

*MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
PEVELY ELEM., DUNKLIN R-V School District*

School Guidance Counselor		
fac1a	Frequency	Percent
NO	25	96.15
YES	1	3.85

Library Media Specialist		
fac1b	Frequency	Percent
NO	25	96.15
YES	1	3.85

Special Education Teacher		
fac1c	Frequency	Percent
NO	24	92.31
YES	2	7.69

Classroom Teacher		
fac1d	Frequency	Percent
NO	10	38.46
YES	16	61.54

Administrator		
fac1e	Frequency	Percent
NO	25	96.15
YES	1	3.85

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	21	80.77
YES	5	19.23

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How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	5	20.83
Once a week	13	54.17
Biweekly	1	4.17
Monthly	3	12.50
Semi-annually	1	4.17
Annually	1	4.17

Frequency Missing = 2

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	6	25.00
3-4	3	12.50
5-6	5	20.83
7+	10	41.67

Frequency Missing = 2

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I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	3	12.00
Several Times/wk	2	8.00
Once a week	5	20.00
Once 2/wks	2	8.00
Infrequently	6	24.00
Not at all	7	28.00

Frequency Missing = 1

I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	7	26.92
YES	19	73.08

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	20	76.92
YES	6	23.08

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	13	50.00
YES	13	50.00

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	9	34.62
YES	17	65.38

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I have received training in:		
Essay		
fac5e	Frequency	Percent
NO	19	73.08
YES	7	26.92

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	14	56.0	10	40.0	1	4.0	0	0.0	0	0.0	1
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	3	14.3	18	85.7	0	0.0	0	0.0	0	0.0	5
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	6	27.3	14	63.6	0	0.0	1	4.5	1	4.5	4
9 - The curriculum guides are useful to me in designing lesson plans.	5	22.7	15	68.2	0	0.0	2	9.1	0	0.0	4
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	5	26.3	13	68.4	0	0.0	0	0.0	1	5.3	7
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	4	17.4	13	56.5	0	0.0	3	13.0	3	13.0	3
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	4	18.2	14	63.6	1	4.5	2	9.1	1	4.5	4
13 - I teach research skills as an integral part of my instruction.	5	29.4	7	41.2	1	5.9	2	11.8	2	11.8	9
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	0	0.0	4	19.0	1	4.8	14	66.7	2	9.5	5
15 - Parents have input into the development of the district's curriculum.	0	0.0	8	34.8	1	4.3	10	43.5	4	17.4	3
16 - Students have input into the development of the district's curriculum.	0	0.0	4	25.0	1	6.3	9	56.3	2	12.5	10
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	7	28.0	11	44.0	2	8.0	5	20.0	0	0.0	1
18 - My school provides parents information about the programs available for children at school.	17	68.0	8	32.0	0	0.0	0	0.0	0	0.0	1
19 - My school provides regular communications to parents about their child's progress.	18	69.2	8	30.8	0	0.0	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	8	32.0	7	28.0	1	4.0	9	36.0	0	0.0	1
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	11	45.8	9	37.5	0	0.0	4	16.7	0	0.0	2
22 - My school views parents as partners in the educational process.	12	48.0	13	52.0	0	0.0	0	0.0	0	0.0	1
23 - My school provides parents with information about what is expected in its classes.	13	52.0	11	44.0	0	0.0	1	4.0	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	14	56.0	6	24.0	1	4.0	3	12.0	1	4.0	1
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	14	56.0	9	36.0	0	0.0	2	8.0	0	0.0	1
26 - I have received the training I need to help students effectively use computers.	5	20.8	4	16.7	2	8.3	9	37.5	4	16.7	2
27 - Technology in my school is considered an integral part of the instructional program.	1	4.0	5	20.0	1	4.0	10	40.0	8	32.0	1
28 - I use and integrate computers into my classroom activities.	3	12.5	7	29.2	0	0.0	6	25.0	8	33.3	2
29 - My school has created specific strategies to better involve parents in the education of their child.	5	20.8	12	50.0	1	4.2	6	25.0	0	0.0	2
30 - The board has high expectations for learning.	8	32.0	14	56.0	0	0.0	3	12.0	0	0.0	1
31 - Children are treated fairly in this school.	19	73.1	6	23.1	0	0.0	1	3.8	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	5	21.7	5	21.7	1	4.3	8	34.8	4	17.4	3
33 - The professional development activities I attend are related to districtwide instructional improvement.	10	38.5	14	53.8	1	3.8	1	3.8	0	0.0	0
34 - The community is proud of this school.	6	26.1	14	60.9	1	4.3	2	8.7	0	0.0	3
35 - In our community, people tend to trust each other.	7	28.0	14	56.0	1	4.0	2	8.0	1	4.0	1
36 - Our classes are often interrupted.	0	0.0	1	4.3	0	0.0	17	73.9	5	21.7	3
37 - I think all children can learn.	18	69.2	8	30.8	0	0.0	0	0.0	0	0.0	0
38 - Teachers here are good teachers.	17	65.4	9	34.6	0	0.0	0	0.0	0	0.0	0
39 - Children are friendly to each other.	8	30.8	17	65.4	0	0.0	1	3.8	0	0.0	0
40 - Parents believe their children can do well in school.	7	29.2	15	62.5	0	0.0	2	8.3	0	0.0	2
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	12	46.2	13	50.0	0	0.0	1	3.8	0	0.0	0
42 - Children like attending this school.	13	50.0	13	50.0	0	0.0	0	0.0	0	0.0	0
43 - Parents want to keep their children in this school.	7	29.2	17	70.8	0	0.0	0	0.0	0	0.0	2
44 - This school is a good place to learn.	13	50.0	13	50.0	0	0.0	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	15	60.0	10	40.0	0	0.0	0	0.0	0	0.0	1
46 - If children in this school have a problem, teachers will listen and help.	20	76.9	6	23.1	0	0.0	0	0.0	0	0.0	0
47 - Teachers in this school really care.	22	84.6	4	15.4	0	0.0	0	0.0	0	0.0	0
48 - Teachers in this school treat children with respect.	15	57.7	11	42.3	0	0.0	0	0.0	0	0.0	0
49 - I expect all children to achieve at a high level.	13	52.0	10	40.0	0	0.0	2	8.0	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	8	33.3	15	62.5	1	4.2	0	0.0	0	0.0	2
51 - I am expected by my administrator to participate in professional development activities.	18	75.0	6	25.0	0	0.0	0	0.0	0	0.0	2
52 - I believe professional development is an integral part of my job.	20	80.0	5	20.0	0	0.0	0	0.0	0	0.0	1
53 - The librarian assists students and staff with individual class projects.	5	21.7	9	39.1	2	8.7	7	30.4	0	0.0	3
54 - Individual counseling services are available to students.	10	38.5	15	57.7	1	3.8	0	0.0	0	0.0	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	13	50.0	11	42.3	0	0.0	2	7.7	0	0.0	0
56 - Our CSIP has been evaluated and updated recently.	8	42.1	10	52.6	1	5.3	0	0.0	0	0.0	7
57 - Overall, my school building is in good condition.	0	0.0	10	43.5	3	13.0	7	30.4	3	13.0	3
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	5	21.7	18	78.3	0	0.0	0	0.0	0	0.0	3
59 - There is good communication between teachers and students.	16	61.5	10	38.5	0	0.0	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	14	53.8	11	42.3	0	0.0	1	3.8	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	8	30.8	15	57.7	0	0.0	3	11.5	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	11	47.8	11	47.8	1	4.3	0	0.0	0	0.0	3
63 - Students are frequently provided information about their performance.	10	41.7	13	54.2	1	4.2	0	0.0	0	0.0	2
64 - The mission of this school is clearly defined.	17	65.4	9	34.6	0	0.0	0	0.0	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	12	54.5	6	27.3	1	4.5	2	9.1	1	4.5	4
66 - All staff hold high expectations for student learning.	14	53.8	11	42.3	0	0.0	1	3.8	0	0.0	0
67 - Students understand what conduct is expected of them.	17	65.4	9	34.6	0	0.0	0	0.0	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	13	50.0	9	34.6	0	0.0	4	15.4	0	0.0	0
69 - There are open channels of communication among students, staff and administrators.	13	52.0	10	40.0	2	8.0	0	0.0	0	0.0	1
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	14	56.0	11	44.0	0	0.0	0	0.0	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	2	10.0	8	40.0	1	5.0	8	40.0	1	5.0	6
72 - I have input into the selection of library materials.	2	10.0	7	35.0	1	5.0	9	45.0	1	5.0	6
73 - The community provides enough money to adequately provide quality educational programs to children.	2	9.1	7	31.8	2	9.1	8	36.4	3	13.6	4
74 - Students are safe at this school	14	53.8	11	42.3	0	0.0	0	0.0	1	3.8	0
75 - I feel safe at this school.	14	53.8	12	46.2	0	0.0	0	0.0	0	0.0	0
76 - The library media center materials are current and in good condition.	1	4.5	7	31.8	1	4.5	10	45.5	3	13.6	4
77 - My classes provide an extension of skills and concepts learned in previous grades.	10	52.6	9	47.4	0	0.0	0	0.0	0	0.0	7
78 - Parents are frequently provided information about student performance.	15	57.7	11	42.3	0	0.0	0	0.0	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	11	50.0	8	36.4	0	0.0	3	13.6	0	0.0	4
80 - There is a lot of teamwork in our community.	9	36.0	10	40.0	2	8.0	3	12.0	1	4.0	1
81 - Access to the Internet in my building is reliable.	0	0.0	2	8.3	0	0.0	6	25.0	16	66.7	2
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	1	4.2	1	4.2	3	12.5	9	37.5	10	41.7	2
83 - I have the educational technology I need to support my instructional program.	3	12.5	2	8.3	2	8.3	9	37.5	8	33.3	2
84 - I usually look forward to each working day as a teacher.	16	64.0	9	36.0	0	0.0	0	0.0	0	0.0	1
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	20	80.0	5	20.0	0	0.0	0	0.0	0	0.0	1
86 - This school makes children feel they belong.	17	65.4	9	34.6	0	0.0	0	0.0	0	0.0	0
87 - Children in this school have fun learning.	14	56.0	11	44.0	0	0.0	0	0.0	0	0.0	1
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	1	4.5	0	0.0	2	9.1	8	36.4	11	50.0	4
89 - The professional development activities I have attended have changed the way I teach.	6	26.1	12	52.2	1	4.3	4	17.4	0	0.0	3
90 - I use student information from previous classes to plan instruction.	7	31.8	14	63.6	0	0.0	1	4.5	0	0.0	4
91 - Parents are welcome to discuss their child's educational needs with the school.	19	76.0	6	24.0	0	0.0	0	0.0	0	0.0	1
92 - Discipline is handled fairly in this school.	17	65.4	8	30.8	1	3.8	0	0.0	0	0.0	0
93 - Vocational education is an essential part of the district's program of studies.	7	43.8	5	31.3	2	12.5	2	12.5	0	0.0	10

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