

*MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
DESOTO SR. HIGH, DESOTO 73 School District*

School Guidance Counselor		
fac1a	Frequency	Percent
NO	53	94.64
YES	3	5.36

Library Media Specialist		
fac1b	Frequency	Percent
NO	55	98.21
YES	1	1.79

Special Education Teacher		
fac1c	Frequency	Percent
NO	51	91.07
YES	5	8.93

Classroom Teacher		
fac1d	Frequency	Percent
NO	12	21.43
YES	44	78.57

Administrator		
fac1e	Frequency	Percent
NO	53	94.64
YES	3	5.36

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	55	98.21
YES	1	1.79

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How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	6	10.91
Once a week	21	38.18
Monthly	21	38.18
Semi-annually	6	10.91
Annually	1	1.82

Frequency Missing = 1

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	3	5.66
3-4	19	35.85
5-6	15	28.30
7+	16	30.19

Frequency Missing = 3

I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	22	40.00
Several Times/wk	7	12.73
Once a week	2	3.64
Once 2/wks	8	14.55
Infrequently	13	23.64
Not at all	3	5.45

Frequency Missing = 1

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I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	14	25.00
YES	42	75.00

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	36	64.29
YES	20	35.71

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	27	48.21
YES	29	51.79

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	10	17.86
YES	46	82.14

I have received training in: Essay		
fac5e	Frequency	Percent
NO	31	55.36
YES	25	44.64

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	31	56.4	16	29.1	3	5.5	5	9.1	0	0.0	1
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	13	24.1	26	48.1	10	18.5	5	9.3	0	0.0	2
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	26	47.3	21	38.2	8	14.5	0	0.0	0	0.0	1
9 - The curriculum guides are useful to me in designing lesson plans.	13	23.6	29	52.7	8	14.5	5	9.1	0	0.0	1
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	22	43.1	18	35.3	9	17.6	2	3.9	0	0.0	5
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	25	46.3	21	38.9	6	11.1	1	1.9	1	1.9	2
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	22	42.3	24	46.2	5	9.6	1	1.9	0	0.0	4
13 - I teach research skills as an integral part of my instruction.	8	15.1	20	37.7	16	30.2	6	11.3	3	5.7	3
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	7	13.2	15	28.3	19	35.8	11	20.8	1	1.9	3
15 - Parents have input into the development of the district's curriculum.	1	2.1	18	37.5	20	41.7	8	16.7	1	2.1	8
16 - Students have input into the development of the district's curriculum.	2	4.1	12	24.5	19	38.8	15	30.6	1	2.0	7
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	37	67.3	16	29.1	2	3.6	0	0.0	0	0.0	1
18 - My school provides parents information about the programs available for children at school.	26	47.3	27	49.1	2	3.6	0	0.0	0	0.0	1
19 - My school provides regular communications to parents about their child's progress.	37	67.3	17	30.9	1	1.8	0	0.0	0	0.0	1
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.	6	12.2	15	30.6	17	34.7	9	18.4	2	4.1	7
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	22	40.7	20	37.0	5	9.3	5	9.3	2	3.7	2
22 - My school views parents as partners in the educational process.	23	41.1	28	50.0	5	8.9	0	0.0	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	35	62.5	20	35.7	0	0.0	1	1.8	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	34	60.7	18	32.1	3	5.4	0	0.0	1	1.8	0
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	9	17.3	33	63.5	7	13.5	3	5.8	0	0.0	4
26 - I have received the training I need to help students effectively use computers.	14	27.5	14	27.5	17	33.3	6	11.8	0	0.0	5
27 - Technology in my school is considered an integral part of the instructional program.	9	16.7	29	53.7	14	25.9	1	1.9	1	1.9	2
28 - I use and integrate computers into my classroom activities.	11	20.4	22	40.7	9	16.7	7	13.0	5	9.3	2
29 - My school has created specific strategies to better involve parents in the education of their child.	6	12.2	22	44.9	16	32.7	5	10.2	0	0.0	7
30 - The board has high expectations for learning.	45	80.4	10	17.9	1	1.8	0	0.0	0	0.0	0
31 - Children are treated fairly in this school.	26	47.3	21	38.2	7	12.7	1	1.8	0	0.0	1
32 - I have received adequate training in using computers and other technology to support the curriculum.	10	18.9	23	43.4	12	22.6	6	11.3	2	3.8	3
33 - The professional development activities I attend are related to districtwide instructional improvement.	18	33.3	31	57.4	5	9.3	0	0.0	0	0.0	2
34 - The community is proud of this school.	15	26.8	35	62.5	5	8.9	0	0.0	1	1.8	0
35 - In our community, people tend to trust each other.	6	12.0	31	62.0	10	20.0	2	4.0	1	2.0	6
36 - Our classes are often interrupted.	3	5.6	9	16.7	9	16.7	30	55.6	3	5.6	2
37 - I think all children can learn.	30	53.6	23	41.1	2	3.6	1	1.8	0	0.0	0
38 - Teachers here are good teachers.	14	25.5	38	69.1	1	1.8	2	3.6	0	0.0	1
39 - Children are friendly to each other.	4	7.3	42	76.4	5	9.1	4	7.3	0	0.0	1
40 - Parents believe their children can do well in school.	5	8.9	46	82.1	4	7.1	1	1.8	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	15	27.8	36	66.7	3	5.6	0	0.0	0	0.0	2
42 - Children like attending this school.	3	5.5	35	63.6	14	25.5	2	3.6	1	1.8	1
43 - Parents want to keep their children in this school.	6	11.1	41	75.9	6	11.1	1	1.9	0	0.0	2
44 - This school is a good place to learn.	14	25.0	37	66.1	4	7.1	1	1.8	0	0.0	0
45 - Teachers in this school make learning interesting.	7	12.7	40	72.7	6	10.9	2	3.6	0	0.0	1
46 - If children in this school have a problem, teachers will listen and help.	20	35.7	30	53.6	6	10.7	0	0.0	0	0.0	0
47 - Teachers in this school really care.	18	32.1	34	60.7	4	7.1	0	0.0	0	0.0	0
48 - Teachers in this school treat children with respect.	11	19.6	38	67.9	6	10.7	1	1.8	0	0.0	0
49 - I expect all children to achieve at a high level.	23	42.6	22	40.7	6	11.1	3	5.6	0	0.0	2

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50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	16	29.1	33	60.0	6	10.9	0	0.0	0	0.0	1
51 - I am expected by my administrator to participate in professional development activities.	32	57.1	23	41.1	1	1.8	0	0.0	0	0.0	0
52 - I believe professional development is an integral part of my job.	27	48.2	24	42.9	4	7.1	1	1.8	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	22	40.7	22	40.7	5	9.3	5	9.3	0	0.0	2
54 - Individual counseling services are available to students.	28	50.0	24	42.9	3	5.4	1	1.8	0	0.0	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	19	35.8	25	47.2	8	15.1	1	1.9	0	0.0	3
56 - Our CSIP has been evaluated and updated recently.	23	46.9	22	44.9	4	8.2	0	0.0	0	0.0	7
57 - Overall, my school building is in good condition.	10	18.2	30	54.5	8	14.5	4	7.3	3	5.5	1
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	21	39.6	30	56.6	2	3.8	0	0.0	0	0.0	3
59 - There is good communication between teachers and students.	13	23.2	35	62.5	5	8.9	3	5.4	0	0.0	0
60 - Students are held accountable for doing quality work.	11	20.0	38	69.1	5	9.1	0	0.0	1	1.8	1
61 - Students are taught critical-thinking skills in this school.	12	21.4	36	64.3	4	7.1	4	7.1	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	17	34.7	21	42.9	10	20.4	1	2.0	0	0.0	7
63 - Students are frequently provided information about their performance.	21	38.9	31	57.4	1	1.9	0	0.0	1	1.9	2
64 - The mission of this school is clearly defined.	22	40.7	29	53.7	3	5.6	0	0.0	0	0.0	2
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	20	40.8	20	40.8	4	8.2	5	10.2	0	0.0	7
66 - All staff hold high expectations for student learning.	15	27.3	25	45.5	12	21.8	3	5.5	0	0.0	1
67 - Students understand what conduct is expected of them.	25	44.6	28	50.0	3	5.4	0	0.0	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	15	27.3	29	52.7	8	14.5	2	3.6	1	1.8	1
69 - There are open channels of communication among students, staff and administrators.	17	30.9	30	54.5	7	12.7	1	1.8	0	0.0	1
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	23	42.6	31	57.4	0	0.0	0	0.0	0	0.0	2

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71 - There are sufficient library media materials to support my program.	12	23.1	35	67.3	2	3.8	2	3.8	1	1.9	4
72 - I have input into the selection of library materials.	23	42.6	22	40.7	7	13.0	2	3.7	0	0.0	2
73 - The community provides enough money to adequately provide quality educational programs to children.	7	12.7	26	47.3	12	21.8	10	18.2	0	0.0	1
74 - Students are safe at this school	27	48.2	25	44.6	2	3.6	2	3.6	0	0.0	0
75 - I feel safe at this school.	30	53.6	24	42.9	1	1.8	1	1.8	0	0.0	0
76 - The library media center materials are current and in good condition.	16	30.2	29	54.7	6	11.3	2	3.8	0	0.0	3
77 - My classes provide an extension of skills and concepts learned in previous grades.	25	48.1	22	42.3	5	9.6	0	0.0	0	0.0	4
78 - Parents are frequently provided information about student performance.	21	38.2	32	58.2	1	1.8	1	1.8	0	0.0	1
79 - Students give evidence of being able to apply what they have learned in previous grades.	10	18.2	33	60.0	7	12.7	5	9.1	0	0.0	1
80 - There is a lot of teamwork in our community.	10	18.5	30	55.6	11	20.4	3	5.6	0	0.0	2
81 - Access to the Internet in my building is reliable.	27	48.2	26	46.4	1	1.8	2	3.6	0	0.0	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	4	7.3	29	52.7	17	30.9	4	7.3	1	1.8	1
83 - I have the educational technology I need to support my instructional program.	9	16.7	25	46.3	10	18.5	9	16.7	1	1.9	2
84 - I usually look forward to each working day as a teacher.	23	41.1	30	53.6	3	5.4	0	0.0	0	0.0	0
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	26	46.4	24	42.9	5	8.9	1	1.8	0	0.0	0
86 - This school makes children feel they belong.	11	19.6	35	62.5	7	12.5	3	5.4	0	0.0	0
87 - Children in this school have fun learning.	5	9.3	35	64.8	13	24.1	1	1.9	0	0.0	2
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	20	36.4	27	49.1	6	10.9	1	1.8	1	1.8	1
89 - The professional development activities I have attended have changed the way I teach.	9	16.4	34	61.8	7	12.7	4	7.3	1	1.8	1
90 - I use student information from previous classes to plan instruction.	18	33.3	26	48.1	8	14.8	2	3.7	0	0.0	2
91 - Parents are welcome to discuss their child's educational needs with the school.	27	49.1	28	50.9	0	0.0	0	0.0	0	0.0	1
92 - Discipline is handled fairly in this school.	15	27.3	26	47.3	10	18.2	4	7.3	0	0.0	1
93 - Vocational education is an essential part of the district's program of studies.	17	32.1	26	49.1	8	15.1	2	3.8	0	0.0	3

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