

MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
ANTONIA ELEM., FOX C-6 School District

School Guidance Counselor		
fac1a	Frequency	Percent
NO	29	96.67
YES	1	3.33

Frequency Missing = 1

Library Media Specialist		
fac1b	Frequency	Percent
NO	29	96.67
YES	1	3.33

Frequency Missing = 1

Special Education Teacher		
fac1c	Frequency	Percent
NO	26	86.67
YES	4	13.33

Frequency Missing = 1

Classroom Teacher		
fac1d	Frequency	Percent
NO	6	20.00
YES	24	80.00

Frequency Missing = 1

Administrator		
fac1e	Frequency	Percent
NO	30	100.00

Frequency Missing = 1

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Other Certificated Faculty		
fac1f	Frequency	Percent
NO	29	96.67
YES	1	3.33

Frequency Missing = 1

How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	11	35.48
Once a week	8	25.81
Biweekly	1	3.23
Monthly	7	22.58
Semi-annually	1	3.23
Annually	3	9.68

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
5-6	2	6.45
7+	29	93.55

I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	16	51.61
Several Times/wk	9	29.03
Once a week	4	12.90
Once 2/wks	1	3.23
Infrequently	1	3.23

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I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	3	9.68
YES	28	90.32

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	23	74.19
YES	8	25.81

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	4	12.90
YES	27	87.10

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	4	12.90
YES	27	87.10

I have received training in: Essay		
fac5e	Frequency	Percent
NO	14	45.16
YES	17	54.84

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	16	51.6	13	41.9	0	0.0	1	3.2	1	3.2	0
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	4	12.9	16	51.6	5	16.1	5	16.1	1	3.2	0
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	10	32.3	17	54.8	3	9.7	0	0.0	1	3.2	0
9 - The curriculum guides are useful to me in designing lesson plans.	6	19.4	19	61.3	4	12.9	1	3.2	1	3.2	0
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	9	29.0	16	51.6	4	12.9	1	3.2	1	3.2	0
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	4	12.9	18	58.1	5	16.1	0	0.0	4	12.9	0
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	12	38.7	18	58.1	0	0.0	1	3.2	0	0.0	0
13 - I teach research skills as an integral part of my instruction.	5	16.1	16	51.6	6	19.4	4	12.9	0	0.0	0
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	1	3.2	7	22.6	18	58.1	4	12.9	1	3.2	0
15 - Parents have input into the development of the district's curriculum.	3	9.7	12	38.7	14	45.2	2	6.5	0	0.0	0
16 - Students have input into the development of the district's curriculum.	2	6.5	2	6.5	15	48.4	12	38.7	0	0.0	0
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	22	73.3	8	26.7	0	0.0	0	0.0	0	0.0	1
18 - My school provides parents information about the programs available for children at school.	20	64.5	11	35.5	0	0.0	0	0.0	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	24	77.4	6	19.4	1	3.2	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.	1	3.2	6	19.4	21	67.7	2	6.5	1	3.2	0
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	13	41.9	8	25.8	9	29.0	0	0.0	1	3.2	0
22 - My school views parents as partners in the educational process.	11	35.5	19	61.3	1	3.2	0	0.0	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	18	58.1	13	41.9	0	0.0	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	10	32.3	20	64.5	0	0.0	1	3.2	0	0.0	0
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	14	45.2	15	48.4	2	6.5	0	0.0	0	0.0	0
26 - I have received the training I need to help students effectively use computers.	8	26.7	14	46.7	3	10.0	5	16.7	0	0.0	1
27 - Technology in my school is considered an integral part of the instructional program.	4	12.9	16	51.6	9	29.0	2	6.5	0	0.0	0
28 - I use and integrate computers into my classroom activities.	7	22.6	11	35.5	8	25.8	3	9.7	2	6.5	0
29 - My school has created specific strategies to better involve parents in the education of their child.	6	20.0	14	46.7	10	33.3	0	0.0	0	0.0	1
30 - The board has high expectations for learning.	16	51.6	9	29.0	5	16.1	1	3.2	0	0.0	0
31 - Children are treated fairly in this school.	18	58.1	12	38.7	1	3.2	0	0.0	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	6	19.4	13	41.9	9	29.0	3	9.7	0	0.0	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	11	35.5	15	48.4	3	9.7	1	3.2	1	3.2	0
34 - The community is proud of this school.	12	38.7	18	58.1	1	3.2	0	0.0	0	0.0	0
35 - In our community, people tend to trust each other.	7	22.6	17	54.8	6	19.4	1	3.2	0	0.0	0
36 - Our classes are often interrupted.	4	12.9	18	58.1	4	12.9	4	12.9	1	3.2	0
37 - I think all children can learn.	16	51.6	11	35.5	1	3.2	3	9.7	0	0.0	0
38 - Teachers here are good teachers.	9	29.0	19	61.3	3	9.7	0	0.0	0	0.0	0
39 - Children are friendly to each other.	3	10.0	23	76.7	4	13.3	0	0.0	0	0.0	1
40 - Parents believe their children can do well in school.	4	13.3	22	73.3	3	10.0	1	3.3	0	0.0	1
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	13	41.9	18	58.1	0	0.0	0	0.0	0	0.0	0
42 - Children like attending this school.	10	32.3	21	67.7	0	0.0	0	0.0	0	0.0	0
43 - Parents want to keep their children in this school.	8	25.8	23	74.2	0	0.0	0	0.0	0	0.0	0
44 - This school is a good place to learn.	13	41.9	18	58.1	0	0.0	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	11	35.5	19	61.3	1	3.2	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	12	38.7	18	58.1	0	0.0	1	3.2	0	0.0	0
47 - Teachers in this school really care.	12	38.7	19	61.3	0	0.0	0	0.0	0	0.0	0
48 - Teachers in this school treat children with respect.	11	35.5	18	58.1	2	6.5	0	0.0	0	0.0	0
49 - I expect all children to achieve at a high level.	18	58.1	7	22.6	5	16.1	1	3.2	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	10	32.3	18	58.1	3	9.7	0	0.0	0	0.0	0
51 - I am expected by my administrator to participate in professional development activities.	19	61.3	10	32.3	2	6.5	0	0.0	0	0.0	0
52 - I believe professional development is an integral part of my job.	10	32.3	17	54.8	2	6.5	2	6.5	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	11	35.5	12	38.7	7	22.6	1	3.2	0	0.0	0
54 - Individual counseling services are available to students.	11	35.5	18	58.1	1	3.2	1	3.2	0	0.0	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	10	32.3	19	61.3	2	6.5	0	0.0	0	0.0	0
56 - Our CSIP has been evaluated and updated recently.	11	35.5	15	48.4	5	16.1	0	0.0	0	0.0	0
57 - Overall, my school building is in good condition.	5	16.1	18	58.1	6	19.4	2	6.5	0	0.0	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	4	13.3	19	63.3	7	23.3	0	0.0	0	0.0	1
59 - There is good communication between teachers and students.	14	45.2	17	54.8	0	0.0	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	12	38.7	17	54.8	1	3.2	1	3.2	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	5	16.1	25	80.6	0	0.0	1	3.2	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	11	35.5	16	51.6	3	9.7	1	3.2	0	0.0	0
63 - Students are frequently provided information about their performance.	15	48.4	15	48.4	1	3.2	0	0.0	0	0.0	0
64 - The mission of this school is clearly defined.	12	38.7	18	58.1	1	3.2	0	0.0	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	3	9.7	9	29.0	5	16.1	10	32.3	4	12.9	0
66 - All staff hold high expectations for student learning.	7	22.6	21	67.7	3	9.7	0	0.0	0	0.0	0
67 - Students understand what conduct is expected of them.	13	41.9	18	58.1	0	0.0	0	0.0	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	9	29.0	18	58.1	4	12.9	0	0.0	0	0.0	0
69 - There are open channels of communication among students, staff and administrators.	8	25.8	16	51.6	5	16.1	2	6.5	0	0.0	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	8	25.8	20	64.5	2	6.5	1	3.2	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	5	16.1	22	71.0	2	6.5	2	6.5	0	0.0	0
72 - I have input into the selection of library materials.	7	22.6	17	54.8	6	19.4	1	3.2	0	0.0	0
73 - The community provides enough money to adequately provide quality educational programs to children.	3	9.7	6	19.4	17	54.8	5	16.1	0	0.0	0
74 - Students are safe at this school	12	38.7	19	61.3	0	0.0	0	0.0	0	0.0	0
75 - I feel safe at this school.	13	41.9	16	51.6	1	3.2	1	3.2	0	0.0	0
76 - The library media center materials are current and in good condition.	5	16.1	23	74.2	1	3.2	2	6.5	0	0.0	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	11	35.5	17	54.8	2	6.5	1	3.2	0	0.0	0
78 - Parents are frequently provided information about student performance.	11	35.5	20	64.5	0	0.0	0	0.0	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	6	19.4	22	71.0	3	9.7	0	0.0	0	0.0	0
80 - There is a lot of teamwork in our community.	1	3.2	17	54.8	13	41.9	0	0.0	0	0.0	0
81 - Access to the Internet in my building is reliable.	11	35.5	14	45.2	5	16.1	1	3.2	0	0.0	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	3	9.7	6	19.4	18	58.1	4	12.9	0	0.0	0
83 - I have the educational technology I need to support my instructional program.	5	16.1	17	54.8	5	16.1	2	6.5	2	6.5	0
84 - I usually look forward to each working day as a teacher.	6	19.4	25	80.6	0	0.0	0	0.0	0	0.0	0
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	15	48.4	14	45.2	1	3.2	1	3.2	0	0.0	0
86 - This school makes children feel they belong.	11	35.5	20	64.5	0	0.0	0	0.0	0	0.0	0
87 - Children in this school have fun learning.	8	25.8	23	74.2	0	0.0	0	0.0	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	13	41.9	13	41.9	3	9.7	2	6.5	0	0.0	0
89 - The professional development activities I have attended have changed the way I teach.	3	9.7	18	58.1	7	22.6	3	9.7	0	0.0	0
90 - I use student information from previous classes to plan instruction.	7	22.6	20	64.5	3	9.7	1	3.2	0	0.0	0
91 - Parents are welcome to discuss their child's educational needs with the school.	18	58.1	13	41.9	0	0.0	0	0.0	0	0.0	0
92 - Discipline is handled fairly in this school.	11	35.5	16	51.6	3	9.7	1	3.2	0	0.0	0
93 - Vocational education is an essential part of the district's program of studies.	4	12.9	4	12.9	22	71.0	1	3.2	0	0.0	0

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