	10.7	3	10.7	3
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	3	10.0	7	23.3	12	40.0	7	23.3	1	3.3	1
15 - Parents have input into the development of the district's curriculum.	0	0.0	3	10.3	7	24.1	11	37.9	8	27.6	2
16 - Students have input into the development of the district's curriculum.	1	3.4	4	13.8	6	20.7	10	34.5	8	27.6	2
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	4	13.8	21	72.4	2	6.9	2	6.9	0	0.0	2
18 - My school provides parents information about the programs available for children at school.	9	30.0	15	50.0	5	16.7	0	0.0	1	3.3	1
19 - My school provides regular communications to parents about their child's progress.	13	41.9	16	51.6	1	3.2	1	3.2	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.	0	0.0	8	27.6	17	58.6	3	10.3	1	3.4	2
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	5	16.7	9	30.0	7	23.3	8	26.7	1	3.3	1
22 - My school views parents as partners in the educational process.	7	22.6	20	64.5	3	9.7	0	0.0	1	3.2	0
23 - My school provides parents with information about what is expected in its classes.	7	22.6	20	64.5	3	9.7	1	3.2	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	11	36.7	16	53.3	2	6.7	0	0.0	1	3.3	1
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	13	43.3	14	46.7	3	10.0	0	0.0	0	0.0	1
26 - I have received the training I need to help students effectively use computers.	2	6.5	11	35.5	5	16.1	7	22.6	6	19.4	0
27 - Technology in my school is considered an integral part of the instructional program.	0	0.0	7	22.6	7	22.6	11	35.5	6	19.4	0
28 - I use and integrate computers into my classroom activities.	1	3.3	8	26.7	5	16.7	9	30.0	7	23.3	1
29 - My school has created specific strategies to better involve parents in the education of their child.	4	13.8	13	44.8	9	31.0	2	6.9	1	3.4	2
30 - The board has high expectations for learning.	0	0.0	10	33.3	8	26.7	6	20.0	6	20.0	1
31 - Children are treated fairly in this school.	5	16.1	22	71.0	2	6.5	1	3.2	1	3.2	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	1	3.4	12	41.4	2	6.9	10	34.5	4	13.8	2
33 - The professional development activities I attend are related to districtwide instructional improvement.	14	45.2	16	51.6	1	3.2	0	0.0	0	0.0	0
34 - The community is proud of this school.	10	33.3	12	40.0	4	13.3	4	13.3	0	0.0	1
35 - In our community, people tend to trust each other.	7	23.3	9	30.0	7	23.3	5	16.7	2	6.7	1
36 - Our classes are often interrupted.	0	0.0	9	30.0	8	26.7	11	36.7	2	6.7	1
37 - I think all children can learn.	22	71.0	9	29.0	0	0.0	0	0.0	0	0.0	0
38 - Teachers here are good teachers.	22	71.0	9	29.0	0	0.0	0	0.0	0	0.0	0
39 - Children are friendly to each other.	9	29.0	21	67.7	1	3.2	0	0.0	0	0.0	0
40 - Parents believe their children can do well in school.	8	25.8	19	61.3	4	12.9	0	0.0	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	14	45.2	14	45.2	3	9.7	0	0.0	0	0.0	0
42 - Children like attending this school.	12	38.7	17	54.8	2	6.5	0	0.0	0	0.0	0
43 - Parents want to keep their children in this school.	15	48.4	13	41.9	2	6.5	1	3.2	0	0.0	0
44 - This school is a good place to learn.	16	51.6	14	45.2	1	3.2	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	19	61.3	12	38.7	0	0.0	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	17	54.8	13	41.9	1	3.2	0	0.0	0	0.0	0
47 - Teachers in this school really care.	22	71.0	9	29.0	0	0.0	0	0.0	0	0.0	0
48 - Teachers in this school treat children with respect.	15	48.4	14	45.2	2	6.5	0	0.0	0	0.0	0
49 - I expect all children to achieve at a high level.	15	48.4	9	29.0	3	9.7	4	12.9	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	4	13.8	3	10.3	9	31.0	7	24.1	6	20.7	2
51 - I am expected by my administrator to participate in professional development activities.	12	38.7	17	54.8	1	3.2	1	3.2	0	0.0	0
52 - I believe professional development is an integral part of my job.	16	51.6	13	41.9	2	6.5	0	0.0	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	11	35.5	16	51.6	3	9.7	1	3.2	0	0.0	0
54 - Individual counseling services are available to students.	5	16.7	12	40.0	1	3.3	9	30.0	3	10.0	1
55 - Teachers talk about student achievement improvement issues on a regular basis.	9	30.0	16	53.3	3	10.0	2	6.7	0	0.0	1
56 - Our CSIP has been evaluated and updated recently.	4	13.8	5	17.2	10	34.5	3	10.3	7	24.1	2
57 - Overall, my school building is in good condition.	1	3.3	8	26.7	9	30.0	8	26.7	4	13.3	1
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	2	7.4	3	11.1	10	37.0	5	18.5	7	25.9	4
59 - There is good communication between teachers and students.	16	51.6	14	45.2	1	3.2	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	14	45.2	16	51.6	1	3.2	0	0.0	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	7	22.6	21	67.7	3	9.7	0	0.0	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	11	35.5	15	48.4	4	12.9	0	0.0	1	3.2	0
63 - Students are frequently provided information about their performance.	10	32.3	20	64.5	0	0.0	1	3.2	0	0.0	0
64 - The mission of this school is clearly defined.	4	13.3	12	40.0	8	26.7	6	20.0	0	0.0	1
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	2	6.9	6	20.7	6	20.7	8	27.6	7	24.1	2
66 - All staff hold high expectations for student learning.	15	48.4	14	45.2	1	3.2	1	3.2	0	0.0	0
67 - Students understand what conduct is expected of them.	13	41.9	17	54.8	1	3.2	0	0.0	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	7	22.6	17	54.8	5	16.1	1	3.2	1	3.2	0
69 - There are open channels of communication among students, staff and administrators.	3	10.3	12	41.4	2	6.9	8	27.6	4	13.8	2
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	12	40.0	17	56.7	1	3.3	0	0.0	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	7	23.3	17	56.7	2	6.7	4	13.3	0	0.0	1
72 - I have input into the selection of library materials.	7	24.1	17	58.6	3	10.3	2	6.9	0	0.0	2
73 - The community provides enough money to adequately provide quality educational programs to children.	1	3.3	10	33.3	10	33.3	7	23.3	2	6.7	1
74 - Students are safe at this school	10	32.3	17	54.8	1	3.2	1	3.2	2	6.5	0
75 - I feel safe at this school.	10	32.3	14	45.2	3	9.7	3	9.7	1	3.2	0
76 - The library media center materials are current and in good condition.	5	16.1	17	54.8	3	9.7	5	16.1	1	3.2	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	9	32.1	17	60.7	2	7.1	0	0.0	0	0.0	3
78 - Parents are frequently provided information about student performance.	11	35.5	18	58.1	2	6.5	0	0.0	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	6	20.0	23	76.7	1	3.3	0	0.0	0	0.0	1
80 - There is a lot of teamwork in our community.	7	23.3	11	36.7	9	30.0	3	10.0	0	0.0	1
81 - Access to the Internet in my building is reliable.	8	25.8	13	41.9	4	12.9	4	12.9	2	6.5	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	3	10.0	0	0.0	9	30.0	11	36.7	7	23.3	1
83 - I have the educational technology I need to support my instructional program.	4	13.3	7	23.3	10	33.3	5	16.7	4	13.3	1
84 - I usually look forward to each working day as a teacher.	10	33.3	12	40.0	4	13.3	3	10.0	1	3.3	1
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	16	53.3	7	23.3	3	10.0	3	10.0	1	3.3	1
86 - This school makes children feel they belong.	15	48.4	16	51.6	0	0.0	0	0.0	0	0.0	0
87 - Children in this school have fun learning.	14	46.7	16	53.3	0	0.0	0	0.0	0	0.0	1
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	7	22.6	6	19.4	5	16.1	7	22.6	6	19.4	0
89 - The professional development activities I have attended have changed the way I teach.	9	30.0	16	53.3	5	16.7	0	0.0	0	0.0	1
90 - I use student information from previous classes to plan instruction.	6	21.4	14	50.0	6	21.4	1	3.6	1	3.6	3
91 - Parents are welcome to discuss their child's educational needs with the school.	14	45.2	15	48.4	1	3.2	0	0.0	1	3.2	0
92 - Discipline is handled fairly in this school.	4	12.9	18	58.1	7	22.6	0	0.0	2	6.5	0
93 - Vocational education is an essential part of the district's program of studies.	1	4.2	8	33.3	12	50.0	1	4.2	2	8.3	7

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