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***MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
WINDSOR HIGH, WINDSOR C-1 School District***

School Guidance Counselor		
fac1a	Frequency	Percent
NO	46	95.83
YES	2	4.17

Frequency Missing = 2

Library Media Specialist		
fac1b	Frequency	Percent
NO	48	100.00

Frequency Missing = 2

Special Education Teacher		
fac1c	Frequency	Percent
NO	41	85.42
YES	7	14.58

Frequency Missing = 2

Classroom Teacher		
fac1d	Frequency	Percent
NO	11	22.92
YES	37	77.08

Frequency Missing = 2

Administrator		
fac1e	Frequency	Percent
NO	47	97.92
YES	1	2.08

Frequency Missing = 2

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Other Certificated Faculty		
fac1f	Frequency	Percent
NO	45	93.75
YES	3	6.25

Frequency Missing = 2

How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	8	16.00
Once a week	13	26.00
Monthly	13	26.00
Semi-annually	11	22.00
Annually	5	10.00

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	3	6.12
3-4	15	30.61
5-6	13	26.53
7+	18	36.73

Frequency Missing = 1

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I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	18	36.00
Several Times/wk	6	12.00
Once a week	6	12.00
Once 2/wks	2	4.00
Infrequently	13	26.00
Not at all	5	10.00

I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	7	14.00
YES	43	86.00

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	37	74.00
YES	13	26.00

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	16	32.00
YES	34	68.00

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	20	40.00
YES	30	60.00

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I have received training in: Essay		
fac5e	Frequency	Percent
NO	26	52.00
YES	24	48.00

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	26	52.0	13	26.0	5	10.0	3	6.0	3	6.0	0
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	12	25.0	17	35.4	12	25.0	6	12.5	1	2.1	2
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	22	44.9	14	28.6	10	20.4	2	4.1	1	2.0	1
9 - The curriculum guides are useful to me in designing lesson plans.	14	28.6	17	34.7	12	24.5	5	10.2	1	2.0	1
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	12	24.0	20	40.0	12	24.0	6	12.0	0	0.0	0
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	22	44.0	20	40.0	2	4.0	5	10.0	1	2.0	0
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	15	30.0	24	48.0	7	14.0	2	4.0	2	4.0	0
13 - I teach research skills as an integral part of my instruction.	10	20.0	20	40.0	13	26.0	5	10.0	2	4.0	0
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	2	4.0	17	34.0	23	46.0	5	10.0	3	6.0	0
15 - Parents have input into the development of the district's curriculum.	0	0.0	17	34.0	24	48.0	7	14.0	2	4.0	0
16 - Students have input into the development of the district's curriculum.	1	2.0	17	34.0	22	44.0	8	16.0	2	4.0	0
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	14	28.0	29	58.0	5	10.0	2	4.0	0	0.0	0
18 - My school provides parents information about the programs available for children at school.	10	20.0	31	62.0	7	14.0	2	4.0	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	16	32.0	31	62.0	3	6.0	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	0	0.0	16	32.0	20	40.0	11	22.0	3	6.0	0
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	14	28.0	22	44.0	5	10.0	9	18.0	0	0.0	0
22 - My school views parents as partners in the educational process.	9	18.0	27	54.0	12	24.0	2	4.0	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	12	24.0	29	58.0	7	14.0	2	4.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	22	44.0	24	48.0	4	8.0	0	0.0	0	0.0	0
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	5	10.0	25	50.0	16	32.0	4	8.0	0	0.0	0
26 - I have received the training I need to help students effectively use computers.	9	18.0	14	28.0	13	26.0	10	20.0	4	8.0	0
27 - Technology in my school is considered an integral part of the instructional program.	6	12.2	15	30.6	10	20.4	12	24.5	6	12.2	1
28 - I use and integrate computers into my classroom activities.	10	20.0	18	36.0	4	8.0	9	18.0	9	18.0	0
29 - My school has created specific strategies to better involve parents in the education of their child.	2	4.0	18	36.0	24	48.0	5	10.0	1	2.0	0
30 - The board has high expectations for learning.	13	26.0	23	46.0	13	26.0	1	2.0	0	0.0	0
31 - Children are treated fairly in this school.	19	38.0	21	42.0	10	20.0	0	0.0	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	9	18.4	15	30.6	10	20.4	8	16.3	7	14.3	1
33 - The professional development activities I attend are related to districtwide instructional improvement.	11	22.0	26	52.0	13	26.0	0	0.0	0	0.0	0
34 - The community is proud of this school.	9	18.0	32	64.0	7	14.0	2	4.0	0	0.0	0
35 - In our community, people tend to trust each other.	8	16.0	21	42.0	16	32.0	4	8.0	1	2.0	0
36 - Our classes are often interrupted.	7	14.0	26	52.0	4	8.0	12	24.0	1	2.0	0
37 - I think all children can learn.	25	50.0	20	40.0	3	6.0	2	4.0	0	0.0	0
38 - Teachers here are good teachers.	24	48.0	23	46.0	3	6.0	0	0.0	0	0.0	0
39 - Children are friendly to each other.	6	12.0	33	66.0	7	14.0	4	8.0	0	0.0	0
40 - Parents believe their children can do well in school.	5	10.0	39	78.0	6	12.0	0	0.0	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	9	18.0	33	66.0	6	12.0	2	4.0	0	0.0	0
42 - Children like attending this school.	4	8.0	33	66.0	9	18.0	4	8.0	0	0.0	0
43 - Parents want to keep their children in this school.	10	20.0	33	66.0	7	14.0	0	0.0	0	0.0	0
44 - This school is a good place to learn.	16	32.0	34	68.0	0	0.0	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	10	20.0	38	76.0	2	4.0	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	19	38.0	26	52.0	5	10.0	0	0.0	0	0.0	0
47 - Teachers in this school really care.	22	44.0	23	46.0	5	10.0	0	0.0	0	0.0	0
48 - Teachers in this school treat children with respect.	20	40.0	27	54.0	3	6.0	0	0.0	0	0.0	0
49 - I expect all children to achieve at a high level.	18	36.0	29	58.0	3	6.0	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	17	34.0	19	38.0	10	20.0	4	8.0	0	0.0	0
51 - I am expected by my administrator to participate in professional development activities.	31	62.0	19	38.0	0	0.0	0	0.0	0	0.0	0
52 - I believe professional development is an integral part of my job.	20	40.0	26	52.0	3	6.0	1	2.0	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	33	66.0	16	32.0	1	2.0	0	0.0	0	0.0	0
54 - Individual counseling services are available to students.	22	44.0	20	40.0	4	8.0	4	8.0	0	0.0	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	10	20.0	29	58.0	8	16.0	2	4.0	1	2.0	0
56 - Our CSIP has been evaluated and updated recently.	12	24.0	27	54.0	11	22.0	0	0.0	0	0.0	0
57 - Overall, my school building is in good condition.	19	38.0	30	60.0	1	2.0	0	0.0	0	0.0	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	12	24.0	21	42.0	14	28.0	3	6.0	0	0.0	0
59 - There is good communication between teachers and students.	12	24.0	36	72.0	2	4.0	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	13	26.0	29	58.0	7	14.0	1	2.0	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	9	18.0	35	70.0	6	12.0	0	0.0	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	11	22.0	29	58.0	9	18.0	1	2.0	0	0.0	0
63 - Students are frequently provided information about their performance.	13	26.0	31	62.0	5	10.0	1	2.0	0	0.0	0
64 - The mission of this school is clearly defined.	20	40.0	25	50.0	3	6.0	2	4.0	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	12	24.0	19	38.0	8	16.0	6	12.0	5	10.0	0
66 - All staff hold high expectations for student learning.	7	14.3	30	61.2	11	22.4	1	2.0	0	0.0	1
67 - Students understand what conduct is expected of them.	14	28.0	31	62.0	5	10.0	0	0.0	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	12	24.0	23	46.0	9	18.0	6	12.0	0	0.0	0
69 - There are open channels of communication among students, staff and administrators.	10	20.0	30	60.0	6	12.0	4	8.0	0	0.0	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	14	28.0	31	62.0	3	6.0	2	4.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	12	24.0	24	48.0	10	20.0	4	8.0	0	0.0	0
72 - I have input into the selection of library materials.	16	32.0	22	44.0	10	20.0	2	4.0	0	0.0	0
73 - The community provides enough money to adequately provide quality educational programs to children.	3	6.0	23	46.0	14	28.0	9	18.0	1	2.0	0
74 - Students are safe at this school	23	46.0	25	50.0	2	4.0	0	0.0	0	0.0	0
75 - I feel safe at this school.	28	56.0	22	44.0	0	0.0	0	0.0	0	0.0	0
76 - The library media center materials are current and in good condition.	10	20.0	25	50.0	12	24.0	3	6.0	0	0.0	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	16	32.7	28	57.1	4	8.2	1	2.0	0	0.0	1
78 - Parents are frequently provided information about student performance.	12	24.5	27	55.1	9	18.4	1	2.0	0	0.0	1
79 - Students give evidence of being able to apply what they have learned in previous grades.	8	16.0	29	58.0	8	16.0	4	8.0	1	2.0	0
80 - There is a lot of teamwork in our community.	6	12.2	23	46.9	19	38.8	1	2.0	0	0.0	1
81 - Access to the Internet in my building is reliable.	3	6.0	13	26.0	8	16.0	14	28.0	12	24.0	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	2	4.0	10	20.0	18	36.0	14	28.0	6	12.0	0
83 - I have the educational technology I need to support my instructional program.	8	16.0	10	20.0	8	16.0	15	30.0	9	18.0	0
84 - I usually look forward to each working day as a teacher.	30	60.0	16	32.0	3	6.0	0	0.0	1	2.0	0
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	33	66.0	13	26.0	1	2.0	1	2.0	2	4.0	0
86 - This school makes children feel they belong.	12	24.0	31	62.0	6	12.0	1	2.0	0	0.0	0
87 - Children in this school have fun learning.	4	8.2	37	75.5	7	14.3	1	2.0	0	0.0	1
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	9	18.0	19	38.0	11	22.0	8	16.0	3	6.0	0
89 - The professional development activities I have attended have changed the way I teach.	7	14.0	22	44.0	11	22.0	9	18.0	1	2.0	0
90 - I use student information from previous classes to plan instruction.	14	28.0	25	50.0	5	10.0	6	12.0	0	0.0	0
91 - Parents are welcome to discuss their child's educational needs with the school.	15	30.0	31	62.0	4	8.0	0	0.0	0	0.0	0
92 - Discipline is handled fairly in this school.	17	34.0	21	42.0	8	16.0	4	8.0	0	0.0	0
93 - Vocational education is an essential part of the district's program of studies.	18	36.0	18	36.0	10	20.0	3	6.0	1	2.0	0

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