

*MSIP Advanced Questionnaire  
Faculty Frequency Distribution Report  
CLINTON MIDDLE, CLINTON School District*

<b>School Guidance Counselor</b>		
<b>fac1a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	39	97.50
<b>YES</b>	1	2.50

<b>Library Media Specialist</b>		
<b>fac1b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	39	97.50
<b>YES</b>	1	2.50

<b>Special Education Teacher</b>		
<b>fac1c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	33	82.50
<b>YES</b>	7	17.50

<b>Classroom Teacher</b>		
<b>fac1d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	13	32.50
<b>YES</b>	27	67.50

<b>Administrator</b>		
<b>fac1e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	38	95.00
<b>YES</b>	2	5.00

<b>Other Certificated Faculty</b>		
<b>fac1f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	38	95.00
<b>YES</b>	2	5.00

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<b>How frequently do you use the curriculum guides(s)?</b>		
<b>fac2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	3	8.11
<b>Once a week</b>	24	64.86
<b>Monthly</b>	3	8.11
<b>Semi-annually</b>	3	8.11
<b>Annually</b>	4	10.81

*Frequency Missing = 3*

<b>In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?</b>		
<b>fac3</b>	<b>Frequency</b>	<b>Percent</b>
<b>0-2</b>	2	5.26
<b>3-4</b>	7	18.42
<b>5-6</b>	7	18.42
<b>7+</b>	22	57.89

*Frequency Missing = 2*

<b>I use computers and related technology in my classes:</b>		
<b>fac4</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	6	15.38
<b>Several Times/wk</b>	7	17.95
<b>Once a week</b>	7	17.95
<b>Once 2/wks</b>	5	12.82
<b>Infrequently</b>	14	35.90

*Frequency Missing = 1*

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<b>I have received training in: Performance-based (hands-on)</b>		
<b>fac5a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	8	20.00
<b>YES</b>	32	80.00

<b>I have received training in: Portfolio management</b>		
<b>fac5b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	29	72.50
<b>YES</b>	11	27.50

<b>I have received training in: Observation w / rubric</b>		
<b>fac5c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	13	32.50
<b>YES</b>	27	67.50

<b>I have received training in: Constructed response</b>		
<b>fac5d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	11	27.50
<b>YES</b>	29	72.50

<b>I have received training in: Essay</b>		
<b>fac5e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	19	47.50
<b>YES</b>	21	52.50

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	25	71.4	7	20.0	1	2.9	2	5.7	0	0.0	5
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	12	36.4	17	51.5	1	3.0	3	9.1	0	0.0	7
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	23	69.7	8	24.2	1	3.0	1	3.0	0	0.0	7
9 - The curriculum guides are useful to me in designing lesson plans.	13	37.1	17	48.6	4	11.4	1	2.9	0	0.0	5
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	18	51.4	12	34.3	5	14.3	0	0.0	0	0.0	5
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	19	51.4	15	40.5	3	8.1	0	0.0	0	0.0	3
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	19	52.8	13	36.1	4	11.1	0	0.0	0	0.0	4
13 - I teach research skills as an integral part of my instruction.	4	11.1	18	50.0	5	13.9	6	16.7	3	8.3	4
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	3	8.6	7	20.0	11	31.4	11	31.4	3	8.6	5
15 - Parents have input into the development of the district's curriculum.	1	3.0	7	21.2	6	18.2	15	45.5	4	12.1	7
16 - Students have input into the development of the district's curriculum.	1	3.0	3	9.1	11	33.3	13	39.4	5	15.2	7
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	32	82.1	7	17.9	0	0.0	0	0.0	0	0.0	1
18 - My school provides parents information about the programs available for children at school.	27	69.2	12	30.8	0	0.0	0	0.0	0	0.0	1
19 - My school provides regular communications to parents about their child's progress.	30	76.9	9	23.1	0	0.0	0	0.0	0	0.0	1
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.	4	12.5	12	37.5	7	21.9	9	28.1	0	0.0	8
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	11	31.4	17	48.6	2	5.7	5	14.3	0	0.0	5
22 - My school views parents as partners in the educational process.	20	51.3	19	48.7	0	0.0	0	0.0	0	0.0	1
23 - My school provides parents with information about what is expected in its classes.	29	72.5	10	25.0	1	2.5	0	0.0	0	0.0	0

***Data Collected in Fall, 2002  
Tables Posted November 20, 2002  
Mo Dept of Elementary & Secondary Education***

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	22	59.5	14	37.8	1	2.7	0	0.0	0	0.0	3
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	13	35.1	23	62.2	1	2.7	0	0.0	0	0.0	3
26 - I have received the training I need to help students effectively use computers.	5	13.2	16	42.1	9	23.7	8	21.1	0	0.0	2
27 - Technology in my school is considered an integral part of the instructional program.	5	12.8	23	59.0	5	12.8	3	7.7	3	7.7	1
28 - I use and integrate computers into my classroom activities.	5	13.9	20	55.6	5	13.9	4	11.1	2	5.6	4
29 - My school has created specific strategies to better involve parents in the education of their child.	11	31.4	18	51.4	5	14.3	1	2.9	0	0.0	5
30 - The board has high expectations for learning.	24	63.2	12	31.6	2	5.3	0	0.0	0	0.0	2
31 - Children are treated fairly in this school.	33	82.5	7	17.5	0	0.0	0	0.0	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	5	12.8	21	53.8	8	20.5	4	10.3	1	2.6	1
33 - The professional development activities I attend are related to districtwide instructional improvement.	16	42.1	20	52.6	0	0.0	2	5.3	0	0.0	2
34 - The community is proud of this school.	5	13.5	17	45.9	7	18.9	8	21.6	0	0.0	3
35 - In our community, people tend to trust each other.	1	2.7	11	29.7	9	24.3	13	35.1	3	8.1	3
36 - Our classes are often interrupted.	1	2.5	1	2.5	3	7.5	28	70.0	7	17.5	0
37 - I think all children can learn.	27	67.5	11	27.5	0	0.0	2	5.0	0	0.0	0
38 - Teachers here are good teachers.	30	75.0	9	22.5	0	0.0	1	2.5	0	0.0	0
39 - Children are friendly to each other.	7	17.9	29	74.4	2	5.1	1	2.6	0	0.0	1
40 - Parents believe their children can do well in school.	9	23.7	27	71.1	2	5.3	0	0.0	0	0.0	2
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	19	50.0	18	47.4	1	2.6	0	0.0	0	0.0	2
42 - Children like attending this school.	16	41.0	23	59.0	0	0.0	0	0.0	0	0.0	1
43 - Parents want to keep their children in this school.	17	45.9	19	51.4	1	2.7	0	0.0	0	0.0	3
44 - This school is a good place to learn.	27	69.2	12	30.8	0	0.0	0	0.0	0	0.0	1
45 - Teachers in this school make learning interesting.	29	72.5	11	27.5	0	0.0	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	27	67.5	13	32.5	0	0.0	0	0.0	0	0.0	0
47 - Teachers in this school really care.	31	77.5	8	20.0	0	0.0	1	2.5	0	0.0	0
48 - Teachers in this school treat children with respect.	29	72.5	11	27.5	0	0.0	0	0.0	0	0.0	0
49 - I expect all children to achieve at a high level.	17	42.5	15	37.5	4	10.0	4	10.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	16	48.5	12	36.4	4	12.1	1	3.0	0	0.0	7
51 - I am expected by my administrator to participate in professional development activities.	30	75.0	10	25.0	0	0.0	0	0.0	0	0.0	0
52 - I believe professional development is an integral part of my job.	30	75.0	9	22.5	1	2.5	0	0.0	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	18	47.4	16	42.1	4	10.5	0	0.0	0	0.0	2
54 - Individual counseling services are available to students.	25	64.1	13	33.3	1	2.6	0	0.0	0	0.0	1
55 - Teachers talk about student achievement improvement issues on a regular basis.	27	69.2	11	28.2	0	0.0	1	2.6	0	0.0	1
56 - Our CSIP has been evaluated and updated recently.	16	53.3	11	36.7	2	6.7	1	3.3	0	0.0	10
57 - Overall, my school building is in good condition.	13	33.3	19	48.7	6	15.4	1	2.6	0	0.0	1
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	18	47.4	19	50.0	1	2.6	0	0.0	0	0.0	2
59 - There is good communication between teachers and students.	25	64.1	14	35.9	0	0.0	0	0.0	0	0.0	1
60 - Students are held accountable for doing quality work.	23	57.5	16	40.0	0	0.0	1	2.5	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	15	39.5	23	60.5	0	0.0	0	0.0	0	0.0	2
62 - I use student assessment/performance data to plan my instruction.	11	31.4	17	48.6	4	11.4	2	5.7	1	2.9	5
63 - Students are frequently provided information about their performance.	22	55.0	18	45.0	0	0.0	0	0.0	0	0.0	0
64 - The mission of this school is clearly defined.	34	85.0	6	15.0	0	0.0	0	0.0	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	19	48.7	17	43.6	0	0.0	3	7.7	0	0.0	1
66 - All staff hold high expectations for student learning.	25	62.5	15	37.5	0	0.0	0	0.0	0	0.0	0
67 - Students understand what conduct is expected of them.	32	80.0	8	20.0	0	0.0	0	0.0	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	35	87.5	5	12.5	0	0.0	0	0.0	0	0.0	0
69 - There are open channels of communication among students, staff and administrators.	26	65.0	14	35.0	0	0.0	0	0.0	0	0.0	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	17	42.5	23	57.5	0	0.0	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	5	13.5	15	40.5	6	16.2	8	21.6	3	8.1	3
72 - I have input into the selection of library materials.	9	25.0	16	44.4	6	16.7	5	13.9	0	0.0	4
73 - The community provides enough money to adequately provide quality educational programs to children.	0	0.0	3	8.1	6	16.2	12	32.4	16	43.2	3
74 - Students are safe at this school	27	69.2	12	30.8	0	0.0	0	0.0	0	0.0	1
75 - I feel safe at this school.	33	82.5	6	15.0	1	2.5	0	0.0	0	0.0	0
76 - The library media center materials are current and in good condition.	7	17.9	23	59.0	3	7.7	4	10.3	2	5.1	1
77 - My classes provide an extension of skills and concepts learned in previous grades.	13	37.1	18	51.4	1	2.9	3	8.6	0	0.0	5
78 - Parents are frequently provided information about student performance.	25	64.1	14	35.9	0	0.0	0	0.0	0	0.0	1
79 - Students give evidence of being able to apply what they have learned in previous grades.	11	28.2	23	59.0	3	7.7	1	2.6	1	2.6	1
80 - There is a lot of teamwork in our community.	4	10.3	20	51.3	9	23.1	6	15.4	0	0.0	1
81 - Access to the Internet in my building is reliable.	0	0.0	17	42.5	4	10.0	12	30.0	7	17.5	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	0	0.0	16	44.4	6	16.7	8	22.2	6	16.7	4
83 - I have the educational technology I need to support my instructional program.	1	2.6	17	44.7	6	15.8	12	31.6	2	5.3	2
84 - I usually look forward to each working day as a teacher.	21	53.8	16	41.0	1	2.6	1	2.6	0	0.0	1
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	20	52.6	13	34.2	3	7.9	2	5.3	0	0.0	2
86 - This school makes children feel they belong.	26	66.7	12	30.8	1	2.6	0	0.0	0	0.0	1
87 - Children in this school have fun learning.	24	61.5	14	35.9	1	2.6	0	0.0	0	0.0	1
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	7	18.4	16	42.1	5	13.2	9	23.7	1	2.6	2
89 - The professional development activities I have attended have changed the way I teach.	16	42.1	18	47.4	3	7.9	1	2.6	0	0.0	2
90 - I use student information from previous classes to plan instruction.	12	30.8	25	64.1	1	2.6	1	2.6	0	0.0	1
91 - Parents are welcome to discuss their child's educational needs with the school.	28	73.7	9	23.7	1	2.6	0	0.0	0	0.0	2
92 - Discipline is handled fairly in this school.	36	90.0	4	10.0	0	0.0	0	0.0	0	0.0	0
93 - Vocational education is an essential part of the district's program of studies.	21	65.6	9	28.1	1	3.1	1	3.1	0	0.0	8

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