

***MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
ODESSA MIDDLE, ODESSA R-VII School District***

School Guidance Counselor		
fac1a	Frequency	Percent
NO	49	96.08
YES	2	3.92

Library Media Specialist		
fac1b	Frequency	Percent
NO	50	98.04
YES	1	1.96

Special Education Teacher		
fac1c	Frequency	Percent
NO	44	86.27
YES	7	13.73

Classroom Teacher		
fac1d	Frequency	Percent
NO	12	23.53
YES	39	76.47

Administrator		
fac1e	Frequency	Percent
NO	49	96.08
YES	2	3.92

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	50	98.04
YES	1	1.96

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Tables Posted January 07, 2005
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How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	19	38.00
Once a week	22	44.00
Biweekly	3	6.00
Monthly	5	10.00
Semi-annually	1	2.00

Frequency Missing = 1

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	2	3.92
3-4	2	3.92
5-6	8	15.69
7+	39	76.47

I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	8	16.33
Several Times/wk	11	22.45
Once a week	6	12.24
Once 2/wks	10	20.41
Infrequently	13	26.53
Not at all	1	2.04

Frequency Missing = 2

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I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	11	21.57
YES	40	78.43

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	37	72.55
YES	14	27.45

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	27	52.94
YES	24	47.06

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	10	19.61
YES	41	80.39

I have received training in: Essay		
fac5e	Frequency	Percent
NO	30	58.82
YES	21	41.18

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	31	60.8	18	35.3	1	2.0	1	2.0	0	0.0	0
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	27	52.9	17	33.3	6	11.8	1	2.0	0	0.0	0
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	25	49.0	20	39.2	6	11.8	0	0.0	0	0.0	0
9 - The curriculum guides are useful to me in designing lesson plans.	24	47.1	22	43.1	5	9.8	0	0.0	0	0.0	0
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	22	43.1	19	37.3	8	15.7	2	3.9	0	0.0	0
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	28	54.9	19	37.3	3	5.9	1	2.0	0	0.0	0
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	28	54.9	17	33.3	6	11.8	0	0.0	0	0.0	0
13 - I teach research skills as an integral part of my instruction.	4	7.8	22	43.1	19	37.3	5	9.8	1	2.0	0
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	2	3.9	26	51.0	21	41.2	2	3.9	0	0.0	0
15 - Parents have input into the development of the district's curriculum.	3	5.9	24	47.1	19	37.3	5	9.8	0	0.0	0
16 - Students have input into the development of the district's curriculum.	4	7.8	16	31.4	21	41.2	9	17.6	1	2.0	0
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	35	68.6	16	31.4	0	0.0	0	0.0	0	0.0	0
18 - My school provides parents information about the programs available for children at school.	29	56.9	21	41.2	1	2.0	0	0.0	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	32	62.7	18	35.3	1	2.0	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.	15	30.0	20	40.0	12	24.0	3	6.0	0	0.0	1
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	22	43.1	23	45.1	4	7.8	2	3.9	0	0.0	0
22 - My school views parents as partners in the educational process.	16	31.4	31	60.8	4	7.8	0	0.0	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	23	45.1	24	47.1	4	7.8	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	29	56.9	22	43.1	0	0.0	0	0.0	0	0.0	0
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	13	25.5	29	56.9	8	15.7	1	2.0	0	0.0	0
26 - I have received the training I need to help students effectively use computers.	8	15.7	20	39.2	16	31.4	7	13.7	0	0.0	0
27 - Technology in my school is considered an integral part of the instructional program.	3	5.9	23	45.1	18	35.3	6	11.8	1	2.0	0
28 - I use and integrate computers into my classroom activities.	7	13.7	21	41.2	15	29.4	8	15.7	0	0.0	0
29 - My school has created specific strategies to better involve parents in the education of their child.	9	17.6	25	49.0	15	29.4	2	3.9	0	0.0	0
30 - The board has high expectations for learning.	32	62.7	16	31.4	3	5.9	0	0.0	0	0.0	0
31 - Children are treated fairly in this school.	21	41.2	25	49.0	1	2.0	4	7.8	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	11	21.6	23	45.1	10	19.6	6	11.8	1	2.0	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	27	52.9	21	41.2	3	5.9	0	0.0	0	0.0	0
34 - The community is proud of this school.	16	31.4	27	52.9	7	13.7	1	2.0	0	0.0	0
35 - In our community, people tend to trust each other.	9	17.6	15	29.4	27	52.9	0	0.0	0	0.0	0
36 - Our classes are often interrupted.	4	8.0	19	38.0	17	34.0	10	20.0	0	0.0	1
37 - I think all children can learn.	30	58.8	21	41.2	0	0.0	0	0.0	0	0.0	0
38 - Teachers here are good teachers.	22	43.1	29	56.9	0	0.0	0	0.0	0	0.0	0
39 - Children are friendly to each other.	7	14.0	34	68.0	8	16.0	1	2.0	0	0.0	1
40 - Parents believe their children can do well in school.	4	7.8	42	82.4	5	9.8	0	0.0	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	19	37.3	31	60.8	1	2.0	0	0.0	0	0.0	0
42 - Children like attending this school.	10	19.6	35	68.6	6	11.8	0	0.0	0	0.0	0
43 - Parents want to keep their children in this school.	9	17.6	39	76.5	3	5.9	0	0.0	0	0.0	0
44 - This school is a good place to learn.	16	31.4	32	62.7	3	5.9	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	14	27.5	35	68.6	2	3.9	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	20	39.2	31	60.8	0	0.0	0	0.0	0	0.0	0
47 - Teachers in this school really care.	21	41.2	29	56.9	0	0.0	1	2.0	0	0.0	0
48 - Teachers in this school treat children with respect.	20	39.2	30	58.8	1	2.0	0	0.0	0	0.0	0
49 - I expect all children to achieve at a high level.	24	47.1	22	43.1	4	7.8	1	2.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	28	54.9	22	43.1	1	2.0	0	0.0	0	0.0	0
51 - I am expected by my administrator to participate in professional development activities.	38	74.5	13	25.5	0	0.0	0	0.0	0	0.0	0
52 - I believe professional development is an integral part of my job.	29	56.9	17	33.3	5	9.8	0	0.0	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	38	74.5	11	21.6	2	3.9	0	0.0	0	0.0	0
54 - Individual counseling services are available to students.	30	58.8	20	39.2	0	0.0	1	2.0	0	0.0	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	29	56.9	21	41.2	0	0.0	1	2.0	0	0.0	0
56 - Our CSIP has been evaluated and updated recently.	26	51.0	14	27.5	11	21.6	0	0.0	0	0.0	0
57 - Overall, my school building is in good condition.	29	56.9	21	41.2	1	2.0	0	0.0	0	0.0	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	18	35.3	24	47.1	7	13.7	2	3.9	0	0.0	0
59 - There is good communication between teachers and students.	18	35.3	32	62.7	1	2.0	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	15	29.4	31	60.8	4	7.8	1	2.0	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	18	35.3	29	56.9	3	5.9	1	2.0	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	19	37.3	29	56.9	3	5.9	0	0.0	0	0.0	0
63 - Students are frequently provided information about their performance.	20	40.0	27	54.0	3	6.0	0	0.0	0	0.0	1
64 - The mission of this school is clearly defined.	29	56.9	19	37.3	3	5.9	0	0.0	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	18	35.3	23	45.1	8	15.7	2	3.9	0	0.0	0
66 - All staff hold high expectations for student learning.	17	33.3	30	58.8	4	7.8	0	0.0	0	0.0	0
67 - Students understand what conduct is expected of them.	20	39.2	27	52.9	2	3.9	1	2.0	1	2.0	0
68 - Rules of conduct for students are consistently enforced.	17	33.3	20	39.2	7	13.7	4	7.8	3	5.9	0
69 - There are open channels of communication among students, staff and administrators.	15	29.4	26	51.0	8	15.7	1	2.0	1	2.0	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	11	21.6	34	66.7	5	9.8	1	2.0	0	0.0	0

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71 - There are sufficient library media materials to support my program.	12	23.5	26	51.0	9	17.6	4	7.8	0	0.0	0
72 - I have input into the selection of library materials.	13	25.5	22	43.1	13	25.5	3	5.9	0	0.0	0
73 - The community provides enough money to adequately provide quality educational programs to children.	5	9.8	19	37.3	22	43.1	5	9.8	0	0.0	0
74 - Students are safe at this school	19	37.3	23	45.1	8	15.7	0	0.0	1	2.0	0
75 - I feel safe at this school.	25	49.0	17	33.3	7	13.7	1	2.0	1	2.0	0
76 - The library media center materials are current and in good condition.	21	41.2	24	47.1	6	11.8	0	0.0	0	0.0	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	21	41.2	28	54.9	2	3.9	0	0.0	0	0.0	0
78 - Parents are frequently provided information about student performance.	19	37.3	29	56.9	2	3.9	1	2.0	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	17	33.3	29	56.9	3	5.9	2	3.9	0	0.0	0
80 - There is a lot of teamwork in our community.	14	27.5	22	43.1	12	23.5	3	5.9	0	0.0	0
81 - Access to the Internet in my building is reliable.	12	23.5	26	51.0	8	15.7	5	9.8	0	0.0	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	9	17.6	19	37.3	20	39.2	2	3.9	1	2.0	0
83 - I have the educational technology I need to support my instructional program.	4	7.8	21	41.2	16	31.4	7	13.7	3	5.9	0
84 - I usually look forward to each working day as a teacher.	19	37.3	25	49.0	6	11.8	0	0.0	1	2.0	0
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	21	41.2	20	39.2	5	9.8	4	7.8	1	2.0	0
86 - This school makes children feel they belong.	16	31.4	28	54.9	6	11.8	1	2.0	0	0.0	0
87 - Children in this school have fun learning.	11	21.6	34	66.7	5	9.8	1	2.0	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	11	21.6	22	43.1	12	23.5	5	9.8	1	2.0	0
89 - The professional development activities I have attended have changed the way I teach.	14	27.5	24	47.1	10	19.6	2	3.9	1	2.0	0
90 - I use student information from previous classes to plan instruction.	8	15.7	33	64.7	7	13.7	3	5.9	0	0.0	0
91 - Parents are welcome to discuss their child's educational needs with the school.	23	45.1	28	54.9	0	0.0	0	0.0	0	0.0	0
92 - Discipline is handled fairly in this school.	15	29.4	24	47.1	7	13.7	2	3.9	3	5.9	0
93 - Vocational education is an essential part of the district's program of studies.	18	35.3	23	45.1	10	19.6	0	0.0	0	0.0	0

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