

*MSIP Advanced Questionnaire  
Faculty Frequency Distribution Report  
0500061050, FESTUS R-VI School District*

<b>School Guidance Counselor</b>		
<b>fac1a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	43	95.56
<b>YES</b>	2	4.44

<b>Library Media Specialist</b>		
<b>fac1b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	44	97.78
<b>YES</b>	1	2.22

<b>Special Education Teacher</b>		
<b>fac1c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	41	91.11
<b>YES</b>	4	8.89

<b>Classroom Teacher</b>		
<b>fac1d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	10	22.22
<b>YES</b>	35	77.78

<b>Administrator</b>		
<b>fac1e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	43	95.56
<b>YES</b>	2	4.44

<b>Other Certificated Faculty</b>		
<b>fac1f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	44	97.78
<b>YES</b>	1	2.22

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<b>How frequently do you use the curriculum guides(s)?</b>		
<b>fac2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	10	23.81
<b>Once a week</b>	12	28.57
<b>Biweekly</b>	1	2.38
<b>Monthly</b>	5	11.90
<b>Semi-annually</b>	8	19.05
<b>Annually</b>	6	14.29

*Frequency Missing = 3*

<b>In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?</b>		
<b>fac3</b>	<b>Frequency</b>	<b>Percent</b>
<b>0-2</b>	10	22.22
<b>3-4</b>	21	46.67
<b>5-6</b>	13	28.89
<b>7+</b>	1	2.22

<b>I use computers and related technology in my classes:</b>		
<b>fac4</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	16	36.36
<b>Several Times/wk</b>	10	22.73
<b>Once a week</b>	2	4.55
<b>Once 2/wks</b>	2	4.55
<b>Infrequently</b>	13	29.55
<b>Not at all</b>	1	2.27

*Frequency Missing = 1*

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<b>I have received training in: Performance-based (hands-on)</b>		
<b>fac5a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	8	17.78
<b>YES</b>	37	82.22

<b>I have received training in: Portfolio management</b>		
<b>fac5b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	38	84.44
<b>YES</b>	7	15.56

<b>I have received training in: Observation w / rubric</b>		
<b>fac5c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	16	35.56
<b>YES</b>	29	64.44

<b>I have received training in: Constructed response</b>		
<b>fac5d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	20	44.44
<b>YES</b>	25	55.56

<b>I have received training in: Essay</b>		
<b>fac5e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	26	57.78
<b>YES</b>	19	42.22

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	23	51.1	19	42.2	2	4.4	0	0.0	1	2.2	0
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	14	31.1	20	44.4	6	13.3	5	11.1	0	0.0	0
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	16	35.6	18	40.0	5	11.1	4	8.9	2	4.4	0
9 - The curriculum guides are useful to me in designing lesson plans.	10	22.7	22	50.0	6	13.6	5	11.4	1	2.3	1
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	10	22.7	18	40.9	10	22.7	5	11.4	1	2.3	1
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	13	28.9	19	42.2	4	8.9	7	15.6	2	4.4	0
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	12	27.3	18	40.9	4	9.1	7	15.9	3	6.8	1
13 - I teach research skills as an integral part of my instruction.	12	27.9	9	20.9	10	23.3	9	20.9	3	7.0	2
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	5	11.1	12	26.7	20	44.4	7	15.6	1	2.2	0
15 - Parents have input into the development of the district's curriculum.	1	2.2	9	20.0	14	31.1	15	33.3	6	13.3	0
16 - Students have input into the development of the district's curriculum.	1	2.2	4	8.9	16	35.6	15	33.3	9	20.0	0
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	6	13.3	21	46.7	12	26.7	3	6.7	3	6.7	0
18 - My school provides parents information about the programs available for children at school.	9	20.0	30	66.7	4	8.9	1	2.2	1	2.2	0
19 - My school provides regular communications to parents about their child's progress.	15	34.1	25	56.8	3	6.8	0	0.0	1	2.3	1
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.	0	0.0	6	14.0	17	39.5	14	32.6	6	14.0	2
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	4	9.1	17	38.6	7	15.9	13	29.5	3	6.8	1
22 - My school views parents as partners in the educational process.	4	8.9	28	62.2	6	13.3	5	11.1	2	4.4	0
23 - My school provides parents with information about what is expected in its classes.	10	22.2	29	64.4	2	4.4	3	6.7	1	2.2	0

***Data Collected in Spring, 2001  
Tables Posted January 30, 2002  
Mo Dept of Elementary & Secondary Education***

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	20	44.4	23	51.1	2	4.4	0	0.0	0	0.0	0
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	5	11.1	17	37.8	15	33.3	8	17.8	0	0.0	0
26 - I have received the training I need to help students effectively use computers.	4	8.9	19	42.2	7	15.6	13	28.9	2	4.4	0
27 - Technology in my school is considered an integral part of the instructional program.	3	6.7	19	42.2	13	28.9	6	13.3	4	8.9	0
28 - I use and integrate computers into my classroom activities.	6	13.6	18	40.9	10	22.7	7	15.9	3	6.8	1
29 - My school has created specific strategies to better involve parents in the education of their child.	2	4.4	19	42.2	12	26.7	12	26.7	0	0.0	0
30 - The board has high expectations for learning.	16	35.6	22	48.9	6	13.3	1	2.2	0	0.0	0
31 - Children are treated fairly in this school.	7	15.6	23	51.1	7	15.6	5	11.1	3	6.7	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	4	8.9	16	35.6	11	24.4	9	20.0	5	11.1	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	6	13.6	25	56.8	10	22.7	3	6.8	0	0.0	1
34 - The community is proud of this school.	17	37.8	25	55.6	3	6.7	0	0.0	0	0.0	0
35 - In our community, people tend to trust each other.	5	11.1	24	53.3	13	28.9	2	4.4	1	2.2	0
36 - Our classes are often interrupted.	8	17.8	12	26.7	7	15.6	15	33.3	3	6.7	0
37 - I think all children can learn.	24	53.3	18	40.0	2	4.4	0	0.0	1	2.2	0
38 - Teachers here are good teachers.	12	26.7	30	66.7	3	6.7	0	0.0	0	0.0	0
39 - Children are friendly to each other.	2	4.4	24	53.3	14	31.1	5	11.1	0	0.0	0
40 - Parents believe their children can do well in school.	3	6.7	37	82.2	5	11.1	0	0.0	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	6	13.3	27	60.0	11	24.4	1	2.2	0	0.0	0
42 - Children like attending this school.	1	2.2	33	73.3	9	20.0	2	4.4	0	0.0	0
43 - Parents want to keep their children in this school.	5	11.1	36	80.0	3	6.7	1	2.2	0	0.0	0
44 - This school is a good place to learn.	9	20.0	33	73.3	3	6.7	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	5	11.1	26	57.8	13	28.9	1	2.2	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	8	17.8	26	57.8	10	22.2	1	2.2	0	0.0	0
47 - Teachers in this school really care.	10	22.2	24	53.3	9	20.0	1	2.2	1	2.2	0
48 - Teachers in this school treat children with respect.	9	20.0	27	60.0	7	15.6	2	4.4	0	0.0	0
49 - I expect all children to achieve at a high level.	14	31.1	24	53.3	4	8.9	3	6.7	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	9	20.0	20	44.4	9	20.0	6	13.3	1	2.2	0
51 - I am expected by my administrator to participate in professional development activities.	21	46.7	21	46.7	1	2.2	2	4.4	0	0.0	0
52 - I believe professional development is an integral part of my job.	19	42.2	22	48.9	2	4.4	2	4.4	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	37	82.2	8	17.8	0	0.0	0	0.0	0	0.0	0
54 - Individual counseling services are available to students.	24	53.3	17	37.8	3	6.7	1	2.2	0	0.0	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	5	11.1	25	55.6	13	28.9	2	4.4	0	0.0	0
56 - Our CSIP has been evaluated and updated recently.	4	8.9	24	53.3	16	35.6	0	0.0	1	2.2	0
57 - Overall, my school building is in good condition.	3	6.7	21	46.7	7	15.6	10	22.2	4	8.9	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	10	22.2	22	48.9	12	26.7	1	2.2	0	0.0	0
59 - There is good communication between teachers and students.	2	4.4	36	80.0	4	8.9	3	6.7	0	0.0	0
60 - Students are held accountable for doing quality work.	5	11.1	34	75.6	5	11.1	1	2.2	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	6	13.3	27	60.0	9	20.0	3	6.7	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	4	8.9	27	60.0	12	26.7	2	4.4	0	0.0	0
63 - Students are frequently provided information about their performance.	10	22.2	31	68.9	4	8.9	0	0.0	0	0.0	0
64 - The mission of this school is clearly defined.	23	51.1	21	46.7	1	2.2	0	0.0	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	7	15.6	20	44.4	7	15.6	8	17.8	3	6.7	0
66 - All staff hold high expectations for student learning.	8	17.8	25	55.6	10	22.2	2	4.4	0	0.0	0
67 - Students understand what conduct is expected of them.	10	22.2	29	64.4	4	8.9	2	4.4	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	4	8.9	23	51.1	7	15.6	8	17.8	3	6.7	0
69 - There are open channels of communication among students, staff and administrators.	4	8.9	22	48.9	10	22.2	6	13.3	3	6.7	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	17	37.8	27	60.0	1	2.2	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	13	28.9	23	51.1	1	2.2	7	15.6	1	2.2	0
72 - I have input into the selection of library materials.	21	46.7	18	40.0	5	11.1	1	2.2	0	0.0	0
73 - The community provides enough money to adequately provide quality educational programs to children.	3	6.7	18	40.0	9	20.0	13	28.9	2	4.4	0
74 - Students are safe at this school	10	22.2	28	62.2	3	6.7	4	8.9	0	0.0	0
75 - I feel safe at this school.	11	24.4	27	60.0	5	11.1	2	4.4	0	0.0	0
76 - The library media center materials are current and in good condition.	15	33.3	22	48.9	3	6.7	5	11.1	0	0.0	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	15	33.3	26	57.8	4	8.9	0	0.0	0	0.0	0
78 - Parents are frequently provided information about student performance.	14	31.1	23	51.1	7	15.6	1	2.2	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	4	8.9	31	68.9	4	8.9	6	13.3	0	0.0	0
80 - There is a lot of teamwork in our community.	5	11.1	20	44.4	12	26.7	6	13.3	2	4.4	0
81 - Access to the Internet in my building is reliable.	11	24.4	15	33.3	5	11.1	8	17.8	6	13.3	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	4	8.9	13	28.9	11	24.4	14	31.1	3	6.7	0
83 - I have the educational technology I need to support my instructional program.	4	8.9	15	33.3	11	24.4	8	17.8	7	15.6	0
84 - I usually look forward to each working day as a teacher.	10	22.2	27	60.0	5	11.1	3	6.7	0	0.0	0
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	18	40.0	13	28.9	10	22.2	4	8.9	0	0.0	0
86 - This school makes children feel they belong.	2	4.4	23	51.1	13	28.9	6	13.3	1	2.2	0
87 - Children in this school have fun learning.	1	2.2	17	37.8	20	44.4	7	15.6	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	13	28.9	20	44.4	2	4.4	5	11.1	5	11.1	0
89 - The professional development activities I have attended have changed the way I teach.	2	4.4	22	48.9	8	17.8	10	22.2	3	6.7	0
90 - I use student information from previous classes to plan instruction.	9	20.0	24	53.3	5	11.1	6	13.3	1	2.2	0
91 - Parents are welcome to discuss their child's educational needs with the school.	11	24.4	32	71.1	0	0.0	2	4.4	0	0.0	0
92 - Discipline is handled fairly in this school.	4	8.9	24	53.3	7	15.6	4	8.9	6	13.3	0
93 - Vocational education is an essential part of the district's program of studies.	6	13.3	22	48.9	13	28.9	3	6.7	1	2.2	0

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