

*MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
CLINTON SR. HIGH, CLINTON School District*

School Guidance Counselor		
fac1a	Frequency	Percent
NO	41	95.35
YES	2	4.65

Library Media Specialist		
fac1b	Frequency	Percent
NO	42	97.67
YES	1	2.33

Special Education Teacher		
fac1c	Frequency	Percent
NO	38	88.37
YES	5	11.63

Classroom Teacher		
fac1d	Frequency	Percent
NO	9	20.93
YES	34	79.07

Administrator		
fac1e	Frequency	Percent
NO	42	97.67
YES	1	2.33

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	40	93.02
YES	3	6.98

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How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	9	21.43
Once a week	13	30.95
Biweekly	1	2.38
Monthly	7	16.67
Semi-annually	5	11.90
Annually	7	16.67

Frequency Missing = 1

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	23	53.49
3-4	12	27.91
5-6	5	11.63
7+	3	6.98

I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	16	37.21
Several Times/wk	7	16.28
Once a week	3	6.98
Once 2/wks	2	4.65
Infrequently	12	27.91
Not at all	3	6.98

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I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	6	13.95
YES	37	86.05

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	20	46.51
YES	23	53.49

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	15	34.88
YES	28	65.12

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	19	44.19
YES	24	55.81

I have received training in: Essay		
fac5e	Frequency	Percent
NO	23	53.49
YES	20	46.51

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	24	55.8	12	27.9	6	14.0	1	2.3	0	0.0	0
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	8	18.6	25	58.1	8	18.6	2	4.7	0	0.0	0
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	13	30.2	21	48.8	8	18.6	1	2.3	0	0.0	0
9 - The curriculum guides are useful to me in designing lesson plans.	11	26.8	15	36.6	10	24.4	5	12.2	0	0.0	2
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	11	25.6	20	46.5	8	18.6	3	7.0	1	2.3	0
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	7	16.3	18	41.9	9	20.9	7	16.3	2	4.7	0
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	7	16.7	16	38.1	10	23.8	8	19.0	1	2.4	1
13 - I teach research skills as an integral part of my instruction.	11	25.6	14	32.6	12	27.9	3	7.0	3	7.0	0
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	6	14.3	11	26.2	16	38.1	6	14.3	3	7.1	1
15 - Parents have input into the development of the district's curriculum.	0	0.0	12	27.9	19	44.2	9	20.9	3	7.0	0
16 - Students have input into the development of the district's curriculum.	0	0.0	7	16.7	24	57.1	7	16.7	4	9.5	1
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	3	7.1	23	54.8	10	23.8	3	7.1	3	7.1	1
18 - My school provides parents information about the programs available for children at school.	10	23.3	27	62.8	6	14.0	0	0.0	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	15	34.9	21	48.8	6	14.0	1	2.3	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	0	0.0	9	20.9	21	48.8	10	23.3	3	7.0	0
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	3	7.0	15	34.9	15	34.9	9	20.9	1	2.3	0
22 - My school views parents as partners in the educational process.	8	18.6	26	60.5	8	18.6	1	2.3	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	13	31.0	23	54.8	5	11.9	1	2.4	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	17	39.5	20	46.5	6	14.0	0	0.0	0	0.0	0
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	5	11.6	18	41.9	17	39.5	3	7.0	0	0.0	0
26 - I have received the training I need to help students effectively use computers.	5	11.9	14	33.3	15	35.7	7	16.7	1	2.4	1
27 - Technology in my school is considered an integral part of the instructional program.	4	9.3	22	51.2	7	16.3	6	14.0	4	9.3	0
28 - I use and integrate computers into my classroom activities.	6	14.3	16	38.1	10	23.8	7	16.7	3	7.1	1
29 - My school has created specific strategies to better involve parents in the education of their child.	2	5.0	13	32.5	23	57.5	2	5.0	0	0.0	3
30 - The board has high expectations for learning.	9	20.9	24	55.8	8	18.6	2	4.7	0	0.0	0
31 - Children are treated fairly in this school.	7	16.3	26	60.5	7	16.3	3	7.0	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	7	16.3	16	37.2	9	20.9	11	25.6	0	0.0	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	7	16.3	15	34.9	17	39.5	4	9.3	0	0.0	0
34 - The community is proud of this school.	3	7.0	12	27.9	11	25.6	12	27.9	5	11.6	0
35 - In our community, people tend to trust each other.	1	2.3	7	16.3	17	39.5	14	32.6	4	9.3	0
36 - Our classes are often interrupted.	3	7.0	18	41.9	7	16.3	12	27.9	3	7.0	0
37 - I think all children can learn.	17	39.5	21	48.8	4	9.3	0	0.0	1	2.3	0
38 - Teachers here are good teachers.	11	26.2	28	66.7	1	2.4	2	4.8	0	0.0	1
39 - Children are friendly to each other.	2	4.8	31	73.8	5	11.9	4	9.5	0	0.0	1
40 - Parents believe their children can do well in school.	5	11.6	29	67.4	8	18.6	1	2.3	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	4	9.5	33	78.6	5	11.9	0	0.0	0	0.0	1
42 - Children like attending this school.	5	11.6	24	55.8	12	27.9	2	4.7	0	0.0	0
43 - Parents want to keep their children in this school.	8	18.6	27	62.8	8	18.6	0	0.0	0	0.0	0
44 - This school is a good place to learn.	8	18.6	28	65.1	6	14.0	1	2.3	0	0.0	0
45 - Teachers in this school make learning interesting.	8	18.6	32	74.4	3	7.0	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	8	18.6	32	74.4	3	7.0	0	0.0	0	0.0	0
47 - Teachers in this school really care.	11	26.2	28	66.7	3	7.1	0	0.0	0	0.0	1
48 - Teachers in this school treat children with respect.	10	24.4	28	68.3	3	7.3	0	0.0	0	0.0	2
49 - I expect all children to achieve at a high level.	17	39.5	18	41.9	5	11.6	3	7.0	0	0.0	0

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50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	10	23.3	17	39.5	13	30.2	3	7.0	0	0.0	0
51 - I am expected by my administrator to participate in professional development activities.	5	11.6	28	65.1	8	18.6	2	4.7	0	0.0	0
52 - I believe professional development is an integral part of my job.	16	37.2	19	44.2	7	16.3	0	0.0	1	2.3	0
53 - The librarian assists students and staff with individual class projects.	17	39.5	23	53.5	3	7.0	0	0.0	0	0.0	0
54 - Individual counseling services are available to students.	20	46.5	21	48.8	2	4.7	0	0.0	0	0.0	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	5	11.6	20	46.5	13	30.2	5	11.6	0	0.0	0
56 - Our CSIP has been evaluated and updated recently.	5	11.6	14	32.6	24	55.8	0	0.0	0	0.0	0
57 - Overall, my school building is in good condition.	1	2.3	6	14.0	5	11.6	18	41.9	13	30.2	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	8	18.6	23	53.5	11	25.6	1	2.3	0	0.0	0
59 - There is good communication between teachers and students.	10	23.3	30	69.8	3	7.0	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	7	16.3	28	65.1	6	14.0	2	4.7	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	4	9.3	33	76.7	6	14.0	0	0.0	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	10	23.3	21	48.8	9	20.9	3	7.0	0	0.0	0
63 - Students are frequently provided information about their performance.	11	25.6	30	69.8	2	4.7	0	0.0	0	0.0	0
64 - The mission of this school is clearly defined.	10	23.3	29	67.4	4	9.3	0	0.0	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	2	4.7	17	39.5	10	23.3	10	23.3	4	9.3	0
66 - All staff hold high expectations for student learning.	8	18.6	24	55.8	8	18.6	3	7.0	0	0.0	0
67 - Students understand what conduct is expected of them.	10	23.3	29	67.4	2	4.7	2	4.7	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	3	7.0	18	41.9	9	20.9	12	27.9	1	2.3	0
69 - There are open channels of communication among students, staff and administrators.	7	16.7	18	42.9	10	23.8	7	16.7	0	0.0	1
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	9	20.9	24	55.8	10	23.3	0	0.0	0	0.0	0

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71 - There are sufficient library media materials to support my program.	2	4.7	18	41.9	11	25.6	8	18.6	4	9.3	0
72 - I have input into the selection of library materials.	8	18.6	15	34.9	9	20.9	7	16.3	4	9.3	0
73 - The community provides enough money to adequately provide quality educational programs to children.	2	4.7	5	11.6	8	18.6	14	32.6	14	32.6	0
74 - Students are safe at this school	9	20.9	29	67.4	3	7.0	1	2.3	1	2.3	0
75 - I feel safe at this school.	9	20.9	29	67.4	4	9.3	0	0.0	1	2.3	0
76 - The library media center materials are current and in good condition.	4	9.8	14	34.1	12	29.3	8	19.5	3	7.3	2
77 - My classes provide an extension of skills and concepts learned in previous grades.	12	27.9	21	48.8	9	20.9	1	2.3	0	0.0	0
78 - Parents are frequently provided information about student performance.	12	27.9	28	65.1	3	7.0	0	0.0	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	7	16.3	25	58.1	7	16.3	4	9.3	0	0.0	0
80 - There is a lot of teamwork in our community.	4	9.3	13	30.2	15	34.9	10	23.3	1	2.3	0
81 - Access to the Internet in my building is reliable.	5	11.6	15	34.9	5	11.6	8	18.6	10	23.3	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	0	0.0	9	20.9	18	41.9	10	23.3	6	14.0	0
83 - I have the educational technology I need to support my instructional program.	1	2.3	11	25.6	13	30.2	12	27.9	6	14.0	0
84 - I usually look forward to each working day as a teacher.	14	32.6	22	51.2	5	11.6	1	2.3	1	2.3	0
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	17	39.5	13	30.2	6	14.0	4	9.3	3	7.0	0
86 - This school makes children feel they belong.	4	9.3	28	65.1	9	20.9	2	4.7	0	0.0	0
87 - Children in this school have fun learning.	3	7.0	26	60.5	12	27.9	2	4.7	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	8	18.6	15	34.9	8	18.6	9	20.9	3	7.0	0
89 - The professional development activities I have attended have changed the way I teach.	3	7.0	18	41.9	18	41.9	3	7.0	1	2.3	0
90 - I use student information from previous classes to plan instruction.	5	11.6	20	46.5	13	30.2	4	9.3	1	2.3	0
91 - Parents are welcome to discuss their child's educational needs with the school.	11	25.6	31	72.1	1	2.3	0	0.0	0	0.0	0
92 - Discipline is handled fairly in this school.	4	9.3	21	48.8	9	20.9	8	18.6	1	2.3	0
93 - Vocational education is an essential part of the district's program of studies.	16	37.2	23	53.5	3	7.0	1	2.3	0	0.0	0

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