

1

***MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
WINDSOR MIDDLE, WINDSOR C-1 School District***

School Guidance Counselor		
fac1a	Frequency	Percent
NO	37	97.37
YES	1	2.63

Library Media Specialist		
fac1b	Frequency	Percent
NO	38	100.00

Special Education Teacher		
fac1c	Frequency	Percent
NO	29	76.32
YES	9	23.68

Classroom Teacher		
fac1d	Frequency	Percent
NO	11	28.95
YES	27	71.05

Administrator		
fac1e	Frequency	Percent
NO	38	100.00

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	37	97.37
YES	1	2.63

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How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	6	17.14
Once a week	1	2.86
Biweekly	1	2.86
Monthly	7	20.00
Semi-annually	6	17.14
Annually	14	40.00

Frequency Missing = 3

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	5	13.16
3-4	12	31.58
5-6	5	13.16
7+	16	42.11

I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	7	18.92
Several Times/wk	5	13.51
Once a week	3	8.11
Infrequently	13	35.14
Not at all	9	24.32

Frequency Missing = 1

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I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	9	23.68
YES	29	76.32

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	28	73.68
YES	10	26.32

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	16	42.11
YES	22	57.89

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	18	47.37
YES	20	52.63

I have received training in: Essay		
fac5e	Frequency	Percent
NO	22	57.89
YES	16	42.11

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	11	28.9	11	28.9	5	13.2	1	2.6	10	26.3	0
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	3	8.3	13	36.1	7	19.4	8	22.2	5	13.9	2
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	7	19.4	14	38.9	9	25.0	2	5.6	4	11.1	2
9 - The curriculum guides are useful to me in designing lesson plans.	4	10.8	10	27.0	14	37.8	3	8.1	6	16.2	1
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	4	11.8	13	38.2	12	35.3	1	2.9	4	11.8	4
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	6	16.2	25	67.6	3	8.1	2	5.4	1	2.7	1
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	6	16.7	22	61.1	5	13.9	2	5.6	1	2.8	2
13 - I teach research skills as an integral part of my instruction.	8	21.6	14	37.8	7	18.9	5	13.5	3	8.1	1
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	4	10.8	10	27.0	12	32.4	7	18.9	4	10.8	1
15 - Parents have input into the development of the district's curriculum.	1	2.8	5	13.9	17	47.2	7	19.4	6	16.7	2
16 - Students have input into the development of the district's curriculum.	0	0.0	6	16.2	14	37.8	9	24.3	8	21.6	1
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	6	16.2	18	48.6	8	21.6	4	10.8	1	2.7	1
18 - My school provides parents information about the programs available for children at school.	9	23.7	24	63.2	5	13.2	0	0.0	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	23	60.5	14	36.8	1	2.6	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.	3	7.9	6	15.8	10	26.3	13	34.2	6	15.8	0
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	7	18.4	19	50.0	6	15.8	2	5.3	4	10.5	0
22 - My school views parents as partners in the educational process.	8	21.1	22	57.9	3	7.9	4	10.5	1	2.6	0
23 - My school provides parents with information about what is expected in its classes.	11	28.9	22	57.9	1	2.6	4	10.5	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	10	26.3	22	57.9	5	13.2	0	0.0	1	2.6	0
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	3	8.1	21	56.8	9	24.3	2	5.4	2	5.4	1
26 - I have received the training I need to help students effectively use computers.	1	2.7	8	21.6	7	18.9	14	37.8	7	18.9	1
27 - Technology in my school is considered an integral part of the instructional program.	0	0.0	6	16.2	8	21.6	10	27.0	13	35.1	1
28 - I use and integrate computers into my classroom activities.	2	5.4	10	27.0	9	24.3	6	16.2	10	27.0	1
29 - My school has created specific strategies to better involve parents in the education of their child.	1	2.6	11	28.9	17	44.7	4	10.5	5	13.2	0
30 - The board has high expectations for learning.	6	16.2	16	43.2	10	27.0	2	5.4	3	8.1	1
31 - Children are treated fairly in this school.	9	23.7	20	52.6	2	5.3	4	10.5	3	7.9	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	2	5.3	12	31.6	9	23.7	11	28.9	4	10.5	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	6	15.8	25	65.8	5	13.2	1	2.6	1	2.6	0
34 - The community is proud of this school.	6	16.2	16	43.2	12	32.4	3	8.1	0	0.0	1
35 - In our community, people tend to trust each other.	1	2.7	20	54.1	13	35.1	3	8.1	0	0.0	1
36 - Our classes are often interrupted.	3	8.1	5	13.5	9	24.3	15	40.5	5	13.5	1
37 - I think all children can learn.	20	54.1	16	43.2	1	2.7	0	0.0	0	0.0	1
38 - Teachers here are good teachers.	14	37.8	18	48.6	5	13.5	0	0.0	0	0.0	1
39 - Children are friendly to each other.	5	13.5	25	67.6	6	16.2	1	2.7	0	0.0	1
40 - Parents believe their children can do well in school.	4	10.8	25	67.6	7	18.9	1	2.7	0	0.0	1
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	10	27.0	23	62.2	3	8.1	1	2.7	0	0.0	1
42 - Children like attending this school.	5	13.5	28	75.7	3	8.1	1	2.7	0	0.0	1
43 - Parents want to keep their children in this school.	5	13.5	25	67.6	7	18.9	0	0.0	0	0.0	1
44 - This school is a good place to learn.	5	13.5	27	73.0	4	10.8	1	2.7	0	0.0	1
45 - Teachers in this school make learning interesting.	4	10.8	25	67.6	7	18.9	1	2.7	0	0.0	1
46 - If children in this school have a problem, teachers will listen and help.	7	18.9	26	70.3	2	5.4	2	5.4	0	0.0	1
47 - Teachers in this school really care.	10	27.0	22	59.5	4	10.8	1	2.7	0	0.0	1
48 - Teachers in this school treat children with respect.	7	18.9	25	67.6	3	8.1	1	2.7	1	2.7	1
49 - I expect all children to achieve at a high level.	10	27.0	19	51.4	3	8.1	5	13.5	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	3	8.1	21	56.8	8	21.6	4	10.8	1	2.7	1
51 - I am expected by my administrator to participate in professional development activities.	21	56.8	14	37.8	2	5.4	0	0.0	0	0.0	1
52 - I believe professional development is an integral part of my job.	11	29.7	21	56.8	3	8.1	1	2.7	1	2.7	1
53 - The librarian assists students and staff with individual class projects.	6	16.7	16	44.4	7	19.4	1	2.8	6	16.7	2
54 - Individual counseling services are available to students.	7	18.9	19	51.4	7	18.9	2	5.4	2	5.4	1
55 - Teachers talk about student achievement improvement issues on a regular basis.	2	5.4	27	73.0	4	10.8	2	5.4	2	5.4	1
56 - Our CSIP has been evaluated and updated recently.	2	5.6	14	38.9	18	50.0	2	5.6	0	0.0	2
57 - Overall, my school building is in good condition.	6	16.2	24	64.9	1	2.7	5	13.5	1	2.7	1
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	4	10.8	17	45.9	14	37.8	2	5.4	0	0.0	1
59 - There is good communication between teachers and students.	8	21.6	27	73.0	2	5.4	0	0.0	0	0.0	1
60 - Students are held accountable for doing quality work.	6	16.2	25	67.6	1	2.7	3	8.1	2	5.4	1
61 - Students are taught critical-thinking skills in this school.	7	18.9	22	59.5	6	16.2	2	5.4	0	0.0	1
62 - I use student assessment/performance data to plan my instruction.	5	13.9	23	63.9	7	19.4	0	0.0	1	2.8	2
63 - Students are frequently provided information about their performance.	11	29.7	24	64.9	2	5.4	0	0.0	0	0.0	1
64 - The mission of this school is clearly defined.	8	21.6	22	59.5	5	13.5	0	0.0	2	5.4	1
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	7	18.9	17	45.9	6	16.2	2	5.4	5	13.5	1
66 - All staff hold high expectations for student learning.	7	18.9	19	51.4	8	21.6	2	5.4	1	2.7	1
67 - Students understand what conduct is expected of them.	6	16.2	26	70.3	2	5.4	2	5.4	1	2.7	1
68 - Rules of conduct for students are consistently enforced.	7	18.9	14	37.8	5	13.5	6	16.2	5	13.5	1
69 - There are open channels of communication among students, staff and administrators.	5	13.5	23	62.2	3	8.1	3	8.1	3	8.1	1
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	11	29.7	21	56.8	3	8.1	0	0.0	2	5.4	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	3	8.1	13	35.1	9	24.3	5	13.5	7	18.9	1
72 - I have input into the selection of library materials.	6	16.2	8	21.6	13	35.1	4	10.8	6	16.2	1
73 - The community provides enough money to adequately provide quality educational programs to children.	2	5.6	8	22.2	12	33.3	8	22.2	6	16.7	2
74 - Students are safe at this school	17	45.9	18	48.6	2	5.4	0	0.0	0	0.0	1
75 - I feel safe at this school.	17	45.9	18	48.6	2	5.4	0	0.0	0	0.0	1
76 - The library media center materials are current and in good condition.	1	2.8	12	33.3	12	33.3	5	13.9	6	16.7	2
77 - My classes provide an extension of skills and concepts learned in previous grades.	9	25.0	23	63.9	3	8.3	0	0.0	1	2.8	2
78 - Parents are frequently provided information about student performance.	16	43.2	21	56.8	0	0.0	0	0.0	0	0.0	1
79 - Students give evidence of being able to apply what they have learned in previous grades.	8	21.6	16	43.2	11	29.7	2	5.4	0	0.0	1
80 - There is a lot of teamwork in our community.	1	2.7	16	43.2	14	37.8	4	10.8	2	5.4	1
81 - Access to the Internet in my building is reliable.	2	5.4	10	27.0	6	16.2	11	29.7	8	21.6	1
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	0	0.0	3	8.1	14	37.8	12	32.4	8	21.6	1
83 - I have the educational technology I need to support my instructional program.	2	5.4	10	27.0	7	18.9	9	24.3	9	24.3	1
84 - I usually look forward to each working day as a teacher.	12	32.4	22	59.5	2	5.4	1	2.7	0	0.0	1
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	16	43.2	13	35.1	5	13.5	2	5.4	1	2.7	1
86 - This school makes children feel they belong.	5	13.5	26	70.3	4	10.8	2	5.4	0	0.0	1
87 - Children in this school have fun learning.	3	8.1	25	67.6	7	18.9	2	5.4	0	0.0	1
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	4	11.1	10	27.8	4	11.1	10	27.8	8	22.2	2
89 - The professional development activities I have attended have changed the way I teach.	1	2.7	17	45.9	11	29.7	4	10.8	4	10.8	1
90 - I use student information from previous classes to plan instruction.	5	13.5	15	40.5	10	27.0	5	13.5	2	5.4	1
91 - Parents are welcome to discuss their child's educational needs with the school.	14	37.8	22	59.5	1	2.7	0	0.0	0	0.0	1
92 - Discipline is handled fairly in this school.	4	10.8	19	51.4	6	16.2	5	13.5	3	8.1	1
93 - Vocational education is an essential part of the district's program of studies.	1	2.8	7	19.4	22	61.1	4	11.1	2	5.6	2

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