

*MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
0500034080, HILLSBORO R-III School District*

School Guidance Counselor		
fac1a	Frequency	Percent
NO	48	97.96
YES	1	2.04

Library Media Specialist		
fac1b	Frequency	Percent
NO	48	97.96
YES	1	2.04

Special Education Teacher		
fac1c	Frequency	Percent
NO	41	83.67
YES	8	16.33

Classroom Teacher		
fac1d	Frequency	Percent
NO	13	26.53
YES	36	73.47

Administrator		
fac1e	Frequency	Percent
NO	48	97.96
YES	1	2.04

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	46	93.88
YES	3	6.12

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How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	8	16.67
Once a week	6	12.50
Biweekly	1	2.08
Monthly	18	37.50
Semi-annually	13	27.08
Annually	2	4.17

Frequency Missing = 1

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	3	6.12
3-4	17	34.69
5-6	14	28.57
7+	15	30.61

I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	12	25.00
Several Times/wk	10	20.83
Infrequently	8	16.67
Not at all	18	37.50

Frequency Missing = 1

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I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	7	14.29
YES	42	85.71

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	16	32.65
YES	33	67.35

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	21	42.86
YES	28	57.14

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	25	51.02
YES	24	48.98

I have received training in: Essay		
fac5e	Frequency	Percent
NO	33	67.35
YES	16	32.65

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	31	63.3	13	26.5	3	6.1	0	0.0	2	4.1	0
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	13	28.3	21	45.7	9	19.6	2	4.3	1	2.2	3
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	14	29.8	19	40.4	12	25.5	0	0.0	2	4.3	2
9 - The curriculum guides are useful to me in designing lesson plans.	15	31.3	15	31.3	12	25.0	4	8.3	2	4.2	1
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	11	22.9	13	27.1	16	33.3	6	12.5	2	4.2	1
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	18	37.5	16	33.3	8	16.7	4	8.3	2	4.2	1
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	14	29.2	19	39.6	9	18.8	3	6.3	3	6.3	1
13 - I teach research skills as an integral part of my instruction.	5	10.9	26	56.5	11	23.9	2	4.3	2	4.3	3
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	5	10.4	13	27.1	17	35.4	8	16.7	5	10.4	1
15 - Parents have input into the development of the district's curriculum.	11	22.4	24	49.0	12	24.5	2	4.1	0	0.0	0
16 - Students have input into the development of the district's curriculum.	4	8.3	10	20.8	27	56.3	5	10.4	2	4.2	1
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	13	28.9	20	44.4	11	24.4	0	0.0	1	2.2	4
18 - My school provides parents information about the programs available for children at school.	32	66.7	14	29.2	1	2.1	1	2.1	0	0.0	1
19 - My school provides regular communications to parents about their child's progress.	30	62.5	17	35.4	1	2.1	0	0.0	0	0.0	1
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.	5	10.6	13	27.7	21	44.7	6	12.8	2	4.3	2
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	9	18.8	22	45.8	11	22.9	6	12.5	0	0.0	1
22 - My school views parents as partners in the educational process.	30	61.2	14	28.6	4	8.2	1	2.0	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	32	66.7	12	25.0	3	6.3	1	2.1	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	31	63.3	16	32.7	2	4.1	0	0.0	0	0.0	0
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	29	59.2	19	38.8	1	2.0	0	0.0	0	0.0	0
26 - I have received the training I need to help students effectively use computers.	5	10.2	16	32.7	9	18.4	11	22.4	8	16.3	0
27 - Technology in my school is considered an integral part of the instructional program.	2	4.1	14	28.6	14	28.6	10	20.4	9	18.4	0
28 - I use and integrate computers into my classroom activities.	4	8.3	13	27.1	9	18.8	9	18.8	13	27.1	1
29 - My school has created specific strategies to better involve parents in the education of their child.	15	31.3	22	45.8	9	18.8	1	2.1	1	2.1	1
30 - The board has high expectations for learning.	22	45.8	25	52.1	1	2.1	0	0.0	0	0.0	1
31 - Children are treated fairly in this school.	28	57.1	19	38.8	2	4.1	0	0.0	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	5	10.4	12	25.0	12	25.0	9	18.8	10	20.8	1
33 - The professional development activities I attend are related to districtwide instructional improvement.	16	32.7	27	55.1	6	12.2	0	0.0	0	0.0	0
34 - The community is proud of this school.	24	49.0	22	44.9	3	6.1	0	0.0	0	0.0	0
35 - In our community, people tend to trust each other.	19	38.8	16	32.7	10	20.4	4	8.2	0	0.0	0
36 - Our classes are often interrupted.	0	0.0	15	30.6	12	24.5	13	26.5	9	18.4	0
37 - I think all children can learn.	35	71.4	12	24.5	0	0.0	2	4.1	0	0.0	0
38 - Teachers here are good teachers.	30	61.2	19	38.8	0	0.0	0	0.0	0	0.0	0
39 - Children are friendly to each other.	16	32.7	33	67.3	0	0.0	0	0.0	0	0.0	0
40 - Parents believe their children can do well in school.	15	30.6	32	65.3	2	4.1	0	0.0	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	24	49.0	24	49.0	1	2.0	0	0.0	0	0.0	0
42 - Children like attending this school.	26	53.1	23	46.9	0	0.0	0	0.0	0	0.0	0
43 - Parents want to keep their children in this school.	23	46.9	26	53.1	0	0.0	0	0.0	0	0.0	0
44 - This school is a good place to learn.	28	57.1	21	42.9	0	0.0	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	24	49.0	25	51.0	0	0.0	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	26	53.1	22	44.9	1	2.0	0	0.0	0	0.0	0
47 - Teachers in this school really care.	30	61.2	17	34.7	0	0.0	1	2.0	1	2.0	0
48 - Teachers in this school treat children with respect.	24	49.0	24	49.0	1	2.0	0	0.0	0	0.0	0
49 - I expect all children to achieve at a high level.	22	44.9	19	38.8	7	14.3	1	2.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	16	32.7	21	42.9	11	22.4	0	0.0	1	2.0	0
51 - I am expected by my administrator to participate in professional development activities.	30	61.2	19	38.8	0	0.0	0	0.0	0	0.0	0
52 - I believe professional development is an integral part of my job.	25	51.0	21	42.9	2	4.1	1	2.0	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	30	61.2	15	30.6	4	8.2	0	0.0	0	0.0	0
54 - Individual counseling services are available to students.	31	63.3	16	32.7	0	0.0	2	4.1	0	0.0	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	22	44.9	24	49.0	3	6.1	0	0.0	0	0.0	0
56 - Our CSIP has been evaluated and updated recently.	14	29.8	13	27.7	20	42.6	0	0.0	0	0.0	2
57 - Overall, my school building is in good condition.	35	71.4	12	24.5	2	4.1	0	0.0	0	0.0	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	20	40.8	27	55.1	2	4.1	0	0.0	0	0.0	0
59 - There is good communication between teachers and students.	28	57.1	21	42.9	0	0.0	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	26	53.1	23	46.9	0	0.0	0	0.0	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	21	42.9	28	57.1	0	0.0	0	0.0	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	23	47.9	16	33.3	8	16.7	1	2.1	0	0.0	1
63 - Students are frequently provided information about their performance.	25	51.0	22	44.9	2	4.1	0	0.0	0	0.0	0
64 - The mission of this school is clearly defined.	27	56.3	19	39.6	2	4.2	0	0.0	0	0.0	1
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	20	40.8	19	38.8	6	12.2	4	8.2	0	0.0	0
66 - All staff hold high expectations for student learning.	22	44.9	25	51.0	2	4.1	0	0.0	0	0.0	0
67 - Students understand what conduct is expected of them.	23	46.9	25	51.0	1	2.0	0	0.0	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	25	51.0	20	40.8	2	4.1	2	4.1	0	0.0	0
69 - There are open channels of communication among students, staff and administrators.	21	42.9	21	42.9	4	8.2	2	4.1	1	2.0	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	32	65.3	16	32.7	1	2.0	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	27	55.1	19	38.8	1	2.0	2	4.1	0	0.0	0
72 - I have input into the selection of library materials.	28	58.3	13	27.1	6	12.5	1	2.1	0	0.0	1
73 - The community provides enough money to adequately provide quality educational programs to children.	9	18.8	17	35.4	11	22.9	9	18.8	2	4.2	1
74 - Students are safe at this school	26	53.1	23	46.9	0	0.0	0	0.0	0	0.0	0
75 - I feel safe at this school.	27	55.1	22	44.9	0	0.0	0	0.0	0	0.0	0
76 - The library media center materials are current and in good condition.	31	63.3	18	36.7	0	0.0	0	0.0	0	0.0	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	27	56.3	14	29.2	7	14.6	0	0.0	0	0.0	1
78 - Parents are frequently provided information about student performance.	27	55.1	21	42.9	0	0.0	1	2.0	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	21	42.9	19	38.8	7	14.3	2	4.1	0	0.0	0
80 - There is a lot of teamwork in our community.	17	34.7	17	34.7	12	24.5	3	6.1	0	0.0	0
81 - Access to the Internet in my building is reliable.	0	0.0	7	14.6	14	29.2	8	16.7	19	39.6	1
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	5	10.4	8	16.7	10	20.8	7	14.6	18	37.5	1
83 - I have the educational technology I need to support my instructional program.	2	4.3	8	17.4	8	17.4	7	15.2	21	45.7	3
84 - I usually look forward to each working day as a teacher.	25	51.0	21	42.9	1	2.0	2	4.1	0	0.0	0
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	28	57.1	15	30.6	2	4.1	4	8.2	0	0.0	0
86 - This school makes children feel they belong.	25	51.0	23	46.9	1	2.0	0	0.0	0	0.0	0
87 - Children in this school have fun learning.	22	44.9	25	51.0	2	4.1	0	0.0	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	2	4.3	3	6.4	5	10.6	12	25.5	25	53.2	2
89 - The professional development activities I have attended have changed the way I teach.	8	16.3	15	30.6	20	40.8	5	10.2	1	2.0	0
90 - I use student information from previous classes to plan instruction.	11	22.9	23	47.9	13	27.1	1	2.1	0	0.0	1
91 - Parents are welcome to discuss their child's educational needs with the school.	24	49.0	24	49.0	1	2.0	0	0.0	0	0.0	0
92 - Discipline is handled fairly in this school.	27	55.1	21	42.9	1	2.0	0	0.0	0	0.0	0
93 - Vocational education is an essential part of the district's program of studies.	12	24.5	15	30.6	21	42.9	1	2.0	0	0.0	0

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