

*MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
CENTER MIDDLE, CENTER 58 School District*

School Guidance Counselor		
fac1a	Frequency	Percent
NO	39	97.50
YES	1	2.50

Library Media Specialist		
fac1b	Frequency	Percent
NO	39	97.50
YES	1	2.50

Special Education Teacher		
fac1c	Frequency	Percent
NO	36	90.00
YES	4	10.00

Classroom Teacher		
fac1d	Frequency	Percent
NO	10	25.00
YES	30	75.00

Administrator		
fac1e	Frequency	Percent
NO	39	97.50
YES	1	2.50

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	37	92.50
YES	3	7.50

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How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	7	17.95
Once a week	19	48.72
Biweekly	1	2.56
Monthly	8	20.51
Semi-annually	2	5.13
Annually	2	5.13

Frequency Missing = 1

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	1	2.50
3-4	5	12.50
5-6	5	12.50
7+	29	72.50

I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	32	80.00
Several Times/wk	3	7.50
Once a week	2	5.00
Infrequently	3	7.50

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I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	11	27.50
YES	29	72.50

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	28	70.00
YES	12	30.00

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	17	42.50
YES	23	57.50

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	14	35.00
YES	26	65.00

I have received training in: Essay		
fac5e	Frequency	Percent
NO	24	60.00
YES	16	40.00

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	17	42.5	12	30.0	2	5.0	7	17.5	2	5.0	0
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	10	25.6	19	48.7	6	15.4	3	7.7	1	2.6	1
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	13	32.5	17	42.5	4	10.0	4	10.0	2	5.0	0
9 - The curriculum guides are useful to me in designing lesson plans.	9	22.5	24	60.0	4	10.0	2	5.0	1	2.5	0
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	15	37.5	15	37.5	7	17.5	1	2.5	2	5.0	0
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	16	40.0	13	32.5	7	17.5	3	7.5	1	2.5	0
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	17	42.5	12	30.0	7	17.5	4	10.0	0	0.0	0
13 - I teach research skills as an integral part of my instruction.	10	25.0	12	30.0	13	32.5	4	10.0	1	2.5	0
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	5	12.5	11	27.5	18	45.0	5	12.5	1	2.5	0
15 - Parents have input into the development of the district's curriculum.	5	12.5	11	27.5	18	45.0	4	10.0	2	5.0	0
16 - Students have input into the development of the district's curriculum.	0	0.0	8	20.0	20	50.0	9	22.5	3	7.5	0
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	17	42.5	16	40.0	5	12.5	2	5.0	0	0.0	0
18 - My school provides parents information about the programs available for children at school.	21	52.5	14	35.0	4	10.0	0	0.0	1	2.5	0
19 - My school provides regular communications to parents about their child's progress.	25	62.5	14	35.0	1	2.5	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.	13	33.3	10	25.6	8	20.5	4	10.3	4	10.3	1
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	18	45.0	17	42.5	3	7.5	1	2.5	1	2.5	0
22 - My school views parents as partners in the educational process.	19	47.5	16	40.0	4	10.0	0	0.0	1	2.5	0
23 - My school provides parents with information about what is expected in its classes.	19	47.5	16	40.0	4	10.0	0	0.0	1	2.5	0

***Data Collected in Spring, 2005
Tables Posted May 19, 2005
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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	17	42.5	16	40.0	4	10.0	3	7.5	0	0.0	0
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	14	35.0	20	50.0	4	10.0	2	5.0	0	0.0	0
26 - I have received the training I need to help students effectively use computers.	14	35.0	20	50.0	4	10.0	1	2.5	1	2.5	0
27 - Technology in my school is considered an integral part of the instructional program.	24	60.0	12	30.0	4	10.0	0	0.0	0	0.0	0
28 - I use and integrate computers into my classroom activities.	21	53.8	14	35.9	2	5.1	2	5.1	0	0.0	1
29 - My school has created specific strategies to better involve parents in the education of their child.	8	20.0	17	42.5	12	30.0	3	7.5	0	0.0	0
30 - The board has high expectations for learning.	20	50.0	16	40.0	3	7.5	0	0.0	1	2.5	0
31 - Children are treated fairly in this school.	16	40.0	19	47.5	2	5.0	3	7.5	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	17	42.5	17	42.5	4	10.0	2	5.0	0	0.0	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	16	40.0	15	37.5	7	17.5	0	0.0	2	5.0	0
34 - The community is proud of this school.	12	30.0	19	47.5	8	20.0	0	0.0	1	2.5	0
35 - In our community, people tend to trust each other.	7	17.5	6	15.0	19	47.5	7	17.5	1	2.5	0
36 - Our classes are often interrupted.	1	2.5	8	20.0	10	25.0	20	50.0	1	2.5	0
37 - I think all children can learn.	29	72.5	11	27.5	0	0.0	0	0.0	0	0.0	0
38 - Teachers here are good teachers.	23	57.5	13	32.5	4	10.0	0	0.0	0	0.0	0
39 - Children are friendly to each other.	1	2.5	17	42.5	17	42.5	5	12.5	0	0.0	0
40 - Parents believe their children can do well in school.	6	15.0	23	57.5	10	25.0	1	2.5	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	13	32.5	22	55.0	4	10.0	0	0.0	1	2.5	0
42 - Children like attending this school.	7	17.5	24	60.0	8	20.0	1	2.5	0	0.0	0
43 - Parents want to keep their children in this school.	8	20.0	19	47.5	9	22.5	3	7.5	1	2.5	0
44 - This school is a good place to learn.	8	20.0	28	70.0	3	7.5	1	2.5	0	0.0	0
45 - Teachers in this school make learning interesting.	9	22.5	24	60.0	7	17.5	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	14	35.0	18	45.0	6	15.0	2	5.0	0	0.0	0
47 - Teachers in this school really care.	20	50.0	14	35.0	5	12.5	1	2.5	0	0.0	0
48 - Teachers in this school treat children with respect.	13	32.5	21	52.5	5	12.5	0	0.0	1	2.5	0
49 - I expect all children to achieve at a high level.	26	65.0	12	30.0	2	5.0	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	16	40.0	19	47.5	4	10.0	1	2.5	0	0.0	0
51 - I am expected by my administrator to participate in professional development activities.	30	75.0	10	25.0	0	0.0	0	0.0	0	0.0	0
52 - I believe professional development is an integral part of my job.	23	57.5	16	40.0	1	2.5	0	0.0	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	27	67.5	9	22.5	3	7.5	0	0.0	1	2.5	0
54 - Individual counseling services are available to students.	27	67.5	10	25.0	3	7.5	0	0.0	0	0.0	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	18	45.0	19	47.5	3	7.5	0	0.0	0	0.0	0
56 - Our CSIP has been evaluated and updated recently.	11	27.5	12	30.0	16	40.0	1	2.5	0	0.0	0
57 - Overall, my school building is in good condition.	23	57.5	14	35.0	2	5.0	1	2.5	0	0.0	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	15	37.5	15	37.5	8	20.0	0	0.0	2	5.0	0
59 - There is good communication between teachers and students.	14	35.0	20	50.0	5	12.5	1	2.5	0	0.0	0
60 - Students are held accountable for doing quality work.	12	30.0	20	50.0	7	17.5	1	2.5	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	17	42.5	19	47.5	4	10.0	0	0.0	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	17	42.5	19	47.5	4	10.0	0	0.0	0	0.0	0
63 - Students are frequently provided information about their performance.	24	60.0	14	35.0	2	5.0	0	0.0	0	0.0	0
64 - The mission of this school is clearly defined.	15	37.5	12	30.0	11	27.5	2	5.0	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	12	30.0	15	37.5	8	20.0	5	12.5	0	0.0	0
66 - All staff hold high expectations for student learning.	16	40.0	14	35.0	9	22.5	0	0.0	1	2.5	0
67 - Students understand what conduct is expected of them.	16	40.0	19	47.5	3	7.5	2	5.0	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	6	15.0	15	37.5	11	27.5	3	7.5	5	12.5	0
69 - There are open channels of communication among students, staff and administrators.	10	25.0	25	62.5	3	7.5	1	2.5	1	2.5	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	18	45.0	15	37.5	5	12.5	2	5.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	19	47.5	14	35.0	7	17.5	0	0.0	0	0.0	0
72 - I have input into the selection of library materials.	18	45.0	16	40.0	1	2.5	4	10.0	1	2.5	0
73 - The community provides enough money to adequately provide quality educational programs to children.	9	22.5	15	37.5	10	25.0	4	10.0	2	5.0	0
74 - Students are safe at this school	11	27.5	15	37.5	13	32.5	1	2.5	0	0.0	0
75 - I feel safe at this school.	16	40.0	14	35.0	8	20.0	2	5.0	0	0.0	0
76 - The library media center materials are current and in good condition.	25	62.5	13	32.5	2	5.0	0	0.0	0	0.0	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	19	47.5	17	42.5	4	10.0	0	0.0	0	0.0	0
78 - Parents are frequently provided information about student performance.	25	62.5	13	32.5	2	5.0	0	0.0	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	14	35.0	21	52.5	5	12.5	0	0.0	0	0.0	0
80 - There is a lot of teamwork in our community.	11	27.5	18	45.0	7	17.5	4	10.0	0	0.0	0
81 - Access to the Internet in my building is reliable.	27	67.5	10	25.0	3	7.5	0	0.0	0	0.0	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	20	50.0	13	32.5	7	17.5	0	0.0	0	0.0	0
83 - I have the educational technology I need to support my instructional program.	18	45.0	17	42.5	4	10.0	1	2.5	0	0.0	0
84 - I usually look forward to each working day as a teacher.	15	37.5	16	40.0	9	22.5	0	0.0	0	0.0	0
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	17	42.5	14	35.0	7	17.5	1	2.5	1	2.5	0
86 - This school makes children feel they belong.	11	27.5	21	52.5	6	15.0	2	5.0	0	0.0	0
87 - Children in this school have fun learning.	5	12.5	25	62.5	9	22.5	1	2.5	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	20	50.0	19	47.5	1	2.5	0	0.0	0	0.0	0
89 - The professional development activities I have attended have changed the way I teach.	12	30.0	19	47.5	6	15.0	3	7.5	0	0.0	0
90 - I use student information from previous classes to plan instruction.	16	40.0	21	52.5	2	5.0	1	2.5	0	0.0	0
91 - Parents are welcome to discuss their child's educational needs with the school.	25	62.5	13	32.5	1	2.5	1	2.5	0	0.0	0
92 - Discipline is handled fairly in this school.	9	22.5	18	45.0	5	12.5	4	10.0	4	10.0	0
93 - Vocational education is an essential part of the district's program of studies.	16	40.0	8	20.0	14	35.0	1	2.5	1	2.5	0

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