

***MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
SENN-THOMAS MIDDLE, DUNKLIN R-V School District***

School Guidance Counselor		
fac1a	Frequency	Percent
NO	24	96.00
YES	1	4.00

Library Media Specialist		
fac1b	Frequency	Percent
NO	24	96.00
YES	1	4.00

Special Education Teacher		
fac1c	Frequency	Percent
NO	21	84.00
YES	4	16.00

Classroom Teacher		
fac1d	Frequency	Percent
NO	7	28.00
YES	18	72.00

Administrator		
fac1e	Frequency	Percent
NO	25	100.00

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	24	96.00
YES	1	4.00

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How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	7	29.17
Once a week	12	50.00
Biweekly	1	4.17
Monthly	3	12.50
Annually	1	4.17

Frequency Missing = 1

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	2	8.33
3-4	6	25.00
5-6	6	25.00
7+	10	41.67

Frequency Missing = 1

I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	1	4.00
Several Times/wk	4	16.00
Once 2/wks	2	8.00
Infrequently	11	44.00
Not at all	7	28.00

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I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	9	36.00
YES	16	64.00

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	19	76.00
YES	6	24.00

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	14	56.00
YES	11	44.00

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	6	24.00
YES	19	76.00

I have received training in: Essay		
fac5e	Frequency	Percent
NO	18	72.00
YES	7	28.00

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	14	56.0	9	36.0	1	4.0	1	4.0	0	0.0	0
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	5	21.7	13	56.5	1	4.3	4	17.4	0	0.0	2
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	13	52.0	10	40.0	1	4.0	1	4.0	0	0.0	0
9 - The curriculum guides are useful to me in designing lesson plans.	7	29.2	13	54.2	4	16.7	0	0.0	0	0.0	1
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	10	41.7	11	45.8	3	12.5	0	0.0	0	0.0	1
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	6	24.0	14	56.0	1	4.0	4	16.0	0	0.0	0
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	7	28.0	11	44.0	3	12.0	4	16.0	0	0.0	0
13 - I teach research skills as an integral part of my instruction.	3	12.5	14	58.3	1	4.2	5	20.8	1	4.2	1
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	0	0.0	9	37.5	7	29.2	6	25.0	2	8.3	1
15 - Parents have input into the development of the district's curriculum.	1	4.3	9	39.1	5	21.7	7	30.4	1	4.3	2
16 - Students have input into the development of the district's curriculum.	0	0.0	7	31.8	5	22.7	9	40.9	1	4.5	3
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	9	36.0	15	60.0	1	4.0	0	0.0	0	0.0	0
18 - My school provides parents information about the programs available for children at school.	12	48.0	12	48.0	1	4.0	0	0.0	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	15	60.0	10	40.0	0	0.0	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	9	36.0	9	36.0	5	20.0	2	8.0	0	0.0	0
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	10	40.0	12	48.0	1	4.0	2	8.0	0	0.0	0
22 - My school views parents as partners in the educational process.	10	40.0	13	52.0	1	4.0	1	4.0	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	13	52.0	11	44.0	1	4.0	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	14	56.0	10	40.0	0	0.0	1	4.0	0	0.0	0
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	6	24.0	14	56.0	3	12.0	2	8.0	0	0.0	0
26 - I have received the training I need to help students effectively use computers.	9	36.0	3	12.0	4	16.0	8	32.0	1	4.0	0
27 - Technology in my school is considered an integral part of the instructional program.	1	4.2	3	12.5	8	33.3	8	33.3	4	16.7	1
28 - I use and integrate computers into my classroom activities.	2	8.3	6	25.0	2	8.3	11	45.8	3	12.5	1
29 - My school has created specific strategies to better involve parents in the education of their child.	2	8.3	11	45.8	4	16.7	6	25.0	1	4.2	1
30 - The board has high expectations for learning.	10	41.7	9	37.5	4	16.7	1	4.2	0	0.0	1
31 - Children are treated fairly in this school.	15	62.5	7	29.2	1	4.2	1	4.2	0	0.0	1
32 - I have received adequate training in using computers and other technology to support the curriculum.	8	33.3	7	29.2	3	12.5	4	16.7	2	8.3	1
33 - The professional development activities I attend are related to districtwide instructional improvement.	10	41.7	13	54.2	0	0.0	0	0.0	1	4.2	1
34 - The community is proud of this school.	7	29.2	15	62.5	2	8.3	0	0.0	0	0.0	1
35 - In our community, people tend to trust each other.	4	16.0	15	60.0	5	20.0	1	4.0	0	0.0	0
36 - Our classes are often interrupted.	1	4.2	4	16.7	2	8.3	12	50.0	5	20.8	1
37 - I think all children can learn.	18	75.0	6	25.0	0	0.0	0	0.0	0	0.0	1
38 - Teachers here are good teachers.	15	62.5	9	37.5	0	0.0	0	0.0	0	0.0	1
39 - Children are friendly to each other.	5	20.8	19	79.2	0	0.0	0	0.0	0	0.0	1
40 - Parents believe their children can do well in school.	6	25.0	14	58.3	3	12.5	1	4.2	0	0.0	1
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	8	34.8	14	60.9	1	4.3	0	0.0	0	0.0	2
42 - Children like attending this school.	6	26.1	16	69.6	1	4.3	0	0.0	0	0.0	2
43 - Parents want to keep their children in this school.	4	17.4	17	73.9	1	4.3	1	4.3	0	0.0	2
44 - This school is a good place to learn.	7	29.2	17	70.8	0	0.0	0	0.0	0	0.0	1
45 - Teachers in this school make learning interesting.	7	29.2	16	66.7	1	4.2	0	0.0	0	0.0	1
46 - If children in this school have a problem, teachers will listen and help.	16	66.7	8	33.3	0	0.0	0	0.0	0	0.0	1
47 - Teachers in this school really care.	17	70.8	7	29.2	0	0.0	0	0.0	0	0.0	1
48 - Teachers in this school treat children with respect.	14	58.3	10	41.7	0	0.0	0	0.0	0	0.0	1
49 - I expect all children to achieve at a high level.	10	43.5	11	47.8	1	4.3	1	4.3	0	0.0	2

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	5	23.8	14	66.7	1	4.8	1	4.8	0	0.0	4
51 - I am expected by my administrator to participate in professional development activities.	14	58.3	10	41.7	0	0.0	0	0.0	0	0.0	1
52 - I believe professional development is an integral part of my job.	12	50.0	11	45.8	1	4.2	0	0.0	0	0.0	1
53 - The librarian assists students and staff with individual class projects.	11	47.8	10	43.5	2	8.7	0	0.0	0	0.0	2
54 - Individual counseling services are available to students.	12	52.2	10	43.5	1	4.3	0	0.0	0	0.0	2
55 - Teachers talk about student achievement improvement issues on a regular basis.	10	41.7	12	50.0	2	8.3	0	0.0	0	0.0	1
56 - Our CSIP has been evaluated and updated recently.	5	22.7	13	59.1	4	18.2	0	0.0	0	0.0	3
57 - Overall, my school building is in good condition.	5	20.8	15	62.5	2	8.3	2	8.3	0	0.0	1
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	6	27.3	14	63.6	2	9.1	0	0.0	0	0.0	3
59 - There is good communication between teachers and students.	8	33.3	16	66.7	0	0.0	0	0.0	0	0.0	1
60 - Students are held accountable for doing quality work.	6	26.1	15	65.2	2	8.7	0	0.0	0	0.0	2
61 - Students are taught critical-thinking skills in this school.	11	47.8	10	43.5	2	8.7	0	0.0	0	0.0	2
62 - I use student assessment/performance data to plan my instruction.	7	30.4	13	56.5	3	13.0	0	0.0	0	0.0	2
63 - Students are frequently provided information about their performance.	12	52.2	11	47.8	0	0.0	0	0.0	0	0.0	2
64 - The mission of this school is clearly defined.	14	58.3	10	41.7	0	0.0	0	0.0	0	0.0	1
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	5	21.7	15	65.2	3	13.0	0	0.0	0	0.0	2
66 - All staff hold high expectations for student learning.	12	50.0	9	37.5	3	12.5	0	0.0	0	0.0	1
67 - Students understand what conduct is expected of them.	12	52.2	10	43.5	0	0.0	1	4.3	0	0.0	2
68 - Rules of conduct for students are consistently enforced.	7	30.4	10	43.5	3	13.0	3	13.0	0	0.0	2
69 - There are open channels of communication among students, staff and administrators.	6	25.0	17	70.8	1	4.2	0	0.0	0	0.0	1
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	13	54.2	11	45.8	0	0.0	0	0.0	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	2	8.3	14	58.3	3	12.5	5	20.8	0	0.0	1
72 - I have input into the selection of library materials.	5	21.7	11	47.8	3	13.0	4	17.4	0	0.0	2
73 - The community provides enough money to adequately provide quality educational programs to children.	2	9.1	11	50.0	4	18.2	5	22.7	0	0.0	3
74 - Students are safe at this school	16	69.6	7	30.4	0	0.0	0	0.0	0	0.0	2
75 - I feel safe at this school.	16	69.6	6	26.1	1	4.3	0	0.0	0	0.0	2
76 - The library media center materials are current and in good condition.	5	22.7	11	50.0	5	22.7	1	4.5	0	0.0	3
77 - My classes provide an extension of skills and concepts learned in previous grades.	11	47.8	12	52.2	0	0.0	0	0.0	0	0.0	2
78 - Parents are frequently provided information about student performance.	11	47.8	12	52.2	0	0.0	0	0.0	0	0.0	2
79 - Students give evidence of being able to apply what they have learned in previous grades.	7	30.4	14	60.9	1	4.3	1	4.3	0	0.0	2
80 - There is a lot of teamwork in our community.	7	31.8	8	36.4	5	22.7	2	9.1	0	0.0	3
81 - Access to the Internet in my building is reliable.	2	8.3	2	8.3	5	20.8	7	29.2	8	33.3	1
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	0	0.0	2	9.1	4	18.2	11	50.0	5	22.7	3
83 - I have the educational technology I need to support my instructional program.	1	4.5	6	27.3	2	9.1	9	40.9	4	18.2	3
84 - I usually look forward to each working day as a teacher.	11	45.8	13	54.2	0	0.0	0	0.0	0	0.0	1
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	14	58.3	9	37.5	1	4.2	0	0.0	0	0.0	1
86 - This school makes children feel they belong.	10	43.5	13	56.5	0	0.0	0	0.0	0	0.0	2
87 - Children in this school have fun learning.	6	27.3	14	63.6	2	9.1	0	0.0	0	0.0	3
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	3	12.5	5	20.8	3	12.5	8	33.3	5	20.8	1
89 - The professional development activities I have attended have changed the way I teach.	4	17.4	13	56.5	2	8.7	4	17.4	0	0.0	2
90 - I use student information from previous classes to plan instruction.	7	31.8	13	59.1	1	4.5	1	4.5	0	0.0	3
91 - Parents are welcome to discuss their child's educational needs with the school.	15	65.2	7	30.4	1	4.3	0	0.0	0	0.0	2
92 - Discipline is handled fairly in this school.	9	39.1	9	39.1	3	13.0	2	8.7	0	0.0	2
93 - Vocational education is an essential part of the district's program of studies.	3	13.6	9	40.9	2	9.1	7	31.8	1	4.5	3

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