

**MSIP Advanced Questionnaire**  
**Faculty Frequency Distribution Report**  
**FAYETTE HIGH, FAYETTE R-III School District**

<b>School Guidance Counselor</b>		
<b>fac1a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	25	96.15
<b>YES</b>	1	3.85

*Frequency Missing = 2*

<b>Library Media Specialist</b>		
<b>fac1b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	25	96.15
<b>YES</b>	1	3.85

*Frequency Missing = 2*

<b>Special Education Teacher</b>		
<b>fac1c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	23	88.46
<b>YES</b>	3	11.54

*Frequency Missing = 2*

<b>Classroom Teacher</b>		
<b>fac1d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	6	23.08
<b>YES</b>	20	76.92

*Frequency Missing = 2*

<b>Administrator</b>		
<b>fac1e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	25	96.15
<b>YES</b>	1	3.85

*Frequency Missing = 2*

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<b>Other Certificated Faculty</b>		
<b>fac1f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	26	100.00

*Frequency Missing = 2*

<b>How frequently do you use the curriculum guides(s)?</b>		
<b>fac2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	2	8.00
<b>Once a week</b>	4	16.00
<b>Biweekly</b>	2	8.00
<b>Monthly</b>	13	52.00
<b>Semi-annually</b>	3	12.00
<b>Annually</b>	1	4.00

*Frequency Missing = 3*

<b>In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?</b>		
<b>fac3</b>	<b>Frequency</b>	<b>Percent</b>
<b>0-2</b>	4	14.81
<b>3-4</b>	1	3.70
<b>5-6</b>	9	33.33
<b>7+</b>	13	48.15

*Frequency Missing = 1*

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<b>I use computers and related technology in my classes:</b>		
<b>fac4</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	9	33.33
<b>Several Times/wk</b>	8	29.63
<b>Once a week</b>	3	11.11
<b>Once 2/wks</b>	3	11.11
<b>Infrequently</b>	3	11.11
<b>Not at all</b>	1	3.70

*Frequency Missing = 1*

<b>I have received training in: Performance-based (hands-on)</b>		
<b>fac5a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	3	10.71
<b>YES</b>	25	89.29

<b>I have received training in: Portfolio management</b>		
<b>fac5b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	20	71.43
<b>YES</b>	8	28.57

<b>I have received training in: Observation w / rubric</b>		
<b>fac5c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	18	64.29
<b>YES</b>	10	35.71

<b>I have received training in: Constructed response</b>		
<b>fac5d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	3	10.71
<b>YES</b>	25	89.29

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<b>I have received training in: Essay</b>		
<b>fac5e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	16	57.14
<b>YES</b>	12	42.86

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	18	69.2	7	26.9	1	3.8	0	0.0	0	0.0	2
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	8	30.8	14	53.8	4	15.4	0	0.0	0	0.0	2
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	9	34.6	16	61.5	1	3.8	0	0.0	0	0.0	2
9 - The curriculum guides are useful to me in designing lesson plans.	6	23.1	16	61.5	3	11.5	1	3.8	0	0.0	2
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	8	30.8	11	42.3	6	23.1	1	3.8	0	0.0	2
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	11	40.7	12	44.4	3	11.1	1	3.7	0	0.0	1
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	12	44.4	13	48.1	1	3.7	1	3.7	0	0.0	1
13 - I teach research skills as an integral part of my instruction.	7	25.9	10	37.0	6	22.2	4	14.8	0	0.0	1
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	2	8.0	7	28.0	10	40.0	6	24.0	0	0.0	3
15 - Parents have input into the development of the district's curriculum.	0	0.0	14	50.0	8	28.6	4	14.3	2	7.1	0
16 - Students have input into the development of the district's curriculum.	1	3.8	6	23.1	12	46.2	6	23.1	1	3.8	2
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	10	37.0	14	51.9	2	7.4	1	3.7	0	0.0	1
18 - My school provides parents information about the programs available for children at school.	12	42.9	14	50.0	2	7.1	0	0.0	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	14	50.0	13	46.4	0	0.0	1	3.6	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	1	3.7	11	40.7	12	44.4	2	7.4	1	3.7	1
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	8	28.6	14	50.0	4	14.3	1	3.6	1	3.6	0
22 - My school views parents as partners in the educational process.	14	50.0	13	46.4	1	3.6	0	0.0	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	12	42.9	14	50.0	2	7.1	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	12	44.4	13	48.1	2	7.4	0	0.0	0	0.0	1
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	1	3.7	21	77.8	4	14.8	1	3.7	0	0.0	1
26 - I have received the training I need to help students effectively use computers.	6	23.1	10	38.5	5	19.2	3	11.5	2	7.7	2
27 - Technology in my school is considered an integral part of the instructional program.	9	32.1	12	42.9	5	17.9	1	3.6	1	3.6	0
28 - I use and integrate computers into my classroom activities.	7	26.9	12	46.2	4	15.4	2	7.7	1	3.8	2
29 - My school has created specific strategies to better involve parents in the education of their child.	2	7.4	15	55.6	9	33.3	1	3.7	0	0.0	1
30 - The board has high expectations for learning.	18	64.3	7	25.0	2	7.1	1	3.6	0	0.0	0
31 - Children are treated fairly in this school.	16	57.1	10	35.7	2	7.1	0	0.0	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	7	25.0	14	50.0	2	7.1	4	14.3	1	3.6	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	8	29.6	13	48.1	5	18.5	1	3.7	0	0.0	1
34 - The community is proud of this school.	14	50.0	14	50.0	0	0.0	0	0.0	0	0.0	0
35 - In our community, people tend to trust each other.	7	25.9	15	55.6	4	14.8	1	3.7	0	0.0	1
36 - Our classes are often interrupted.	0	0.0	8	29.6	7	25.9	12	44.4	0	0.0	1
37 - I think all children can learn.	14	50.0	14	50.0	0	0.0	0	0.0	0	0.0	0
38 - Teachers here are good teachers.	11	39.3	15	53.6	1	3.6	1	3.6	0	0.0	0
39 - Children are friendly to each other.	3	10.7	23	82.1	1	3.6	1	3.6	0	0.0	0
40 - Parents believe their children can do well in school.	3	11.1	19	70.4	5	18.5	0	0.0	0	0.0	1
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	6	21.4	20	71.4	1	3.6	1	3.6	0	0.0	0
42 - Children like attending this school.	1	3.6	24	85.7	3	10.7	0	0.0	0	0.0	0
43 - Parents want to keep their children in this school.	4	14.8	21	77.8	2	7.4	0	0.0	0	0.0	1
44 - This school is a good place to learn.	11	39.3	16	57.1	1	3.6	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	5	17.9	20	71.4	3	10.7	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	10	35.7	18	64.3	0	0.0	0	0.0	0	0.0	0
47 - Teachers in this school really care.	10	35.7	17	60.7	1	3.6	0	0.0	0	0.0	0
48 - Teachers in this school treat children with respect.	9	32.1	19	67.9	0	0.0	0	0.0	0	0.0	0
49 - I expect all children to achieve at a high level.	11	39.3	10	35.7	5	17.9	2	7.1	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	6	22.2	17	63.0	3	11.1	1	3.7	0	0.0	1
51 - I am expected by my administrator to participate in professional development activities.	11	39.3	15	53.6	1	3.6	1	3.6	0	0.0	0
52 - I believe professional development is an integral part of my job.	12	44.4	14	51.9	1	3.7	0	0.0	0	0.0	1
53 - The librarian assists students and staff with individual class projects.	14	50.0	13	46.4	0	0.0	1	3.6	0	0.0	0
54 - Individual counseling services are available to students.	12	44.4	14	51.9	1	3.7	0	0.0	0	0.0	1
55 - Teachers talk about student achievement improvement issues on a regular basis.	6	22.2	18	66.7	3	11.1	0	0.0	0	0.0	1
56 - Our CSIP has been evaluated and updated recently.	9	33.3	13	48.1	4	14.8	1	3.7	0	0.0	1
57 - Overall, my school building is in good condition.	19	67.9	8	28.6	0	0.0	1	3.6	0	0.0	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	13	46.4	13	46.4	2	7.1	0	0.0	0	0.0	0
59 - There is good communication between teachers and students.	9	32.1	19	67.9	0	0.0	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	4	14.3	22	78.6	1	3.6	1	3.6	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	5	17.9	21	75.0	2	7.1	0	0.0	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	7	25.9	15	55.6	4	14.8	1	3.7	0	0.0	1
63 - Students are frequently provided information about their performance.	12	42.9	15	53.6	1	3.6	0	0.0	0	0.0	0
64 - The mission of this school is clearly defined.	16	57.1	9	32.1	3	10.7	0	0.0	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	10	38.5	11	42.3	5	19.2	0	0.0	0	0.0	2
66 - All staff hold high expectations for student learning.	9	32.1	15	53.6	0	0.0	4	14.3	0	0.0	0
67 - Students understand what conduct is expected of them.	11	39.3	16	57.1	1	3.6	0	0.0	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	13	46.4	13	46.4	0	0.0	2	7.1	0	0.0	0
69 - There are open channels of communication among students, staff and administrators.	9	32.1	16	57.1	2	7.1	1	3.6	0	0.0	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	11	39.3	15	53.6	1	3.6	1	3.6	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	12	44.4	10	37.0	3	11.1	1	3.7	1	3.7	1
72 - I have input into the selection of library materials.	17	63.0	7	25.9	3	11.1	0	0.0	0	0.0	1
73 - The community provides enough money to adequately provide quality educational programs to children.	5	20.0	17	68.0	3	12.0	0	0.0	0	0.0	3
74 - Students are safe at this school	12	42.9	16	57.1	0	0.0	0	0.0	0	0.0	0
75 - I feel safe at this school.	15	53.6	12	42.9	1	3.6	0	0.0	0	0.0	0
76 - The library media center materials are current and in good condition.	18	64.3	10	35.7	0	0.0	0	0.0	0	0.0	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	12	44.4	15	55.6	0	0.0	0	0.0	0	0.0	1
78 - Parents are frequently provided information about student performance.	12	42.9	13	46.4	3	10.7	0	0.0	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	5	17.9	19	67.9	3	10.7	1	3.6	0	0.0	0
80 - There is a lot of teamwork in our community.	9	33.3	17	63.0	1	3.7	0	0.0	0	0.0	1
81 - Access to the Internet in my building is reliable.	13	46.4	13	46.4	2	7.1	0	0.0	0	0.0	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	6	22.2	16	59.3	4	14.8	1	3.7	0	0.0	1
83 - I have the educational technology I need to support my instructional program.	7	25.9	15	55.6	1	3.7	3	11.1	1	3.7	1
84 - I usually look forward to each working day as a teacher.	9	32.1	18	64.3	1	3.6	0	0.0	0	0.0	0
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	14	50.0	11	39.3	2	7.1	1	3.6	0	0.0	0
86 - This school makes children feel they belong.	8	28.6	18	64.3	2	7.1	0	0.0	0	0.0	0
87 - Children in this school have fun learning.	5	17.9	20	71.4	2	7.1	1	3.6	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	14	51.9	11	40.7	2	7.4	0	0.0	0	0.0	1
89 - The professional development activities I have attended have changed the way I teach.	3	11.1	9	33.3	11	40.7	3	11.1	1	3.7	1
90 - I use student information from previous classes to plan instruction.	6	23.1	17	65.4	2	7.7	1	3.8	0	0.0	2
91 - Parents are welcome to discuss their child's educational needs with the school.	15	53.6	12	42.9	1	3.6	0	0.0	0	0.0	0
92 - Discipline is handled fairly in this school.	16	57.1	12	42.9	0	0.0	0	0.0	0	0.0	0
93 - Vocational education is an essential part of the district's program of studies.	7	25.9	15	55.6	3	11.1	2	7.4	0	0.0	1

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