

MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
WHITEMAN A.F.B. ELEM., KNOB NOSTER R-VIII School District

School Guidance Counselor		
fac1a	Frequency	Percent
NO	41	95.35
YES	2	4.65

Library Media Specialist		
fac1b	Frequency	Percent
NO	42	97.67
YES	1	2.33

Special Education Teacher		
fac1c	Frequency	Percent
NO	36	83.72
YES	7	16.28

Classroom Teacher		
fac1d	Frequency	Percent
NO	17	39.53
YES	26	60.47

Administrator		
fac1e	Frequency	Percent
NO	42	97.67
YES	1	2.33

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	36	83.72
YES	7	16.28

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How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	10	27.78
Once a week	14	38.89
Biweekly	1	2.78
Monthly	8	22.22
Semi-annually	2	5.56
Annually	1	2.78

Frequency Missing = 7

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	4	9.52
3-4	6	14.29
5-6	11	26.19
7+	21	50.00

Frequency Missing = 1

I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	8	19.51
Several Times/wk	9	21.95
Once a week	9	21.95
Infrequently	13	31.71
Not at all	2	4.88

Frequency Missing = 2

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I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	11	25.58
YES	32	74.42

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	25	58.14
YES	18	41.86

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	16	37.21
YES	27	62.79

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	19	44.19
YES	24	55.81

I have received training in: Essay		
fac5e	Frequency	Percent
NO	25	58.14
YES	18	41.86

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	25	69.4	7	19.4	1	2.8	3	8.3	0	0.0	7
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	13	35.1	21	56.8	2	5.4	1	2.7	0	0.0	6
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	17	47.2	15	41.7	3	8.3	1	2.8	0	0.0	7
9 - The curriculum guides are useful to me in designing lesson plans.	13	36.1	15	41.7	5	13.9	2	5.6	1	2.8	7
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	13	38.2	12	35.3	7	20.6	1	2.9	1	2.9	9
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	13	33.3	15	38.5	6	15.4	3	7.7	2	5.1	4
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	12	32.4	15	40.5	6	16.2	3	8.1	1	2.7	6
13 - I teach research skills as an integral part of my instruction.	4	11.4	14	40.0	10	28.6	5	14.3	2	5.7	8
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	0	0.0	3	7.5	21	52.5	15	37.5	1	2.5	3
15 - Parents have input into the development of the district's curriculum.	2	5.1	10	25.6	20	51.3	7	17.9	0	0.0	4
16 - Students have input into the development of the district's curriculum.	2	5.4	2	5.4	21	56.8	10	27.0	2	5.4	6
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	17	41.5	20	48.8	1	2.4	1	2.4	2	4.9	2
18 - My school provides parents information about the programs available for children at school.	28	66.7	13	31.0	0	0.0	1	2.4	0	0.0	1
19 - My school provides regular communications to parents about their child's progress.	28	65.1	15	34.9	0	0.0	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.	3	8.1	16	43.2	15	40.5	3	8.1	0	0.0	6
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	10	26.3	11	28.9	9	23.7	5	13.2	3	7.9	5
22 - My school views parents as partners in the educational process.	27	62.8	15	34.9	0	0.0	1	2.3	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	28	65.1	14	32.6	1	2.3	0	0.0	0	0.0	0

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	26	63.4	11	26.8	1	2.4	3	7.3	0	0.0	2
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	22	52.4	19	45.2	1	2.4	0	0.0	0	0.0	1
26 - I have received the training I need to help students effectively use computers.	5	13.2	17	44.7	11	28.9	4	10.5	1	2.6	5
27 - Technology in my school is considered an integral part of the instructional program.	3	7.1	16	38.1	6	14.3	13	31.0	4	9.5	1
28 - I use and integrate computers into my classroom activities.	4	10.8	8	21.6	6	16.2	11	29.7	8	21.6	6
29 - My school has created specific strategies to better involve parents in the education of their child.	14	32.6	19	44.2	8	18.6	2	4.7	0	0.0	0
30 - The board has high expectations for learning.	22	51.2	16	37.2	5	11.6	0	0.0	0	0.0	0
31 - Children are treated fairly in this school.	30	69.8	12	27.9	1	2.3	0	0.0	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	5	13.2	13	34.2	10	26.3	6	15.8	4	10.5	5
33 - The professional development activities I attend are related to districtwide instructional improvement.	16	39.0	20	48.8	5	12.2	0	0.0	0	0.0	2
34 - The community is proud of this school.	20	46.5	21	48.8	2	4.7	0	0.0	0	0.0	0
35 - In our community, people tend to trust each other.	8	19.5	20	48.8	13	31.7	0	0.0	0	0.0	2
36 - Our classes are often interrupted.	1	2.6	5	12.8	1	2.6	24	61.5	8	20.5	4
37 - I think all children can learn.	35	81.4	7	16.3	1	2.3	0	0.0	0	0.0	0
38 - Teachers here are good teachers.	26	60.5	16	37.2	1	2.3	0	0.0	0	0.0	0
39 - Children are friendly to each other.	19	44.2	23	53.5	1	2.3	0	0.0	0	0.0	0
40 - Parents believe their children can do well in school.	19	45.2	23	54.8	0	0.0	0	0.0	0	0.0	1
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	26	60.5	16	37.2	1	2.3	0	0.0	0	0.0	0
42 - Children like attending this school.	25	58.1	18	41.9	0	0.0	0	0.0	0	0.0	0
43 - Parents want to keep their children in this school.	24	55.8	17	39.5	2	4.7	0	0.0	0	0.0	0
44 - This school is a good place to learn.	33	76.7	10	23.3	0	0.0	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	27	62.8	15	34.9	0	0.0	1	2.3	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	26	60.5	16	37.2	1	2.3	0	0.0	0	0.0	0
47 - Teachers in this school really care.	29	67.4	13	30.2	1	2.3	0	0.0	0	0.0	0
48 - Teachers in this school treat children with respect.	28	65.1	13	30.2	2	4.7	0	0.0	0	0.0	0
49 - I expect all children to achieve at a high level.	24	57.1	13	31.0	3	7.1	2	4.8	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	18	45.0	20	50.0	2	5.0	0	0.0	0	0.0	3
51 - I am expected by my administrator to participate in professional development activities.	32	74.4	9	20.9	2	4.7	0	0.0	0	0.0	0
52 - I believe professional development is an integral part of my job.	23	56.1	14	34.1	4	9.8	0	0.0	0	0.0	2
53 - The librarian assists students and staff with individual class projects.	8	19.5	25	61.0	3	7.3	3	7.3	2	4.9	2
54 - Individual counseling services are available to students.	27	64.3	15	35.7	0	0.0	0	0.0	0	0.0	1
55 - Teachers talk about student achievement improvement issues on a regular basis.	19	44.2	19	44.2	5	11.6	0	0.0	0	0.0	0
56 - Our CSIP has been evaluated and updated recently.	10	26.3	16	42.1	12	31.6	0	0.0	0	0.0	5
57 - Overall, my school building is in good condition.	19	45.2	20	47.6	2	4.8	1	2.4	0	0.0	1
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	13	31.7	17	41.5	9	22.0	1	2.4	1	2.4	2
59 - There is good communication between teachers and students.	25	58.1	18	41.9	0	0.0	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	26	60.5	17	39.5	0	0.0	0	0.0	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	17	40.5	24	57.1	1	2.4	0	0.0	0	0.0	1
62 - I use student assessment/performance data to plan my instruction.	13	34.2	19	50.0	5	13.2	1	2.6	0	0.0	5
63 - Students are frequently provided information about their performance.	22	52.4	20	47.6	0	0.0	0	0.0	0	0.0	1
64 - The mission of this school is clearly defined.	28	65.1	14	32.6	1	2.3	0	0.0	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	14	35.9	7	17.9	12	30.8	4	10.3	2	5.1	4
66 - All staff hold high expectations for student learning.	22	51.2	18	41.9	2	4.7	1	2.3	0	0.0	0
67 - Students understand what conduct is expected of them.	26	60.5	17	39.5	0	0.0	0	0.0	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	22	51.2	20	46.5	1	2.3	0	0.0	0	0.0	0
69 - There are open channels of communication among students, staff and administrators.	19	44.2	19	44.2	3	7.0	2	4.7	0	0.0	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	23	53.5	18	41.9	2	4.7	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	18	45.0	19	47.5	1	2.5	2	5.0	0	0.0	3
72 - I have input into the selection of library materials.	16	40.0	16	40.0	6	15.0	2	5.0	0	0.0	3
73 - The community provides enough money to adequately provide quality educational programs to children.	19	47.5	13	32.5	7	17.5	1	2.5	0	0.0	3
74 - Students are safe at this school	32	74.4	11	25.6	0	0.0	0	0.0	0	0.0	0
75 - I feel safe at this school.	31	72.1	12	27.9	0	0.0	0	0.0	0	0.0	0
76 - The library media center materials are current and in good condition.	24	58.5	15	36.6	2	4.9	0	0.0	0	0.0	2
77 - My classes provide an extension of skills and concepts learned in previous grades.	21	55.3	15	39.5	2	5.3	0	0.0	0	0.0	5
78 - Parents are frequently provided information about student performance.	24	55.8	19	44.2	0	0.0	0	0.0	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	14	35.0	22	55.0	4	10.0	0	0.0	0	0.0	3
80 - There is a lot of teamwork in our community.	14	33.3	19	45.2	7	16.7	2	4.8	0	0.0	1
81 - Access to the Internet in my building is reliable.	2	5.1	7	17.9	13	33.3	7	17.9	10	25.6	4
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	1	2.6	0	0.0	7	17.9	13	33.3	18	46.2	4
83 - I have the educational technology I need to support my instructional program.	5	12.8	10	25.6	6	15.4	11	28.2	7	17.9	4
84 - I usually look forward to each working day as a teacher.	21	50.0	17	40.5	4	9.5	0	0.0	0	0.0	1
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	20	47.6	15	35.7	5	11.9	0	0.0	2	4.8	1
86 - This school makes children feel they belong.	29	67.4	12	27.9	2	4.7	0	0.0	0	0.0	0
87 - Children in this school have fun learning.	25	58.1	17	39.5	1	2.3	0	0.0	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	1	2.7	0	0.0	6	16.2	7	18.9	23	62.2	6
89 - The professional development activities I have attended have changed the way I teach.	1	2.5	19	47.5	14	35.0	5	12.5	1	2.5	3
90 - I use student information from previous classes to plan instruction.	7	18.9	19	51.4	10	27.0	1	2.7	0	0.0	6
91 - Parents are welcome to discuss their child's educational needs with the school.	25	58.1	18	41.9	0	0.0	0	0.0	0	0.0	0
92 - Discipline is handled fairly in this school.	23	53.5	17	39.5	3	7.0	0	0.0	0	0.0	0
93 - Vocational education is an essential part of the district's program of studies.	7	17.9	8	20.5	24	61.5	0	0.0	0	0.0	4

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