

*MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
JAMES E. FREER ELEM., WINDSOR C-1 School District*

School Guidance Counselor		
fac1a	Frequency	Percent
NO	30	100.00

Frequency Missing = 1

Library Media Specialist		
fac1b	Frequency	Percent
NO	29	96.67
YES	1	3.33

Frequency Missing = 1

Special Education Teacher		
fac1c	Frequency	Percent
NO	27	90.00
YES	3	10.00

Frequency Missing = 1

Classroom Teacher		
fac1d	Frequency	Percent
NO	9	30.00
YES	21	70.00

Frequency Missing = 1

Administrator		
fac1e	Frequency	Percent
NO	29	96.67
YES	1	3.33

Frequency Missing = 1

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Other Certificated Faculty		
fac1f	Frequency	Percent
NO	24	80.00
YES	6	20.00

Frequency Missing = 1

How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	4	13.33
Once a week	5	16.67
Biweekly	2	6.67
Monthly	6	20.00
Semi-annually	10	33.33
Annually	3	10.00

Frequency Missing = 1

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	3	9.68
3-4	1	3.23
5-6	16	51.61
7+	11	35.48

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I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	4	12.90
Several Times/wk	4	12.90
Once a week	4	12.90
Once 2/wks	3	9.68
Infrequently	15	48.39
Not at all	1	3.23

I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	7	22.58
YES	24	77.42

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	27	87.10
YES	4	12.90

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	13	41.94
YES	18	58.06

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	20	64.52
YES	11	35.48

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I have received training in: Essay		
fac5e	Frequency	Percent
NO	27	87.10
YES	4	12.90

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	6	19.4	12	38.7	4	12.9	7	22.6	2	6.5	0
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	3	9.7	13	41.9	11	35.5	3	9.7	1	3.2	0
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	5	16.1	14	45.2	10	32.3	2	6.5	0	0.0	0
9 - The curriculum guides are useful to me in designing lesson plans.	4	12.9	17	54.8	7	22.6	2	6.5	1	3.2	0
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	6	19.4	15	48.4	9	29.0	1	3.2	0	0.0	0
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	7	22.6	17	54.8	5	16.1	2	6.5	0	0.0	0
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	6	19.4	18	58.1	6	19.4	1	3.2	0	0.0	0
13 - I teach research skills as an integral part of my instruction.	6	19.4	6	19.4	14	45.2	4	12.9	1	3.2	0
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	0	0.0	7	22.6	14	45.2	9	29.0	1	3.2	0
15 - Parents have input into the development of the district's curriculum.	1	3.2	11	35.5	13	41.9	4	12.9	2	6.5	0
16 - Students have input into the development of the district's curriculum.	0	0.0	5	16.7	17	56.7	5	16.7	3	10.0	1
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	9	29.0	18	58.1	3	9.7	0	0.0	1	3.2	0
18 - My school provides parents information about the programs available for children at school.	18	58.1	13	41.9	0	0.0	0	0.0	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	21	70.0	9	30.0	0	0.0	0	0.0	0	0.0	1
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.	8	25.8	5	16.1	13	41.9	4	12.9	1	3.2	0
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	8	25.8	15	48.4	7	22.6	1	3.2	0	0.0	0
22 - My school views parents as partners in the educational process.	14	45.2	17	54.8	0	0.0	0	0.0	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	18	58.1	12	38.7	1	3.2	0	0.0	0	0.0	0

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	14	45.2	14	45.2	1	3.2	2	6.5	0	0.0	0
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	19	61.3	10	32.3	1	3.2	0	0.0	1	3.2	0
26 - I have received the training I need to help students effectively use computers.	1	3.2	9	29.0	8	25.8	10	32.3	3	9.7	0
27 - Technology in my school is considered an integral part of the instructional program.	1	3.2	11	35.5	8	25.8	4	12.9	7	22.6	0
28 - I use and integrate computers into my classroom activities.	2	6.5	6	19.4	11	35.5	7	22.6	5	16.1	0
29 - My school has created specific strategies to better involve parents in the education of their child.	5	16.1	20	64.5	5	16.1	1	3.2	0	0.0	0
30 - The board has high expectations for learning.	9	29.0	15	48.4	4	12.9	3	9.7	0	0.0	0
31 - Children are treated fairly in this school.	20	64.5	9	29.0	1	3.2	1	3.2	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	1	3.2	12	38.7	8	25.8	7	22.6	3	9.7	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	7	22.6	20	64.5	3	9.7	0	0.0	1	3.2	0
34 - The community is proud of this school.	12	38.7	17	54.8	2	6.5	0	0.0	0	0.0	0
35 - In our community, people tend to trust each other.	5	16.1	15	48.4	10	32.3	1	3.2	0	0.0	0
36 - Our classes are often interrupted.	0	0.0	9	29.0	9	29.0	11	35.5	2	6.5	0
37 - I think all children can learn.	21	70.0	9	30.0	0	0.0	0	0.0	0	0.0	1
38 - Teachers here are good teachers.	23	74.2	8	25.8	0	0.0	0	0.0	0	0.0	0
39 - Children are friendly to each other.	8	25.8	22	71.0	0	0.0	1	3.2	0	0.0	0
40 - Parents believe their children can do well in school.	9	29.0	22	71.0	0	0.0	0	0.0	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	14	45.2	16	51.6	0	0.0	1	3.2	0	0.0	0
42 - Children like attending this school.	14	45.2	17	54.8	0	0.0	0	0.0	0	0.0	0
43 - Parents want to keep their children in this school.	16	51.6	14	45.2	1	3.2	0	0.0	0	0.0	0
44 - This school is a good place to learn.	20	64.5	11	35.5	0	0.0	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	11	35.5	19	61.3	1	3.2	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	13	41.9	18	58.1	0	0.0	0	0.0	0	0.0	0
47 - Teachers in this school really care.	15	48.4	15	48.4	1	3.2	0	0.0	0	0.0	0
48 - Teachers in this school treat children with respect.	16	51.6	13	41.9	1	3.2	1	3.2	0	0.0	0
49 - I expect all children to achieve at a high level.	7	22.6	13	41.9	7	22.6	4	12.9	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	9	29.0	20	64.5	1	3.2	1	3.2	0	0.0	0
51 - I am expected by my administrator to participate in professional development activities.	23	74.2	8	25.8	0	0.0	0	0.0	0	0.0	0
52 - I believe professional development is an integral part of my job.	14	45.2	16	51.6	1	3.2	0	0.0	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	11	35.5	15	48.4	4	12.9	1	3.2	0	0.0	0
54 - Individual counseling services are available to students.	14	45.2	16	51.6	1	3.2	0	0.0	0	0.0	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	9	29.0	21	67.7	0	0.0	0	0.0	1	3.2	0
56 - Our CSIP has been evaluated and updated recently.	13	43.3	13	43.3	4	13.3	0	0.0	0	0.0	1
57 - Overall, my school building is in good condition.	14	45.2	16	51.6	0	0.0	1	3.2	0	0.0	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	8	26.7	17	56.7	4	13.3	1	3.3	0	0.0	1
59 - There is good communication between teachers and students.	16	51.6	15	48.4	0	0.0	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	13	41.9	16	51.6	1	3.2	1	3.2	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	7	22.6	22	71.0	2	6.5	0	0.0	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	7	22.6	18	58.1	6	19.4	0	0.0	0	0.0	0
63 - Students are frequently provided information about their performance.	15	48.4	15	48.4	1	3.2	0	0.0	0	0.0	0
64 - The mission of this school is clearly defined.	21	67.7	10	32.3	0	0.0	0	0.0	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	6	19.4	12	38.7	7	22.6	4	12.9	2	6.5	0
66 - All staff hold high expectations for student learning.	12	38.7	18	58.1	0	0.0	1	3.2	0	0.0	0
67 - Students understand what conduct is expected of them.	19	61.3	12	38.7	0	0.0	0	0.0	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	16	51.6	12	38.7	2	6.5	1	3.2	0	0.0	0
69 - There are open channels of communication among students, staff and administrators.	9	29.0	20	64.5	1	3.2	1	3.2	0	0.0	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	14	45.2	17	54.8	0	0.0	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	12	38.7	13	41.9	5	16.1	1	3.2	0	0.0	0
72 - I have input into the selection of library materials.	6	19.4	13	41.9	7	22.6	5	16.1	0	0.0	0
73 - The community provides enough money to adequately provide quality educational programs to children.	2	6.5	13	41.9	12	38.7	4	12.9	0	0.0	0
74 - Students are safe at this school	15	48.4	14	45.2	1	3.2	1	3.2	0	0.0	0
75 - I feel safe at this school.	14	45.2	15	48.4	2	6.5	0	0.0	0	0.0	0
76 - The library media center materials are current and in good condition.	9	29.0	16	51.6	6	19.4	0	0.0	0	0.0	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	16	51.6	11	35.5	4	12.9	0	0.0	0	0.0	0
78 - Parents are frequently provided information about student performance.	15	48.4	16	51.6	0	0.0	0	0.0	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	12	38.7	15	48.4	3	9.7	1	3.2	0	0.0	0
80 - There is a lot of teamwork in our community.	8	26.7	13	43.3	7	23.3	2	6.7	0	0.0	1
81 - Access to the Internet in my building is reliable.	0	0.0	4	12.9	9	29.0	13	41.9	5	16.1	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	0	0.0	5	16.1	14	45.2	7	22.6	5	16.1	0
83 - I have the educational technology I need to support my instructional program.	1	3.2	10	32.3	7	22.6	10	32.3	3	9.7	0
84 - I usually look forward to each working day as a teacher.	16	51.6	14	45.2	1	3.2	0	0.0	0	0.0	0
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	21	67.7	5	16.1	1	3.2	2	6.5	2	6.5	0
86 - This school makes children feel they belong.	18	58.1	12	38.7	1	3.2	0	0.0	0	0.0	0
87 - Children in this school have fun learning.	14	45.2	17	54.8	0	0.0	0	0.0	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	3	9.7	7	22.6	7	22.6	7	22.6	7	22.6	0
89 - The professional development activities I have attended have changed the way I teach.	3	10.0	13	43.3	12	40.0	2	6.7	0	0.0	1
90 - I use student information from previous classes to plan instruction.	5	16.7	17	56.7	8	26.7	0	0.0	0	0.0	1
91 - Parents are welcome to discuss their child's educational needs with the school.	12	40.0	18	60.0	0	0.0	0	0.0	0	0.0	1
92 - Discipline is handled fairly in this school.	13	43.3	16	53.3	0	0.0	1	3.3	0	0.0	1
93 - Vocational education is an essential part of the district's program of studies.	0	0.0	6	20.0	23	76.7	0	0.0	1	3.3	1

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