

*MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
CRYSTAL CITY ELEM., CRYSTAL CITY 47 School District*

School Guidance Counselor		
fac1a	Frequency	Percent
NO	30	96.77
YES	1	3.23

Library Media Specialist		
fac1b	Frequency	Percent
NO	30	96.77
YES	1	3.23

Special Education Teacher		
fac1c	Frequency	Percent
NO	26	83.87
YES	5	16.13

Classroom Teacher		
fac1d	Frequency	Percent
NO	13	41.94
YES	18	58.06

Administrator		
fac1e	Frequency	Percent
NO	30	96.77
YES	1	3.23

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	26	83.87
YES	5	16.13

*MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
CRYSTAL CITY ELEM., CRYSTAL CITY 47 School District*

How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	2	7.14
Once a week	2	7.14
Biweekly	2	7.14
Monthly	3	10.71
Semi-annually	1	3.57
Annually	18	64.29

Frequency Missing = 3

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	11	36.67
3-4	12	40.00
5-6	1	3.33
7+	6	20.00

Frequency Missing = 1

*MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
CRYSTAL CITY ELEM., CRYSTAL CITY 47 School District*

I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	13	43.33
Several Times/wk	1	3.33
Once a week	1	3.33
Once 2/wks	4	13.33
Infrequently	9	30.00
Not at all	2	6.67

Frequency Missing = 1

I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	11	35.48
YES	20	64.52

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	21	67.74
YES	10	32.26

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	23	74.19
YES	8	25.81

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	17	54.84
YES	14	45.16

*Data Collected in Spring, 2003
Tables Posted June 26, 2003
Mo Dept of Elementary & Secondary Education*

*MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
CRYSTAL CITY ELEM., CRYSTAL CITY 47 School District*

I have received training in: Essay		
fac5e	Frequency	Percent
NO	22	70.97
YES	9	29.03

***MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
CRYSTAL CITY ELEM., CRYSTAL CITY 47 School District***

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	1	3.3	3	10.0	3	10.0	4	13.3	19	63.3	1
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	0	0.0	3	10.0	8	26.7	4	13.3	15	50.0	1
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	0	0.0	5	16.7	8	26.7	2	6.7	15	50.0	1
9 - The curriculum guides are useful to me in designing lesson plans.	0	0.0	5	16.7	8	26.7	2	6.7	15	50.0	1
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	0	0.0	2	6.7	10	33.3	4	13.3	14	46.7	1
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	1	3.3	9	30.0	8	26.7	6	20.0	6	20.0	1
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	0	0.0	14	46.7	3	10.0	7	23.3	6	20.0	1
13 - I teach research skills as an integral part of my instruction.	0	0.0	16	53.3	10	33.3	3	10.0	1	3.3	1
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	2	6.7	8	26.7	13	43.3	7	23.3	0	0.0	1
15 - Parents have input into the development of the district's curriculum.	0	0.0	7	23.3	6	20.0	10	33.3	7	23.3	1
16 - Students have input into the development of the district's curriculum.	0	0.0	5	16.7	5	16.7	12	40.0	8	26.7	1
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	1	3.2	11	35.5	3	9.7	7	22.6	9	29.0	0
18 - My school provides parents information about the programs available for children at school.	3	9.7	19	61.3	5	16.1	4	12.9	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	6	19.4	22	71.0	1	3.2	2	6.5	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	0	0.0	2	6.7	9	30.0	8	26.7	11	36.7	1
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	1	3.3	9	30.0	3	10.0	7	23.3	10	33.3	1
22 - My school views parents as partners in the educational process.	3	9.7	19	61.3	5	16.1	4	12.9	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	2	6.5	20	64.5	4	12.9	4	12.9	1	3.2	0

***Data Collected in Spring, 2003
Tables Posted June 26, 2003
Mo Dept of Elementary & Secondary Education***

*MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
CRYSTAL CITY ELEM., CRYSTAL CITY 47 School District*

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	0	0.0	9	30.0	8	26.7	5	16.7	8	26.7	1
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	0	0.0	21	67.7	1	3.2	7	22.6	2	6.5	0
26 - I have received the training I need to help students effectively use computers.	0	0.0	8	26.7	7	23.3	9	30.0	6	20.0	1
27 - Technology in my school is considered an integral part of the instructional program.	0	0.0	3	10.0	4	13.3	8	26.7	15	50.0	1
28 - I use and integrate computers into my classroom activities.	1	3.4	8	27.6	5	17.2	9	31.0	6	20.7	2
29 - My school has created specific strategies to better involve parents in the education of their child.	0	0.0	12	38.7	9	29.0	8	25.8	2	6.5	0
30 - The board has high expectations for learning.	4	12.9	16	51.6	4	12.9	6	19.4	1	3.2	0
31 - Children are treated fairly in this school.	6	19.4	20	64.5	2	6.5	2	6.5	1	3.2	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	1	3.3	5	16.7	4	13.3	8	26.7	12	40.0	1
33 - The professional development activities I attend are related to districtwide instructional improvement.	3	10.0	21	70.0	1	3.3	4	13.3	1	3.3	1
34 - The community is proud of this school.	1	3.2	12	38.7	7	22.6	5	16.1	6	19.4	0
35 - In our community, people tend to trust each other.	4	12.9	12	38.7	7	22.6	8	25.8	0	0.0	0
36 - Our classes are often interrupted.	6	20.0	14	46.7	1	3.3	9	30.0	0	0.0	1
37 - I think all children can learn.	22	71.0	9	29.0	0	0.0	0	0.0	0	0.0	0
38 - Teachers here are good teachers.	17	54.8	14	45.2	0	0.0	0	0.0	0	0.0	0
39 - Children are friendly to each other.	6	19.4	20	64.5	2	6.5	3	9.7	0	0.0	0
40 - Parents believe their children can do well in school.	7	22.6	20	64.5	2	6.5	2	6.5	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	6	20.0	22	73.3	0	0.0	2	6.7	0	0.0	1
42 - Children like attending this school.	4	12.9	19	61.3	2	6.5	6	19.4	0	0.0	0
43 - Parents want to keep their children in this school.	2	6.5	18	58.1	6	19.4	5	16.1	0	0.0	0
44 - This school is a good place to learn.	5	16.1	20	64.5	4	12.9	2	6.5	0	0.0	0
45 - Teachers in this school make learning interesting.	7	22.6	23	74.2	1	3.2	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	17	54.8	12	38.7	2	6.5	0	0.0	0	0.0	0
47 - Teachers in this school really care.	19	61.3	11	35.5	1	3.2	0	0.0	0	0.0	0
48 - Teachers in this school treat children with respect.	14	45.2	16	51.6	1	3.2	0	0.0	0	0.0	0
49 - I expect all children to achieve at a high level.	17	54.8	11	35.5	1	3.2	2	6.5	0	0.0	0

*Data Collected in Spring, 2003
Tables Posted June 26, 2003
Mo Dept of Elementary & Secondary Education*

*MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
CRYSTAL CITY ELEM., CRYSTAL CITY 47 School District*

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	1	3.4	11	37.9	4	13.8	12	41.4	1	3.4	2
51 - I am expected by my administrator to participate in professional development activities.	7	22.6	17	54.8	6	19.4	1	3.2	0	0.0	0
52 - I believe professional development is an integral part of my job.	14	45.2	15	48.4	1	3.2	0	0.0	1	3.2	0
53 - The librarian assists students and staff with individual class projects.	7	23.3	14	46.7	5	16.7	3	10.0	1	3.3	1
54 - Individual counseling services are available to students.	6	19.4	17	54.8	4	12.9	4	12.9	0	0.0	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	2	6.7	22	73.3	3	10.0	3	10.0	0	0.0	1
56 - Our CSIP has been evaluated and updated recently.	4	12.9	19	61.3	5	16.1	1	3.2	2	6.5	0
57 - Overall, my school building is in good condition.	0	0.0	0	0.0	3	9.7	8	25.8	20	64.5	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	1	3.2	10	32.3	18	58.1	0	0.0	2	6.5	0
59 - There is good communication between teachers and students.	9	29.0	19	61.3	2	6.5	0	0.0	1	3.2	0
60 - Students are held accountable for doing quality work.	11	35.5	15	48.4	1	3.2	3	9.7	1	3.2	0
61 - Students are taught critical-thinking skills in this school.	7	23.3	19	63.3	2	6.7	1	3.3	1	3.3	1
62 - I use student assessment/performance data to plan my instruction.	4	13.3	15	50.0	5	16.7	5	16.7	1	3.3	1
63 - Students are frequently provided information about their performance.	5	16.7	20	66.7	3	10.0	2	6.7	0	0.0	1
64 - The mission of this school is clearly defined.	4	12.9	8	25.8	10	32.3	4	12.9	5	16.1	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	0	0.0	5	16.7	5	16.7	7	23.3	13	43.3	1
66 - All staff hold high expectations for student learning.	11	35.5	18	58.1	0	0.0	2	6.5	0	0.0	0
67 - Students understand what conduct is expected of them.	4	12.9	15	48.4	3	9.7	6	19.4	3	9.7	0
68 - Rules of conduct for students are consistently enforced.	1	3.2	7	22.6	6	19.4	10	32.3	7	22.6	0
69 - There are open channels of communication among students, staff and administrators.	0	0.0	8	25.8	6	19.4	14	45.2	3	9.7	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	1	3.2	16	51.6	5	16.1	5	16.1	4	12.9	0

*Data Collected in Spring, 2003
Tables Posted June 26, 2003
Mo Dept of Elementary & Secondary Education*

*MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
CRYSTAL CITY ELEM., CRYSTAL CITY 47 School District*

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	1	3.3	7	23.3	9	30.0	8	26.7	5	16.7	1
72 - I have input into the selection of library materials.	2	6.7	10	33.3	8	26.7	6	20.0	4	13.3	1
73 - The community provides enough money to adequately provide quality educational programs to children.	0	0.0	7	23.3	8	26.7	9	30.0	6	20.0	1
74 - Students are safe at this school	4	12.9	19	61.3	1	3.2	6	19.4	1	3.2	0
75 - I feel safe at this school.	5	16.1	17	54.8	0	0.0	7	22.6	2	6.5	0
76 - The library media center materials are current and in good condition.	2	6.7	5	16.7	7	23.3	10	33.3	6	20.0	1
77 - My classes provide an extension of skills and concepts learned in previous grades.	6	20.0	17	56.7	6	20.0	1	3.3	0	0.0	1
78 - Parents are frequently provided information about student performance.	3	10.0	24	80.0	2	6.7	1	3.3	0	0.0	1
79 - Students give evidence of being able to apply what they have learned in previous grades.	2	6.7	19	63.3	6	20.0	3	10.0	0	0.0	1
80 - There is a lot of teamwork in our community.	4	13.3	17	56.7	6	20.0	1	3.3	2	6.7	1
81 - Access to the Internet in my building is reliable.	2	6.5	11	35.5	5	16.1	11	35.5	2	6.5	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	0	0.0	3	10.0	9	30.0	9	30.0	9	30.0	1
83 - I have the educational technology I need to support my instructional program.	1	3.3	4	13.3	7	23.3	12	40.0	6	20.0	1
84 - I usually look forward to each working day as a teacher.	9	30.0	14	46.7	2	6.7	4	13.3	1	3.3	1
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	16	53.3	11	36.7	2	6.7	1	3.3	0	0.0	1
86 - This school makes children feel they belong.	7	23.3	19	63.3	2	6.7	2	6.7	0	0.0	1
87 - Children in this school have fun learning.	6	19.4	22	71.0	1	3.2	2	6.5	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	1	3.3	5	16.7	5	16.7	7	23.3	12	40.0	1
89 - The professional development activities I have attended have changed the way I teach.	4	13.3	17	56.7	3	10.0	1	3.3	5	16.7	1
90 - I use student information from previous classes to plan instruction.	4	13.3	16	53.3	6	20.0	2	6.7	2	6.7	1
91 - Parents are welcome to discuss their child's educational needs with the school.	9	31.0	18	62.1	1	3.4	1	3.4	0	0.0	2
92 - Discipline is handled fairly in this school.	4	13.3	4	13.3	9	30.0	8	26.7	5	16.7	1
93 - Vocational education is an essential part of the district's program of studies.	5	17.9	5	17.9	17	60.7	0	0.0	1	3.6	3

*Data Collected in Spring, 2003
Tables Posted June 26, 2003
Mo Dept of Elementary & Secondary Education*