

***MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
WEAUBLEAU ELEM., WEAUBLEAU R-III School District***

School Guidance Counselor		
fac1a	Frequency	Percent
NO	18	100.00

Library Media Specialist		
fac1b	Frequency	Percent
NO	17	94.44
YES	1	5.56

Special Education Teacher		
fac1c	Frequency	Percent
NO	16	88.89
YES	2	11.11

Classroom Teacher		
fac1d	Frequency	Percent
NO	3	16.67
YES	15	83.33

Administrator		
fac1e	Frequency	Percent
NO	18	100.00

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	16	88.89
YES	2	11.11

***MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
WEAUBLEAU ELEM., WEAUBLEAU R-III School District***

How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Once a week	6	35.29
Biweekly	3	17.65
Monthly	6	35.29
Semi-annually	1	5.88
Annually	1	5.88

Frequency Missing = 1

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	5	31.25
3-4	5	31.25
5-6	2	12.50
7+	4	25.00

Frequency Missing = 2

I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	8	44.44
Several Times/wk	5	27.78
Once a week	2	11.11
Once 2/wks	1	5.56
Infrequently	1	5.56
Not at all	1	5.56

*Data Collected in Spring, 2003
Tables Posted June 26, 2003
Mo Dept of Elementary & Secondary Education*

***MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
WEAUBLEAU ELEM., WEAUBLEAU R-III School District***

I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	2	11.11
YES	16	88.89

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	10	55.56
YES	8	44.44

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	4	22.22
YES	14	77.78

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	8	44.44
YES	10	55.56

I have received training in: Essay		
fac5e	Frequency	Percent
NO	13	72.22
YES	5	27.78

***MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
WEAUBLEAU ELEM., WEAUBLEAU R-III School District***

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	7	38.9	9	50.0	2	11.1	0	0.0	0	0.0	0
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	6	35.3	8	47.1	3	17.6	0	0.0	0	0.0	1
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	6	35.3	6	35.3	5	29.4	0	0.0	0	0.0	1
9 - The curriculum guides are useful to me in designing lesson plans.	3	16.7	10	55.6	5	27.8	0	0.0	0	0.0	0
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	4	25.0	4	25.0	6	37.5	2	12.5	0	0.0	2
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	2	11.1	7	38.9	3	16.7	3	16.7	3	16.7	0
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	1	5.9	8	47.1	4	23.5	1	5.9	3	17.6	1
13 - I teach research skills as an integral part of my instruction.	2	11.1	12	66.7	2	11.1	0	0.0	2	11.1	0
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	1	5.9	1	5.9	11	64.7	3	17.6	1	5.9	1
15 - Parents have input into the development of the district's curriculum.	3	16.7	6	33.3	5	27.8	1	5.6	3	16.7	0
16 - Students have input into the development of the district's curriculum.	1	5.9	9	52.9	2	11.8	2	11.8	3	17.6	1
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	1	5.9	13	76.5	0	0.0	0	0.0	3	17.6	1
18 - My school provides parents information about the programs available for children at school.	5	27.8	11	61.1	0	0.0	1	5.6	1	5.6	0
19 - My school provides regular communications to parents about their child's progress.	9	52.9	8	47.1	0	0.0	0	0.0	0	0.0	1
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	4	23.5	4	23.5	5	29.4	2	11.8	2	11.8	1
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	3	17.6	6	35.3	3	17.6	3	17.6	2	11.8	1
22 - My school views parents as partners in the educational process.	10	55.6	7	38.9	0	0.0	1	5.6	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	11	61.1	7	38.9	0	0.0	0	0.0	0	0.0	0

***Data Collected in Spring, 2003
Tables Posted June 26, 2003
Mo Dept of Elementary & Secondary Education***

***MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
WEAUBLEAU ELEM., WEAUBLEAU R-III School District***

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	6	35.3	7	41.2	1	5.9	2	11.8	1	5.9	1
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	4	25.0	12	75.0	0	0.0	0	0.0	0	0.0	2
26 - I have received the training I need to help students effectively use computers.	2	11.8	8	47.1	5	29.4	1	5.9	1	5.9	1
27 - Technology in my school is considered an integral part of the instructional program.	2	11.8	7	41.2	3	17.6	3	17.6	2	11.8	1
28 - I use and integrate computers into my classroom activities.	1	6.7	9	60.0	3	20.0	1	6.7	1	6.7	3
29 - My school has created specific strategies to better involve parents in the education of their child.	0	0.0	8	53.3	4	26.7	2	13.3	1	6.7	3
30 - The board has high expectations for learning.	2	13.3	10	66.7	2	13.3	1	6.7	0	0.0	3
31 - Children are treated fairly in this school.	8	53.3	5	33.3	1	6.7	1	6.7	0	0.0	3
32 - I have received adequate training in using computers and other technology to support the curriculum.	2	13.3	7	46.7	3	20.0	2	13.3	1	6.7	3
33 - The professional development activities I attend are related to districtwide instructional improvement.	4	30.8	6	46.2	2	15.4	1	7.7	0	0.0	5
34 - The community is proud of this school.	2	13.3	13	86.7	0	0.0	0	0.0	0	0.0	3
35 - In our community, people tend to trust each other.	0	0.0	9	75.0	2	16.7	1	8.3	0	0.0	6
36 - Our classes are often interrupted.	0	0.0	3	21.4	5	35.7	5	35.7	1	7.1	4
37 - I think all children can learn.	10	76.9	3	23.1	0	0.0	0	0.0	0	0.0	5
38 - Teachers here are good teachers.	10	66.7	5	33.3	0	0.0	0	0.0	0	0.0	3
39 - Children are friendly to each other.	5	31.3	10	62.5	1	6.3	0	0.0	0	0.0	2
40 - Parents believe their children can do well in school.	3	18.8	13	81.3	0	0.0	0	0.0	0	0.0	2
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	9	56.3	5	31.3	2	12.5	0	0.0	0	0.0	2
42 - Children like attending this school.	6	37.5	10	62.5	0	0.0	0	0.0	0	0.0	2
43 - Parents want to keep their children in this school.	7	46.7	8	53.3	0	0.0	0	0.0	0	0.0	3
44 - This school is a good place to learn.	12	66.7	6	33.3	0	0.0	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	9	56.3	7	43.8	0	0.0	0	0.0	0	0.0	2
46 - If children in this school have a problem, teachers will listen and help.	9	50.0	9	50.0	0	0.0	0	0.0	0	0.0	0
47 - Teachers in this school really care.	11	61.1	7	38.9	0	0.0	0	0.0	0	0.0	0
48 - Teachers in this school treat children with respect.	7	46.7	8	53.3	0	0.0	0	0.0	0	0.0	3
49 - I expect all children to achieve at a high level.	12	80.0	2	13.3	1	6.7	0	0.0	0	0.0	3

***Data Collected in Spring, 2003
Tables Posted June 26, 2003
Mo Dept of Elementary & Secondary Education***

***MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
WEAUBLEAU ELEM., WEAUBLEAU R-III School District***

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	3	17.6	11	64.7	0	0.0	3	17.6	0	0.0	1
51 - I am expected by my administrator to participate in professional development activities.	2	11.1	11	61.1	2	11.1	2	11.1	1	5.6	0
52 - I believe professional development is an integral part of my job.	8	53.3	6	40.0	1	6.7	0	0.0	0	0.0	3
53 - The librarian assists students and staff with individual class projects.	4	25.0	10	62.5	2	12.5	0	0.0	0	0.0	2
54 - Individual counseling services are available to students.	5	31.3	10	62.5	1	6.3	0	0.0	0	0.0	2
55 - Teachers talk about student achievement improvement issues on a regular basis.	6	37.5	7	43.8	2	12.5	0	0.0	1	6.3	2
56 - Our CSIP has been evaluated and updated recently.	1	6.3	6	37.5	8	50.0	1	6.3	0	0.0	2
57 - Overall, my school building is in good condition.	5	29.4	12	70.6	0	0.0	0	0.0	0	0.0	1
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	1	7.1	9	64.3	2	14.3	1	7.1	1	7.1	4
59 - There is good communication between teachers and students.	11	61.1	7	38.9	0	0.0	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	10	58.8	7	41.2	0	0.0	0	0.0	0	0.0	1
61 - Students are taught critical-thinking skills in this school.	4	22.2	12	66.7	2	11.1	0	0.0	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	2	11.1	14	77.8	2	11.1	0	0.0	0	0.0	0
63 - Students are frequently provided information about their performance.	7	41.2	10	58.8	0	0.0	0	0.0	0	0.0	1
64 - The mission of this school is clearly defined.	7	41.2	7	41.2	1	5.9	2	11.8	0	0.0	1
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	0	0.0	6	35.3	6	35.3	1	5.9	4	23.5	1
66 - All staff hold high expectations for student learning.	6	33.3	12	66.7	0	0.0	0	0.0	0	0.0	0
67 - Students understand what conduct is expected of them.	7	38.9	11	61.1	0	0.0	0	0.0	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	5	29.4	9	52.9	3	17.6	0	0.0	0	0.0	1
69 - There are open channels of communication among students, staff and administrators.	3	16.7	6	33.3	2	11.1	2	11.1	5	27.8	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	6	35.3	8	47.1	1	5.9	2	11.8	0	0.0	1

***Data Collected in Spring, 2003
Tables Posted June 26, 2003
Mo Dept of Elementary & Secondary Education***

MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
WEAUBLEAU ELEM., WEAUBLEAU R-III School District

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	3	17.6	11	64.7	2	11.8	1	5.9	0	0.0	1
72 - I have input into the selection of library materials.	7	43.8	8	50.0	1	6.3	0	0.0	0	0.0	2
73 - The community provides enough money to adequately provide quality educational programs to children.	1	5.6	6	33.3	6	33.3	2	11.1	3	16.7	0
74 - Students are safe at this school	10	55.6	7	38.9	1	5.6	0	0.0	0	0.0	0
75 - I feel safe at this school.	10	58.8	7	41.2	0	0.0	0	0.0	0	0.0	1
76 - The library media center materials are current and in good condition.	1	7.1	9	64.3	3	21.4	1	7.1	0	0.0	4
77 - My classes provide an extension of skills and concepts learned in previous grades.	7	43.8	7	43.8	2	12.5	0	0.0	0	0.0	2
78 - Parents are frequently provided information about student performance.	6	40.0	9	60.0	0	0.0	0	0.0	0	0.0	3
79 - Students give evidence of being able to apply what they have learned in previous grades.	6	35.3	10	58.8	0	0.0	1	5.9	0	0.0	1
80 - There is a lot of teamwork in our community.	3	17.6	10	58.8	4	23.5	0	0.0	0	0.0	1
81 - Access to the Internet in my building is reliable.	5	29.4	11	64.7	0	0.0	1	5.9	0	0.0	1
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	0	0.0	6	37.5	6	37.5	3	18.8	1	6.3	2
83 - I have the educational technology I need to support my instructional program.	3	18.8	8	50.0	1	6.3	3	18.8	1	6.3	2
84 - I usually look forward to each working day as a teacher.	10	55.6	8	44.4	0	0.0	0	0.0	0	0.0	0
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	12	70.6	4	23.5	1	5.9	0	0.0	0	0.0	1
86 - This school makes children feel they belong.	9	60.0	5	33.3	1	6.7	0	0.0	0	0.0	3
87 - Children in this school have fun learning.	9	64.3	5	35.7	0	0.0	0	0.0	0	0.0	4
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	2	12.5	7	43.8	4	25.0	1	6.3	2	12.5	2
89 - The professional development activities I have attended have changed the way I teach.	3	17.6	10	58.8	4	23.5	0	0.0	0	0.0	1
90 - I use student information from previous classes to plan instruction.	3	18.8	10	62.5	3	18.8	0	0.0	0	0.0	2
91 - Parents are welcome to discuss their child's educational needs with the school.	11	73.3	4	26.7	0	0.0	0	0.0	0	0.0	3
92 - Discipline is handled fairly in this school.	6	40.0	7	46.7	1	6.7	1	6.7	0	0.0	3
93 - Vocational education is an essential part of the district's program of studies.	1	6.3	9	56.3	6	37.5	0	0.0	0	0.0	2

Data Collected in Spring, 2003
Tables Posted June 26, 2003
Mo Dept of Elementary & Secondary Education