

1

*MSIP Advanced Questionnaire  
Faculty Frequency Distribution Report  
ADAMS MIDDLE, TRENTON R-IX School District*

<b>School Guidance Counselor</b>		
<b>fac1a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	21	100.00

<b>Library Media Specialist</b>		
<b>fac1b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	21	100.00

<b>Special Education Teacher</b>		
<b>fac1c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	21	100.00

<b>Classroom Teacher</b>		
<b>fac1d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	1	4.76
<b>YES</b>	20	95.24

<b>Administrator</b>		
<b>fac1e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	20	95.24
<b>YES</b>	1	4.76

<b>Other Certificated Faculty</b>		
<b>fac1f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	21	100.00

***MSIP Advanced Questionnaire  
Faculty Frequency Distribution Report  
ADAMS MIDDLE, TRENTON R-IX School District***

<b>How frequently do you use the curriculum guides(s)?</b>		
<b>fac2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	4	20.00
<b>Once a week</b>	6	30.00
<b>Biweekly</b>	2	10.00
<b>Monthly</b>	6	30.00
<b>Annually</b>	2	10.00

*Frequency Missing = 1*

<b>In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?</b>		
<b>fac3</b>	<b>Frequency</b>	<b>Percent</b>
<b>0-2</b>	3	14.29
<b>3-4</b>	9	42.86
<b>5-6</b>	7	33.33
<b>7+</b>	2	9.52

<b>I use computers and related technology in my classes:</b>		
<b>fac4</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	5	23.81
<b>Several Times/wk</b>	2	9.52
<b>Once a week</b>	3	14.29
<b>Once 2/wks</b>	2	9.52
<b>Infrequently</b>	9	42.86

*Data Collected in Fall, 2002  
Tables Posted January 16, 2003  
Mo Dept of Elementary & Secondary Education*

***MSIP Advanced Questionnaire  
Faculty Frequency Distribution Report  
ADAMS MIDDLE, TRENTON R-IX School District***

<b>I have received training in: Performance-based (hands-on)</b>		
<b>fac5a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	3	14.29
<b>YES</b>	18	85.71

<b>I have received training in: Portfolio management</b>		
<b>fac5b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	7	33.33
<b>YES</b>	14	66.67

<b>I have received training in: Observation w / rubric</b>		
<b>fac5c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	7	33.33
<b>YES</b>	14	66.67

<b>I have received training in: Constructed response</b>		
<b>fac5d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	6	28.57
<b>YES</b>	15	71.43

<b>I have received training in: Essay</b>		
<b>fac5e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	11	52.38
<b>YES</b>	10	47.62

**MSIP Advanced Questionnaire**  
**Faculty Frequency Distribution Report**  
**ADAMS MIDDLE, TRENTON R-IX School District**

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	15	75.0	5	25.0	0	0.0	0	0.0	0	0.0	1
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	6	30.0	12	60.0	1	5.0	1	5.0	0	0.0	1
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	10	50.0	7	35.0	1	5.0	2	10.0	0	0.0	1
9 - The curriculum guides are useful to me in designing lesson plans.	6	30.0	10	50.0	2	10.0	1	5.0	1	5.0	1
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	6	30.0	9	45.0	4	20.0	1	5.0	0	0.0	1
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	8	40.0	7	35.0	4	20.0	1	5.0	0	0.0	1
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	8	40.0	7	35.0	4	20.0	1	5.0	0	0.0	1
13 - I teach research skills as an integral part of my instruction.	5	25.0	6	30.0	4	20.0	5	25.0	0	0.0	1
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	1	4.8	3	14.3	11	52.4	4	19.0	2	9.5	0
15 - Parents have input into the development of the district's curriculum.	0	0.0	8	38.1	5	23.8	8	38.1	0	0.0	0
16 - Students have input into the development of the district's curriculum.	0	0.0	4	19.0	8	38.1	9	42.9	0	0.0	0
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	3	14.3	9	42.9	6	28.6	3	14.3	0	0.0	0
18 - My school provides parents information about the programs available for children at school.	9	42.9	12	57.1	0	0.0	0	0.0	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	12	57.1	9	42.9	0	0.0	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	1	4.8	6	28.6	11	52.4	3	14.3	0	0.0	0
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	5	23.8	12	57.1	4	19.0	0	0.0	0	0.0	0
22 - My school views parents as partners in the educational process.	4	19.0	14	66.7	1	4.8	2	9.5	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	12	57.1	7	33.3	1	4.8	1	4.8	0	0.0	0

**Data Collected in Fall, 2002**  
**Tables Posted January 16, 2003**  
**Mo Dept of Elementary & Secondary Education**

*MSIP Advanced Questionnaire  
Faculty Frequency Distribution Report  
ADAMS MIDDLE, TRENTON R-IX School District*

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	8	40.0	11	55.0	1	5.0	0	0.0	0	0.0	1
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	8	38.1	9	42.9	4	19.0	0	0.0	0	0.0	0
26 - I have received the training I need to help students effectively use computers.	4	19.0	10	47.6	3	14.3	4	19.0	0	0.0	0
27 - Technology in my school is considered an integral part of the instructional program.	5	23.8	8	38.1	5	23.8	1	4.8	2	9.5	0
28 - I use and integrate computers into my classroom activities.	3	15.0	7	35.0	4	20.0	5	25.0	1	5.0	1
29 - My school has created specific strategies to better involve parents in the education of their child.	1	4.8	12	57.1	7	33.3	1	4.8	0	0.0	0
30 - The board has high expectations for learning.	7	33.3	10	47.6	3	14.3	1	4.8	0	0.0	0
31 - Children are treated fairly in this school.	11	52.4	8	38.1	1	4.8	1	4.8	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	3	14.3	11	52.4	4	19.0	3	14.3	0	0.0	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	7	33.3	10	47.6	2	9.5	2	9.5	0	0.0	0
34 - The community is proud of this school.	6	28.6	12	57.1	2	9.5	1	4.8	0	0.0	0
35 - In our community, people tend to trust each other.	3	14.3	10	47.6	5	23.8	3	14.3	0	0.0	0
36 - Our classes are often interrupted.	0	0.0	8	38.1	3	14.3	9	42.9	1	4.8	0
37 - I think all children can learn.	7	33.3	11	52.4	1	4.8	2	9.5	0	0.0	0
38 - Teachers here are good teachers.	10	47.6	11	52.4	0	0.0	0	0.0	0	0.0	0
39 - Children are friendly to each other.	3	14.3	13	61.9	2	9.5	3	14.3	0	0.0	0
40 - Parents believe their children can do well in school.	3	14.3	15	71.4	2	9.5	1	4.8	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	4	19.0	14	66.7	2	9.5	1	4.8	0	0.0	0
42 - Children like attending this school.	3	14.3	15	71.4	3	14.3	0	0.0	0	0.0	0
43 - Parents want to keep their children in this school.	3	14.3	15	71.4	3	14.3	0	0.0	0	0.0	0
44 - This school is a good place to learn.	7	33.3	13	61.9	1	4.8	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	6	28.6	13	61.9	2	9.5	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	11	52.4	9	42.9	1	4.8	0	0.0	0	0.0	0
47 - Teachers in this school really care.	12	57.1	8	38.1	0	0.0	1	4.8	0	0.0	0
48 - Teachers in this school treat children with respect.	8	38.1	11	52.4	1	4.8	1	4.8	0	0.0	0
49 - I expect all children to achieve at a high level.	8	38.1	13	61.9	0	0.0	0	0.0	0	0.0	0

*Data Collected in Fall, 2002  
Tables Posted January 16, 2003  
Mo Dept of Elementary & Secondary Education*

***MSIP Advanced Questionnaire  
Faculty Frequency Distribution Report  
ADAMS MIDDLE, TRENTON R-IX School District***

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	3	14.3	12	57.1	4	19.0	2	9.5	0	0.0	0
51 - I am expected by my administrator to participate in professional development activities.	6	28.6	13	61.9	1	4.8	1	4.8	0	0.0	0
52 - I believe professional development is an integral part of my job.	7	33.3	13	61.9	1	4.8	0	0.0	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	10	47.6	10	47.6	1	4.8	0	0.0	0	0.0	0
54 - Individual counseling services are available to students.	14	66.7	7	33.3	0	0.0	0	0.0	0	0.0	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	9	42.9	9	42.9	2	9.5	1	4.8	0	0.0	0
56 - Our CSIP has been evaluated and updated recently.	5	23.8	8	38.1	7	33.3	0	0.0	1	4.8	0
57 - Overall, my school building is in good condition.	18	85.7	3	14.3	0	0.0	0	0.0	0	0.0	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	10	47.6	9	42.9	2	9.5	0	0.0	0	0.0	0
59 - There is good communication between teachers and students.	10	47.6	11	52.4	0	0.0	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	7	33.3	12	57.1	2	9.5	0	0.0	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	5	23.8	13	61.9	3	14.3	0	0.0	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	7	35.0	12	60.0	1	5.0	0	0.0	0	0.0	1
63 - Students are frequently provided information about their performance.	14	66.7	6	28.6	1	4.8	0	0.0	0	0.0	0
64 - The mission of this school is clearly defined.	13	61.9	8	38.1	0	0.0	0	0.0	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	5	25.0	9	45.0	3	15.0	3	15.0	0	0.0	1
66 - All staff hold high expectations for student learning.	7	33.3	12	57.1	0	0.0	2	9.5	0	0.0	0
67 - Students understand what conduct is expected of them.	12	57.1	8	38.1	0	0.0	1	4.8	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	9	42.9	9	42.9	1	4.8	2	9.5	0	0.0	0
69 - There are open channels of communication among students, staff and administrators.	8	38.1	11	52.4	1	4.8	1	4.8	0	0.0	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	6	28.6	14	66.7	0	0.0	1	4.8	0	0.0	0

***Data Collected in Fall, 2002  
Tables Posted January 16, 2003  
Mo Dept of Elementary & Secondary Education***

***MSIP Advanced Questionnaire  
Faculty Frequency Distribution Report  
ADAMS MIDDLE, TRENTON R-IX School District***

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	8	40.0	11	55.0	1	5.0	0	0.0	0	0.0	1
72 - I have input into the selection of library materials.	7	35.0	11	55.0	2	10.0	0	0.0	0	0.0	1
73 - The community provides enough money to adequately provide quality educational programs to children.	0	0.0	11	52.4	5	23.8	4	19.0	1	4.8	0
74 - Students are safe at this school	9	42.9	11	52.4	1	4.8	0	0.0	0	0.0	0
75 - I feel safe at this school.	10	47.6	10	47.6	1	4.8	0	0.0	0	0.0	0
76 - The library media center materials are current and in good condition.	12	57.1	8	38.1	1	4.8	0	0.0	0	0.0	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	9	45.0	10	50.0	1	5.0	0	0.0	0	0.0	1
78 - Parents are frequently provided information about student performance.	7	33.3	14	66.7	0	0.0	0	0.0	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	6	28.6	13	61.9	2	9.5	0	0.0	0	0.0	0
80 - There is a lot of teamwork in our community.	2	9.5	11	52.4	5	23.8	3	14.3	0	0.0	0
81 - Access to the Internet in my building is reliable.	4	19.0	7	33.3	4	19.0	4	19.0	2	9.5	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	1	4.8	4	19.0	9	42.9	4	19.0	3	14.3	0
83 - I have the educational technology I need to support my instructional program.	1	5.0	8	40.0	4	20.0	5	25.0	2	10.0	1
84 - I usually look forward to each working day as a teacher.	8	40.0	9	45.0	2	10.0	1	5.0	0	0.0	1
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	7	33.3	6	28.6	2	9.5	5	23.8	1	4.8	0
86 - This school makes children feel they belong.	5	23.8	11	52.4	4	19.0	1	4.8	0	0.0	0
87 - Children in this school have fun learning.	3	14.3	15	71.4	2	9.5	1	4.8	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	3	14.3	11	52.4	2	9.5	4	19.0	1	4.8	0
89 - The professional development activities I have attended have changed the way I teach.	3	15.0	11	55.0	3	15.0	3	15.0	0	0.0	1
90 - I use student information from previous classes to plan instruction.	3	15.0	14	70.0	3	15.0	0	0.0	0	0.0	1
91 - Parents are welcome to discuss their child's educational needs with the school.	10	47.6	10	47.6	1	4.8	0	0.0	0	0.0	0
92 - Discipline is handled fairly in this school.	9	42.9	11	52.4	1	4.8	0	0.0	0	0.0	0
93 - Vocational education is an essential part of the district's program of studies.	8	38.1	8	38.1	3	14.3	1	4.8	1	4.8	0

***Data Collected in Fall, 2002  
Tables Posted January 16, 2003  
Mo Dept of Elementary & Secondary Education***