

MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
ASKEW ELEM., KANSAS CITY 33 School District

School Guidance Counselor		
fac1a	Frequency	Percent
NO	21	95.45
YES	1	4.55

Frequency Missing = 1

Library Media Specialist		
fac1b	Frequency	Percent
NO	21	95.45
YES	1	4.55

Frequency Missing = 1

Special Education Teacher		
fac1c	Frequency	Percent
NO	22	100.00

Frequency Missing = 1

Classroom Teacher		
fac1d	Frequency	Percent
NO	10	45.45
YES	12	54.55

Frequency Missing = 1

Administrator		
fac1e	Frequency	Percent
NO	20	90.91
YES	2	9.09

Frequency Missing = 1

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Other Certificated Faculty		
fac1f	Frequency	Percent
NO	16	72.73
YES	6	27.27

Frequency Missing = 1

How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	14	63.64
Once a week	7	31.82
Monthly	1	4.55

Frequency Missing = 1

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	1	4.35
3-4	1	4.35
5-6	3	13.04
7+	18	78.26

*Data Collected in Fall, 2003
Tables Posted December 26, 2003
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I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	10	50.00
Several Times/wk	6	30.00
Once a week	2	10.00
Infrequently	2	10.00

Frequency Missing = 3

I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	3	13.04
YES	20	86.96

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	13	56.52
YES	10	43.48

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	5	21.74
YES	18	78.26

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	6	26.09
YES	17	73.91

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I have received training in: Essay		
fac5e	Frequency	Percent
NO	15	65.22
YES	8	34.78

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	18	78.3	5	21.7	0	0.0	0	0.0	0	0.0	0
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	9	47.4	6	31.6	3	15.8	1	5.3	0	0.0	4
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	14	66.7	5	23.8	2	9.5	0	0.0	0	0.0	2
9 - The curriculum guides are useful to me in designing lesson plans.	14	66.7	6	28.6	1	4.8	0	0.0	0	0.0	2
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	16	72.7	4	18.2	2	9.1	0	0.0	0	0.0	1
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	13	56.5	7	30.4	1	4.3	2	8.7	0	0.0	0
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	12	52.2	9	39.1	1	4.3	1	4.3	0	0.0	0
13 - I teach research skills as an integral part of my instruction.	9	45.0	7	35.0	2	10.0	2	10.0	0	0.0	3
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	2	10.0	5	25.0	6	30.0	6	30.0	1	5.0	3
15 - Parents have input into the development of the district's curriculum.	6	30.0	8	40.0	5	25.0	1	5.0	0	0.0	3
16 - Students have input into the development of the district's curriculum.	3	13.0	9	39.1	9	39.1	2	8.7	0	0.0	0
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	17	81.0	2	9.5	2	9.5	0	0.0	0	0.0	2
18 - My school provides parents information about the programs available for children at school.	20	90.9	2	9.1	0	0.0	0	0.0	0	0.0	1
19 - My school provides regular communications to parents about their child's progress.	18	90.0	2	10.0	0	0.0	0	0.0	0	0.0	3
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.	12	57.1	6	28.6	3	14.3	0	0.0	0	0.0	2
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	15	78.9	3	15.8	0	0.0	1	5.3	0	0.0	4
22 - My school views parents as partners in the educational process.	16	84.2	3	15.8	0	0.0	0	0.0	0	0.0	4
23 - My school provides parents with information about what is expected in its classes.	14	82.4	3	17.6	0	0.0	0	0.0	0	0.0	6

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	15	78.9	4	21.1	0	0.0	0	0.0	0	0.0	4
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	14	77.8	4	22.2	0	0.0	0	0.0	0	0.0	5
26 - I have received the training I need to help students effectively use computers.	7	41.2	7	41.2	2	11.8	0	0.0	1	5.9	6
27 - Technology in my school is considered an integral part of the instructional program.	8	47.1	7	41.2	1	5.9	1	5.9	0	0.0	6
28 - I use and integrate computers into my classroom activities.	9	50.0	6	33.3	3	16.7	0	0.0	0	0.0	5
29 - My school has created specific strategies to better involve parents in the education of their child.	10	58.8	5	29.4	2	11.8	0	0.0	0	0.0	6
30 - The board has high expectations for learning.	11	68.8	3	18.8	1	6.3	0	0.0	1	6.3	7
31 - Children are treated fairly in this school.	15	88.2	2	11.8	0	0.0	0	0.0	0	0.0	6
32 - I have received adequate training in using computers and other technology to support the curriculum.	7	41.2	6	35.3	3	17.6	0	0.0	1	5.9	6
33 - The professional development activities I attend are related to districtwide instructional improvement.	14	93.3	0	0.0	1	6.7	0	0.0	0	0.0	8
34 - The community is proud of this school.	9	52.9	6	35.3	2	11.8	0	0.0	0	0.0	6
35 - In our community, people tend to trust each other.	7	41.2	4	23.5	4	23.5	1	5.9	1	5.9	6
36 - Our classes are often interrupted.	1	5.3	1	5.3	2	10.5	13	68.4	2	10.5	4
37 - I think all children can learn.	17	81.0	3	14.3	0	0.0	0	0.0	1	4.8	2
38 - Teachers here are good teachers.	19	90.5	2	9.5	0	0.0	0	0.0	0	0.0	2
39 - Children are friendly to each other.	3	14.3	18	85.7	0	0.0	0	0.0	0	0.0	2
40 - Parents believe their children can do well in school.	10	47.6	11	52.4	0	0.0	0	0.0	0	0.0	2
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	13	65.0	7	35.0	0	0.0	0	0.0	0	0.0	3
42 - Children like attending this school.	14	66.7	6	28.6	1	4.8	0	0.0	0	0.0	2
43 - Parents want to keep their children in this school.	16	76.2	4	19.0	1	4.8	0	0.0	0	0.0	2
44 - This school is a good place to learn.	18	81.8	4	18.2	0	0.0	0	0.0	0	0.0	1
45 - Teachers in this school make learning interesting.	16	72.7	5	22.7	1	4.5	0	0.0	0	0.0	1
46 - If children in this school have a problem, teachers will listen and help.	18	90.0	2	10.0	0	0.0	0	0.0	0	0.0	3
47 - Teachers in this school really care.	18	85.7	3	14.3	0	0.0	0	0.0	0	0.0	2
48 - Teachers in this school treat children with respect.	18	85.7	3	14.3	0	0.0	0	0.0	0	0.0	2
49 - I expect all children to achieve at a high level.	18	78.3	4	17.4	0	0.0	1	4.3	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	15	71.4	5	23.8	1	4.8	0	0.0	0	0.0	2
51 - I am expected by my administrator to participate in professional development activities.	19	86.4	3	13.6	0	0.0	0	0.0	0	0.0	1
52 - I believe professional development is an integral part of my job.	18	85.7	1	4.8	2	9.5	0	0.0	0	0.0	2
53 - The librarian assists students and staff with individual class projects.	16	72.7	5	22.7	1	4.5	0	0.0	0	0.0	1
54 - Individual counseling services are available to students.	16	72.7	6	27.3	0	0.0	0	0.0	0	0.0	1
55 - Teachers talk about student achievement improvement issues on a regular basis.	18	85.7	3	14.3	0	0.0	0	0.0	0	0.0	2
56 - Our CSIP has been evaluated and updated recently.	13	65.0	5	25.0	2	10.0	0	0.0	0	0.0	3
57 - Overall, my school building is in good condition.	14	66.7	7	33.3	0	0.0	0	0.0	0	0.0	2
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	12	54.5	9	40.9	1	4.5	0	0.0	0	0.0	1
59 - There is good communication between teachers and students.	18	85.7	3	14.3	0	0.0	0	0.0	0	0.0	2
60 - Students are held accountable for doing quality work.	19	86.4	3	13.6	0	0.0	0	0.0	0	0.0	1
61 - Students are taught critical-thinking skills in this school.	16	69.6	7	30.4	0	0.0	0	0.0	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	13	59.1	8	36.4	1	4.5	0	0.0	0	0.0	1
63 - Students are frequently provided information about their performance.	17	73.9	6	26.1	0	0.0	0	0.0	0	0.0	0
64 - The mission of this school is clearly defined.	18	81.8	4	18.2	0	0.0	0	0.0	0	0.0	1
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	16	69.6	2	8.7	5	21.7	0	0.0	0	0.0	0
66 - All staff hold high expectations for student learning.	17	81.0	4	19.0	0	0.0	0	0.0	0	0.0	2
67 - Students understand what conduct is expected of them.	17	85.0	3	15.0	0	0.0	0	0.0	0	0.0	3
68 - Rules of conduct for students are consistently enforced.	18	85.7	3	14.3	0	0.0	0	0.0	0	0.0	2
69 - There are open channels of communication among students, staff and administrators.	16	80.0	4	20.0	0	0.0	0	0.0	0	0.0	3
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	16	76.2	5	23.8	0	0.0	0	0.0	0	0.0	2

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	17	85.0	2	10.0	1	5.0	0	0.0	0	0.0	3
72 - I have input into the selection of library materials.	17	77.3	3	13.6	1	4.5	1	4.5	0	0.0	1
73 - The community provides enough money to adequately provide quality educational programs to children.	7	31.8	7	31.8	7	31.8	1	4.5	0	0.0	1
74 - Students are safe at this school	18	81.8	4	18.2	0	0.0	0	0.0	0	0.0	1
75 - I feel safe at this school.	18	81.8	4	18.2	0	0.0	0	0.0	0	0.0	1
76 - The library media center materials are current and in good condition.	18	85.7	3	14.3	0	0.0	0	0.0	0	0.0	2
77 - My classes provide an extension of skills and concepts learned in previous grades.	14	70.0	6	30.0	0	0.0	0	0.0	0	0.0	3
78 - Parents are frequently provided information about student performance.	19	86.4	3	13.6	0	0.0	0	0.0	0	0.0	1
79 - Students give evidence of being able to apply what they have learned in previous grades.	10	45.5	11	50.0	1	4.5	0	0.0	0	0.0	1
80 - There is a lot of teamwork in our community.	13	56.5	6	26.1	4	17.4	0	0.0	0	0.0	0
81 - Access to the Internet in my building is reliable.	7	33.3	10	47.6	0	0.0	4	19.0	0	0.0	2
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	9	42.9	6	28.6	5	23.8	1	4.8	0	0.0	2
83 - I have the educational technology I need to support my instructional program.	10	50.0	8	40.0	2	10.0	0	0.0	0	0.0	3
84 - I usually look forward to each working day as a teacher.	15	68.2	7	31.8	0	0.0	0	0.0	0	0.0	1
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	17	81.0	3	14.3	1	4.8	0	0.0	0	0.0	2
86 - This school makes children feel they belong.	18	85.7	3	14.3	0	0.0	0	0.0	0	0.0	2
87 - Children in this school have fun learning.	16	84.2	3	15.8	0	0.0	0	0.0	0	0.0	4
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	13	61.9	3	14.3	4	19.0	1	4.8	0	0.0	2
89 - The professional development activities I have attended have changed the way I teach.	16	80.0	2	10.0	2	10.0	0	0.0	0	0.0	3
90 - I use student information from previous classes to plan instruction.	10	55.6	5	27.8	3	16.7	0	0.0	0	0.0	5
91 - Parents are welcome to discuss their child's educational needs with the school.	18	90.0	2	10.0	0	0.0	0	0.0	0	0.0	3
92 - Discipline is handled fairly in this school.	13	81.3	3	18.8	0	0.0	0	0.0	0	0.0	7
93 - Vocational education is an essential part of the district's program of studies.	7	46.7	3	20.0	4	26.7	1	6.7	0	0.0	8

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