

*MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
CENTER SR. HIGH, CENTER 58 School District*

School Guidance Counselor		
fac1a	Frequency	Percent
NO	37	97.37
YES	1	2.63

Library Media Specialist		
fac1b	Frequency	Percent
NO	37	97.37
YES	1	2.63

Special Education Teacher		
fac1c	Frequency	Percent
NO	32	84.21
YES	6	15.79

Classroom Teacher		
fac1d	Frequency	Percent
NO	9	23.68
YES	29	76.32

Administrator		
fac1e	Frequency	Percent
NO	36	94.74
YES	2	5.26

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	38	100.00

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How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	1	2.70
Once a week	11	29.73
Biweekly	4	10.81
Monthly	15	40.54
Semi-annually	3	8.11
Annually	3	8.11

Frequency Missing = 1

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	7	18.42
3-4	4	10.53
5-6	9	23.68
7+	18	47.37

I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	33	86.84
Several Times/wk	4	10.53
Once a week	1	2.63

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I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	9	23.68
YES	29	76.32

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	22	57.89
YES	16	42.11

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	9	23.68
YES	29	76.32

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	8	21.05
YES	30	78.95

I have received training in: Essay		
fac5e	Frequency	Percent
NO	17	44.74
YES	21	55.26

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	18	47.4	14	36.8	1	2.6	4	10.5	1	2.6	0
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	5	13.2	21	55.3	7	18.4	5	13.2	0	0.0	0
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	17	44.7	17	44.7	3	7.9	1	2.6	0	0.0	0
9 - The curriculum guides are useful to me in designing lesson plans.	9	23.7	20	52.6	8	21.1	1	2.6	0	0.0	0
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	10	26.3	22	57.9	6	15.8	0	0.0	0	0.0	0
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	9	23.7	16	42.1	4	10.5	2	5.3	7	18.4	0
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	7	18.4	20	52.6	6	15.8	2	5.3	3	7.9	0
13 - I teach research skills as an integral part of my instruction.	8	21.1	21	55.3	5	13.2	3	7.9	1	2.6	0
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	6	15.8	6	15.8	11	28.9	11	28.9	4	10.5	0
15 - Parents have input into the development of the district's curriculum.	1	2.6	10	26.3	20	52.6	5	13.2	2	5.3	0
16 - Students have input into the development of the district's curriculum.	1	2.7	3	8.1	22	59.5	8	21.6	3	8.1	1
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	9	23.7	21	55.3	4	10.5	2	5.3	2	5.3	0
18 - My school provides parents information about the programs available for children at school.	13	34.2	21	55.3	3	7.9	0	0.0	1	2.6	0
19 - My school provides regular communications to parents about their child's progress.	13	34.2	22	57.9	1	2.6	1	2.6	1	2.6	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	9	23.7	14	36.8	10	26.3	4	10.5	1	2.6	0
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	11	28.9	21	55.3	3	7.9	3	7.9	0	0.0	0
22 - My school views parents as partners in the educational process.	11	28.9	22	57.9	3	7.9	0	0.0	2	5.3	0
23 - My school provides parents with information about what is expected in its classes.	12	31.6	23	60.5	3	7.9	0	0.0	0	0.0	0

Data Collected in Spring, 2005
Tables Posted May 19, 2005
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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	20	52.6	17	44.7	0	0.0	1	2.6	0	0.0	0
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	6	15.8	15	39.5	13	34.2	3	7.9	1	2.6	0
26 - I have received the training I need to help students effectively use computers.	13	34.2	18	47.4	6	15.8	1	2.6	0	0.0	0
27 - Technology in my school is considered an integral part of the instructional program.	20	52.6	17	44.7	1	2.6	0	0.0	0	0.0	0
28 - I use and integrate computers into my classroom activities.	18	47.4	17	44.7	2	5.3	1	2.6	0	0.0	0
29 - My school has created specific strategies to better involve parents in the education of their child.	4	10.5	15	39.5	15	39.5	3	7.9	1	2.6	0
30 - The board has high expectations for learning.	7	18.4	28	73.7	2	5.3	0	0.0	1	2.6	0
31 - Children are treated fairly in this school.	6	15.8	21	55.3	5	13.2	4	10.5	2	5.3	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	15	39.5	17	44.7	6	15.8	0	0.0	0	0.0	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	6	16.2	18	48.6	7	18.9	4	10.8	2	5.4	1
34 - The community is proud of this school.	10	26.3	20	52.6	7	18.4	1	2.6	0	0.0	0
35 - In our community, people tend to trust each other.	2	5.3	14	36.8	13	34.2	7	18.4	2	5.3	0
36 - Our classes are often interrupted.	4	10.5	10	26.3	8	21.1	14	36.8	2	5.3	0
37 - I think all children can learn.	25	65.8	12	31.6	0	0.0	1	2.6	0	0.0	0
38 - Teachers here are good teachers.	10	26.3	25	65.8	3	7.9	0	0.0	0	0.0	0
39 - Children are friendly to each other.	2	5.3	27	71.1	3	7.9	6	15.8	0	0.0	0
40 - Parents believe their children can do well in school.	4	10.5	27	71.1	5	13.2	2	5.3	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	6	15.8	27	71.1	4	10.5	1	2.6	0	0.0	0
42 - Children like attending this school.	3	7.9	23	60.5	11	28.9	1	2.6	0	0.0	0
43 - Parents want to keep their children in this school.	3	7.9	23	60.5	9	23.7	3	7.9	0	0.0	0
44 - This school is a good place to learn.	5	13.2	30	78.9	2	5.3	1	2.6	0	0.0	0
45 - Teachers in this school make learning interesting.	5	13.2	28	73.7	5	13.2	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	12	31.6	24	63.2	2	5.3	0	0.0	0	0.0	0
47 - Teachers in this school really care.	13	34.2	20	52.6	4	10.5	0	0.0	1	2.6	0
48 - Teachers in this school treat children with respect.	9	23.7	26	68.4	3	7.9	0	0.0	0	0.0	0
49 - I expect all children to achieve at a high level.	18	47.4	19	50.0	0	0.0	1	2.6	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	11	29.7	20	54.1	4	10.8	2	5.4	0	0.0	1
51 - I am expected by my administrator to participate in professional development activities.	17	44.7	19	50.0	2	5.3	0	0.0	0	0.0	0
52 - I believe professional development is an integral part of my job.	13	34.2	20	52.6	4	10.5	0	0.0	1	2.6	0
53 - The librarian assists students and staff with individual class projects.	22	57.9	13	34.2	3	7.9	0	0.0	0	0.0	0
54 - Individual counseling services are available to students.	11	28.9	22	57.9	4	10.5	1	2.6	0	0.0	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	11	28.9	23	60.5	1	2.6	2	5.3	1	2.6	0
56 - Our CSIP has been evaluated and updated recently.	5	13.5	15	40.5	14	37.8	3	8.1	0	0.0	1
57 - Overall, my school building is in good condition.	24	63.2	12	31.6	2	5.3	0	0.0	0	0.0	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	7	18.4	20	52.6	9	23.7	2	5.3	0	0.0	0
59 - There is good communication between teachers and students.	6	15.8	29	76.3	2	5.3	1	2.6	0	0.0	0
60 - Students are held accountable for doing quality work.	7	18.4	20	52.6	8	21.1	3	7.9	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	4	10.5	30	78.9	2	5.3	2	5.3	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	7	18.4	27	71.1	4	10.5	0	0.0	0	0.0	0
63 - Students are frequently provided information about their performance.	6	15.8	29	76.3	1	2.6	2	5.3	0	0.0	0
64 - The mission of this school is clearly defined.	6	15.8	23	60.5	5	13.2	3	7.9	1	2.6	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	4	10.5	15	39.5	8	21.1	8	21.1	3	7.9	0
66 - All staff hold high expectations for student learning.	5	13.2	24	63.2	6	15.8	3	7.9	0	0.0	0
67 - Students understand what conduct is expected of them.	4	10.5	21	55.3	7	18.4	5	13.2	1	2.6	0
68 - Rules of conduct for students are consistently enforced.	3	7.9	9	23.7	13	34.2	5	13.2	8	21.1	0
69 - There are open channels of communication among students, staff and administrators.	4	10.8	16	43.2	7	18.9	6	16.2	4	10.8	1
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	9	23.7	24	63.2	1	2.6	3	7.9	1	2.6	0

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71 - There are sufficient library media materials to support my program.	15	39.5	20	52.6	3	7.9	0	0.0	0	0.0	0
72 - I have input into the selection of library materials.	14	36.8	20	52.6	4	10.5	0	0.0	0	0.0	0
73 - The community provides enough money to adequately provide quality educational programs to children.	10	27.0	21	56.8	5	13.5	1	2.7	0	0.0	1
74 - Students are safe at this school	4	10.5	23	60.5	6	15.8	5	13.2	0	0.0	0
75 - I feel safe at this school.	8	21.1	22	57.9	5	13.2	2	5.3	1	2.6	0
76 - The library media center materials are current and in good condition.	17	44.7	20	52.6	1	2.6	0	0.0	0	0.0	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	8	21.1	27	71.1	1	2.6	2	5.3	0	0.0	0
78 - Parents are frequently provided information about student performance.	8	21.1	24	63.2	5	13.2	1	2.6	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	4	10.5	26	68.4	3	7.9	5	13.2	0	0.0	0
80 - There is a lot of teamwork in our community.	6	15.8	20	52.6	10	26.3	1	2.6	1	2.6	0
81 - Access to the Internet in my building is reliable.	22	57.9	16	42.1	0	0.0	0	0.0	0	0.0	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	13	34.2	19	50.0	4	10.5	1	2.6	1	2.6	0
83 - I have the educational technology I need to support my instructional program.	18	47.4	17	44.7	2	5.3	0	0.0	1	2.6	0
84 - I usually look forward to each working day as a teacher.	10	26.3	24	63.2	2	5.3	1	2.6	1	2.6	0
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	14	36.8	18	47.4	3	7.9	3	7.9	0	0.0	0
86 - This school makes children feel they belong.	5	13.2	25	65.8	5	13.2	3	7.9	0	0.0	0
87 - Children in this school have fun learning.	3	7.9	20	52.6	13	34.2	2	5.3	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	22	57.9	16	42.1	0	0.0	0	0.0	0	0.0	0
89 - The professional development activities I have attended have changed the way I teach.	2	5.3	16	42.1	13	34.2	7	18.4	0	0.0	0
90 - I use student information from previous classes to plan instruction.	8	21.1	19	50.0	10	26.3	1	2.6	0	0.0	0
91 - Parents are welcome to discuss their child's educational needs with the school.	13	34.2	25	65.8	0	0.0	0	0.0	0	0.0	0
92 - Discipline is handled fairly in this school.	1	2.6	11	28.9	12	31.6	10	26.3	4	10.5	0
93 - Vocational education is an essential part of the district's program of studies.	12	31.6	15	39.5	7	18.4	3	7.9	1	2.6	0

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