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***MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
CLYDE HAMRICK ELEM., FOX C-6 School District***

School Guidance Counselor		
fac1a	Frequency	Percent
NO	32	96.97
YES	1	3.03

Library Media Specialist		
fac1b	Frequency	Percent
NO	32	96.97
YES	1	3.03

Special Education Teacher		
fac1c	Frequency	Percent
NO	28	84.85
YES	5	15.15

Classroom Teacher		
fac1d	Frequency	Percent
NO	13	39.39
YES	20	60.61

Administrator		
fac1e	Frequency	Percent
NO	32	96.97
YES	1	3.03

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	28	84.85
YES	5	15.15

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How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	4	12.12
Once a week	15	45.45
Biweekly	1	3.03
Monthly	10	30.30
Semi-annually	2	6.06
Annually	1	3.03

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	1	3.03
3-4	4	12.12
5-6	2	6.06
7+	26	78.79

I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	17	51.52
Several Times/wk	7	21.21
Once a week	2	6.06
Once 2/wks	1	3.03
Infrequently	4	12.12
Not at all	2	6.06

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I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	2	6.06
YES	31	93.94

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	20	60.61
YES	13	39.39

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	9	27.27
YES	24	72.73

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	3	9.09
YES	30	90.91

I have received training in: Essay		
fac5e	Frequency	Percent
NO	14	42.42
YES	19	57.58

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	28	84.8	4	12.1	0	0.0	0	0.0	1	3.0	0
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	17	51.5	8	24.2	7	21.2	1	3.0	0	0.0	0
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	25	75.8	7	21.2	0	0.0	0	0.0	1	3.0	0
9 - The curriculum guides are useful to me in designing lesson plans.	20	60.6	9	27.3	4	12.1	0	0.0	0	0.0	0
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	19	57.6	8	24.2	5	15.2	0	0.0	1	3.0	0
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	13	39.4	16	48.5	4	12.1	0	0.0	0	0.0	0
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	21	63.6	7	21.2	5	15.2	0	0.0	0	0.0	0
13 - I teach research skills as an integral part of my instruction.	7	21.2	17	51.5	6	18.2	2	6.1	1	3.0	0
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	1	3.0	3	9.1	22	66.7	5	15.2	2	6.1	0
15 - Parents have input into the development of the district's curriculum.	8	24.2	15	45.5	9	27.3	1	3.0	0	0.0	0
16 - Students have input into the development of the district's curriculum.	4	12.5	14	43.8	9	28.1	4	12.5	1	3.1	1
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	26	78.8	7	21.2	0	0.0	0	0.0	0	0.0	0
18 - My school provides parents information about the programs available for children at school.	28	84.8	5	15.2	0	0.0	0	0.0	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	28	84.8	5	15.2	0	0.0	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.	9	27.3	12	36.4	11	33.3	1	3.0	0	0.0	0
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	19	57.6	6	18.2	6	18.2	1	3.0	1	3.0	0
22 - My school views parents as partners in the educational process.	24	72.7	9	27.3	0	0.0	0	0.0	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	28	84.8	5	15.2	0	0.0	0	0.0	0	0.0	0

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	26	78.8	7	21.2	0	0.0	0	0.0	0	0.0	0
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	26	81.3	6	18.8	0	0.0	0	0.0	0	0.0	1
26 - I have received the training I need to help students effectively use computers.	8	24.2	10	30.3	9	27.3	6	18.2	0	0.0	0
27 - Technology in my school is considered an integral part of the instructional program.	2	6.1	7	21.2	10	30.3	13	39.4	1	3.0	0
28 - I use and integrate computers into my classroom activities.	4	12.1	16	48.5	7	21.2	4	12.1	2	6.1	0
29 - My school has created specific strategies to better involve parents in the education of their child.	14	42.4	17	51.5	2	6.1	0	0.0	0	0.0	0
30 - The board has high expectations for learning.	27	81.8	6	18.2	0	0.0	0	0.0	0	0.0	0
31 - Children are treated fairly in this school.	22	66.7	10	30.3	0	0.0	1	3.0	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	3	9.4	12	37.5	6	18.8	10	31.3	1	3.1	1
33 - The professional development activities I attend are related to districtwide instructional improvement.	22	66.7	9	27.3	1	3.0	1	3.0	0	0.0	0
34 - The community is proud of this school.	12	36.4	15	45.5	6	18.2	0	0.0	0	0.0	0
35 - In our community, people tend to trust each other.	6	18.2	10	30.3	13	39.4	4	12.1	0	0.0	0
36 - Our classes are often interrupted.	3	9.1	10	30.3	5	15.2	13	39.4	2	6.1	0
37 - I think all children can learn.	19	57.6	11	33.3	2	6.1	1	3.0	0	0.0	0
38 - Teachers here are good teachers.	27	81.8	6	18.2	0	0.0	0	0.0	0	0.0	0
39 - Children are friendly to each other.	5	15.2	22	66.7	6	18.2	0	0.0	0	0.0	0
40 - Parents believe their children can do well in school.	3	9.1	23	69.7	4	12.1	3	9.1	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	21	63.6	11	33.3	1	3.0	0	0.0	0	0.0	0
42 - Children like attending this school.	16	48.5	16	48.5	1	3.0	0	0.0	0	0.0	0
43 - Parents want to keep their children in this school.	8	24.2	23	69.7	1	3.0	1	3.0	0	0.0	0
44 - This school is a good place to learn.	25	75.8	7	21.2	1	3.0	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	23	71.9	8	25.0	1	3.1	0	0.0	0	0.0	1
46 - If children in this school have a problem, teachers will listen and help.	25	75.8	7	21.2	1	3.0	0	0.0	0	0.0	0
47 - Teachers in this school really care.	27	81.8	5	15.2	1	3.0	0	0.0	0	0.0	0
48 - Teachers in this school treat children with respect.	23	69.7	7	21.2	3	9.1	0	0.0	0	0.0	0
49 - I expect all children to achieve at a high level.	19	57.6	9	27.3	3	9.1	2	6.1	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	23	69.7	6	18.2	4	12.1	0	0.0	0	0.0	0
51 - I am expected by my administrator to participate in professional development activities.	27	81.8	6	18.2	0	0.0	0	0.0	0	0.0	0
52 - I believe professional development is an integral part of my job.	24	72.7	8	24.2	1	3.0	0	0.0	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	21	63.6	11	33.3	1	3.0	0	0.0	0	0.0	0
54 - Individual counseling services are available to students.	15	45.5	13	39.4	2	6.1	3	9.1	0	0.0	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	19	57.6	14	42.4	0	0.0	0	0.0	0	0.0	0
56 - Our CSIP has been evaluated and updated recently.	16	48.5	5	15.2	11	33.3	1	3.0	0	0.0	0
57 - Overall, my school building is in good condition.	10	30.3	19	57.6	1	3.0	3	9.1	0	0.0	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	15	45.5	16	48.5	2	6.1	0	0.0	0	0.0	0
59 - There is good communication between teachers and students.	23	69.7	9	27.3	1	3.0	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	18	54.5	13	39.4	1	3.0	1	3.0	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	14	42.4	18	54.5	1	3.0	0	0.0	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	17	51.5	14	42.4	2	6.1	0	0.0	0	0.0	0
63 - Students are frequently provided information about their performance.	20	60.6	13	39.4	0	0.0	0	0.0	0	0.0	0
64 - The mission of this school is clearly defined.	26	78.8	7	21.2	0	0.0	0	0.0	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	13	39.4	13	39.4	5	15.2	1	3.0	1	3.0	0
66 - All staff hold high expectations for student learning.	19	57.6	13	39.4	0	0.0	1	3.0	0	0.0	0
67 - Students understand what conduct is expected of them.	21	63.6	9	27.3	2	6.1	1	3.0	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	9	27.3	19	57.6	1	3.0	4	12.1	0	0.0	0
69 - There are open channels of communication among students, staff and administrators.	16	48.5	14	42.4	2	6.1	1	3.0	0	0.0	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	19	57.6	13	39.4	1	3.0	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	8	24.2	12	36.4	7	21.2	6	18.2	0	0.0	0
72 - I have input into the selection of library materials.	16	48.5	12	36.4	5	15.2	0	0.0	0	0.0	0
73 - The community provides enough money to adequately provide quality educational programs to children.	3	9.1	9	27.3	9	27.3	9	27.3	3	9.1	0
74 - Students are safe at this school	18	54.5	12	36.4	3	9.1	0	0.0	0	0.0	0
75 - I feel safe at this school.	20	62.5	10	31.3	2	6.3	0	0.0	0	0.0	1
76 - The library media center materials are current and in good condition.	6	18.2	15	45.5	5	15.2	7	21.2	0	0.0	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	14	43.8	14	43.8	4	12.5	0	0.0	0	0.0	1
78 - Parents are frequently provided information about student performance.	19	57.6	13	39.4	1	3.0	0	0.0	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	15	45.5	13	39.4	4	12.1	1	3.0	0	0.0	0
80 - There is a lot of teamwork in our community.	6	18.2	13	39.4	8	24.2	6	18.2	0	0.0	0
81 - Access to the Internet in my building is reliable.	6	18.2	12	36.4	8	24.2	5	15.2	2	6.1	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	0	0.0	6	18.2	18	54.5	7	21.2	2	6.1	0
83 - I have the educational technology I need to support my instructional program.	5	15.2	6	18.2	10	30.3	7	21.2	5	15.2	0
84 - I usually look forward to each working day as a teacher.	15	45.5	15	45.5	3	9.1	0	0.0	0	0.0	0
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	20	60.6	12	36.4	0	0.0	1	3.0	0	0.0	0
86 - This school makes children feel they belong.	19	57.6	14	42.4	0	0.0	0	0.0	0	0.0	0
87 - Children in this school have fun learning.	11	34.4	20	62.5	1	3.1	0	0.0	0	0.0	1
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	5	15.2	7	21.2	7	21.2	7	21.2	7	21.2	0
89 - The professional development activities I have attended have changed the way I teach.	7	21.9	20	62.5	2	6.3	3	9.4	0	0.0	1
90 - I use student information from previous classes to plan instruction.	8	25.0	19	59.4	5	15.6	0	0.0	0	0.0	1
91 - Parents are welcome to discuss their child's educational needs with the school.	18	56.3	14	43.8	0	0.0	0	0.0	0	0.0	1
92 - Discipline is handled fairly in this school.	10	30.3	14	42.4	4	12.1	5	15.2	0	0.0	0
93 - Vocational education is an essential part of the district's program of studies.	5	15.6	14	43.8	13	40.6	0	0.0	0	0.0	1

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