

***MSIP Advanced Questionnaire  
Faculty Frequency Distribution Report  
0500031050, HILLSBORO R-III School District***

<b>School Guidance Counselor</b>		
<b>fac1a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	49	100.00

<b>Library Media Specialist</b>		
<b>fac1b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	48	97.96
<b>YES</b>	1	2.04

<b>Special Education Teacher</b>		
<b>fac1c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	43	87.76
<b>YES</b>	6	12.24

<b>Classroom Teacher</b>		
<b>fac1d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	9	18.37
<b>YES</b>	40	81.63

<b>Administrator</b>		
<b>fac1e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	47	95.92
<b>YES</b>	2	4.08

<b>Other Certificated Faculty</b>		
<b>fac1f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	49	100.00

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<b>How frequently do you use the curriculum guides(s)?</b>		
<b>fac2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	6	12.24
<b>Once a week</b>	12	24.49
<b>Biweekly</b>	3	6.12
<b>Monthly</b>	11	22.45
<b>Semi-annually</b>	7	14.29
<b>Annually</b>	10	20.41

<b>In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?</b>		
<b>fac3</b>	<b>Frequency</b>	<b>Percent</b>
<b>0-2</b>	3	6.12
<b>3-4</b>	10	20.41
<b>5-6</b>	17	34.69
<b>7+</b>	19	38.78

<b>I use computers and related technology in my classes:</b>		
<b>fac4</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	15	31.25
<b>Several Times/wk</b>	10	20.83
<b>Once a week</b>	5	10.42
<b>Once 2/wks</b>	3	6.25
<b>Infrequently</b>	9	18.75
<b>Not at all</b>	6	12.50

*Frequency Missing = 1*

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<b>I have received training in: Performance-based (hands-on)</b>		
<b>fac5a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	5	10.20
<b>YES</b>	44	89.80

<b>I have received training in: Portfolio management</b>		
<b>fac5b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	26	53.06
<b>YES</b>	23	46.94

<b>I have received training in: Observation w / rubric</b>		
<b>fac5c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	8	16.33
<b>YES</b>	41	83.67

<b>I have received training in: Constructed response</b>		
<b>fac5d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	15	30.61
<b>YES</b>	34	69.39

<b>I have received training in: Essay</b>		
<b>fac5e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	26	53.06
<b>YES</b>	23	46.94

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	27	56.3	13	27.1	3	6.3	3	6.3	2	4.2	1
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	20	40.8	22	44.9	4	8.2	2	4.1	1	2.0	0
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	22	44.9	19	38.8	5	10.2	2	4.1	1	2.0	0
9 - The curriculum guides are useful to me in designing lesson plans.	14	28.6	23	46.9	8	16.3	3	6.1	1	2.0	0
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	9	18.4	21	42.9	16	32.7	2	4.1	1	2.0	0
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	23	46.9	18	36.7	1	2.0	4	8.2	3	6.1	0
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	19	38.8	20	40.8	4	8.2	5	10.2	1	2.0	0
13 - I teach research skills as an integral part of my instruction.	5	10.4	20	41.7	18	37.5	5	10.4	0	0.0	1
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	6	12.2	16	32.7	20	40.8	6	12.2	1	2.0	0
15 - Parents have input into the development of the district's curriculum.	7	14.6	13	27.1	12	25.0	14	29.2	2	4.2	1
16 - Students have input into the development of the district's curriculum.	1	2.1	14	29.2	17	35.4	12	25.0	4	8.3	1
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	8	16.7	26	54.2	11	22.9	2	4.2	1	2.1	1
18 - My school provides parents information about the programs available for children at school.	22	44.9	18	36.7	7	14.3	1	2.0	1	2.0	0
19 - My school provides regular communications to parents about their child's progress.	26	53.1	19	38.8	3	6.1	1	2.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	3	6.3	8	16.7	26	54.2	9	18.8	2	4.2	1
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	5	10.4	25	52.1	7	14.6	9	18.8	2	4.2	1
22 - My school views parents as partners in the educational process.	14	28.6	25	51.0	8	16.3	1	2.0	1	2.0	0
23 - My school provides parents with information about what is expected in its classes.	15	30.6	25	51.0	5	10.2	2	4.1	2	4.1	0

**Data Collected in Spring, 2001  
Tables Posted January 30, 2002  
Mo Dept of Elementary & Secondary Education**

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	27	55.1	19	38.8	2	4.1	0	0.0	1	2.0	0
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	4	8.2	23	46.9	16	32.7	5	10.2	1	2.0	0
26 - I have received the training I need to help students effectively use computers.	8	16.3	22	44.9	9	18.4	8	16.3	2	4.1	0
27 - Technology in my school is considered an integral part of the instructional program.	9	18.4	24	49.0	9	18.4	3	6.1	4	8.2	0
28 - I use and integrate computers into my classroom activities.	10	20.4	16	32.7	11	22.4	8	16.3	4	8.2	0
29 - My school has created specific strategies to better involve parents in the education of their child.	0	0.0	21	42.9	20	40.8	6	12.2	2	4.1	0
30 - The board has high expectations for learning.	11	22.4	26	53.1	7	14.3	4	8.2	1	2.0	0
31 - Children are treated fairly in this school.	15	30.6	30	61.2	2	4.1	2	4.1	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	9	18.4	22	44.9	6	12.2	9	18.4	3	6.1	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	14	28.6	25	51.0	3	6.1	6	12.2	1	2.0	0
34 - The community is proud of this school.	21	42.9	24	49.0	2	4.1	2	4.1	0	0.0	0
35 - In our community, people tend to trust each other.	6	12.2	28	57.1	8	16.3	7	14.3	0	0.0	0
36 - Our classes are often interrupted.	6	12.2	18	36.7	9	18.4	16	32.7	0	0.0	0
37 - I think all children can learn.	23	46.9	22	44.9	1	2.0	2	4.1	1	2.0	0
38 - Teachers here are good teachers.	22	44.9	23	46.9	3	6.1	0	0.0	1	2.0	0
39 - Children are friendly to each other.	4	8.2	39	79.6	4	8.2	1	2.0	1	2.0	0
40 - Parents believe their children can do well in school.	4	8.3	29	60.4	12	25.0	3	6.3	0	0.0	1
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	6	12.5	34	70.8	6	12.5	2	4.2	0	0.0	1
42 - Children like attending this school.	8	16.7	35	72.9	3	6.3	2	4.2	0	0.0	1
43 - Parents want to keep their children in this school.	14	28.6	30	61.2	4	8.2	1	2.0	0	0.0	0
44 - This school is a good place to learn.	21	42.9	27	55.1	0	0.0	0	0.0	1	2.0	0
45 - Teachers in this school make learning interesting.	12	24.5	33	67.3	3	6.1	1	2.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	18	36.7	30	61.2	0	0.0	1	2.0	0	0.0	0
47 - Teachers in this school really care.	18	36.7	29	59.2	1	2.0	0	0.0	1	2.0	0
48 - Teachers in this school treat children with respect.	13	26.5	32	65.3	3	6.1	0	0.0	1	2.0	0
49 - I expect all children to achieve at a high level.	22	44.9	17	34.7	4	8.2	5	10.2	1	2.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	12	24.5	24	49.0	10	20.4	2	4.1	1	2.0	0
51 - I am expected by my administrator to participate in professional development activities.	31	63.3	14	28.6	2	4.1	1	2.0	1	2.0	0
52 - I believe professional development is an integral part of my job.	24	49.0	16	32.7	6	12.2	1	2.0	2	4.1	0
53 - The librarian assists students and staff with individual class projects.	37	75.5	8	16.3	3	6.1	0	0.0	1	2.0	0
54 - Individual counseling services are available to students.	25	51.0	18	36.7	3	6.1	2	4.1	1	2.0	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	5	10.2	31	63.3	11	22.4	1	2.0	1	2.0	0
56 - Our CSIP has been evaluated and updated recently.	13	26.5	19	38.8	16	32.7	0	0.0	1	2.0	0
57 - Overall, my school building is in good condition.	33	67.3	10	20.4	5	10.2	0	0.0	1	2.0	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	9	18.4	29	59.2	10	20.4	0	0.0	1	2.0	0
59 - There is good communication between teachers and students.	16	32.7	32	65.3	0	0.0	0	0.0	1	2.0	0
60 - Students are held accountable for doing quality work.	15	30.6	25	51.0	4	8.2	4	8.2	1	2.0	0
61 - Students are taught critical-thinking skills in this school.	10	20.4	33	67.3	4	8.2	2	4.1	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	11	22.9	26	54.2	10	20.8	0	0.0	1	2.1	1
63 - Students are frequently provided information about their performance.	23	46.9	23	46.9	2	4.1	0	0.0	1	2.0	0
64 - The mission of this school is clearly defined.	22	44.9	19	38.8	6	12.2	1	2.0	1	2.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	17	34.7	20	40.8	5	10.2	5	10.2	2	4.1	0
66 - All staff hold high expectations for student learning.	11	22.4	30	61.2	5	10.2	2	4.1	1	2.0	0
67 - Students understand what conduct is expected of them.	25	51.0	21	42.9	1	2.0	1	2.0	1	2.0	0
68 - Rules of conduct for students are consistently enforced.	19	38.8	22	44.9	4	8.2	2	4.1	2	4.1	0
69 - There are open channels of communication among students, staff and administrators.	14	28.6	30	61.2	2	4.1	3	6.1	0	0.0	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	25	51.0	22	44.9	0	0.0	1	2.0	1	2.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	19	38.8	22	44.9	5	10.2	2	4.1	1	2.0	0
72 - I have input into the selection of library materials.	25	51.0	17	34.7	4	8.2	2	4.1	1	2.0	0
73 - The community provides enough money to adequately provide quality educational programs to children.	9	18.8	18	37.5	8	16.7	12	25.0	1	2.1	1
74 - Students are safe at this school	21	42.9	27	55.1	0	0.0	0	0.0	1	2.0	0
75 - I feel safe at this school.	25	51.0	22	44.9	1	2.0	0	0.0	1	2.0	0
76 - The library media center materials are current and in good condition.	28	57.1	19	38.8	1	2.0	0	0.0	1	2.0	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	23	47.9	21	43.8	3	6.3	0	0.0	1	2.1	1
78 - Parents are frequently provided information about student performance.	19	38.8	25	51.0	3	6.1	1	2.0	1	2.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	8	16.3	31	63.3	5	10.2	3	6.1	2	4.1	0
80 - There is a lot of teamwork in our community.	2	4.1	25	51.0	16	32.7	5	10.2	1	2.0	0
81 - Access to the Internet in my building is reliable.	12	24.5	21	42.9	3	6.1	8	16.3	5	10.2	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	3	6.1	22	44.9	13	26.5	9	18.4	2	4.1	0
83 - I have the educational technology I need to support my instructional program.	11	22.4	24	49.0	5	10.2	6	12.2	3	6.1	0
84 - I usually look forward to each working day as a teacher.	22	45.8	21	43.8	2	4.2	2	4.2	1	2.1	1
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	28	57.1	13	26.5	3	6.1	3	6.1	2	4.1	0
86 - This school makes children feel they belong.	9	18.4	35	71.4	4	8.2	0	0.0	1	2.0	0
87 - Children in this school have fun learning.	3	6.1	34	69.4	10	20.4	1	2.0	1	2.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	22	44.9	13	26.5	3	6.1	8	16.3	3	6.1	0
89 - The professional development activities I have attended have changed the way I teach.	7	14.3	26	53.1	8	16.3	6	12.2	2	4.1	0
90 - I use student information from previous classes to plan instruction.	10	20.8	25	52.1	6	12.5	6	12.5	1	2.1	1
91 - Parents are welcome to discuss their child's educational needs with the school.	22	44.9	24	49.0	2	4.1	0	0.0	1	2.0	0
92 - Discipline is handled fairly in this school.	21	42.9	22	44.9	3	6.1	2	4.1	1	2.0	0
93 - Vocational education is an essential part of the district's program of studies.	22	44.9	19	38.8	7	14.3	0	0.0	1	2.0	0

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