

*MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
ATHENA ELEM., DESOTO 73 School District*

School Guidance Counselor		
fac1a	Frequency	Percent
NO	47	100.00

Library Media Specialist		
fac1b	Frequency	Percent
NO	46	97.87
YES	1	2.13

Special Education Teacher		
fac1c	Frequency	Percent
NO	38	80.85
YES	9	19.15

Classroom Teacher		
fac1d	Frequency	Percent
NO	17	36.17
YES	30	63.83

Administrator		
fac1e	Frequency	Percent
NO	45	95.74
YES	2	4.26

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	40	85.11
YES	7	14.89

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How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	12	25.53
Once a week	24	51.06
Biweekly	1	2.13
Monthly	7	14.89
Semi-annually	3	6.38

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	4	8.51
3-4	7	14.89
5-6	13	27.66
7+	23	48.94

I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	18	38.30
Several Times/wk	6	12.77
Once a week	6	12.77
Once 2/wks	3	6.38
Infrequently	11	23.40
Not at all	3	6.38

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I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	3	6.38
YES	44	93.62

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	32	68.09
YES	15	31.91

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	17	36.17
YES	30	63.83

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	6	12.77
YES	41	87.23

I have received training in: Essay		
fac5e	Frequency	Percent
NO	24	51.06
YES	23	48.94

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	25	53.2	17	36.2	3	6.4	1	2.1	1	2.1	0
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	7	15.9	23	52.3	7	15.9	6	13.6	1	2.3	3
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	19	40.4	22	46.8	3	6.4	2	4.3	1	2.1	0
9 - The curriculum guides are useful to me in designing lesson plans.	10	21.7	28	60.9	5	10.9	2	4.3	1	2.2	1
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	13	28.9	23	51.1	7	15.6	1	2.2	1	2.2	2
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	17	37.0	21	45.7	6	13.0	1	2.2	1	2.2	1
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	18	38.3	25	53.2	3	6.4	1	2.1	0	0.0	0
13 - I teach research skills as an integral part of my instruction.	5	10.6	22	46.8	14	29.8	5	10.6	1	2.1	0
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	3	6.5	6	13.0	25	54.3	10	21.7	2	4.3	1
15 - Parents have input into the development of the district's curriculum.	3	6.4	14	29.8	18	38.3	10	21.3	2	4.3	0
16 - Students have input into the development of the district's curriculum.	1	2.1	11	23.4	17	36.2	14	29.8	4	8.5	0
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	30	63.8	13	27.7	4	8.5	0	0.0	0	0.0	0
18 - My school provides parents information about the programs available for children at school.	28	59.6	18	38.3	1	2.1	0	0.0	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	33	70.2	13	27.7	1	2.1	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.	9	19.1	17	36.2	13	27.7	6	12.8	2	4.3	0
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	17	36.2	21	44.7	8	17.0	1	2.1	0	0.0	0
22 - My school views parents as partners in the educational process.	22	46.8	20	42.6	5	10.6	0	0.0	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	26	56.5	18	39.1	2	4.3	0	0.0	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	17	36.2	25	53.2	4	8.5	1	2.1	0	0.0	0
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	13	28.3	27	58.7	6	13.0	0	0.0	0	0.0	1
26 - I have received the training I need to help students effectively use computers.	4	8.5	16	34.0	15	31.9	10	21.3	2	4.3	0
27 - Technology in my school is considered an integral part of the instructional program.	5	10.6	18	38.3	12	25.5	11	23.4	1	2.1	0
28 - I use and integrate computers into my classroom activities.	6	12.8	23	48.9	5	10.6	11	23.4	2	4.3	0
29 - My school has created specific strategies to better involve parents in the education of their child.	11	23.4	21	44.7	11	23.4	4	8.5	0	0.0	0
30 - The board has high expectations for learning.	29	61.7	17	36.2	1	2.1	0	0.0	0	0.0	0
31 - Children are treated fairly in this school.	19	40.4	27	57.4	1	2.1	0	0.0	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	4	8.5	20	42.6	14	29.8	7	14.9	2	4.3	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	16	34.0	25	53.2	5	10.6	0	0.0	1	2.1	0
34 - The community is proud of this school.	17	37.0	18	39.1	10	21.7	0	0.0	1	2.2	1
35 - In our community, people tend to trust each other.	13	27.7	22	46.8	10	21.3	1	2.1	1	2.1	0
36 - Our classes are often interrupted.	6	12.8	15	31.9	7	14.9	17	36.2	2	4.3	0
37 - I think all children can learn.	28	59.6	16	34.0	1	2.1	1	2.1	1	2.1	0
38 - Teachers here are good teachers.	23	48.9	23	48.9	1	2.1	0	0.0	0	0.0	0
39 - Children are friendly to each other.	15	31.9	25	53.2	5	10.6	2	4.3	0	0.0	0
40 - Parents believe their children can do well in school.	14	29.8	25	53.2	8	17.0	0	0.0	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	23	50.0	21	45.7	1	2.2	1	2.2	0	0.0	1
42 - Children like attending this school.	19	40.4	28	59.6	0	0.0	0	0.0	0	0.0	0
43 - Parents want to keep their children in this school.	19	40.4	24	51.1	4	8.5	0	0.0	0	0.0	0
44 - This school is a good place to learn.	25	53.2	22	46.8	0	0.0	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	27	57.4	18	38.3	2	4.3	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	29	61.7	15	31.9	3	6.4	0	0.0	0	0.0	0
47 - Teachers in this school really care.	30	63.8	15	31.9	1	2.1	0	0.0	1	2.1	0
48 - Teachers in this school treat children with respect.	26	55.3	18	38.3	2	4.3	1	2.1	0	0.0	0
49 - I expect all children to achieve at a high level.	23	48.9	15	31.9	4	8.5	5	10.6	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	18	38.3	21	44.7	7	14.9	1	2.1	0	0.0	0
51 - I am expected by my administrator to participate in professional development activities.	29	61.7	18	38.3	0	0.0	0	0.0	0	0.0	0
52 - I believe professional development is an integral part of my job.	21	44.7	24	51.1	1	2.1	0	0.0	1	2.1	0
53 - The librarian assists students and staff with individual class projects.	34	72.3	11	23.4	2	4.3	0	0.0	0	0.0	0
54 - Individual counseling services are available to students.	23	48.9	23	48.9	1	2.1	0	0.0	0	0.0	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	23	48.9	19	40.4	5	10.6	0	0.0	0	0.0	0
56 - Our CSIP has been evaluated and updated recently.	20	42.6	16	34.0	11	23.4	0	0.0	0	0.0	0
57 - Overall, my school building is in good condition.	7	14.9	27	57.4	9	19.1	3	6.4	1	2.1	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	11	24.4	25	55.6	9	20.0	0	0.0	0	0.0	2
59 - There is good communication between teachers and students.	23	48.9	24	51.1	0	0.0	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	18	38.3	26	55.3	3	6.4	0	0.0	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	19	40.4	23	48.9	5	10.6	0	0.0	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	15	31.9	24	51.1	8	17.0	0	0.0	0	0.0	0
63 - Students are frequently provided information about their performance.	19	40.4	28	59.6	0	0.0	0	0.0	0	0.0	0
64 - The mission of this school is clearly defined.	20	42.6	24	51.1	3	6.4	0	0.0	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	15	31.9	19	40.4	9	19.1	2	4.3	2	4.3	0
66 - All staff hold high expectations for student learning.	18	38.3	25	53.2	4	8.5	0	0.0	0	0.0	0
67 - Students understand what conduct is expected of them.	21	44.7	25	53.2	0	0.0	1	2.1	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	16	34.0	26	55.3	3	6.4	1	2.1	1	2.1	0
69 - There are open channels of communication among students, staff and administrators.	17	36.2	26	55.3	2	4.3	2	4.3	0	0.0	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	23	48.9	20	42.6	4	8.5	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	18	38.3	26	55.3	1	2.1	2	4.3	0	0.0	0
72 - I have input into the selection of library materials.	21	44.7	21	44.7	4	8.5	1	2.1	0	0.0	0
73 - The community provides enough money to adequately provide quality educational programs to children.	6	12.8	18	38.3	15	31.9	7	14.9	1	2.1	0
74 - Students are safe at this school	21	44.7	22	46.8	2	4.3	2	4.3	0	0.0	0
75 - I feel safe at this school.	23	48.9	23	48.9	1	2.1	0	0.0	0	0.0	0
76 - The library media center materials are current and in good condition.	15	31.9	23	48.9	6	12.8	3	6.4	0	0.0	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	25	53.2	19	40.4	3	6.4	0	0.0	0	0.0	0
78 - Parents are frequently provided information about student performance.	23	48.9	24	51.1	0	0.0	0	0.0	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	14	29.8	30	63.8	3	6.4	0	0.0	0	0.0	0
80 - There is a lot of teamwork in our community.	15	31.9	23	48.9	9	19.1	0	0.0	0	0.0	0
81 - Access to the Internet in my building is reliable.	17	36.2	24	51.1	5	10.6	1	2.1	0	0.0	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	6	12.8	13	27.7	19	40.4	8	17.0	1	2.1	0
83 - I have the educational technology I need to support my instructional program.	8	17.4	25	54.3	7	15.2	4	8.7	2	4.3	1
84 - I usually look forward to each working day as a teacher.	17	36.2	25	53.2	3	6.4	2	4.3	0	0.0	0
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	22	46.8	16	34.0	6	12.8	3	6.4	0	0.0	0
86 - This school makes children feel they belong.	24	51.1	22	46.8	1	2.1	0	0.0	0	0.0	0
87 - Children in this school have fun learning.	18	38.3	26	55.3	3	6.4	0	0.0	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	13	27.7	21	44.7	9	19.1	3	6.4	1	2.1	0
89 - The professional development activities I have attended have changed the way I teach.	9	19.1	26	55.3	10	21.3	1	2.1	1	2.1	0
90 - I use student information from previous classes to plan instruction.	15	31.9	24	51.1	7	14.9	1	2.1	0	0.0	0
91 - Parents are welcome to discuss their child's educational needs with the school.	26	55.3	21	44.7	0	0.0	0	0.0	0	0.0	0
92 - Discipline is handled fairly in this school.	18	38.3	25	53.2	2	4.3	0	0.0	2	4.3	0
93 - Vocational education is an essential part of the district's program of studies.	6	12.8	10	21.3	29	61.7	1	2.1	1	2.1	0

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