

**MSIP Advanced Questionnaire**  
**Faculty Frequency Distribution Report**  
**0500034020, HILLSBORO R-III School District**

<b>School Guidance Counselor</b>		
<b>fac1a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	35	97.22
<b>YES</b>	1	2.78

*Frequency Missing = 1*

<b>Library Media Specialist</b>		
<b>fac1b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	35	97.22
<b>YES</b>	1	2.78

*Frequency Missing = 1*

<b>Special Education Teacher</b>		
<b>fac1c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	30	83.33
<b>YES</b>	6	16.67

*Frequency Missing = 1*

<b>Classroom Teacher</b>		
<b>fac1d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	14	38.89
<b>YES</b>	22	61.11

*Frequency Missing = 1*

<b>Administrator</b>		
<b>fac1e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	34	94.44
<b>YES</b>	2	5.56

*Frequency Missing = 1*

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<b>Other Certificated Faculty</b>		
<b>fac1f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	32	88.89
<b>YES</b>	4	11.11

*Frequency Missing = 1*

<b>How frequently do you use the curriculum guides(s)?</b>		
<b>fac2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	3	8.82
<b>Once a week</b>	5	14.71
<b>Biweekly</b>	4	11.76
<b>Monthly</b>	12	35.29
<b>Semi-annually</b>	5	14.71
<b>Annually</b>	5	14.71

*Frequency Missing = 3*

<b>In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?</b>		
<b>fac3</b>	<b>Frequency</b>	<b>Percent</b>
<b>0-2</b>	2	5.41
<b>3-4</b>	8	21.62
<b>5-6</b>	14	37.84
<b>7+</b>	13	35.14

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<b>I use computers and related technology in my classes:</b>		
<b>fac4</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	10	29.41
<b>Several Times/wk</b>	6	17.65
<b>Once a week</b>	4	11.76
<b>Once 2/wks</b>	2	5.88
<b>Infrequently</b>	8	23.53
<b>Not at all</b>	4	11.76

*Frequency Missing = 3*

<b>I have received training in: Performance-based (hands-on)</b>		
<b>fac5a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	11	29.73
<b>YES</b>	26	70.27

<b>I have received training in: Portfolio management</b>		
<b>fac5b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	25	67.57
<b>YES</b>	12	32.43

<b>I have received training in: Observation w / rubric</b>		
<b>fac5c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	18	48.65
<b>YES</b>	19	51.35

<b>I have received training in: Constructed response</b>		
<b>fac5d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	7	18.92
<b>YES</b>	30	81.08

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<b>I have received training in: Essay</b>		
<b>fac5e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	20	54.05
<b>YES</b>	17	45.95

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	20	58.8	10	29.4	2	5.9	2	5.9	0	0.0	3
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	4	12.1	18	54.5	7	21.2	4	12.1	0	0.0	4
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	11	32.4	14	41.2	4	11.8	5	14.7	0	0.0	3
9 - The curriculum guides are useful to me in designing lesson plans.	8	24.2	14	42.4	9	27.3	2	6.1	0	0.0	4
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	9	26.5	13	38.2	7	20.6	5	14.7	0	0.0	3
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	9	26.5	17	50.0	4	11.8	3	8.8	1	2.9	3
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	10	29.4	18	52.9	3	8.8	3	8.8	0	0.0	3
13 - I teach research skills as an integral part of my instruction.	8	25.8	15	48.4	6	19.4	1	3.2	1	3.2	6
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	1	2.7	9	24.3	12	32.4	10	27.0	5	13.5	0
15 - Parents have input into the development of the district's curriculum.	3	8.3	17	47.2	13	36.1	2	5.6	1	2.8	1
16 - Students have input into the development of the district's curriculum.	0	0.0	5	13.9	23	63.9	6	16.7	2	5.6	1
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	18	50.0	17	47.2	1	2.8	0	0.0	0	0.0	1
18 - My school provides parents information about the programs available for children at school.	15	40.5	20	54.1	1	2.7	1	2.7	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	15	40.5	20	54.1	1	2.7	1	2.7	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.	2	6.1	15	45.5	8	24.2	7	21.2	1	3.0	4
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	8	21.6	14	37.8	8	21.6	6	16.2	1	2.7	0
22 - My school views parents as partners in the educational process.	9	24.3	20	54.1	4	10.8	4	10.8	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	9	24.3	24	64.9	1	2.7	3	8.1	0	0.0	0

**Data Collected in Spring, 2001  
Tables Posted January 30, 2002  
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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	10	29.4	19	55.9	3	8.8	2	5.9	0	0.0	3
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	9	25.0	20	55.6	2	5.6	5	13.9	0	0.0	1
26 - I have received the training I need to help students effectively use computers.	5	14.7	4	11.8	6	17.6	13	38.2	6	17.6	3
27 - Technology in my school is considered an integral part of the instructional program.	1	2.8	3	8.3	10	27.8	13	36.1	9	25.0	1
28 - I use and integrate computers into my classroom activities.	2	6.1	11	33.3	9	27.3	10	30.3	1	3.0	4
29 - My school has created specific strategies to better involve parents in the education of their child.	2	5.4	18	48.6	7	18.9	10	27.0	0	0.0	0
30 - The board has high expectations for learning.	13	36.1	15	41.7	8	22.2	0	0.0	0	0.0	1
31 - Children are treated fairly in this school.	13	35.1	15	40.5	7	18.9	2	5.4	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	3	9.7	6	19.4	6	19.4	9	29.0	7	22.6	6
33 - The professional development activities I attend are related to districtwide instructional improvement.	11	30.6	19	52.8	6	16.7	0	0.0	0	0.0	1
34 - The community is proud of this school.	11	31.4	19	54.3	4	11.4	1	2.9	0	0.0	2
35 - In our community, people tend to trust each other.	10	28.6	17	48.6	5	14.3	3	8.6	0	0.0	2
36 - Our classes are often interrupted.	5	13.5	11	29.7	5	13.5	13	35.1	3	8.1	0
37 - I think all children can learn.	23	62.2	14	37.8	0	0.0	0	0.0	0	0.0	0
38 - Teachers here are good teachers.	18	48.6	19	51.4	0	0.0	0	0.0	0	0.0	0
39 - Children are friendly to each other.	8	21.6	26	70.3	2	5.4	1	2.7	0	0.0	0
40 - Parents believe their children can do well in school.	7	18.9	22	59.5	5	13.5	3	8.1	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	7	18.9	26	70.3	3	8.1	1	2.7	0	0.0	0
42 - Children like attending this school.	9	24.3	23	62.2	5	13.5	0	0.0	0	0.0	0
43 - Parents want to keep their children in this school.	16	43.2	19	51.4	2	5.4	0	0.0	0	0.0	0
44 - This school is a good place to learn.	15	40.5	22	59.5	0	0.0	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	11	29.7	26	70.3	0	0.0	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	11	29.7	25	67.6	0	0.0	1	2.7	0	0.0	0
47 - Teachers in this school really care.	12	32.4	22	59.5	2	5.4	1	2.7	0	0.0	0
48 - Teachers in this school treat children with respect.	11	29.7	23	62.2	1	2.7	2	5.4	0	0.0	0
49 - I expect all children to achieve at a high level.	13	35.1	15	40.5	7	18.9	2	5.4	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	14	41.2	16	47.1	2	5.9	2	5.9	0	0.0	3
51 - I am expected by my administrator to participate in professional development activities.	24	64.9	13	35.1	0	0.0	0	0.0	0	0.0	0
52 - I believe professional development is an integral part of my job.	19	51.4	14	37.8	1	2.7	3	8.1	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	11	30.6	16	44.4	5	13.9	4	11.1	0	0.0	1
54 - Individual counseling services are available to students.	15	40.5	16	43.2	4	10.8	1	2.7	1	2.7	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	14	40.0	18	51.4	3	8.6	0	0.0	0	0.0	2
56 - Our CSIP has been evaluated and updated recently.	12	36.4	8	24.2	13	39.4	0	0.0	0	0.0	4
57 - Overall, my school building is in good condition.	8	21.6	15	40.5	9	24.3	5	13.5	0	0.0	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	8	22.2	21	58.3	7	19.4	0	0.0	0	0.0	1
59 - There is good communication between teachers and students.	11	29.7	22	59.5	3	8.1	1	2.7	0	0.0	0
60 - Students are held accountable for doing quality work.	12	33.3	19	52.8	3	8.3	2	5.6	0	0.0	1
61 - Students are taught critical-thinking skills in this school.	13	35.1	22	59.5	2	5.4	0	0.0	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	8	23.5	21	61.8	3	8.8	2	5.9	0	0.0	3
63 - Students are frequently provided information about their performance.	12	33.3	21	58.3	3	8.3	0	0.0	0	0.0	1
64 - The mission of this school is clearly defined.	15	40.5	21	56.8	0	0.0	1	2.7	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	8	22.9	10	28.6	4	11.4	11	31.4	2	5.7	2
66 - All staff hold high expectations for student learning.	11	29.7	24	64.9	0	0.0	2	5.4	0	0.0	0
67 - Students understand what conduct is expected of them.	13	35.1	19	51.4	2	5.4	2	5.4	1	2.7	0
68 - Rules of conduct for students are consistently enforced.	7	18.9	10	27.0	7	18.9	10	27.0	3	8.1	0
69 - There are open channels of communication among students, staff and administrators.	5	13.9	19	52.8	6	16.7	5	13.9	1	2.8	1
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	10	27.0	24	64.9	1	2.7	2	5.4	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	10	27.0	20	54.1	3	8.1	2	5.4	2	5.4	0
72 - I have input into the selection of library materials.	15	40.5	17	45.9	5	13.5	0	0.0	0	0.0	0
73 - The community provides enough money to adequately provide quality educational programs to children.	2	5.7	17	48.6	6	17.1	8	22.9	2	5.7	2
74 - Students are safe at this school	16	43.2	21	56.8	0	0.0	0	0.0	0	0.0	0
75 - I feel safe at this school.	18	48.6	19	51.4	0	0.0	0	0.0	0	0.0	0
76 - The library media center materials are current and in good condition.	13	37.1	20	57.1	2	5.7	0	0.0	0	0.0	2
77 - My classes provide an extension of skills and concepts learned in previous grades.	13	37.1	21	60.0	1	2.9	0	0.0	0	0.0	2
78 - Parents are frequently provided information about student performance.	14	37.8	22	59.5	1	2.7	0	0.0	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	9	25.0	23	63.9	3	8.3	1	2.8	0	0.0	1
80 - There is a lot of teamwork in our community.	3	8.3	19	52.8	10	27.8	3	8.3	1	2.8	1
81 - Access to the Internet in my building is reliable.	0	0.0	1	2.9	5	14.3	10	28.6	19	54.3	2
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	1	2.9	4	11.4	10	28.6	7	20.0	13	37.1	2
83 - I have the educational technology I need to support my instructional program.	2	6.1	4	12.1	10	30.3	8	24.2	9	27.3	4
84 - I usually look forward to each working day as a teacher.	8	22.9	25	71.4	2	5.7	0	0.0	0	0.0	2
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	18	48.6	14	37.8	3	8.1	2	5.4	0	0.0	0
86 - This school makes children feel they belong.	13	35.1	21	56.8	3	8.1	0	0.0	0	0.0	0
87 - Children in this school have fun learning.	11	29.7	24	64.9	2	5.4	0	0.0	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	0	0.0	0	0.0	8	23.5	8	23.5	18	52.9	3
89 - The professional development activities I have attended have changed the way I teach.	5	14.3	15	42.9	8	22.9	5	14.3	2	5.7	2
90 - I use student information from previous classes to plan instruction.	5	14.7	23	67.6	6	17.6	0	0.0	0	0.0	3
91 - Parents are welcome to discuss their child's educational needs with the school.	12	32.4	24	64.9	1	2.7	0	0.0	0	0.0	0
92 - Discipline is handled fairly in this school.	4	10.8	12	32.4	9	24.3	9	24.3	3	8.1	0
93 - Vocational education is an essential part of the district's program of studies.	4	11.8	16	47.1	13	38.2	0	0.0	1	2.9	3

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