

***MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
MT. VERNON HIGH, MT. VERNON R-V School District***

School Guidance Counselor		
fac1a	Frequency	Percent
NO	34	97.14
YES	1	2.86

Library Media Specialist		
fac1b	Frequency	Percent
NO	34	97.14
YES	1	2.86

Special Education Teacher		
fac1c	Frequency	Percent
NO	29	82.86
YES	6	17.14

Classroom Teacher		
fac1d	Frequency	Percent
NO	11	31.43
YES	24	68.57

Administrator		
fac1e	Frequency	Percent
NO	32	91.43
YES	3	8.57

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	34	97.14
YES	1	2.86

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How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	15	45.45
Once a week	10	30.30
Biweekly	3	9.09
Monthly	4	12.12
Annually	1	3.03

Frequency Missing = 2

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	1	3.03
3-4	1	3.03
5-6	7	21.21
7+	24	72.73

Frequency Missing = 2

I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	19	57.58
Several Times/wk	8	24.24
Once 2/wks	1	3.03
Infrequently	5	15.15

Frequency Missing = 2

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I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	1	2.86
YES	34	97.14

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	20	57.14
YES	15	42.86

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	7	20.00
YES	28	80.00

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	2	5.71
YES	33	94.29

I have received training in: Essay		
fac5e	Frequency	Percent
NO	5	14.29
YES	30	85.71

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	30	93.8	2	6.3	0	0.0	0	0.0	0	0.0	3
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	23	69.7	9	27.3	0	0.0	1	3.0	0	0.0	2
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	32	97.0	1	3.0	0	0.0	0	0.0	0	0.0	2
9 - The curriculum guides are useful to me in designing lesson plans.	19	59.4	11	34.4	2	6.3	0	0.0	0	0.0	3
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	29	87.9	3	9.1	1	3.0	0	0.0	0	0.0	2
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	23	74.2	8	25.8	0	0.0	0	0.0	0	0.0	4
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	27	84.4	5	15.6	0	0.0	0	0.0	0	0.0	3
13 - I teach research skills as an integral part of my instruction.	16	51.6	9	29.0	6	19.4	0	0.0	0	0.0	4
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	2	5.9	1	2.9	5	14.7	15	44.1	11	32.4	1
15 - Parents have input into the development of the district's curriculum.	19	57.6	13	39.4	1	3.0	0	0.0	0	0.0	2
16 - Students have input into the development of the district's curriculum.	19	59.4	12	37.5	1	3.1	0	0.0	0	0.0	3
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	21	61.8	12	35.3	1	2.9	0	0.0	0	0.0	1
18 - My school provides parents information about the programs available for children at school.	18	52.9	16	47.1	0	0.0	0	0.0	0	0.0	1
19 - My school provides regular communications to parents about their child's progress.	26	76.5	7	20.6	1	2.9	0	0.0	0	0.0	1
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.	14	41.2	18	52.9	2	5.9	0	0.0	0	0.0	1
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	20	58.8	13	38.2	1	2.9	0	0.0	0	0.0	1
22 - My school views parents as partners in the educational process.	21	61.8	12	35.3	1	2.9	0	0.0	0	0.0	1
23 - My school provides parents with information about what is expected in its classes.	20	58.8	14	41.2	0	0.0	0	0.0	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	25	75.8	7	21.2	1	3.0	0	0.0	0	0.0	2
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	19	55.9	12	35.3	3	8.8	0	0.0	0	0.0	1
26 - I have received the training I need to help students effectively use computers.	14	42.4	13	39.4	6	18.2	0	0.0	0	0.0	2
27 - Technology in my school is considered an integral part of the instructional program.	19	54.3	12	34.3	2	5.7	1	2.9	1	2.9	0
28 - I use and integrate computers into my classroom activities.	16	51.6	9	29.0	3	9.7	3	9.7	0	0.0	4
29 - My school has created specific strategies to better involve parents in the education of their child.	12	36.4	18	54.5	3	9.1	0	0.0	0	0.0	2
30 - The board has high expectations for learning.	22	62.9	13	37.1	0	0.0	0	0.0	0	0.0	0
31 - Children are treated fairly in this school.	23	67.6	11	32.4	0	0.0	0	0.0	0	0.0	1
32 - I have received adequate training in using computers and other technology to support the curriculum.	21	60.0	10	28.6	4	11.4	0	0.0	0	0.0	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	25	71.4	9	25.7	1	2.9	0	0.0	0	0.0	0
34 - The community is proud of this school.	26	74.3	9	25.7	0	0.0	0	0.0	0	0.0	0
35 - In our community, people tend to trust each other.	15	45.5	12	36.4	4	12.1	2	6.1	0	0.0	2
36 - Our classes are often interrupted.	3	8.8	3	8.8	4	11.8	13	38.2	11	32.4	1
37 - I think all children can learn.	24	68.6	10	28.6	1	2.9	0	0.0	0	0.0	0
38 - Teachers here are good teachers.	25	71.4	10	28.6	0	0.0	0	0.0	0	0.0	0
39 - Children are friendly to each other.	13	37.1	19	54.3	3	8.6	0	0.0	0	0.0	0
40 - Parents believe their children can do well in school.	14	41.2	18	52.9	2	5.9	0	0.0	0	0.0	1
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	15	45.5	17	51.5	1	3.0	0	0.0	0	0.0	2
42 - Children like attending this school.	15	44.1	18	52.9	1	2.9	0	0.0	0	0.0	1
43 - Parents want to keep their children in this school.	19	55.9	15	44.1	0	0.0	0	0.0	0	0.0	1
44 - This school is a good place to learn.	23	67.6	11	32.4	0	0.0	0	0.0	0	0.0	1
45 - Teachers in this school make learning interesting.	21	61.8	12	35.3	1	2.9	0	0.0	0	0.0	1
46 - If children in this school have a problem, teachers will listen and help.	23	69.7	10	30.3	0	0.0	0	0.0	0	0.0	2
47 - Teachers in this school really care.	24	70.6	10	29.4	0	0.0	0	0.0	0	0.0	1
48 - Teachers in this school treat children with respect.	25	73.5	8	23.5	1	2.9	0	0.0	0	0.0	1
49 - I expect all children to achieve at a high level.	22	64.7	7	20.6	5	14.7	0	0.0	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	28	80.0	7	20.0	0	0.0	0	0.0	0	0.0	0
51 - I am expected by my administrator to participate in professional development activities.	28	80.0	7	20.0	0	0.0	0	0.0	0	0.0	0
52 - I believe professional development is an integral part of my job.	26	74.3	9	25.7	0	0.0	0	0.0	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	19	55.9	9	26.5	3	8.8	2	5.9	1	2.9	1
54 - Individual counseling services are available to students.	24	68.6	10	28.6	1	2.9	0	0.0	0	0.0	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	17	50.0	16	47.1	1	2.9	0	0.0	0	0.0	1
56 - Our CSIP has been evaluated and updated recently.	29	82.9	6	17.1	0	0.0	0	0.0	0	0.0	0
57 - Overall, my school building is in good condition.	30	88.2	4	11.8	0	0.0	0	0.0	0	0.0	1
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	28	80.0	6	17.1	1	2.9	0	0.0	0	0.0	0
59 - There is good communication between teachers and students.	24	68.6	11	31.4	0	0.0	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	21	61.8	10	29.4	3	8.8	0	0.0	0	0.0	1
61 - Students are taught critical-thinking skills in this school.	25	73.5	7	20.6	2	5.9	0	0.0	0	0.0	1
62 - I use student assessment/performance data to plan my instruction.	21	63.6	12	36.4	0	0.0	0	0.0	0	0.0	2
63 - Students are frequently provided information about their performance.	27	77.1	8	22.9	0	0.0	0	0.0	0	0.0	0
64 - The mission of this school is clearly defined.	29	82.9	6	17.1	0	0.0	0	0.0	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	26	81.3	6	18.8	0	0.0	0	0.0	0	0.0	3
66 - All staff hold high expectations for student learning.	17	50.0	14	41.2	3	8.8	0	0.0	0	0.0	1
67 - Students understand what conduct is expected of them.	20	58.8	14	41.2	0	0.0	0	0.0	0	0.0	1
68 - Rules of conduct for students are consistently enforced.	16	48.5	16	48.5	0	0.0	1	3.0	0	0.0	2
69 - There are open channels of communication among students, staff and administrators.	22	62.9	13	37.1	0	0.0	0	0.0	0	0.0	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	24	68.6	11	31.4	0	0.0	0	0.0	0	0.0	0

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71 - There are sufficient library media materials to support my program.	16	47.1	14	41.2	3	8.8	0	0.0	1	2.9	1
72 - I have input into the selection of library materials.	17	48.6	9	25.7	5	14.3	3	8.6	1	2.9	0
73 - The community provides enough money to adequately provide quality educational programs to children.	22	62.9	12	34.3	1	2.9	0	0.0	0	0.0	0
74 - Students are safe at this school	23	69.7	10	30.3	0	0.0	0	0.0	0	0.0	2
75 - I feel safe at this school.	25	71.4	10	28.6	0	0.0	0	0.0	0	0.0	0
76 - The library media center materials are current and in good condition.	22	64.7	11	32.4	0	0.0	1	2.9	0	0.0	1
77 - My classes provide an extension of skills and concepts learned in previous grades.	26	81.3	6	18.8	0	0.0	0	0.0	0	0.0	3
78 - Parents are frequently provided information about student performance.	24	72.7	9	27.3	0	0.0	0	0.0	0	0.0	2
79 - Students give evidence of being able to apply what they have learned in previous grades.	20	58.8	10	29.4	4	11.8	0	0.0	0	0.0	1
80 - There is a lot of teamwork in our community.	23	67.6	10	29.4	0	0.0	1	2.9	0	0.0	1
81 - Access to the Internet in my building is reliable.	10	30.3	16	48.5	7	21.2	0	0.0	0	0.0	2
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	12	36.4	16	48.5	3	9.1	2	6.1	0	0.0	2
83 - I have the educational technology I need to support my instructional program.	16	51.6	11	35.5	2	6.5	2	6.5	0	0.0	4
84 - I usually look forward to each working day as a teacher.	25	75.8	8	24.2	0	0.0	0	0.0	0	0.0	2
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	25	73.5	6	17.6	3	8.8	0	0.0	0	0.0	1
86 - This school makes children feel they belong.	19	57.6	14	42.4	0	0.0	0	0.0	0	0.0	2
87 - Children in this school have fun learning.	14	42.4	16	48.5	3	9.1	0	0.0	0	0.0	2
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	21	63.6	7	21.2	2	6.1	3	9.1	0	0.0	2
89 - The professional development activities I have attended have changed the way I teach.	12	37.5	11	34.4	8	25.0	1	3.1	0	0.0	3
90 - I use student information from previous classes to plan instruction.	17	54.8	11	35.5	3	9.7	0	0.0	0	0.0	4
91 - Parents are welcome to discuss their child's educational needs with the school.	26	76.5	8	23.5	0	0.0	0	0.0	0	0.0	1
92 - Discipline is handled fairly in this school.	22	66.7	10	30.3	0	0.0	1	3.0	0	0.0	2
93 - Vocational education is an essential part of the district's program of studies.	25	73.5	8	23.5	1	2.9	0	0.0	0	0.0	1

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