

***MSIP Advanced Questionnaire  
Faculty Frequency Distribution Report  
WINDSOR ELEM., WINDSOR C-1 School District***

<b>School Guidance Counselor</b>		
<b>fac1a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	49	94.23
<b>YES</b>	3	5.77

*Frequency Missing = 1*

<b>Library Media Specialist</b>		
<b>fac1b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	51	98.08
<b>YES</b>	1	1.92

*Frequency Missing = 1*

<b>Special Education Teacher</b>		
<b>fac1c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	44	84.62
<b>YES</b>	8	15.38

*Frequency Missing = 1*

<b>Classroom Teacher</b>		
<b>fac1d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	16	30.77
<b>YES</b>	36	69.23

*Frequency Missing = 1*

<b>Administrator</b>		
<b>fac1e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	52	100.00

*Frequency Missing = 1*

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<b>Other Certificated Faculty</b>		
<b>fac1f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	47	90.38
<b>YES</b>	5	9.62

*Frequency Missing = 1*

<b>How frequently do you use the curriculum guides(s)?</b>		
<b>fac2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	1	1.96
<b>Once a week</b>	10	19.61
<b>Biweekly</b>	2	3.92
<b>Monthly</b>	19	37.25
<b>Semi-annually</b>	10	19.61
<b>Annually</b>	9	17.65

*Frequency Missing = 2*

<b>In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?</b>		
<b>fac3</b>	<b>Frequency</b>	<b>Percent</b>
<b>0-2</b>	2	3.77
<b>3-4</b>	8	15.09
<b>5-6</b>	25	47.17
<b>7+</b>	18	33.96

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<b>I use computers and related technology in my classes:</b>		
<b>fac4</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	17	32.08
<b>Several Times/wk</b>	10	18.87
<b>Once a week</b>	2	3.77
<b>Once 2/wks</b>	2	3.77
<b>Infrequently</b>	16	30.19
<b>Not at all</b>	6	11.32

<b>I have received training in: Performance-based (hands-on)</b>		
<b>fac5a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	6	11.32
<b>YES</b>	47	88.68

<b>I have received training in: Portfolio management</b>		
<b>fac5b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	41	77.36
<b>YES</b>	12	22.64

<b>I have received training in: Observation w / rubric</b>		
<b>fac5c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	16	30.19
<b>YES</b>	37	69.81

<b>I have received training in: Constructed response</b>		
<b>fac5d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	12	22.64
<b>YES</b>	41	77.36

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<b>I have received training in: Essay</b>		
<b>fac5e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	40	75.47
<b>YES</b>	13	24.53

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	8	15.4	26	50.0	4	7.7	9	17.3	5	9.6	1
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	4	7.8	15	29.4	19	37.3	11	21.6	2	3.9	2
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	8	15.4	26	50.0	15	28.8	3	5.8	0	0.0	1
9 - The curriculum guides are useful to me in designing lesson plans.	5	9.6	20	38.5	18	34.6	8	15.4	1	1.9	1
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	4	7.7	17	32.7	26	50.0	5	9.6	0	0.0	1
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	13	24.5	27	50.9	8	15.1	4	7.5	1	1.9	0
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	11	20.8	36	67.9	5	9.4	1	1.9	0	0.0	0
13 - I teach research skills as an integral part of my instruction.	3	5.7	27	50.9	13	24.5	7	13.2	3	5.7	0
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	1	1.9	8	15.1	31	58.5	12	22.6	1	1.9	0
15 - Parents have input into the development of the district's curriculum.	1	1.9	16	30.8	24	46.2	11	21.2	0	0.0	1
16 - Students have input into the development of the district's curriculum.	0	0.0	8	15.4	29	55.8	15	28.8	0	0.0	1
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	15	28.8	27	51.9	8	15.4	2	3.8	0	0.0	1
18 - My school provides parents information about the programs available for children at school.	27	50.9	25	47.2	1	1.9	0	0.0	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	28	52.8	24	45.3	1	1.9	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.	1	2.0	14	27.5	22	43.1	12	23.5	2	3.9	2
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	9	17.3	23	44.2	9	17.3	8	15.4	3	5.8	1
22 - My school views parents as partners in the educational process.	26	49.1	26	49.1	1	1.9	0	0.0	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	27	50.9	25	47.2	1	1.9	0	0.0	0	0.0	0

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	18	34.0	27	50.9	4	7.5	3	5.7	1	1.9	0
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	23	43.4	26	49.1	4	7.5	0	0.0	0	0.0	0
26 - I have received the training I need to help students effectively use computers.	4	7.5	18	34.0	15	28.3	15	28.3	1	1.9	0
27 - Technology in my school is considered an integral part of the instructional program.	2	3.8	13	25.0	21	40.4	13	25.0	3	5.8	1
28 - I use and integrate computers into my classroom activities.	4	7.7	18	34.6	9	17.3	16	30.8	5	9.6	1
29 - My school has created specific strategies to better involve parents in the education of their child.	9	17.3	27	51.9	13	25.0	3	5.8	0	0.0	1
30 - The board has high expectations for learning.	17	32.7	24	46.2	9	17.3	2	3.8	0	0.0	1
31 - Children are treated fairly in this school.	29	55.8	21	40.4	2	3.8	0	0.0	0	0.0	1
32 - I have received adequate training in using computers and other technology to support the curriculum.	1	1.9	25	48.1	13	25.0	11	21.2	2	3.8	1
33 - The professional development activities I attend are related to districtwide instructional improvement.	16	30.8	34	65.4	2	3.8	0	0.0	0	0.0	1
34 - The community is proud of this school.	16	30.8	27	51.9	9	17.3	0	0.0	0	0.0	1
35 - In our community, people tend to trust each other.	11	21.2	26	50.0	15	28.8	0	0.0	0	0.0	1
36 - Our classes are often interrupted.	3	5.7	9	17.0	9	17.0	30	56.6	2	3.8	0
37 - I think all children can learn.	34	64.2	18	34.0	0	0.0	1	1.9	0	0.0	0
38 - Teachers here are good teachers.	31	58.5	20	37.7	2	3.8	0	0.0	0	0.0	0
39 - Children are friendly to each other.	15	28.3	34	64.2	2	3.8	2	3.8	0	0.0	0
40 - Parents believe their children can do well in school.	14	26.4	35	66.0	4	7.5	0	0.0	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	21	39.6	30	56.6	2	3.8	0	0.0	0	0.0	0
42 - Children like attending this school.	25	47.2	27	50.9	1	1.9	0	0.0	0	0.0	0
43 - Parents want to keep their children in this school.	18	34.0	31	58.5	4	7.5	0	0.0	0	0.0	0
44 - This school is a good place to learn.	30	56.6	22	41.5	1	1.9	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	25	47.2	27	50.9	1	1.9	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	28	52.8	23	43.4	2	3.8	0	0.0	0	0.0	0
47 - Teachers in this school really care.	32	60.4	18	34.0	3	5.7	0	0.0	0	0.0	0
48 - Teachers in this school treat children with respect.	29	54.7	19	35.8	4	7.5	1	1.9	0	0.0	0
49 - I expect all children to achieve at a high level.	19	35.8	24	45.3	9	17.0	1	1.9	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	11	20.8	31	58.5	9	17.0	2	3.8	0	0.0	0
51 - I am expected by my administrator to participate in professional development activities.	38	71.7	15	28.3	0	0.0	0	0.0	0	0.0	0
52 - I believe professional development is an integral part of my job.	32	60.4	21	39.6	0	0.0	0	0.0	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	24	45.3	21	39.6	5	9.4	3	5.7	0	0.0	0
54 - Individual counseling services are available to students.	19	35.8	27	50.9	4	7.5	3	5.7	0	0.0	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	12	22.6	37	69.8	4	7.5	0	0.0	0	0.0	0
56 - Our CSIP has been evaluated and updated recently.	11	21.6	23	45.1	17	33.3	0	0.0	0	0.0	2
57 - Overall, my school building is in good condition.	12	22.6	31	58.5	3	5.7	6	11.3	1	1.9	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	6	11.8	28	54.9	17	33.3	0	0.0	0	0.0	2
59 - There is good communication between teachers and students.	22	41.5	30	56.6	1	1.9	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	27	50.9	24	45.3	2	3.8	0	0.0	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	14	26.4	36	67.9	3	5.7	0	0.0	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	15	28.8	30	57.7	6	11.5	1	1.9	0	0.0	1
63 - Students are frequently provided information about their performance.	21	40.4	29	55.8	1	1.9	1	1.9	0	0.0	1
64 - The mission of this school is clearly defined.	27	51.9	25	48.1	0	0.0	0	0.0	0	0.0	1
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	8	15.7	12	23.5	17	33.3	12	23.5	2	3.9	2
66 - All staff hold high expectations for student learning.	25	47.2	25	47.2	3	5.7	0	0.0	0	0.0	0
67 - Students understand what conduct is expected of them.	28	52.8	23	43.4	2	3.8	0	0.0	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	22	42.3	25	48.1	4	7.7	1	1.9	0	0.0	1
69 - There are open channels of communication among students, staff and administrators.	19	36.5	25	48.1	6	11.5	1	1.9	1	1.9	1
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	22	41.5	28	52.8	1	1.9	2	3.8	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	11	21.2	19	36.5	14	26.9	7	13.5	1	1.9	1
72 - I have input into the selection of library materials.	6	11.5	18	34.6	14	26.9	12	23.1	2	3.8	1
73 - The community provides enough money to adequately provide quality educational programs to children.	1	1.9	16	30.8	17	32.7	15	28.8	3	5.8	1
74 - Students are safe at this school	32	60.4	19	35.8	1	1.9	1	1.9	0	0.0	0
75 - I feel safe at this school.	35	66.0	17	32.1	0	0.0	1	1.9	0	0.0	0
76 - The library media center materials are current and in good condition.	11	21.2	24	46.2	10	19.2	7	13.5	0	0.0	1
77 - My classes provide an extension of skills and concepts learned in previous grades.	26	49.1	20	37.7	6	11.3	1	1.9	0	0.0	0
78 - Parents are frequently provided information about student performance.	26	50.0	25	48.1	1	1.9	0	0.0	0	0.0	1
79 - Students give evidence of being able to apply what they have learned in previous grades.	20	37.7	29	54.7	3	5.7	1	1.9	0	0.0	0
80 - There is a lot of teamwork in our community.	11	21.2	26	50.0	14	26.9	1	1.9	0	0.0	1
81 - Access to the Internet in my building is reliable.	3	5.8	1	1.9	9	17.3	20	38.5	19	36.5	1
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	1	1.9	4	7.5	19	35.8	14	26.4	15	28.3	0
83 - I have the educational technology I need to support my instructional program.	4	7.5	10	18.9	14	26.4	18	34.0	7	13.2	0
84 - I usually look forward to each working day as a teacher.	27	50.9	24	45.3	2	3.8	0	0.0	0	0.0	0
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	33	62.3	15	28.3	2	3.8	3	5.7	0	0.0	0
86 - This school makes children feel they belong.	29	54.7	22	41.5	2	3.8	0	0.0	0	0.0	0
87 - Children in this school have fun learning.	25	47.2	25	47.2	3	5.7	0	0.0	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	4	7.7	6	11.5	17	32.7	12	23.1	13	25.0	1
89 - The professional development activities I have attended have changed the way I teach.	8	15.1	28	52.8	10	18.9	6	11.3	1	1.9	0
90 - I use student information from previous classes to plan instruction.	14	26.4	26	49.1	13	24.5	0	0.0	0	0.0	0
91 - Parents are welcome to discuss their child's educational needs with the school.	35	66.0	17	32.1	1	1.9	0	0.0	0	0.0	0
92 - Discipline is handled fairly in this school.	28	53.8	21	40.4	2	3.8	1	1.9	0	0.0	1
93 - Vocational education is an essential part of the district's program of studies.	3	5.8	14	26.9	35	67.3	0	0.0	0	0.0	1

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