

*MSIP Advanced Questionnaire  
Faculty Frequency Distribution Report  
MT. VERNON MIDDLE, MT. VERNON R-V School District*

<b>School Guidance Counselor</b>		
<b>fac1a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	36	97.30
<b>YES</b>	1	2.70

<b>Library Media Specialist</b>		
<b>fac1b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	36	97.30
<b>YES</b>	1	2.70

<b>Special Education Teacher</b>		
<b>fac1c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	32	86.49
<b>YES</b>	5	13.51

<b>Classroom Teacher</b>		
<b>fac1d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	11	29.73
<b>YES</b>	26	70.27

<b>Administrator</b>		
<b>fac1e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	34	91.89
<b>YES</b>	3	8.11

<b>Other Certificated Faculty</b>		
<b>fac1f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	32	86.49
<b>YES</b>	5	13.51

*Data Collected in Fall, 2003  
Tables Posted November 24, 2003  
Mo Dept of Elementary & Secondary Education*

***MSIP Advanced Questionnaire  
Faculty Frequency Distribution Report  
MT. VERNON MIDDLE, MT. VERNON R-V School District***

<b>How frequently do you use the curriculum guides(s)?</b>		
<b>fac2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	23	62.16
<b>Once a week</b>	9	24.32
<b>Biweekly</b>	2	5.41
<b>Monthly</b>	2	5.41
<b>Semi-annually</b>	1	2.70

<b>In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?</b>		
<b>fac3</b>	<b>Frequency</b>	<b>Percent</b>
<b>0-2</b>	1	2.70
<b>5-6</b>	1	2.70
<b>7+</b>	35	94.59

<b>I use computers and related technology in my classes:</b>		
<b>fac4</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	23	65.71
<b>Several Times/wk</b>	5	14.29
<b>Once a week</b>	2	5.71
<b>Once 2/wks</b>	1	2.86
<b>Infrequently</b>	4	11.43

*Frequency Missing = 2*

*Data Collected in Fall, 2003  
Tables Posted November 24, 2003  
Mo Dept of Elementary & Secondary Education*

***MSIP Advanced Questionnaire  
Faculty Frequency Distribution Report  
MT. VERNON MIDDLE, MT. VERNON R-V School District***

<b>I have received training in: Performance-based (hands-on)</b>		
<b>fac5a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	3	8.11
<b>YES</b>	34	91.89

<b>I have received training in: Portfolio management</b>		
<b>fac5b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	11	29.73
<b>YES</b>	26	70.27

<b>I have received training in: Observation w / rubric</b>		
<b>fac5c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	1	2.70
<b>YES</b>	36	97.30

<b>I have received training in: Constructed response</b>		
<b>fac5d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	4	10.81
<b>YES</b>	33	89.19

<b>I have received training in: Essay</b>		
<b>fac5e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	7	18.92
<b>YES</b>	30	81.08

***MSIP Advanced Questionnaire  
Faculty Frequency Distribution Report  
MT. VERNON MIDDLE, MT. VERNON R-V School District***

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	30	88.2	4	11.8	0	0.0	0	0.0	0	0.0	3
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	30	81.1	6	16.2	1	2.7	0	0.0	0	0.0	0
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	29	82.9	6	17.1	0	0.0	0	0.0	0	0.0	2
9 - The curriculum guides are useful to me in designing lesson plans.	27	79.4	7	20.6	0	0.0	0	0.0	0	0.0	3
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	29	82.9	4	11.4	2	5.7	0	0.0	0	0.0	2
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	30	81.1	7	18.9	0	0.0	0	0.0	0	0.0	0
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	30	88.2	4	11.8	0	0.0	0	0.0	0	0.0	3
13 - I teach research skills as an integral part of my instruction.	15	50.0	12	40.0	1	3.3	2	6.7	0	0.0	7
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	1	2.8	1	2.8	5	13.9	8	22.2	21	58.3	1
15 - Parents have input into the development of the district's curriculum.	30	81.1	7	18.9	0	0.0	0	0.0	0	0.0	0
16 - Students have input into the development of the district's curriculum.	30	81.1	7	18.9	0	0.0	0	0.0	0	0.0	0
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	34	91.9	3	8.1	0	0.0	0	0.0	0	0.0	0
18 - My school provides parents information about the programs available for children at school.	29	78.4	8	21.6	0	0.0	0	0.0	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	32	86.5	5	13.5	0	0.0	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.	27	73.0	9	24.3	1	2.7	0	0.0	0	0.0	0
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	31	83.8	5	13.5	1	2.7	0	0.0	0	0.0	0
22 - My school views parents as partners in the educational process.	30	81.1	7	18.9	0	0.0	0	0.0	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	30	81.1	7	18.9	0	0.0	0	0.0	0	0.0	0

***Data Collected in Fall, 2003  
Tables Posted November 24, 2003  
Mo Dept of Elementary & Secondary Education***

*MSIP Advanced Questionnaire  
Faculty Frequency Distribution Report  
MT. VERNON MIDDLE, MT. VERNON R-V School District*

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	28	77.8	8	22.2	0	0.0	0	0.0	0	0.0	1
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	25	69.4	9	25.0	2	5.6	0	0.0	0	0.0	1
26 - I have received the training I need to help students effectively use computers.	28	75.7	9	24.3	0	0.0	0	0.0	0	0.0	0
27 - Technology in my school is considered an integral part of the instructional program.	25	69.4	11	30.6	0	0.0	0	0.0	0	0.0	1
28 - I use and integrate computers into my classroom activities.	16	50.0	13	40.6	2	6.3	1	3.1	0	0.0	5
29 - My school has created specific strategies to better involve parents in the education of their child.	22	62.9	12	34.3	1	2.9	0	0.0	0	0.0	2
30 - The board has high expectations for learning.	32	88.9	4	11.1	0	0.0	0	0.0	0	0.0	1
31 - Children are treated fairly in this school.	31	83.8	6	16.2	0	0.0	0	0.0	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	24	68.6	11	31.4	0	0.0	0	0.0	0	0.0	2
33 - The professional development activities I attend are related to districtwide instructional improvement.	30	83.3	6	16.7	0	0.0	0	0.0	0	0.0	1
34 - The community is proud of this school.	32	86.5	5	13.5	0	0.0	0	0.0	0	0.0	0
35 - In our community, people tend to trust each other.	26	72.2	9	25.0	0	0.0	1	2.8	0	0.0	1
36 - Our classes are often interrupted.	0	0.0	4	10.8	2	5.4	17	45.9	14	37.8	0
37 - I think all children can learn.	28	75.7	9	24.3	0	0.0	0	0.0	0	0.0	0
38 - Teachers here are good teachers.	33	89.2	4	10.8	0	0.0	0	0.0	0	0.0	0
39 - Children are friendly to each other.	19	52.8	17	47.2	0	0.0	0	0.0	0	0.0	1
40 - Parents believe their children can do well in school.	21	58.3	15	41.7	0	0.0	0	0.0	0	0.0	1
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	31	83.8	6	16.2	0	0.0	0	0.0	0	0.0	0
42 - Children like attending this school.	28	75.7	9	24.3	0	0.0	0	0.0	0	0.0	0
43 - Parents want to keep their children in this school.	28	75.7	9	24.3	0	0.0	0	0.0	0	0.0	0
44 - This school is a good place to learn.	33	89.2	4	10.8	0	0.0	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	28	75.7	9	24.3	0	0.0	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	32	86.5	5	13.5	0	0.0	0	0.0	0	0.0	0
47 - Teachers in this school really care.	32	86.5	5	13.5	0	0.0	0	0.0	0	0.0	0
48 - Teachers in this school treat children with respect.	31	83.8	6	16.2	0	0.0	0	0.0	0	0.0	0
49 - I expect all children to achieve at a high level.	28	77.8	8	22.2	0	0.0	0	0.0	0	0.0	1

*Data Collected in Fall, 2003  
Tables Posted November 24, 2003  
Mo Dept of Elementary & Secondary Education*

***MSIP Advanced Questionnaire  
Faculty Frequency Distribution Report  
MT. VERNON MIDDLE, MT. VERNON R-V School District***

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	32	86.5	5	13.5	0	0.0	0	0.0	0	0.0	0
51 - I am expected by my administrator to participate in professional development activities.	30	83.3	6	16.7	0	0.0	0	0.0	0	0.0	1
52 - I believe professional development is an integral part of my job.	33	89.2	4	10.8	0	0.0	0	0.0	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	35	94.6	2	5.4	0	0.0	0	0.0	0	0.0	0
54 - Individual counseling services are available to students.	30	81.1	7	18.9	0	0.0	0	0.0	0	0.0	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	27	73.0	10	27.0	0	0.0	0	0.0	0	0.0	0
56 - Our CSIP has been evaluated and updated recently.	34	94.4	2	5.6	0	0.0	0	0.0	0	0.0	1
57 - Overall, my school building is in good condition.	25	69.4	11	30.6	0	0.0	0	0.0	0	0.0	1
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	27	73.0	10	27.0	0	0.0	0	0.0	0	0.0	0
59 - There is good communication between teachers and students.	27	73.0	10	27.0	0	0.0	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	27	73.0	10	27.0	0	0.0	0	0.0	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	26	70.3	11	29.7	0	0.0	0	0.0	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	30	85.7	5	14.3	0	0.0	0	0.0	0	0.0	2
63 - Students are frequently provided information about their performance.	30	81.1	7	18.9	0	0.0	0	0.0	0	0.0	0
64 - The mission of this school is clearly defined.	34	91.9	3	8.1	0	0.0	0	0.0	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	23	65.7	11	31.4	1	2.9	0	0.0	0	0.0	2
66 - All staff hold high expectations for student learning.	26	70.3	11	29.7	0	0.0	0	0.0	0	0.0	0
67 - Students understand what conduct is expected of them.	31	83.8	6	16.2	0	0.0	0	0.0	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	28	75.7	9	24.3	0	0.0	0	0.0	0	0.0	0
69 - There are open channels of communication among students, staff and administrators.	27	73.0	10	27.0	0	0.0	0	0.0	0	0.0	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	28	77.8	8	22.2	0	0.0	0	0.0	0	0.0	1

***Data Collected in Fall, 2003  
Tables Posted November 24, 2003  
Mo Dept of Elementary & Secondary Education***

*MSIP Advanced Questionnaire  
Faculty Frequency Distribution Report*

*MT. VERNON MIDDLE, MT. VERNON R-V School District*

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	26	72.2	10	27.8	0	0.0	0	0.0	0	0.0	1
72 - I have input into the selection of library materials.	31	83.8	6	16.2	0	0.0	0	0.0	0	0.0	0
73 - The community provides enough money to adequately provide quality educational programs to children.	26	70.3	11	29.7	0	0.0	0	0.0	0	0.0	0
74 - Students are safe at this school	28	75.7	8	21.6	1	2.7	0	0.0	0	0.0	0
75 - I feel safe at this school.	29	78.4	7	18.9	1	2.7	0	0.0	0	0.0	0
76 - The library media center materials are current and in good condition.	29	80.6	7	19.4	0	0.0	0	0.0	0	0.0	1
77 - My classes provide an extension of skills and concepts learned in previous grades.	31	88.6	4	11.4	0	0.0	0	0.0	0	0.0	2
78 - Parents are frequently provided information about student performance.	30	81.1	7	18.9	0	0.0	0	0.0	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	26	70.3	11	29.7	0	0.0	0	0.0	0	0.0	0
80 - There is a lot of teamwork in our community.	26	70.3	10	27.0	1	2.7	0	0.0	0	0.0	0
81 - Access to the Internet in my building is reliable.	15	40.5	19	51.4	3	8.1	0	0.0	0	0.0	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	19	51.4	14	37.8	4	10.8	0	0.0	0	0.0	0
83 - I have the educational technology I need to support my instructional program.	18	51.4	14	40.0	3	8.6	0	0.0	0	0.0	2
84 - I usually look forward to each working day as a teacher.	26	72.2	10	27.8	0	0.0	0	0.0	0	0.0	1
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	18	48.6	18	48.6	1	2.7	0	0.0	0	0.0	0
86 - This school makes children feel they belong.	30	81.1	7	18.9	0	0.0	0	0.0	0	0.0	0
87 - Children in this school have fun learning.	23	62.2	12	32.4	2	5.4	0	0.0	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	23	62.2	14	37.8	0	0.0	0	0.0	0	0.0	0
89 - The professional development activities I have attended have changed the way I teach.	23	65.7	11	31.4	1	2.9	0	0.0	0	0.0	2
90 - I use student information from previous classes to plan instruction.	28	80.0	6	17.1	1	2.9	0	0.0	0	0.0	2
91 - Parents are welcome to discuss their child's educational needs with the school.	34	91.9	3	8.1	0	0.0	0	0.0	0	0.0	0
92 - Discipline is handled fairly in this school.	30	81.1	7	18.9	0	0.0	0	0.0	0	0.0	0
93 - Vocational education is an essential part of the district's program of studies.	31	86.1	5	13.9	0	0.0	0	0.0	0	0.0	1

*Data Collected in Fall, 2003  
Tables Posted November 24, 2003  
Mo Dept of Elementary & Secondary Education*