

*MSIP Advanced Questionnaire  
Faculty Frequency Distribution Report  
CEDAR SPRINGS ELEM., NORTHWEST R-I School District*

<b>School Guidance Counselor</b>		
<b>fac1a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	32	96.97
<b>YES</b>	1	3.03

<b>Library Media Specialist</b>		
<b>fac1b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	32	96.97
<b>YES</b>	1	3.03

<b>Special Education Teacher</b>		
<b>fac1c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	26	78.79
<b>YES</b>	7	21.21

<b>Classroom Teacher</b>		
<b>fac1d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	11	33.33
<b>YES</b>	22	66.67

<b>Administrator</b>		
<b>fac1e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	32	96.97
<b>YES</b>	1	3.03

<b>Other Certificated Faculty</b>		
<b>fac1f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	31	93.94
<b>YES</b>	2	6.06

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<b>How frequently do you use the curriculum guides(s)?</b>		
<b>fac2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	4	12.12
<b>Once a week</b>	17	51.52
<b>Biweekly</b>	1	3.03
<b>Monthly</b>	7	21.21
<b>Semi-annually</b>	3	9.09
<b>Annually</b>	1	3.03

<b>In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?</b>		
<b>fac3</b>	<b>Frequency</b>	<b>Percent</b>
<b>0-2</b>	2	6.45
<b>3-4</b>	3	9.68
<b>5-6</b>	8	25.81
<b>7+</b>	18	58.06

*Frequency Missing = 2*

<b>I use computers and related technology in my classes:</b>		
<b>fac4</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	16	48.48
<b>Several Times/wk</b>	6	18.18
<b>Once a week</b>	7	21.21
<b>Infrequently</b>	3	9.09
<b>Not at all</b>	1	3.03

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<b>I have received training in: Performance-based (hands-on)</b>		
<b>fac5a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	5	15.15
<b>YES</b>	28	84.85

<b>I have received training in: Portfolio management</b>		
<b>fac5b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	20	60.61
<b>YES</b>	13	39.39

<b>I have received training in: Observation w / rubric</b>		
<b>fac5c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	8	24.24
<b>YES</b>	25	75.76

<b>I have received training in: Constructed response</b>		
<b>fac5d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	5	15.15
<b>YES</b>	28	84.85

<b>I have received training in: Essay</b>		
<b>fac5e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	18	54.55
<b>YES</b>	15	45.45

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	22	68.8	6	18.8	2	6.3	2	6.3	0	0.0	1
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	15	46.9	11	34.4	3	9.4	3	9.4	0	0.0	1
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	19	57.6	10	30.3	2	6.1	2	6.1	0	0.0	0
9 - The curriculum guides are useful to me in designing lesson plans.	11	33.3	16	48.5	4	12.1	2	6.1	0	0.0	0
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	15	45.5	14	42.4	2	6.1	2	6.1	0	0.0	0
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	14	42.4	14	42.4	4	12.1	1	3.0	0	0.0	0
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	14	42.4	15	45.5	4	12.1	0	0.0	0	0.0	0
13 - I teach research skills as an integral part of my instruction.	4	12.1	13	39.4	14	42.4	2	6.1	0	0.0	0
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	3	9.1	2	6.1	17	51.5	11	33.3	0	0.0	0
15 - Parents have input into the development of the district's curriculum.	11	33.3	18	54.5	4	12.1	0	0.0	0	0.0	0
16 - Students have input into the development of the district's curriculum.	7	21.2	18	54.5	5	15.2	3	9.1	0	0.0	0
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	22	66.7	10	30.3	1	3.0	0	0.0	0	0.0	0
18 - My school provides parents information about the programs available for children at school.	20	60.6	13	39.4	0	0.0	0	0.0	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	29	87.9	4	12.1	0	0.0	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.	10	30.3	14	42.4	6	18.2	1	3.0	2	6.1	0
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	10	30.3	19	57.6	4	12.1	0	0.0	0	0.0	0
22 - My school views parents as partners in the educational process.	26	78.8	7	21.2	0	0.0	0	0.0	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	26	78.8	6	18.2	0	0.0	1	3.0	0	0.0	0

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	19	57.6	11	33.3	3	9.1	0	0.0	0	0.0	0
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	21	63.6	12	36.4	0	0.0	0	0.0	0	0.0	0
26 - I have received the training I need to help students effectively use computers.	8	24.2	10	30.3	9	27.3	6	18.2	0	0.0	0
27 - Technology in my school is considered an integral part of the instructional program.	6	18.2	14	42.4	13	39.4	0	0.0	0	0.0	0
28 - I use and integrate computers into my classroom activities.	9	28.1	16	50.0	4	12.5	3	9.4	0	0.0	1
29 - My school has created specific strategies to better involve parents in the education of their child.	17	51.5	12	36.4	4	12.1	0	0.0	0	0.0	0
30 - The board has high expectations for learning.	22	66.7	10	30.3	1	3.0	0	0.0	0	0.0	0
31 - Children are treated fairly in this school.	25	75.8	7	21.2	0	0.0	1	3.0	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	5	15.2	13	39.4	11	33.3	4	12.1	0	0.0	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	17	51.5	13	39.4	2	6.1	1	3.0	0	0.0	0
34 - The community is proud of this school.	15	45.5	14	42.4	4	12.1	0	0.0	0	0.0	0
35 - In our community, people tend to trust each other.	4	12.1	15	45.5	13	39.4	0	0.0	1	3.0	0
36 - Our classes are often interrupted.	1	3.0	0	0.0	4	12.1	23	69.7	5	15.2	0
37 - I think all children can learn.	23	69.7	10	30.3	0	0.0	0	0.0	0	0.0	0
38 - Teachers here are good teachers.	22	66.7	11	33.3	0	0.0	0	0.0	0	0.0	0
39 - Children are friendly to each other.	12	36.4	21	63.6	0	0.0	0	0.0	0	0.0	0
40 - Parents believe their children can do well in school.	7	21.2	24	72.7	2	6.1	0	0.0	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	17	51.5	15	45.5	1	3.0	0	0.0	0	0.0	0
42 - Children like attending this school.	20	60.6	13	39.4	0	0.0	0	0.0	0	0.0	0
43 - Parents want to keep their children in this school.	21	63.6	11	33.3	1	3.0	0	0.0	0	0.0	0
44 - This school is a good place to learn.	24	72.7	9	27.3	0	0.0	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	21	63.6	9	27.3	3	9.1	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	15	45.5	16	48.5	2	6.1	0	0.0	0	0.0	0
47 - Teachers in this school really care.	21	63.6	10	30.3	2	6.1	0	0.0	0	0.0	0
48 - Teachers in this school treat children with respect.	20	60.6	13	39.4	0	0.0	0	0.0	0	0.0	0
49 - I expect all children to achieve at a high level.	20	62.5	8	25.0	3	9.4	1	3.1	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	16	50.0	14	43.8	2	6.3	0	0.0	0	0.0	1
51 - I am expected by my administrator to participate in professional development activities.	22	66.7	11	33.3	0	0.0	0	0.0	0	0.0	0
52 - I believe professional development is an integral part of my job.	23	69.7	8	24.2	2	6.1	0	0.0	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	9	27.3	18	54.5	6	18.2	0	0.0	0	0.0	0
54 - Individual counseling services are available to students.	7	22.6	11	35.5	9	29.0	4	12.9	0	0.0	2
55 - Teachers talk about student achievement improvement issues on a regular basis.	17	53.1	14	43.8	1	3.1	0	0.0	0	0.0	1
56 - Our CSIP has been evaluated and updated recently.	12	36.4	14	42.4	7	21.2	0	0.0	0	0.0	0
57 - Overall, my school building is in good condition.	13	39.4	19	57.6	1	3.0	0	0.0	0	0.0	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	12	37.5	13	40.6	7	21.9	0	0.0	0	0.0	1
59 - There is good communication between teachers and students.	20	60.6	12	36.4	1	3.0	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	15	45.5	17	51.5	1	3.0	0	0.0	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	16	48.5	15	45.5	2	6.1	0	0.0	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	16	48.5	15	45.5	2	6.1	0	0.0	0	0.0	0
63 - Students are frequently provided information about their performance.	17	51.5	15	45.5	1	3.0	0	0.0	0	0.0	0
64 - The mission of this school is clearly defined.	23	69.7	10	30.3	0	0.0	0	0.0	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	9	27.3	10	30.3	10	30.3	4	12.1	0	0.0	0
66 - All staff hold high expectations for student learning.	16	48.5	14	42.4	3	9.1	0	0.0	0	0.0	0
67 - Students understand what conduct is expected of them.	19	57.6	13	39.4	1	3.0	0	0.0	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	19	57.6	13	39.4	0	0.0	1	3.0	0	0.0	0
69 - There are open channels of communication among students, staff and administrators.	17	51.5	13	39.4	3	9.1	0	0.0	0	0.0	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	20	60.6	13	39.4	0	0.0	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	11	33.3	13	39.4	7	21.2	2	6.1	0	0.0	0
72 - I have input into the selection of library materials.	5	15.6	8	25.0	15	46.9	4	12.5	0	0.0	1
73 - The community provides enough money to adequately provide quality educational programs to children.	12	36.4	14	42.4	6	18.2	1	3.0	0	0.0	0
74 - Students are safe at this school	24	72.7	9	27.3	0	0.0	0	0.0	0	0.0	0
75 - I feel safe at this school.	23	69.7	10	30.3	0	0.0	0	0.0	0	0.0	0
76 - The library media center materials are current and in good condition.	11	33.3	16	48.5	5	15.2	1	3.0	0	0.0	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	18	54.5	12	36.4	3	9.1	0	0.0	0	0.0	0
78 - Parents are frequently provided information about student performance.	20	60.6	13	39.4	0	0.0	0	0.0	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	15	45.5	13	39.4	4	12.1	0	0.0	1	3.0	0
80 - There is a lot of teamwork in our community.	15	45.5	12	36.4	4	12.1	2	6.1	0	0.0	0
81 - Access to the Internet in my building is reliable.	14	42.4	14	42.4	4	12.1	1	3.0	0	0.0	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	4	12.5	16	50.0	9	28.1	3	9.4	0	0.0	1
83 - I have the educational technology I need to support my instructional program.	6	19.4	9	29.0	11	35.5	4	12.9	1	3.2	2
84 - I usually look forward to each working day as a teacher.	20	64.5	11	35.5	0	0.0	0	0.0	0	0.0	2
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	21	65.6	8	25.0	2	6.3	1	3.1	0	0.0	1
86 - This school makes children feel they belong.	22	68.8	10	31.3	0	0.0	0	0.0	0	0.0	1
87 - Children in this school have fun learning.	19	59.4	13	40.6	0	0.0	0	0.0	0	0.0	1
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	5	15.6	18	56.3	9	28.1	0	0.0	0	0.0	1
89 - The professional development activities I have attended have changed the way I teach.	15	46.9	14	43.8	2	6.3	1	3.1	0	0.0	1
90 - I use student information from previous classes to plan instruction.	12	37.5	15	46.9	4	12.5	1	3.1	0	0.0	1
91 - Parents are welcome to discuss their child's educational needs with the school.	19	59.4	12	37.5	1	3.1	0	0.0	0	0.0	1
92 - Discipline is handled fairly in this school.	15	46.9	16	50.0	0	0.0	1	3.1	0	0.0	1
93 - Vocational education is an essential part of the district's program of studies.	8	25.0	7	21.9	16	50.0	1	3.1	0	0.0	1

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