

***MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
KNOB NOSTER MIDDLE, KNOB NOSTER R-VIII School District***

School Guidance Counselor		
fac1a	Frequency	Percent
NO	32	94.12
YES	2	5.88

Library Media Specialist		
fac1b	Frequency	Percent
NO	33	97.06
YES	1	2.94

Special Education Teacher		
fac1c	Frequency	Percent
NO	29	85.29
YES	5	14.71

Classroom Teacher		
fac1d	Frequency	Percent
NO	11	32.35
YES	23	67.65

Administrator		
fac1e	Frequency	Percent
NO	34	100.00

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	31	91.18
YES	3	8.82

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How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	1	3.23
Once a week	12	38.71
Biweekly	1	3.23
Monthly	10	32.26
Semi-annually	3	9.68
Annually	4	12.90

Frequency Missing = 3

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	3	8.82
3-4	4	11.76
5-6	6	17.65
7+	21	61.76

I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	4	11.76
Several Times/wk	3	8.82
Once a week	3	8.82
Once 2/wks	10	29.41
Infrequently	14	41.18

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I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	6	17.65
YES	28	82.35

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	25	73.53
YES	9	26.47

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	8	23.53
YES	26	76.47

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	7	20.59
YES	27	79.41

I have received training in: Essay		
fac5e	Frequency	Percent
NO	13	38.24
YES	21	61.76

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	19	55.9	10	29.4	1	2.9	3	8.8	1	2.9	0
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	7	21.2	21	63.6	3	9.1	1	3.0	1	3.0	1
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	18	52.9	13	38.2	2	5.9	0	0.0	1	2.9	0
9 - The curriculum guides are useful to me in designing lesson plans.	7	20.6	19	55.9	5	14.7	2	5.9	1	2.9	0
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	11	32.4	18	52.9	4	11.8	0	0.0	1	2.9	0
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	13	38.2	16	47.1	5	14.7	0	0.0	0	0.0	0
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	10	30.3	16	48.5	6	18.2	0	0.0	1	3.0	1
13 - I teach research skills as an integral part of my instruction.	4	12.1	22	66.7	5	15.2	2	6.1	0	0.0	1
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	1	2.9	6	17.6	14	41.2	12	35.3	1	2.9	0
15 - Parents have input into the development of the district's curriculum.	0	0.0	9	26.5	21	61.8	4	11.8	0	0.0	0
16 - Students have input into the development of the district's curriculum.	1	2.9	4	11.8	23	67.6	5	14.7	1	2.9	0
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	18	52.9	14	41.2	2	5.9	0	0.0	0	0.0	0
18 - My school provides parents information about the programs available for children at school.	21	63.6	11	33.3	0	0.0	1	3.0	0	0.0	1
19 - My school provides regular communications to parents about their child's progress.	16	47.1	18	52.9	0	0.0	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.	5	15.2	9	27.3	15	45.5	4	12.1	0	0.0	1
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	7	20.6	14	41.2	7	20.6	5	14.7	1	2.9	0
22 - My school views parents as partners in the educational process.	18	52.9	14	41.2	2	5.9	0	0.0	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	18	52.9	16	47.1	0	0.0	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	18	54.5	14	42.4	0	0.0	1	3.0	0	0.0	1
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	13	38.2	17	50.0	4	11.8	0	0.0	0	0.0	0
26 - I have received the training I need to help students effectively use computers.	4	11.8	21	61.8	5	14.7	3	8.8	1	2.9	0
27 - Technology in my school is considered an integral part of the instructional program.	9	26.5	13	38.2	7	20.6	4	11.8	1	2.9	0
28 - I use and integrate computers into my classroom activities.	3	9.4	16	50.0	7	21.9	6	18.8	0	0.0	2
29 - My school has created specific strategies to better involve parents in the education of their child.	8	23.5	21	61.8	5	14.7	0	0.0	0	0.0	0
30 - The board has high expectations for learning.	17	50.0	15	44.1	2	5.9	0	0.0	0	0.0	0
31 - Children are treated fairly in this school.	19	55.9	14	41.2	1	2.9	0	0.0	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	7	20.6	13	38.2	8	23.5	6	17.6	0	0.0	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	12	35.3	16	47.1	3	8.8	3	8.8	0	0.0	0
34 - The community is proud of this school.	11	32.4	22	64.7	1	2.9	0	0.0	0	0.0	0
35 - In our community, people tend to trust each other.	6	18.2	15	45.5	9	27.3	3	9.1	0	0.0	1
36 - Our classes are often interrupted.	1	2.9	4	11.8	7	20.6	18	52.9	4	11.8	0
37 - I think all children can learn.	23	67.6	10	29.4	1	2.9	0	0.0	0	0.0	0
38 - Teachers here are good teachers.	19	55.9	15	44.1	0	0.0	0	0.0	0	0.0	0
39 - Children are friendly to each other.	9	26.5	23	67.6	1	2.9	1	2.9	0	0.0	0
40 - Parents believe their children can do well in school.	6	17.6	23	67.6	5	14.7	0	0.0	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	12	35.3	21	61.8	1	2.9	0	0.0	0	0.0	0
42 - Children like attending this school.	10	29.4	21	61.8	3	8.8	0	0.0	0	0.0	0
43 - Parents want to keep their children in this school.	12	35.3	20	58.8	2	5.9	0	0.0	0	0.0	0
44 - This school is a good place to learn.	22	64.7	12	35.3	0	0.0	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	17	50.0	17	50.0	0	0.0	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	14	41.2	18	52.9	2	5.9	0	0.0	0	0.0	0
47 - Teachers in this school really care.	17	50.0	17	50.0	0	0.0	0	0.0	0	0.0	0
48 - Teachers in this school treat children with respect.	16	47.1	18	52.9	0	0.0	0	0.0	0	0.0	0
49 - I expect all children to achieve at a high level.	11	32.4	17	50.0	6	17.6	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	4	11.8	16	47.1	11	32.4	3	8.8	0	0.0	0
51 - I am expected by my administrator to participate in professional development activities.	17	50.0	16	47.1	1	2.9	0	0.0	0	0.0	0
52 - I believe professional development is an integral part of my job.	17	50.0	13	38.2	2	5.9	2	5.9	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	19	55.9	14	41.2	1	2.9	0	0.0	0	0.0	0
54 - Individual counseling services are available to students.	21	61.8	13	38.2	0	0.0	0	0.0	0	0.0	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	9	26.5	20	58.8	5	14.7	0	0.0	0	0.0	0
56 - Our CSIP has been evaluated and updated recently.	4	12.1	15	45.5	14	42.4	0	0.0	0	0.0	1
57 - Overall, my school building is in good condition.	27	79.4	6	17.6	1	2.9	0	0.0	0	0.0	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	12	35.3	18	52.9	4	11.8	0	0.0	0	0.0	0
59 - There is good communication between teachers and students.	12	35.3	22	64.7	0	0.0	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	14	41.2	17	50.0	1	2.9	2	5.9	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	15	44.1	16	47.1	2	5.9	1	2.9	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	9	26.5	19	55.9	4	11.8	2	5.9	0	0.0	0
63 - Students are frequently provided information about their performance.	18	52.9	16	47.1	0	0.0	0	0.0	0	0.0	0
64 - The mission of this school is clearly defined.	20	58.8	13	38.2	1	2.9	0	0.0	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	16	47.1	16	47.1	2	5.9	0	0.0	0	0.0	0
66 - All staff hold high expectations for student learning.	14	41.2	17	50.0	3	8.8	0	0.0	0	0.0	0
67 - Students understand what conduct is expected of them.	17	50.0	16	47.1	0	0.0	1	2.9	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	15	44.1	16	47.1	0	0.0	2	5.9	1	2.9	0
69 - There are open channels of communication among students, staff and administrators.	12	35.3	18	52.9	4	11.8	0	0.0	0	0.0	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	12	35.3	20	58.8	2	5.9	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	16	47.1	15	44.1	3	8.8	0	0.0	0	0.0	0
72 - I have input into the selection of library materials.	17	50.0	13	38.2	4	11.8	0	0.0	0	0.0	0
73 - The community provides enough money to adequately provide quality educational programs to children.	21	61.8	11	32.4	2	5.9	0	0.0	0	0.0	0
74 - Students are safe at this school	20	58.8	13	38.2	1	2.9	0	0.0	0	0.0	0
75 - I feel safe at this school.	19	55.9	14	41.2	1	2.9	0	0.0	0	0.0	0
76 - The library media center materials are current and in good condition.	23	67.6	10	29.4	1	2.9	0	0.0	0	0.0	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	18	52.9	16	47.1	0	0.0	0	0.0	0	0.0	0
78 - Parents are frequently provided information about student performance.	12	35.3	22	64.7	0	0.0	0	0.0	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	12	35.3	19	55.9	2	5.9	1	2.9	0	0.0	0
80 - There is a lot of teamwork in our community.	7	20.6	16	47.1	10	29.4	1	2.9	0	0.0	0
81 - Access to the Internet in my building is reliable.	5	14.7	15	44.1	7	20.6	7	20.6	0	0.0	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	1	2.9	7	20.6	16	47.1	8	23.5	2	5.9	0
83 - I have the educational technology I need to support my instructional program.	5	14.7	19	55.9	5	14.7	5	14.7	0	0.0	0
84 - I usually look forward to each working day as a teacher.	17	50.0	14	41.2	3	8.8	0	0.0	0	0.0	0
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	19	55.9	8	23.5	4	11.8	3	8.8	0	0.0	0
86 - This school makes children feel they belong.	14	41.2	20	58.8	0	0.0	0	0.0	0	0.0	0
87 - Children in this school have fun learning.	8	23.5	24	70.6	2	5.9	0	0.0	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	10	29.4	12	35.3	7	20.6	4	11.8	1	2.9	0
89 - The professional development activities I have attended have changed the way I teach.	3	8.8	19	55.9	6	17.6	5	14.7	1	2.9	0
90 - I use student information from previous classes to plan instruction.	9	26.5	17	50.0	8	23.5	0	0.0	0	0.0	0
91 - Parents are welcome to discuss their child's educational needs with the school.	20	58.8	14	41.2	0	0.0	0	0.0	0	0.0	0
92 - Discipline is handled fairly in this school.	18	52.9	13	38.2	2	5.9	1	2.9	0	0.0	0
93 - Vocational education is an essential part of the district's program of studies.	6	17.6	16	47.1	11	32.4	1	2.9	0	0.0	0

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