

MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
VINELAND ELEM., DESOTO 73 School District

School Guidance Counselor		
fac1a	Frequency	Percent
NO	44	93.62
YES	3	6.38

Frequency Missing = 1

Library Media Specialist		
fac1b	Frequency	Percent
NO	46	97.87
YES	1	2.13

Frequency Missing = 1

Special Education Teacher		
fac1c	Frequency	Percent
NO	38	80.85
YES	9	19.15

Frequency Missing = 1

Classroom Teacher		
fac1d	Frequency	Percent
NO	14	29.79
YES	33	70.21

Frequency Missing = 1

Administrator		
fac1e	Frequency	Percent
NO	47	100.00

Frequency Missing = 1

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Other Certificated Faculty		
fac1f	Frequency	Percent
NO	41	87.23
YES	6	12.77

Frequency Missing = 1

How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	4	8.70
Once a week	25	54.35
Biweekly	2	4.35
Monthly	13	28.26
Semi-annually	2	4.35

Frequency Missing = 2

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	5	10.87
3-4	8	17.39
5-6	11	23.91
7+	22	47.83

Frequency Missing = 2

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I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	10	21.28
Several Times/wk	10	21.28
Once a week	2	4.26
Once 2/wks	7	14.89
Infrequently	14	29.79
Not at all	4	8.51

Frequency Missing = 1

I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	10	20.83
YES	38	79.17

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	32	66.67
YES	16	33.33

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	14	29.17
YES	34	70.83

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	4	8.33
YES	44	91.67

*Data Collected in Fall, 2004
Tables Posted November 18, 2004
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4

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I have received training in: Essay		
fac5e	Frequency	Percent
NO	29	60.42
YES	19	39.58

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	30	62.5	17	35.4	1	2.1	0	0.0	0	0.0	0
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	8	17.0	25	53.2	12	25.5	1	2.1	1	2.1	1
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	15	31.3	27	56.3	3	6.3	3	6.3	0	0.0	0
9 - The curriculum guides are useful to me in designing lesson plans.	13	27.1	25	52.1	7	14.6	2	4.2	1	2.1	0
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	11	22.9	28	58.3	9	18.8	0	0.0	0	0.0	0
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	17	35.4	23	47.9	4	8.3	4	8.3	0	0.0	0
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	19	39.6	21	43.8	7	14.6	1	2.1	0	0.0	0
13 - I teach research skills as an integral part of my instruction.	6	12.5	20	41.7	18	37.5	4	8.3	0	0.0	0
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	3	6.3	9	18.8	22	45.8	10	20.8	4	8.3	0
15 - Parents have input into the development of the district's curriculum.	0	0.0	12	25.0	27	56.3	7	14.6	2	4.2	0
16 - Students have input into the development of the district's curriculum.	0	0.0	5	10.9	27	58.7	10	21.7	4	8.7	2
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	36	76.6	9	19.1	2	4.3	0	0.0	0	0.0	1
18 - My school provides parents information about the programs available for children at school.	35	72.9	12	25.0	1	2.1	0	0.0	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	34	70.8	13	27.1	1	2.1	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.	11	22.9	16	33.3	16	33.3	4	8.3	1	2.1	0
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	20	41.7	14	29.2	11	22.9	3	6.3	0	0.0	0
22 - My school views parents as partners in the educational process.	27	56.3	18	37.5	2	4.2	1	2.1	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	27	56.3	16	33.3	2	4.2	3	6.3	0	0.0	0

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	20	41.7	22	45.8	5	10.4	0	0.0	1	2.1	0
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	21	43.8	17	35.4	7	14.6	3	6.3	0	0.0	0
26 - I have received the training I need to help students effectively use computers.	8	16.7	15	31.3	18	37.5	5	10.4	2	4.2	0
27 - Technology in my school is considered an integral part of the instructional program.	13	27.1	23	47.9	9	18.8	2	4.2	1	2.1	0
28 - I use and integrate computers into my classroom activities.	7	14.6	22	45.8	10	20.8	6	12.5	3	6.3	0
29 - My school has created specific strategies to better involve parents in the education of their child.	13	27.1	23	47.9	11	22.9	1	2.1	0	0.0	0
30 - The board has high expectations for learning.	33	68.8	12	25.0	3	6.3	0	0.0	0	0.0	0
31 - Children are treated fairly in this school.	28	58.3	16	33.3	2	4.2	1	2.1	1	2.1	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	8	16.7	22	45.8	13	27.1	3	6.3	2	4.2	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	20	41.7	23	47.9	3	6.3	1	2.1	1	2.1	0
34 - The community is proud of this school.	17	35.4	25	52.1	5	10.4	1	2.1	0	0.0	0
35 - In our community, people tend to trust each other.	7	14.6	24	50.0	15	31.3	2	4.2	0	0.0	0
36 - Our classes are often interrupted.	5	10.4	8	16.7	11	22.9	23	47.9	1	2.1	0
37 - I think all children can learn.	34	70.8	13	27.1	1	2.1	0	0.0	0	0.0	0
38 - Teachers here are good teachers.	26	54.2	21	43.8	1	2.1	0	0.0	0	0.0	0
39 - Children are friendly to each other.	11	22.9	30	62.5	7	14.6	0	0.0	0	0.0	0
40 - Parents believe their children can do well in school.	7	14.6	31	64.6	9	18.8	1	2.1	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	20	41.7	26	54.2	2	4.2	0	0.0	0	0.0	0
42 - Children like attending this school.	21	43.8	25	52.1	2	4.2	0	0.0	0	0.0	0
43 - Parents want to keep their children in this school.	17	35.4	28	58.3	3	6.3	0	0.0	0	0.0	0
44 - This school is a good place to learn.	26	54.2	19	39.6	3	6.3	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	20	41.7	24	50.0	4	8.3	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	26	54.2	21	43.8	1	2.1	0	0.0	0	0.0	0
47 - Teachers in this school really care.	28	58.3	19	39.6	1	2.1	0	0.0	0	0.0	0
48 - Teachers in this school treat children with respect.	22	45.8	24	50.0	1	2.1	1	2.1	0	0.0	0
49 - I expect all children to achieve at a high level.	24	50.0	14	29.2	6	12.5	4	8.3	0	0.0	0

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	21	43.8	22	45.8	3	6.3	1	2.1	1	2.1	0
51 - I am expected by my administrator to participate in professional development activities.	39	83.0	8	17.0	0	0.0	0	0.0	0	0.0	1
52 - I believe professional development is an integral part of my job.	31	64.6	15	31.3	1	2.1	1	2.1	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	33	68.8	11	22.9	3	6.3	1	2.1	0	0.0	0
54 - Individual counseling services are available to students.	25	52.1	16	33.3	4	8.3	3	6.3	0	0.0	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	19	39.6	24	50.0	5	10.4	0	0.0	0	0.0	0
56 - Our CSIP has been evaluated and updated recently.	20	41.7	19	39.6	9	18.8	0	0.0	0	0.0	0
57 - Overall, my school building is in good condition.	16	33.3	27	56.3	1	2.1	4	8.3	0	0.0	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	20	41.7	24	50.0	4	8.3	0	0.0	0	0.0	0
59 - There is good communication between teachers and students.	23	47.9	25	52.1	0	0.0	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	25	52.1	15	31.3	2	4.2	5	10.4	1	2.1	0
61 - Students are taught critical-thinking skills in this school.	17	35.4	26	54.2	3	6.3	2	4.2	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	16	33.3	28	58.3	3	6.3	0	0.0	1	2.1	0
63 - Students are frequently provided information about their performance.	23	47.9	21	43.8	3	6.3	0	0.0	1	2.1	0
64 - The mission of this school is clearly defined.	19	39.6	19	39.6	10	20.8	0	0.0	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	16	34.0	14	29.8	10	21.3	6	12.8	1	2.1	1
66 - All staff hold high expectations for student learning.	24	50.0	21	43.8	2	4.2	1	2.1	0	0.0	0
67 - Students understand what conduct is expected of them.	24	50.0	23	47.9	1	2.1	0	0.0	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	22	45.8	23	47.9	2	4.2	0	0.0	1	2.1	0
69 - There are open channels of communication among students, staff and administrators.	26	54.2	16	33.3	4	8.3	0	0.0	2	4.2	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	25	52.1	19	39.6	1	2.1	2	4.2	1	2.1	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	19	39.6	22	45.8	5	10.4	2	4.2	0	0.0	0
72 - I have input into the selection of library materials.	27	56.3	16	33.3	4	8.3	1	2.1	0	0.0	0
73 - The community provides enough money to adequately provide quality educational programs to children.	6	12.5	22	45.8	14	29.2	4	8.3	2	4.2	0
74 - Students are safe at this school	37	77.1	10	20.8	1	2.1	0	0.0	0	0.0	0
75 - I feel safe at this school.	38	79.2	9	18.8	0	0.0	1	2.1	0	0.0	0
76 - The library media center materials are current and in good condition.	25	52.1	22	45.8	0	0.0	1	2.1	0	0.0	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	24	50.0	16	33.3	8	16.7	0	0.0	0	0.0	0
78 - Parents are frequently provided information about student performance.	24	50.0	21	43.8	2	4.2	1	2.1	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	17	35.4	23	47.9	6	12.5	2	4.2	0	0.0	0
80 - There is a lot of teamwork in our community.	16	33.3	26	54.2	4	8.3	2	4.2	0	0.0	0
81 - Access to the Internet in my building is reliable.	25	52.1	15	31.3	5	10.4	2	4.2	1	2.1	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	4	8.3	24	50.0	16	33.3	2	4.2	2	4.2	0
83 - I have the educational technology I need to support my instructional program.	4	8.3	24	50.0	10	20.8	6	12.5	4	8.3	0
84 - I usually look forward to each working day as a teacher.	31	64.6	15	31.3	1	2.1	1	2.1	0	0.0	0
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	33	68.8	12	25.0	2	4.2	0	0.0	1	2.1	0
86 - This school makes children feel they belong.	26	54.2	19	39.6	3	6.3	0	0.0	0	0.0	0
87 - Children in this school have fun learning.	25	52.1	21	43.8	2	4.2	0	0.0	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	23	47.9	10	20.8	10	20.8	3	6.3	2	4.2	0
89 - The professional development activities I have attended have changed the way I teach.	12	25.0	25	52.1	6	12.5	3	6.3	2	4.2	0
90 - I use student information from previous classes to plan instruction.	14	29.2	22	45.8	9	18.8	2	4.2	1	2.1	0
91 - Parents are welcome to discuss their child's educational needs with the school.	33	68.8	13	27.1	2	4.2	0	0.0	0	0.0	0
92 - Discipline is handled fairly in this school.	32	66.7	13	27.1	2	4.2	0	0.0	1	2.1	0
93 - Vocational education is an essential part of the district's program of studies.	8	16.7	13	27.1	25	52.1	2	4.2	0	0.0	0

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