

*MSIP Advanced Questionnaire  
Faculty Frequency Distribution Report  
DESOTO JR. HIGH, DESOTO 73 School District*

<b>School Guidance Counselor</b>		
<b>fac1a</b>	<b>Frequency</b>	<b>Percent</b>
NO	29	96.67
YES	1	3.33

<b>Library Media Specialist</b>		
<b>fac1b</b>	<b>Frequency</b>	<b>Percent</b>
NO	30	100.00

<b>Special Education Teacher</b>		
<b>fac1c</b>	<b>Frequency</b>	<b>Percent</b>
NO	24	80.00
YES	6	20.00

<b>Classroom Teacher</b>		
<b>fac1d</b>	<b>Frequency</b>	<b>Percent</b>
NO	8	26.67
YES	22	73.33

<b>Administrator</b>		
<b>fac1e</b>	<b>Frequency</b>	<b>Percent</b>
NO	30	100.00

<b>Other Certificated Faculty</b>		
<b>fac1f</b>	<b>Frequency</b>	<b>Percent</b>
NO	29	96.67
YES	1	3.33

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<b>How frequently do you use the curriculum guides(s)?</b>		
<b>fac2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	5	16.67
<b>Once a week</b>	14	46.67
<b>Biweekly</b>	2	6.67
<b>Monthly</b>	5	16.67
<b>Semi-annually</b>	3	10.00
<b>Annually</b>	1	3.33

<b>In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?</b>		
<b>fac3</b>	<b>Frequency</b>	<b>Percent</b>
<b>0-2</b>	4	13.33
<b>3-4</b>	8	26.67
<b>5-6</b>	9	30.00
<b>7+</b>	9	30.00

<b>I use computers and related technology in my classes:</b>		
<b>fac4</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	13	43.33
<b>Several Times/wk</b>	5	16.67
<b>Once 2/wks</b>	1	3.33
<b>Infrequently</b>	9	30.00
<b>Not at all</b>	2	6.67

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<b>I have received training in: Performance-based (hands-on)</b>		
<b>fac5a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	5	16.67
<b>YES</b>	25	83.33

<b>I have received training in: Portfolio management</b>		
<b>fac5b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	24	80.00
<b>YES</b>	6	20.00

<b>I have received training in: Observation w / rubric</b>		
<b>fac5c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	10	33.33
<b>YES</b>	20	66.67

<b>I have received training in: Constructed response</b>		
<b>fac5d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	2	6.67
<b>YES</b>	28	93.33

<b>I have received training in: Essay</b>		
<b>fac5e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	19	63.33
<b>YES</b>	11	36.67

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	17	56.7	12	40.0	1	3.3	0	0.0	0	0.0	0
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	7	23.3	18	60.0	2	6.7	2	6.7	1	3.3	0
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	10	33.3	19	63.3	1	3.3	0	0.0	0	0.0	0
9 - The curriculum guides are useful to me in designing lesson plans.	11	36.7	15	50.0	3	10.0	0	0.0	1	3.3	0
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	9	30.0	16	53.3	4	13.3	1	3.3	0	0.0	0
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	14	46.7	12	40.0	3	10.0	1	3.3	0	0.0	0
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	14	46.7	11	36.7	4	13.3	1	3.3	0	0.0	0
13 - I teach research skills as an integral part of my instruction.	6	20.0	11	36.7	7	23.3	5	16.7	1	3.3	0
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	3	10.0	10	33.3	10	33.3	5	16.7	2	6.7	0
15 - Parents have input into the development of the district's curriculum.	1	3.4	14	48.3	8	27.6	5	17.2	1	3.4	1
16 - Students have input into the development of the district's curriculum.	0	0.0	8	27.6	15	51.7	5	17.2	1	3.4	1
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	24	80.0	6	20.0	0	0.0	0	0.0	0	0.0	0
18 - My school provides parents information about the programs available for children at school.	21	70.0	8	26.7	0	0.0	1	3.3	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	19	63.3	11	36.7	0	0.0	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	9	30.0	6	20.0	13	43.3	2	6.7	0	0.0	0
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	13	43.3	10	33.3	3	10.0	3	10.0	1	3.3	0
22 - My school views parents as partners in the educational process.	18	60.0	10	33.3	2	6.7	0	0.0	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	20	66.7	10	33.3	0	0.0	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	20	66.7	10	33.3	0	0.0	0	0.0	0	0.0	0
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	13	43.3	16	53.3	1	3.3	0	0.0	0	0.0	0
26 - I have received the training I need to help students effectively use computers.	5	16.7	13	43.3	9	30.0	2	6.7	1	3.3	0
27 - Technology in my school is considered an integral part of the instructional program.	6	20.0	16	53.3	5	16.7	3	10.0	0	0.0	0
28 - I use and integrate computers into my classroom activities.	6	20.0	10	33.3	10	33.3	2	6.7	2	6.7	0
29 - My school has created specific strategies to better involve parents in the education of their child.	6	20.0	15	50.0	7	23.3	2	6.7	0	0.0	0
30 - The board has high expectations for learning.	21	70.0	8	26.7	1	3.3	0	0.0	0	0.0	0
31 - Children are treated fairly in this school.	17	56.7	11	36.7	1	3.3	0	0.0	1	3.3	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	5	16.7	15	50.0	7	23.3	3	10.0	0	0.0	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	15	50.0	13	43.3	2	6.7	0	0.0	0	0.0	0
34 - The community is proud of this school.	15	50.0	14	46.7	1	3.3	0	0.0	0	0.0	0
35 - In our community, people tend to trust each other.	10	33.3	14	46.7	6	20.0	0	0.0	0	0.0	0
36 - Our classes are often interrupted.	1	3.6	4	14.3	8	28.6	12	42.9	3	10.7	2
37 - I think all children can learn.	15	53.6	11	39.3	2	7.1	0	0.0	0	0.0	2
38 - Teachers here are good teachers.	17	60.7	11	39.3	0	0.0	0	0.0	0	0.0	2
39 - Children are friendly to each other.	4	14.3	16	57.1	6	21.4	2	7.1	0	0.0	2
40 - Parents believe their children can do well in school.	4	14.3	18	64.3	6	21.4	0	0.0	0	0.0	2
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	11	39.3	14	50.0	3	10.7	0	0.0	0	0.0	2
42 - Children like attending this school.	8	28.6	17	60.7	3	10.7	0	0.0	0	0.0	2
43 - Parents want to keep their children in this school.	7	25.0	20	71.4	1	3.6	0	0.0	0	0.0	2
44 - This school is a good place to learn.	15	53.6	12	42.9	1	3.6	0	0.0	0	0.0	2
45 - Teachers in this school make learning interesting.	12	42.9	14	50.0	2	7.1	0	0.0	0	0.0	2
46 - If children in this school have a problem, teachers will listen and help.	15	53.6	13	46.4	0	0.0	0	0.0	0	0.0	2
47 - Teachers in this school really care.	14	50.0	14	50.0	0	0.0	0	0.0	0	0.0	2
48 - Teachers in this school treat children with respect.	15	53.6	13	46.4	0	0.0	0	0.0	0	0.0	2
49 - I expect all children to achieve at a high level.	16	57.1	10	35.7	1	3.6	1	3.6	0	0.0	2

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	17	60.7	8	28.6	3	10.7	0	0.0	0	0.0	2
51 - I am expected by my administrator to participate in professional development activities.	21	75.0	7	25.0	0	0.0	0	0.0	0	0.0	2
52 - I believe professional development is an integral part of my job.	15	53.6	12	42.9	0	0.0	1	3.6	0	0.0	2
53 - The librarian assists students and staff with individual class projects.	5	17.9	15	53.6	6	21.4	2	7.1	0	0.0	2
54 - Individual counseling services are available to students.	15	53.6	13	46.4	0	0.0	0	0.0	0	0.0	2
55 - Teachers talk about student achievement improvement issues on a regular basis.	11	39.3	14	50.0	3	10.7	0	0.0	0	0.0	2
56 - Our CSIP has been evaluated and updated recently.	12	44.4	11	40.7	3	11.1	1	3.7	0	0.0	3
57 - Overall, my school building is in good condition.	8	28.6	13	46.4	3	10.7	2	7.1	2	7.1	2
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	17	60.7	10	35.7	1	3.6	0	0.0	0	0.0	2
59 - There is good communication between teachers and students.	13	46.4	15	53.6	0	0.0	0	0.0	0	0.0	2
60 - Students are held accountable for doing quality work.	15	53.6	12	42.9	0	0.0	1	3.6	0	0.0	2
61 - Students are taught critical-thinking skills in this school.	12	42.9	15	53.6	1	3.6	0	0.0	0	0.0	2
62 - I use student assessment/performance data to plan my instruction.	13	46.4	10	35.7	5	17.9	0	0.0	0	0.0	2
63 - Students are frequently provided information about their performance.	14	50.0	14	50.0	0	0.0	0	0.0	0	0.0	2
64 - The mission of this school is clearly defined.	14	50.0	12	42.9	1	3.6	1	3.6	0	0.0	2
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	8	28.6	11	39.3	4	14.3	3	10.7	2	7.1	2
66 - All staff hold high expectations for student learning.	16	57.1	10	35.7	1	3.6	1	3.6	0	0.0	2
67 - Students understand what conduct is expected of them.	16	57.1	11	39.3	1	3.6	0	0.0	0	0.0	2
68 - Rules of conduct for students are consistently enforced.	17	60.7	11	39.3	0	0.0	0	0.0	0	0.0	2
69 - There are open channels of communication among students, staff and administrators.	14	50.0	12	42.9	1	3.6	1	3.6	0	0.0	2
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	17	60.7	11	39.3	0	0.0	0	0.0	0	0.0	2

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71 - There are sufficient library media materials to support my program.	9	32.1	16	57.1	2	7.1	1	3.6	0	0.0	2
72 - I have input into the selection of library materials.	12	42.9	10	35.7	4	14.3	2	7.1	0	0.0	2
73 - The community provides enough money to adequately provide quality educational programs to children.	7	25.0	14	50.0	4	14.3	3	10.7	0	0.0	2
74 - Students are safe at this school	14	50.0	12	42.9	2	7.1	0	0.0	0	0.0	2
75 - I feel safe at this school.	14	50.0	13	46.4	1	3.6	0	0.0	0	0.0	2
76 - The library media center materials are current and in good condition.	11	39.3	13	46.4	3	10.7	1	3.6	0	0.0	2
77 - My classes provide an extension of skills and concepts learned in previous grades.	16	57.1	9	32.1	2	7.1	1	3.6	0	0.0	2
78 - Parents are frequently provided information about student performance.	17	60.7	11	39.3	0	0.0	0	0.0	0	0.0	2
79 - Students give evidence of being able to apply what they have learned in previous grades.	9	32.1	14	50.0	3	10.7	2	7.1	0	0.0	2
80 - There is a lot of teamwork in our community.	8	28.6	15	53.6	4	14.3	1	3.6	0	0.0	2
81 - Access to the Internet in my building is reliable.	15	53.6	12	42.9	1	3.6	0	0.0	0	0.0	2
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	3	10.7	14	50.0	8	28.6	2	7.1	1	3.6	2
83 - I have the educational technology I need to support my instructional program.	6	21.4	14	50.0	6	21.4	2	7.1	0	0.0	2
84 - I usually look forward to each working day as a teacher.	14	50.0	14	50.0	0	0.0	0	0.0	0	0.0	2
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	14	50.0	14	50.0	0	0.0	0	0.0	0	0.0	2
86 - This school makes children feel they belong.	10	35.7	16	57.1	2	7.1	0	0.0	0	0.0	2
87 - Children in this school have fun learning.	10	35.7	16	57.1	2	7.1	0	0.0	0	0.0	2
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	10	35.7	13	46.4	4	14.3	0	0.0	1	3.6	2
89 - The professional development activities I have attended have changed the way I teach.	8	28.6	13	46.4	6	21.4	1	3.6	0	0.0	2
90 - I use student information from previous classes to plan instruction.	11	39.3	13	46.4	4	14.3	0	0.0	0	0.0	2
91 - Parents are welcome to discuss their child's educational needs with the school.	17	60.7	10	35.7	1	3.6	0	0.0	0	0.0	2
92 - Discipline is handled fairly in this school.	16	57.1	12	42.9	0	0.0	0	0.0	0	0.0	2
93 - Vocational education is an essential part of the district's program of studies.	6	21.4	10	35.7	11	39.3	0	0.0	1	3.6	2

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