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*MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
RISSLER ELEM., TRENTON R-IX School District*

School Guidance Counselor		
fac1a	Frequency	Percent
NO	33	94.29
YES	2	5.71

Library Media Specialist		
fac1b	Frequency	Percent
NO	34	97.14
YES	1	2.86

Special Education Teacher		
fac1c	Frequency	Percent
NO	33	94.29
YES	2	5.71

Classroom Teacher		
fac1d	Frequency	Percent
NO	12	34.29
YES	23	65.71

Administrator		
fac1e	Frequency	Percent
NO	34	97.14
YES	1	2.86

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	29	82.86
YES	6	17.14

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How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	6	18.18
Once a week	18	54.55
Biweekly	1	3.03
Monthly	7	21.21
Semi-annually	1	3.03

Frequency Missing = 2

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	2	5.71
3-4	15	42.86
5-6	9	25.71
7+	9	25.71

I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	11	32.35
Several Times/wk	10	29.41
Once a week	5	14.71
Once 2/wks	1	2.94
Infrequently	6	17.65
Not at all	1	2.94

Frequency Missing = 1

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I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	6	17.14
YES	29	82.86

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	19	54.29
YES	16	45.71

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	9	25.71
YES	26	74.29

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	9	25.71
YES	26	74.29

I have received training in: Essay		
fac5e	Frequency	Percent
NO	19	54.29
YES	16	45.71

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	17	51.5	12	36.4	0	0.0	4	12.1	0	0.0	2
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	12	36.4	19	57.6	2	6.1	0	0.0	0	0.0	2
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	16	48.5	16	48.5	1	3.0	0	0.0	0	0.0	2
9 - The curriculum guides are useful to me in designing lesson plans.	11	33.3	18	54.5	4	12.1	0	0.0	0	0.0	2
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	9	27.3	18	54.5	6	18.2	0	0.0	0	0.0	2
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	17	48.6	13	37.1	3	8.6	0	0.0	2	5.7	0
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	13	38.2	17	50.0	2	5.9	0	0.0	2	5.9	1
13 - I teach research skills as an integral part of my instruction.	4	12.9	11	35.5	15	48.4	1	3.2	0	0.0	4
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	0	0.0	7	20.6	15	44.1	10	29.4	2	5.9	1
15 - Parents have input into the development of the district's curriculum.	1	2.9	11	32.4	20	58.8	2	5.9	0	0.0	1
16 - Students have input into the development of the district's curriculum.	0	0.0	3	9.1	25	75.8	5	15.2	0	0.0	2
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	23	67.6	10	29.4	0	0.0	1	2.9	0	0.0	1
18 - My school provides parents information about the programs available for children at school.	25	71.4	10	28.6	0	0.0	0	0.0	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	27	77.1	8	22.9	0	0.0	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.	4	13.3	13	43.3	10	33.3	3	10.0	0	0.0	5
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	8	23.5	17	50.0	8	23.5	1	2.9	0	0.0	1
22 - My school views parents as partners in the educational process.	22	62.9	13	37.1	0	0.0	0	0.0	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	25	71.4	10	28.6	0	0.0	0	0.0	0	0.0	0

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	25	71.4	10	28.6	0	0.0	0	0.0	0	0.0	0
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	21	61.8	12	35.3	1	2.9	0	0.0	0	0.0	1
26 - I have received the training I need to help students effectively use computers.	4	11.8	17	50.0	9	26.5	2	5.9	2	5.9	1
27 - Technology in my school is considered an integral part of the instructional program.	7	20.0	25	71.4	2	5.7	1	2.9	0	0.0	0
28 - I use and integrate computers into my classroom activities.	9	26.5	16	47.1	7	20.6	1	2.9	1	2.9	1
29 - My school has created specific strategies to better involve parents in the education of their child.	9	25.7	24	68.6	2	5.7	0	0.0	0	0.0	0
30 - The board has high expectations for learning.	20	57.1	12	34.3	3	8.6	0	0.0	0	0.0	0
31 - Children are treated fairly in this school.	21	60.0	14	40.0	0	0.0	0	0.0	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	5	14.7	19	55.9	5	14.7	3	8.8	2	5.9	1
33 - The professional development activities I attend are related to districtwide instructional improvement.	18	52.9	12	35.3	3	8.8	1	2.9	0	0.0	1
34 - The community is proud of this school.	10	28.6	21	60.0	3	8.6	1	2.9	0	0.0	0
35 - In our community, people tend to trust each other.	4	11.4	21	60.0	8	22.9	2	5.7	0	0.0	0
36 - Our classes are often interrupted.	0	0.0	4	11.4	5	14.3	22	62.9	4	11.4	0
37 - I think all children can learn.	24	68.6	9	25.7	2	5.7	0	0.0	0	0.0	0
38 - Teachers here are good teachers.	22	62.9	13	37.1	0	0.0	0	0.0	0	0.0	0
39 - Children are friendly to each other.	7	20.0	26	74.3	2	5.7	0	0.0	0	0.0	0
40 - Parents believe their children can do well in school.	6	17.1	24	68.6	4	11.4	1	2.9	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	18	51.4	16	45.7	1	2.9	0	0.0	0	0.0	0
42 - Children like attending this school.	11	31.4	24	68.6	0	0.0	0	0.0	0	0.0	0
43 - Parents want to keep their children in this school.	10	28.6	22	62.9	3	8.6	0	0.0	0	0.0	0
44 - This school is a good place to learn.	18	51.4	17	48.6	0	0.0	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	14	40.0	20	57.1	1	2.9	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	19	54.3	16	45.7	0	0.0	0	0.0	0	0.0	0
47 - Teachers in this school really care.	22	62.9	13	37.1	0	0.0	0	0.0	0	0.0	0
48 - Teachers in this school treat children with respect.	21	60.0	14	40.0	0	0.0	0	0.0	0	0.0	0
49 - I expect all children to achieve at a high level.	15	42.9	13	37.1	5	14.3	1	2.9	1	2.9	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	10	30.3	18	54.5	5	15.2	0	0.0	0	0.0	2
51 - I am expected by my administrator to participate in professional development activities.	19	54.3	16	45.7	0	0.0	0	0.0	0	0.0	0
52 - I believe professional development is an integral part of my job.	20	58.8	14	41.2	0	0.0	0	0.0	0	0.0	1
53 - The librarian assists students and staff with individual class projects.	15	42.9	16	45.7	4	11.4	0	0.0	0	0.0	0
54 - Individual counseling services are available to students.	17	48.6	18	51.4	0	0.0	0	0.0	0	0.0	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	17	50.0	14	41.2	3	8.8	0	0.0	0	0.0	1
56 - Our CSIP has been evaluated and updated recently.	9	26.5	15	44.1	9	26.5	0	0.0	1	2.9	1
57 - Overall, my school building is in good condition.	20	57.1	13	37.1	1	2.9	1	2.9	0	0.0	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	10	28.6	23	65.7	2	5.7	0	0.0	0	0.0	0
59 - There is good communication between teachers and students.	17	48.6	18	51.4	0	0.0	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	15	42.9	20	57.1	0	0.0	0	0.0	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	13	37.1	20	57.1	2	5.7	0	0.0	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	11	33.3	18	54.5	4	12.1	0	0.0	0	0.0	2
63 - Students are frequently provided information about their performance.	14	41.2	17	50.0	3	8.8	0	0.0	0	0.0	1
64 - The mission of this school is clearly defined.	20	57.1	15	42.9	0	0.0	0	0.0	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	13	38.2	11	32.4	10	29.4	0	0.0	0	0.0	1
66 - All staff hold high expectations for student learning.	16	45.7	15	42.9	3	8.6	1	2.9	0	0.0	0
67 - Students understand what conduct is expected of them.	14	40.0	21	60.0	0	0.0	0	0.0	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	13	37.1	20	57.1	1	2.9	1	2.9	0	0.0	0
69 - There are open channels of communication among students, staff and administrators.	16	45.7	19	54.3	0	0.0	0	0.0	0	0.0	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	18	51.4	17	48.6	0	0.0	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	16	48.5	12	36.4	3	9.1	2	6.1	0	0.0	2
72 - I have input into the selection of library materials.	20	58.8	10	29.4	4	11.8	0	0.0	0	0.0	1
73 - The community provides enough money to adequately provide quality educational programs to children.	7	20.6	20	58.8	5	14.7	1	2.9	1	2.9	1
74 - Students are safe at this school	17	48.6	17	48.6	1	2.9	0	0.0	0	0.0	0
75 - I feel safe at this school.	19	54.3	15	42.9	1	2.9	0	0.0	0	0.0	0
76 - The library media center materials are current and in good condition.	19	55.9	14	41.2	1	2.9	0	0.0	0	0.0	1
77 - My classes provide an extension of skills and concepts learned in previous grades.	19	55.9	15	44.1	0	0.0	0	0.0	0	0.0	1
78 - Parents are frequently provided information about student performance.	16	47.1	17	50.0	1	2.9	0	0.0	0	0.0	1
79 - Students give evidence of being able to apply what they have learned in previous grades.	10	29.4	24	70.6	0	0.0	0	0.0	0	0.0	1
80 - There is a lot of teamwork in our community.	8	23.5	17	50.0	9	26.5	0	0.0	0	0.0	1
81 - Access to the Internet in my building is reliable.	15	44.1	16	47.1	2	5.9	1	2.9	0	0.0	1
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	6	18.2	15	45.5	10	30.3	0	0.0	2	6.1	2
83 - I have the educational technology I need to support my instructional program.	11	31.4	15	42.9	5	14.3	3	8.6	1	2.9	0
84 - I usually look forward to each working day as a teacher.	17	50.0	17	50.0	0	0.0	0	0.0	0	0.0	1
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	15	42.9	17	48.6	2	5.7	0	0.0	1	2.9	0
86 - This school makes children feel they belong.	13	37.1	22	62.9	0	0.0	0	0.0	0	0.0	0
87 - Children in this school have fun learning.	10	28.6	25	71.4	0	0.0	0	0.0	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	15	46.9	12	37.5	3	9.4	2	6.3	0	0.0	3
89 - The professional development activities I have attended have changed the way I teach.	7	21.2	19	57.6	6	18.2	1	3.0	0	0.0	2
90 - I use student information from previous classes to plan instruction.	6	18.2	22	66.7	5	15.2	0	0.0	0	0.0	2
91 - Parents are welcome to discuss their child's educational needs with the school.	18	52.9	16	47.1	0	0.0	0	0.0	0	0.0	1
92 - Discipline is handled fairly in this school.	17	48.6	18	51.4	0	0.0	0	0.0	0	0.0	0
93 - Vocational education is an essential part of the district's program of studies.	10	31.3	13	40.6	9	28.1	0	0.0	0	0.0	3

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