

***MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
HOUSE SPRINGS ELEM., NORTHWEST R-I School District***

School Guidance Counselor		
fac1a	Frequency	Percent
NO	34	97.14
YES	1	2.86

Frequency Missing = 1

Library Media Specialist		
fac1b	Frequency	Percent
NO	34	97.14
YES	1	2.86

Frequency Missing = 1

Special Education Teacher		
fac1c	Frequency	Percent
NO	29	82.86
YES	6	17.14

Frequency Missing = 1

Classroom Teacher		
fac1d	Frequency	Percent
NO	15	42.86
YES	20	57.14

Frequency Missing = 1

Administrator		
fac1e	Frequency	Percent
NO	35	100.00

Frequency Missing = 1

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Other Certificated Faculty		
fac1f	Frequency	Percent
NO	27	77.14
YES	8	22.86

Frequency Missing = 1

How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	3	8.82
Once a week	24	70.59
Biweekly	2	5.88
Monthly	5	14.71

Frequency Missing = 2

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	1	3.03
3-4	3	9.09
5-6	5	15.15
7+	24	72.73

Frequency Missing = 3

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I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	13	38.24
Several Times/wk	4	11.76
Once a week	7	20.59
Once 2/wks	3	8.82
Infrequently	4	11.76
Not at all	3	8.82

Frequency Missing = 2

I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	4	11.11
YES	32	88.89

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	22	61.11
YES	14	38.89

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	17	47.22
YES	19	52.78

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	8	22.22
YES	28	77.78

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I have received training in: Essay		
fac5e	Frequency	Percent
NO	21	58.33
YES	15	41.67

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	30	83.3	5	13.9	0	0.0	1	2.8	0	0.0	0
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	16	45.7	16	45.7	3	8.6	0	0.0	0	0.0	1
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	25	71.4	10	28.6	0	0.0	0	0.0	0	0.0	1
9 - The curriculum guides are useful to me in designing lesson plans.	19	54.3	15	42.9	1	2.9	0	0.0	0	0.0	1
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	19	52.8	14	38.9	1	2.8	2	5.6	0	0.0	0
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	15	41.7	15	41.7	3	8.3	2	5.6	1	2.8	0
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	17	47.2	19	52.8	0	0.0	0	0.0	0	0.0	0
13 - I teach research skills as an integral part of my instruction.	6	16.7	15	41.7	10	27.8	5	13.9	0	0.0	0
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	3	8.3	11	30.6	15	41.7	6	16.7	1	2.8	0
15 - Parents have input into the development of the district's curriculum.	13	36.1	20	55.6	2	5.6	1	2.8	0	0.0	0
16 - Students have input into the development of the district's curriculum.	10	27.8	16	44.4	5	13.9	5	13.9	0	0.0	0
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	25	69.4	11	30.6	0	0.0	0	0.0	0	0.0	0
18 - My school provides parents information about the programs available for children at school.	23	63.9	11	30.6	2	5.6	0	0.0	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	26	72.2	10	27.8	0	0.0	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	9	25.0	17	47.2	5	13.9	5	13.9	0	0.0	0
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	15	41.7	14	38.9	3	8.3	4	11.1	0	0.0	0
22 - My school views parents as partners in the educational process.	22	61.1	14	38.9	0	0.0	0	0.0	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	26	72.2	9	25.0	1	2.8	0	0.0	0	0.0	0

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	19	52.8	15	41.7	1	2.8	0	0.0	1	2.8	0
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	22	62.9	12	34.3	1	2.9	0	0.0	0	0.0	1
26 - I have received the training I need to help students effectively use computers.	6	16.7	15	41.7	9	25.0	2	5.6	4	11.1	0
27 - Technology in my school is considered an integral part of the instructional program.	7	19.4	20	55.6	4	11.1	4	11.1	1	2.8	0
28 - I use and integrate computers into my classroom activities.	6	16.7	16	44.4	8	22.2	4	11.1	2	5.6	0
29 - My school has created specific strategies to better involve parents in the education of their child.	12	34.3	15	42.9	7	20.0	1	2.9	0	0.0	1
30 - The board has high expectations for learning.	24	68.6	10	28.6	1	2.9	0	0.0	0	0.0	1
31 - Children are treated fairly in this school.	25	69.4	11	30.6	0	0.0	0	0.0	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	8	22.2	13	36.1	10	27.8	3	8.3	2	5.6	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	19	52.8	16	44.4	1	2.8	0	0.0	0	0.0	0
34 - The community is proud of this school.	10	27.8	23	63.9	3	8.3	0	0.0	0	0.0	0
35 - In our community, people tend to trust each other.	5	14.3	23	65.7	7	20.0	0	0.0	0	0.0	1
36 - Our classes are often interrupted.	0	0.0	5	13.9	7	19.4	19	52.8	5	13.9	0
37 - I think all children can learn.	30	83.3	6	16.7	0	0.0	0	0.0	0	0.0	0
38 - Teachers here are good teachers.	30	83.3	6	16.7	0	0.0	0	0.0	0	0.0	0
39 - Children are friendly to each other.	20	55.6	13	36.1	2	5.6	1	2.8	0	0.0	0
40 - Parents believe their children can do well in school.	14	38.9	22	61.1	0	0.0	0	0.0	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	28	77.8	8	22.2	0	0.0	0	0.0	0	0.0	0
42 - Children like attending this school.	18	50.0	18	50.0	0	0.0	0	0.0	0	0.0	0
43 - Parents want to keep their children in this school.	20	55.6	15	41.7	1	2.8	0	0.0	0	0.0	0
44 - This school is a good place to learn.	29	80.6	7	19.4	0	0.0	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	28	77.8	8	22.2	0	0.0	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	26	72.2	10	27.8	0	0.0	0	0.0	0	0.0	0
47 - Teachers in this school really care.	32	88.9	4	11.1	0	0.0	0	0.0	0	0.0	0
48 - Teachers in this school treat children with respect.	28	77.8	7	19.4	1	2.8	0	0.0	0	0.0	0
49 - I expect all children to achieve at a high level.	27	75.0	8	22.2	0	0.0	1	2.8	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	25	69.4	9	25.0	2	5.6	0	0.0	0	0.0	0
51 - I am expected by my administrator to participate in professional development activities.	28	77.8	8	22.2	0	0.0	0	0.0	0	0.0	0
52 - I believe professional development is an integral part of my job.	27	75.0	9	25.0	0	0.0	0	0.0	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	26	72.2	10	27.8	0	0.0	0	0.0	0	0.0	0
54 - Individual counseling services are available to students.	15	41.7	14	38.9	2	5.6	2	5.6	3	8.3	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	21	58.3	14	38.9	1	2.8	0	0.0	0	0.0	0
56 - Our CSIP has been evaluated and updated recently.	23	65.7	12	34.3	0	0.0	0	0.0	0	0.0	1
57 - Overall, my school building is in good condition.	5	14.3	14	40.0	5	14.3	8	22.9	3	8.6	1
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	16	45.7	18	51.4	1	2.9	0	0.0	0	0.0	1
59 - There is good communication between teachers and students.	25	69.4	11	30.6	0	0.0	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	25	69.4	11	30.6	0	0.0	0	0.0	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	20	55.6	16	44.4	0	0.0	0	0.0	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	19	52.8	17	47.2	0	0.0	0	0.0	0	0.0	0
63 - Students are frequently provided information about their performance.	20	55.6	13	36.1	1	2.8	2	5.6	0	0.0	0
64 - The mission of this school is clearly defined.	28	77.8	8	22.2	0	0.0	0	0.0	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	15	41.7	12	33.3	6	16.7	1	2.8	2	5.6	0
66 - All staff hold high expectations for student learning.	24	66.7	12	33.3	0	0.0	0	0.0	0	0.0	0
67 - Students understand what conduct is expected of them.	23	63.9	13	36.1	0	0.0	0	0.0	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	22	61.1	12	33.3	0	0.0	2	5.6	0	0.0	0
69 - There are open channels of communication among students, staff and administrators.	20	55.6	12	33.3	4	11.1	0	0.0	0	0.0	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	23	63.9	12	33.3	1	2.8	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	15	42.9	19	54.3	0	0.0	0	0.0	1	2.9	1
72 - I have input into the selection of library materials.	20	55.6	16	44.4	0	0.0	0	0.0	0	0.0	0
73 - The community provides enough money to adequately provide quality educational programs to children.	10	28.6	18	51.4	3	8.6	1	2.9	3	8.6	1
74 - Students are safe at this school	29	80.6	6	16.7	1	2.8	0	0.0	0	0.0	0
75 - I feel safe at this school.	28	77.8	7	19.4	0	0.0	1	2.8	0	0.0	0
76 - The library media center materials are current and in good condition.	17	47.2	17	47.2	0	0.0	2	5.6	0	0.0	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	25	69.4	11	30.6	0	0.0	0	0.0	0	0.0	0
78 - Parents are frequently provided information about student performance.	26	72.2	10	27.8	0	0.0	0	0.0	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	18	50.0	18	50.0	0	0.0	0	0.0	0	0.0	0
80 - There is a lot of teamwork in our community.	16	44.4	14	38.9	5	13.9	1	2.8	0	0.0	0
81 - Access to the Internet in my building is reliable.	7	20.0	16	45.7	5	14.3	5	14.3	2	5.7	1
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	6	17.1	13	37.1	11	31.4	4	11.4	1	2.9	1
83 - I have the educational technology I need to support my instructional program.	5	14.3	14	40.0	7	20.0	7	20.0	2	5.7	1
84 - I usually look forward to each working day as a teacher.	20	57.1	12	34.3	0	0.0	3	8.6	0	0.0	1
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	21	60.0	9	25.7	3	8.6	2	5.7	0	0.0	1
86 - This school makes children feel they belong.	24	70.6	10	29.4	0	0.0	0	0.0	0	0.0	2
87 - Children in this school have fun learning.	22	64.7	12	35.3	0	0.0	0	0.0	0	0.0	2
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	10	28.6	11	31.4	3	8.6	8	22.9	3	8.6	1
89 - The professional development activities I have attended have changed the way I teach.	13	37.1	17	48.6	4	11.4	1	2.9	0	0.0	1
90 - I use student information from previous classes to plan instruction.	17	48.6	15	42.9	3	8.6	0	0.0	0	0.0	1
91 - Parents are welcome to discuss their child's educational needs with the school.	24	68.6	11	31.4	0	0.0	0	0.0	0	0.0	1
92 - Discipline is handled fairly in this school.	20	57.1	10	28.6	4	11.4	1	2.9	0	0.0	1
93 - Vocational education is an essential part of the district's program of studies.	5	14.3	18	51.4	12	34.3	0	0.0	0	0.0	1

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