

***MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
ODESSA HIGH, ODESSA R-VII School District***

School Guidance Counselor		
fac1a	Frequency	Percent
NO	53	96.36
YES	2	3.64

Library Media Specialist		
fac1b	Frequency	Percent
NO	54	98.18
YES	1	1.82

Special Education Teacher		
fac1c	Frequency	Percent
NO	48	87.27
YES	7	12.73

Classroom Teacher		
fac1d	Frequency	Percent
NO	18	32.73
YES	37	67.27

Administrator		
fac1e	Frequency	Percent
NO	52	94.55
YES	3	5.45

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	50	90.91
YES	5	9.09

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How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	18	32.73
Once a week	21	38.18
Biweekly	3	5.45
Monthly	7	12.73
Semi-annually	2	3.64
Annually	4	7.27

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	5	9.09
3-4	7	12.73
5-6	3	5.45
7+	40	72.73

I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	28	50.91
Several Times/wk	5	9.09
Once a week	5	9.09
Once 2/wks	5	9.09
Infrequently	10	18.18
Not at all	2	3.64

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I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	5	9.09
YES	50	90.91

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	31	56.36
YES	24	43.64

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	9	16.36
YES	46	83.64

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	11	20.00
YES	44	80.00

I have received training in: Essay		
fac5e	Frequency	Percent
NO	28	50.91
YES	27	49.09

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	37	67.3	11	20.0	7	12.7	0	0.0	0	0.0	0
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	30	55.6	16	29.6	8	14.8	0	0.0	0	0.0	1
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	31	56.4	17	30.9	6	10.9	1	1.8	0	0.0	0
9 - The curriculum guides are useful to me in designing lesson plans.	22	40.0	23	41.8	10	18.2	0	0.0	0	0.0	0
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	23	42.6	18	33.3	13	24.1	0	0.0	0	0.0	1
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	41	74.5	9	16.4	5	9.1	0	0.0	0	0.0	0
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	38	69.1	15	27.3	2	3.6	0	0.0	0	0.0	0
13 - I teach research skills as an integral part of my instruction.	15	27.3	14	25.5	16	29.1	6	10.9	4	7.3	0
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	4	7.3	17	30.9	23	41.8	10	18.2	1	1.8	0
15 - Parents have input into the development of the district's curriculum.	3	5.5	22	40.0	22	40.0	7	12.7	1	1.8	0
16 - Students have input into the development of the district's curriculum.	1	1.8	12	21.8	33	60.0	8	14.5	1	1.8	0
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	39	70.9	11	20.0	5	9.1	0	0.0	0	0.0	0
18 - My school provides parents information about the programs available for children at school.	31	56.4	21	38.2	3	5.5	0	0.0	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	34	61.8	21	38.2	0	0.0	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.	18	32.7	25	45.5	8	14.5	3	5.5	1	1.8	0
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	30	54.5	18	32.7	6	10.9	1	1.8	0	0.0	0
22 - My school views parents as partners in the educational process.	26	47.3	26	47.3	3	5.5	0	0.0	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	26	48.1	25	46.3	2	3.7	1	1.9	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	30	54.5	18	32.7	6	10.9	1	1.8	0	0.0	0
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	10	18.2	25	45.5	17	30.9	3	5.5	0	0.0	0
26 - I have received the training I need to help students effectively use computers.	18	32.7	20	36.4	11	20.0	6	10.9	0	0.0	0
27 - Technology in my school is considered an integral part of the instructional program.	12	21.8	31	56.4	7	12.7	4	7.3	1	1.8	0
28 - I use and integrate computers into my classroom activities.	14	25.5	22	40.0	11	20.0	5	9.1	3	5.5	0
29 - My school has created specific strategies to better involve parents in the education of their child.	9	16.4	24	43.6	17	30.9	5	9.1	0	0.0	0
30 - The board has high expectations for learning.	45	81.8	10	18.2	0	0.0	0	0.0	0	0.0	0
31 - Children are treated fairly in this school.	29	52.7	23	41.8	1	1.8	2	3.6	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	22	40.0	21	38.2	7	12.7	4	7.3	1	1.8	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	40	72.7	14	25.5	1	1.8	0	0.0	0	0.0	0
34 - The community is proud of this school.	33	60.0	19	34.5	2	3.6	1	1.8	0	0.0	0
35 - In our community, people tend to trust each other.	11	20.0	32	58.2	10	18.2	1	1.8	1	1.8	0
36 - Our classes are often interrupted.	0	0.0	13	23.6	16	29.1	25	45.5	1	1.8	0
37 - I think all children can learn.	32	58.2	22	40.0	1	1.8	0	0.0	0	0.0	0
38 - Teachers here are good teachers.	23	41.8	32	58.2	0	0.0	0	0.0	0	0.0	0
39 - Children are friendly to each other.	5	9.1	41	74.5	7	12.7	2	3.6	0	0.0	0
40 - Parents believe their children can do well in school.	9	16.4	40	72.7	5	9.1	1	1.8	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	20	36.4	32	58.2	2	3.6	1	1.8	0	0.0	0
42 - Children like attending this school.	3	5.5	43	78.2	8	14.5	1	1.8	0	0.0	0
43 - Parents want to keep their children in this school.	8	14.5	44	80.0	3	5.5	0	0.0	0	0.0	0
44 - This school is a good place to learn.	20	36.4	33	60.0	2	3.6	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	13	23.6	38	69.1	4	7.3	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	25	45.5	29	52.7	1	1.8	0	0.0	0	0.0	0
47 - Teachers in this school really care.	29	52.7	25	45.5	1	1.8	0	0.0	0	0.0	0
48 - Teachers in this school treat children with respect.	27	50.0	25	46.3	2	3.7	0	0.0	0	0.0	1
49 - I expect all children to achieve at a high level.	32	58.2	20	36.4	2	3.6	1	1.8	0	0.0	0

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50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	36	65.5	17	30.9	1	1.8	1	1.8	0	0.0	0
51 - I am expected by my administrator to participate in professional development activities.	46	83.6	9	16.4	0	0.0	0	0.0	0	0.0	0
52 - I believe professional development is an integral part of my job.	35	63.6	18	32.7	2	3.6	0	0.0	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	40	72.7	12	21.8	3	5.5	0	0.0	0	0.0	0
54 - Individual counseling services are available to students.	28	50.9	23	41.8	4	7.3	0	0.0	0	0.0	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	25	45.5	28	50.9	2	3.6	0	0.0	0	0.0	0
56 - Our CSIP has been evaluated and updated recently.	32	58.2	22	40.0	1	1.8	0	0.0	0	0.0	0
57 - Overall, my school building is in good condition.	21	38.2	27	49.1	3	5.5	4	7.3	0	0.0	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	31	56.4	20	36.4	4	7.3	0	0.0	0	0.0	0
59 - There is good communication between teachers and students.	20	36.4	30	54.5	4	7.3	0	0.0	1	1.8	0
60 - Students are held accountable for doing quality work.	16	29.1	25	45.5	11	20.0	2	3.6	1	1.8	0
61 - Students are taught critical-thinking skills in this school.	12	21.8	40	72.7	3	5.5	0	0.0	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	23	41.8	22	40.0	8	14.5	2	3.6	0	0.0	0
63 - Students are frequently provided information about their performance.	27	49.1	28	50.9	0	0.0	0	0.0	0	0.0	0
64 - The mission of this school is clearly defined.	39	70.9	14	25.5	1	1.8	1	1.8	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	31	56.4	13	23.6	9	16.4	2	3.6	0	0.0	0
66 - All staff hold high expectations for student learning.	17	30.9	33	60.0	5	9.1	0	0.0	0	0.0	0
67 - Students understand what conduct is expected of them.	25	45.5	26	47.3	3	5.5	0	0.0	1	1.8	0
68 - Rules of conduct for students are consistently enforced.	11	20.0	29	52.7	9	16.4	5	9.1	1	1.8	0
69 - There are open channels of communication among students, staff and administrators.	18	32.7	28	50.9	7	12.7	2	3.6	0	0.0	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	24	43.6	27	49.1	4	7.3	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	24	43.6	19	34.5	11	20.0	1	1.8	0	0.0	0
72 - I have input into the selection of library materials.	17	30.9	20	36.4	16	29.1	2	3.6	0	0.0	0
73 - The community provides enough money to adequately provide quality educational programs to children.	7	12.7	30	54.5	14	25.5	4	7.3	0	0.0	0
74 - Students are safe at this school	26	47.3	28	50.9	1	1.8	0	0.0	0	0.0	0
75 - I feel safe at this school.	32	58.2	19	34.5	2	3.6	2	3.6	0	0.0	0
76 - The library media center materials are current and in good condition.	26	47.3	24	43.6	5	9.1	0	0.0	0	0.0	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	18	32.7	29	52.7	7	12.7	1	1.8	0	0.0	0
78 - Parents are frequently provided information about student performance.	21	38.2	30	54.5	3	5.5	1	1.8	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	9	16.4	37	67.3	6	10.9	3	5.5	0	0.0	0
80 - There is a lot of teamwork in our community.	15	27.3	26	47.3	13	23.6	1	1.8	0	0.0	0
81 - Access to the Internet in my building is reliable.	31	56.4	23	41.8	1	1.8	0	0.0	0	0.0	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	15	27.3	22	40.0	12	21.8	5	9.1	1	1.8	0
83 - I have the educational technology I need to support my instructional program.	16	29.1	20	36.4	11	20.0	7	12.7	1	1.8	0
84 - I usually look forward to each working day as a teacher.	23	41.8	26	47.3	5	9.1	1	1.8	0	0.0	0
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	29	52.7	17	30.9	6	10.9	3	5.5	0	0.0	0
86 - This school makes children feel they belong.	15	27.3	36	65.5	4	7.3	0	0.0	0	0.0	0
87 - Children in this school have fun learning.	6	10.9	39	70.9	9	16.4	1	1.8	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	32	58.2	17	30.9	4	7.3	2	3.6	0	0.0	0
89 - The professional development activities I have attended have changed the way I teach.	16	29.1	24	43.6	13	23.6	2	3.6	0	0.0	0
90 - I use student information from previous classes to plan instruction.	17	30.9	26	47.3	11	20.0	1	1.8	0	0.0	0
91 - Parents are welcome to discuss their child's educational needs with the school.	35	63.6	19	34.5	1	1.8	0	0.0	0	0.0	0
92 - Discipline is handled fairly in this school.	15	27.3	32	58.2	5	9.1	2	3.6	1	1.8	0
93 - Vocational education is an essential part of the district's program of studies.	32	58.2	22	40.0	1	1.8	0	0.0	0	0.0	0

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