

***MSIP Advanced Questionnaire  
Faculty Frequency Distribution Report  
0500063020, FESTUS R-VI School District***

<b>School Guidance Counselor</b>		
<b>fac1a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	42	97.67
<b>YES</b>	1	2.33

<b>Library Media Specialist</b>		
<b>fac1b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	42	97.67
<b>YES</b>	1	2.33

<b>Special Education Teacher</b>		
<b>fac1c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	38	88.37
<b>YES</b>	5	11.63

<b>Classroom Teacher</b>		
<b>fac1d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	9	20.93
<b>YES</b>	34	79.07

<b>Administrator</b>		
<b>fac1e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	41	95.35
<b>YES</b>	2	4.65

<b>Other Certificated Faculty</b>		
<b>fac1f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	41	95.35
<b>YES</b>	2	4.65

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<b>How frequently do you use the curriculum guides(s)?</b>		
<b>fac2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	7	16.28
<b>Once a week</b>	7	16.28
<b>Biweekly</b>	1	2.33
<b>Monthly</b>	13	30.23
<b>Semi-annually</b>	10	23.26
<b>Annually</b>	5	11.63

<b>In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?</b>		
<b>fac3</b>	<b>Frequency</b>	<b>Percent</b>
<b>0-2</b>	7	16.67
<b>3-4</b>	17	40.48
<b>5-6</b>	13	30.95
<b>7+</b>	5	11.90

*Frequency Missing = 1*

<b>I use computers and related technology in my classes:</b>		
<b>fac4</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	8	18.60
<b>Several Times/wk</b>	10	23.26
<b>Once a week</b>	3	6.98
<b>Once 2/wks</b>	2	4.65
<b>Infrequently</b>	16	37.21
<b>Not at all</b>	4	9.30

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<b>I have received training in: Performance-based (hands-on)</b>		
<b>fac5a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	4	9.30
<b>YES</b>	39	90.70

<b>I have received training in: Portfolio management</b>		
<b>fac5b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	33	76.74
<b>YES</b>	10	23.26

<b>I have received training in: Observation w / rubric</b>		
<b>fac5c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	11	25.58
<b>YES</b>	32	74.42

<b>I have received training in: Constructed response</b>		
<b>fac5d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	16	37.21
<b>YES</b>	27	62.79

<b>I have received training in: Essay</b>		
<b>fac5e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	27	62.79
<b>YES</b>	16	37.21

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	21	48.8	10	23.3	8	18.6	1	2.3	3	7.0	0
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	4	9.8	21	51.2	11	26.8	3	7.3	2	4.9	2
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	12	27.9	19	44.2	8	18.6	4	9.3	0	0.0	0
9 - The curriculum guides are useful to me in designing lesson plans.	7	16.7	18	42.9	11	26.2	5	11.9	1	2.4	1
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	10	23.8	15	35.7	10	23.8	6	14.3	1	2.4	1
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	9	20.9	18	41.9	8	18.6	7	16.3	1	2.3	0
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	13	31.0	18	42.9	7	16.7	3	7.1	1	2.4	1
13 - I teach research skills as an integral part of my instruction.	4	9.3	13	30.2	12	27.9	10	23.3	4	9.3	0
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	6	14.0	11	25.6	16	37.2	8	18.6	2	4.7	0
15 - Parents have input into the development of the district's curriculum.	0	0.0	12	30.0	15	37.5	10	25.0	3	7.5	3
16 - Students have input into the development of the district's curriculum.	0	0.0	5	12.2	19	46.3	13	31.7	4	9.8	2
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	14	33.3	20	47.6	5	11.9	2	4.8	1	2.4	1
18 - My school provides parents information about the programs available for children at school.	13	31.0	29	69.0	0	0.0	0	0.0	0	0.0	1
19 - My school provides regular communications to parents about their child's progress.	19	45.2	20	47.6	3	7.1	0	0.0	0	0.0	1
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	0	0.0	12	28.6	17	40.5	10	23.8	3	7.1	1
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	4	9.5	13	31.0	14	33.3	8	19.0	3	7.1	1
22 - My school views parents as partners in the educational process.	12	28.6	26	61.9	3	7.1	1	2.4	0	0.0	1
23 - My school provides parents with information about what is expected in its classes.	16	38.1	22	52.4	4	9.5	0	0.0	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	17	39.5	21	48.8	4	9.3	1	2.3	0	0.0	0
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	10	23.8	22	52.4	9	21.4	1	2.4	0	0.0	1
26 - I have received the training I need to help students effectively use computers.	7	16.3	8	18.6	12	27.9	13	30.2	3	7.0	0
27 - Technology in my school is considered an integral part of the instructional program.	4	9.5	21	50.0	8	19.0	8	19.0	1	2.4	1
28 - I use and integrate computers into my classroom activities.	3	7.0	16	37.2	7	16.3	12	27.9	5	11.6	0
29 - My school has created specific strategies to better involve parents in the education of their child.	5	11.9	15	35.7	14	33.3	7	16.7	1	2.4	1
30 - The board has high expectations for learning.	22	52.4	17	40.5	3	7.1	0	0.0	0	0.0	1
31 - Children are treated fairly in this school.	14	32.6	23	53.5	3	7.0	2	4.7	1	2.3	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	4	9.5	15	35.7	6	14.3	15	35.7	2	4.8	1
33 - The professional development activities I attend are related to districtwide instructional improvement.	9	21.4	32	76.2	1	2.4	0	0.0	0	0.0	1
34 - The community is proud of this school.	14	33.3	24	57.1	4	9.5	0	0.0	0	0.0	1
35 - In our community, people tend to trust each other.	7	16.7	23	54.8	11	26.2	1	2.4	0	0.0	1
36 - Our classes are often interrupted.	13	30.2	15	34.9	4	9.3	10	23.3	1	2.3	0
37 - I think all children can learn.	25	58.1	17	39.5	0	0.0	0	0.0	1	2.3	0
38 - Teachers here are good teachers.	21	50.0	19	45.2	2	4.8	0	0.0	0	0.0	1
39 - Children are friendly to each other.	2	4.7	31	72.1	7	16.3	2	4.7	1	2.3	0
40 - Parents believe their children can do well in school.	8	19.0	27	64.3	6	14.3	1	2.4	0	0.0	1
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	13	31.0	24	57.1	5	11.9	0	0.0	0	0.0	1
42 - Children like attending this school.	5	11.9	32	76.2	5	11.9	0	0.0	0	0.0	1
43 - Parents want to keep their children in this school.	14	34.1	22	53.7	5	12.2	0	0.0	0	0.0	2
44 - This school is a good place to learn.	19	45.2	22	52.4	1	2.4	0	0.0	0	0.0	1
45 - Teachers in this school make learning interesting.	14	33.3	26	61.9	2	4.8	0	0.0	0	0.0	1
46 - If children in this school have a problem, teachers will listen and help.	17	40.5	21	50.0	4	9.5	0	0.0	0	0.0	1
47 - Teachers in this school really care.	21	48.8	19	44.2	3	7.0	0	0.0	0	0.0	0
48 - Teachers in this school treat children with respect.	15	34.9	23	53.5	5	11.6	0	0.0	0	0.0	0
49 - I expect all children to achieve at a high level.	16	37.2	21	48.8	3	7.0	3	7.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	12	29.3	14	34.1	13	31.7	2	4.9	0	0.0	2
51 - I am expected by my administrator to participate in professional development activities.	18	42.9	23	54.8	1	2.4	0	0.0	0	0.0	1
52 - I believe professional development is an integral part of my job.	11	26.2	27	64.3	4	9.5	0	0.0	0	0.0	1
53 - The librarian assists students and staff with individual class projects.	19	45.2	17	40.5	6	14.3	0	0.0	0	0.0	1
54 - Individual counseling services are available to students.	19	45.2	22	52.4	1	2.4	0	0.0	0	0.0	1
55 - Teachers talk about student achievement improvement issues on a regular basis.	13	31.7	23	56.1	4	9.8	1	2.4	0	0.0	2
56 - Our CSIP has been evaluated and updated recently.	8	20.5	15	38.5	16	41.0	0	0.0	0	0.0	4
57 - Overall, my school building is in good condition.	10	23.8	27	64.3	4	9.5	1	2.4	0	0.0	1
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	10	23.8	27	64.3	5	11.9	0	0.0	0	0.0	1
59 - There is good communication between teachers and students.	16	37.2	24	55.8	1	2.3	2	4.7	0	0.0	0
60 - Students are held accountable for doing quality work.	18	41.9	24	55.8	0	0.0	1	2.3	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	10	23.8	27	64.3	5	11.9	0	0.0	0	0.0	1
62 - I use student assessment/performance data to plan my instruction.	9	20.9	20	46.5	9	20.9	5	11.6	0	0.0	0
63 - Students are frequently provided information about their performance.	19	44.2	19	44.2	4	9.3	1	2.3	0	0.0	0
64 - The mission of this school is clearly defined.	25	59.5	17	40.5	0	0.0	0	0.0	0	0.0	1
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	11	26.2	18	42.9	3	7.1	7	16.7	3	7.1	1
66 - All staff hold high expectations for student learning.	19	45.2	18	42.9	3	7.1	2	4.8	0	0.0	1
67 - Students understand what conduct is expected of them.	21	48.8	19	44.2	2	4.7	1	2.3	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	12	27.9	22	51.2	4	9.3	4	9.3	1	2.3	0
69 - There are open channels of communication among students, staff and administrators.	10	23.8	25	59.5	2	4.8	4	9.5	1	2.4	1
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	16	37.2	22	51.2	2	4.7	2	4.7	1	2.3	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	14	33.3	16	38.1	6	14.3	5	11.9	1	2.4	1
72 - I have input into the selection of library materials.	9	22.5	19	47.5	4	10.0	6	15.0	2	5.0	3
73 - The community provides enough money to adequately provide quality educational programs to children.	4	9.8	24	58.5	9	22.0	2	4.9	2	4.9	2
74 - Students are safe at this school	11	25.6	28	65.1	2	4.7	1	2.3	1	2.3	0
75 - I feel safe at this school.	15	34.9	25	58.1	1	2.3	1	2.3	1	2.3	0
76 - The library media center materials are current and in good condition.	13	30.2	22	51.2	5	11.6	3	7.0	0	0.0	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	12	27.9	23	53.5	7	16.3	1	2.3	0	0.0	0
78 - Parents are frequently provided information about student performance.	15	34.9	22	51.2	5	11.6	1	2.3	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	9	20.9	28	65.1	6	14.0	0	0.0	0	0.0	0
80 - There is a lot of teamwork in our community.	7	17.1	20	48.8	11	26.8	3	7.3	0	0.0	2
81 - Access to the Internet in my building is reliable.	7	16.7	25	59.5	4	9.5	5	11.9	1	2.4	1
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	4	10.0	14	35.0	12	30.0	8	20.0	2	5.0	3
83 - I have the educational technology I need to support my instructional program.	3	7.1	21	50.0	6	14.3	10	23.8	2	4.8	1
84 - I usually look forward to each working day as a teacher.	19	44.2	22	51.2	0	0.0	2	4.7	0	0.0	0
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	21	50.0	16	38.1	3	7.1	2	4.8	0	0.0	1
86 - This school makes children feel they belong.	11	25.6	26	60.5	2	4.7	4	9.3	0	0.0	0
87 - Children in this school have fun learning.	8	19.0	27	64.3	5	11.9	2	4.8	0	0.0	1
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	11	26.8	18	43.9	6	14.6	4	9.8	2	4.9	2
89 - The professional development activities I have attended have changed the way I teach.	5	11.9	18	42.9	12	28.6	3	7.1	4	9.5	1
90 - I use student information from previous classes to plan instruction.	6	14.0	19	44.2	15	34.9	3	7.0	0	0.0	0
91 - Parents are welcome to discuss their child's educational needs with the school.	17	40.5	25	59.5	0	0.0	0	0.0	0	0.0	1
92 - Discipline is handled fairly in this school.	11	25.6	22	51.2	6	14.0	2	4.7	2	4.7	0
93 - Vocational education is an essential part of the district's program of studies.	0	0.0	12	29.3	19	46.3	6	14.6	4	9.8	2

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