

***MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
LAURENCE J. DALY ELEM., FAYETTE R-III School District***

School Guidance Counselor		
fac1a	Frequency	Percent
NO	31	96.88
YES	1	3.13

Library Media Specialist		
fac1b	Frequency	Percent
NO	31	96.88
YES	1	3.13

Special Education Teacher		
fac1c	Frequency	Percent
NO	28	87.50
YES	4	12.50

Classroom Teacher		
fac1d	Frequency	Percent
NO	13	40.63
YES	19	59.38

Administrator		
fac1e	Frequency	Percent
NO	31	96.88
YES	1	3.13

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	26	81.25
YES	6	18.75

*Data Collected in Spring, 2004
Tables Posted May 20, 2004
Mo Dept of Elementary & Secondary Education*

***MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
LAURENCE J. DALY ELEM., FAYETTE R-III School District***

How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	2	6.45
Once a week	5	16.13
Monthly	19	61.29
Semi-annually	3	9.68
Annually	2	6.45

Frequency Missing = 1

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	4	12.50
3-4	8	25.00
5-6	4	12.50
7+	16	50.00

I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	13	40.63
Several Times/wk	9	28.13
Once a week	6	18.75
Once 2/wks	1	3.13
Infrequently	3	9.38

*Data Collected in Spring, 2004
Tables Posted May 20, 2004
Mo Dept of Elementary & Secondary Education*

***MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
LAURENCE J. DALY ELEM., FAYETTE R-III School District***

I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	2	6.25
YES	30	93.75

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	23	71.88
YES	9	28.13

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	11	34.38
YES	21	65.63

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	4	12.50
YES	28	87.50

I have received training in: Essay		
fac5e	Frequency	Percent
NO	18	56.25
YES	14	43.75

***MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
LAURENCE J. DALY ELEM., FAYETTE R-III School District***

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	19	59.4	11	34.4	2	6.3	0	0.0	0	0.0	0
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	6	20.0	19	63.3	4	13.3	1	3.3	0	0.0	2
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	16	50.0	12	37.5	3	9.4	1	3.1	0	0.0	0
9 - The curriculum guides are useful to me in designing lesson plans.	8	25.8	18	58.1	2	6.5	3	9.7	0	0.0	1
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	11	36.7	15	50.0	3	10.0	1	3.3	0	0.0	2
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	11	34.4	17	53.1	3	9.4	0	0.0	1	3.1	0
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	10	31.3	21	65.6	0	0.0	1	3.1	0	0.0	0
13 - I teach research skills as an integral part of my instruction.	1	4.0	16	64.0	5	20.0	3	12.0	0	0.0	7
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	1	3.4	5	17.2	13	44.8	10	34.5	0	0.0	3
15 - Parents have input into the development of the district's curriculum.	4	13.8	11	37.9	9	31.0	4	13.8	1	3.4	3
16 - Students have input into the development of the district's curriculum.	1	4.0	6	24.0	9	36.0	8	32.0	1	4.0	7
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	14	43.8	13	40.6	4	12.5	1	3.1	0	0.0	0
18 - My school provides parents information about the programs available for children at school.	19	59.4	12	37.5	1	3.1	0	0.0	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	25	78.1	7	21.9	0	0.0	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.	6	21.4	9	32.1	10	35.7	1	3.6	2	7.1	4
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	8	28.6	15	53.6	5	17.9	0	0.0	0	0.0	4
22 - My school views parents as partners in the educational process.	21	65.6	10	31.3	1	3.1	0	0.0	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	19	59.4	13	40.6	0	0.0	0	0.0	0	0.0	0

***Data Collected in Spring, 2004
Tables Posted May 20, 2004
Mo Dept of Elementary & Secondary Education***

MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
LAURENCE J. DALY ELEM., FAYETTE R-III School District

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	17	54.8	13	41.9	1	3.2	0	0.0	0	0.0	1
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	18	56.3	14	43.8	0	0.0	0	0.0	0	0.0	0
26 - I have received the training I need to help students effectively use computers.	7	22.6	13	41.9	5	16.1	6	19.4	0	0.0	1
27 - Technology in my school is considered an integral part of the instructional program.	6	19.4	17	54.8	7	22.6	1	3.2	0	0.0	1
28 - I use and integrate computers into my classroom activities.	7	23.3	12	40.0	6	20.0	5	16.7	0	0.0	2
29 - My school has created specific strategies to better involve parents in the education of their child.	4	14.8	18	66.7	3	11.1	2	7.4	0	0.0	5
30 - The board has high expectations for learning.	24	75.0	8	25.0	0	0.0	0	0.0	0	0.0	0
31 - Children are treated fairly in this school.	23	71.9	9	28.1	0	0.0	0	0.0	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	8	25.0	14	43.8	5	15.6	5	15.6	0	0.0	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	12	37.5	13	40.6	7	21.9	0	0.0	0	0.0	0
34 - The community is proud of this school.	24	75.0	7	21.9	1	3.1	0	0.0	0	0.0	0
35 - In our community, people tend to trust each other.	15	46.9	13	40.6	3	9.4	1	3.1	0	0.0	0
36 - Our classes are often interrupted.	0	0.0	3	9.7	10	32.3	13	41.9	5	16.1	1
37 - I think all children can learn.	24	75.0	8	25.0	0	0.0	0	0.0	0	0.0	0
38 - Teachers here are good teachers.	22	71.0	8	25.8	1	3.2	0	0.0	0	0.0	1
39 - Children are friendly to each other.	10	32.3	18	58.1	3	9.7	0	0.0	0	0.0	1
40 - Parents believe their children can do well in school.	12	37.5	20	62.5	0	0.0	0	0.0	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	23	71.9	9	28.1	0	0.0	0	0.0	0	0.0	0
42 - Children like attending this school.	18	56.3	13	40.6	1	3.1	0	0.0	0	0.0	0
43 - Parents want to keep their children in this school.	17	53.1	15	46.9	0	0.0	0	0.0	0	0.0	0
44 - This school is a good place to learn.	25	78.1	7	21.9	0	0.0	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	21	65.6	10	31.3	1	3.1	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	21	65.6	11	34.4	0	0.0	0	0.0	0	0.0	0
47 - Teachers in this school really care.	23	71.9	9	28.1	0	0.0	0	0.0	0	0.0	0
48 - Teachers in this school treat children with respect.	22	68.8	9	28.1	1	3.1	0	0.0	0	0.0	0
49 - I expect all children to achieve at a high level.	13	41.9	15	48.4	3	9.7	0	0.0	0	0.0	1

Data Collected in Spring, 2004
Tables Posted May 20, 2004
Mo Dept of Elementary & Secondary Education

MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
LAURENCE J. DALY ELEM., FAYETTE R-III School District

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	15	48.4	13	41.9	3	9.7	0	0.0	0	0.0	1
51 - I am expected by my administrator to participate in professional development activities.	19	61.3	12	38.7	0	0.0	0	0.0	0	0.0	1
52 - I believe professional development is an integral part of my job.	21	65.6	11	34.4	0	0.0	0	0.0	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	20	69.0	9	31.0	0	0.0	0	0.0	0	0.0	3
54 - Individual counseling services are available to students.	22	75.9	7	24.1	0	0.0	0	0.0	0	0.0	3
55 - Teachers talk about student achievement improvement issues on a regular basis.	16	50.0	13	40.6	3	9.4	0	0.0	0	0.0	0
56 - Our CSIP has been evaluated and updated recently.	19	65.5	8	27.6	2	6.9	0	0.0	0	0.0	3
57 - Overall, my school building is in good condition.	20	62.5	12	37.5	0	0.0	0	0.0	0	0.0	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	17	56.7	13	43.3	0	0.0	0	0.0	0	0.0	2
59 - There is good communication between teachers and students.	20	62.5	12	37.5	0	0.0	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	19	59.4	11	34.4	2	6.3	0	0.0	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	15	48.4	16	51.6	0	0.0	0	0.0	0	0.0	1
62 - I use student assessment/performance data to plan my instruction.	16	55.2	9	31.0	3	10.3	1	3.4	0	0.0	3
63 - Students are frequently provided information about their performance.	17	54.8	13	41.9	1	3.2	0	0.0	0	0.0	1
64 - The mission of this school is clearly defined.	19	61.3	11	35.5	1	3.2	0	0.0	0	0.0	1
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	8	28.6	16	57.1	2	7.1	2	7.1	0	0.0	4
66 - All staff hold high expectations for student learning.	16	50.0	16	50.0	0	0.0	0	0.0	0	0.0	0
67 - Students understand what conduct is expected of them.	19	59.4	12	37.5	1	3.1	0	0.0	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	17	53.1	13	40.6	1	3.1	1	3.1	0	0.0	0
69 - There are open channels of communication among students, staff and administrators.	14	43.8	17	53.1	1	3.1	0	0.0	0	0.0	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	15	46.9	15	46.9	1	3.1	1	3.1	0	0.0	0

Data Collected in Spring, 2004
Tables Posted May 20, 2004
Mo Dept of Elementary & Secondary Education

MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
LAURENCE J. DALY ELEM., FAYETTE R-III School District

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	17	56.7	13	43.3	0	0.0	0	0.0	0	0.0	2
72 - I have input into the selection of library materials.	18	58.1	12	38.7	0	0.0	1	3.2	0	0.0	1
73 - The community provides enough money to adequately provide quality educational programs to children.	6	19.4	18	58.1	5	16.1	2	6.5	0	0.0	1
74 - Students are safe at this school	22	68.8	10	31.3	0	0.0	0	0.0	0	0.0	0
75 - I feel safe at this school.	24	75.0	8	25.0	0	0.0	0	0.0	0	0.0	0
76 - The library media center materials are current and in good condition.	19	61.3	12	38.7	0	0.0	0	0.0	0	0.0	1
77 - My classes provide an extension of skills and concepts learned in previous grades.	15	50.0	14	46.7	1	3.3	0	0.0	0	0.0	2
78 - Parents are frequently provided information about student performance.	19	59.4	13	40.6	0	0.0	0	0.0	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	12	40.0	15	50.0	3	10.0	0	0.0	0	0.0	2
80 - There is a lot of teamwork in our community.	15	46.9	14	43.8	3	9.4	0	0.0	0	0.0	0
81 - Access to the Internet in my building is reliable.	18	56.3	12	37.5	2	6.3	0	0.0	0	0.0	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	8	25.8	13	41.9	9	29.0	1	3.2	0	0.0	1
83 - I have the educational technology I need to support my instructional program.	9	30.0	11	36.7	5	16.7	5	16.7	0	0.0	2
84 - I usually look forward to each working day as a teacher.	20	62.5	11	34.4	1	3.1	0	0.0	0	0.0	0
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	22	68.8	8	25.0	2	6.3	0	0.0	0	0.0	0
86 - This school makes children feel they belong.	20	62.5	12	37.5	0	0.0	0	0.0	0	0.0	0
87 - Children in this school have fun learning.	20	62.5	11	34.4	1	3.1	0	0.0	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	16	53.3	11	36.7	2	6.7	0	0.0	1	3.3	2
89 - The professional development activities I have attended have changed the way I teach.	11	34.4	16	50.0	5	15.6	0	0.0	0	0.0	0
90 - I use student information from previous classes to plan instruction.	12	42.9	14	50.0	2	7.1	0	0.0	0	0.0	4
91 - Parents are welcome to discuss their child's educational needs with the school.	22	68.8	10	31.3	0	0.0	0	0.0	0	0.0	0
92 - Discipline is handled fairly in this school.	21	65.6	10	31.3	1	3.1	0	0.0	0	0.0	0
93 - Vocational education is an essential part of the district's program of studies.	13	52.0	10	40.0	2	8.0	0	0.0	0	0.0	7

Data Collected in Spring, 2004
Tables Posted May 20, 2004
Mo Dept of Elementary & Secondary Education