

***MSIP Advanced Questionnaire  
Faculty Frequency Distribution Report  
TROY BUCHANAN HIGH, TROY R-III School District***

<b>School Guidance Counselor</b>		
<b>fac1a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	45	93.75
<b>YES</b>	3	6.25

<b>Library Media Specialist</b>		
<b>fac1b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	47	97.92
<b>YES</b>	1	2.08

<b>Special Education Teacher</b>		
<b>fac1c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	41	85.42
<b>YES</b>	7	14.58

<b>Classroom Teacher</b>		
<b>fac1d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	12	25.00
<b>YES</b>	36	75.00

<b>Administrator</b>		
<b>fac1e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	47	97.92
<b>YES</b>	1	2.08

<b>Other Certificated Faculty</b>		
<b>fac1f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	48	100.00

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<b>How frequently do you use the curriculum guides(s)?</b>		
<b>fac2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	2	4.26
<b>Once a week</b>	11	23.40
<b>Biweekly</b>	3	6.38
<b>Monthly</b>	14	29.79
<b>Semi-annually</b>	11	23.40
<b>Annually</b>	6	12.77

*Frequency Missing = 1*

<b>In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?</b>		
<b>fac3</b>	<b>Frequency</b>	<b>Percent</b>
<b>0-2</b>	9	19.15
<b>3-4</b>	13	27.66
<b>5-6</b>	15	31.91
<b>7+</b>	10	21.28

*Frequency Missing = 1*

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<b>I use computers and related technology in my classes:</b>		
<b>fac4</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	16	34.04
<b>Several Times/wk</b>	5	10.64
<b>Once a week</b>	5	10.64
<b>Once 2/wks</b>	9	19.15
<b>Infrequently</b>	11	23.40
<b>Not at all</b>	1	2.13

*Frequency Missing = 1*

<b>I have received training in: Performance-based (hands-on)</b>		
<b>fac5a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	6	12.50
<b>YES</b>	42	87.50

<b>I have received training in: Portfolio management</b>		
<b>fac5b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	30	62.50
<b>YES</b>	18	37.50

<b>I have received training in: Observation w / rubric</b>		
<b>fac5c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	14	29.17
<b>YES</b>	34	70.83

<b>I have received training in: Constructed response</b>		
<b>fac5d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	9	18.75
<b>YES</b>	39	81.25

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<b>I have received training in: Essay</b>		
<b>fac5e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	24	50.00
<b>YES</b>	24	50.00

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	25	53.2	9	19.1	8	17.0	2	4.3	3	6.4	1
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	16	34.8	20	43.5	8	17.4	2	4.3	0	0.0	2
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	23	48.9	18	38.3	5	10.6	1	2.1	0	0.0	1
9 - The curriculum guides are useful to me in designing lesson plans.	13	27.7	20	42.6	10	21.3	3	6.4	1	2.1	1
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	18	37.5	20	41.7	8	16.7	2	4.2	0	0.0	0
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	22	45.8	14	29.2	5	10.4	7	14.6	0	0.0	0
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	21	43.8	18	37.5	5	10.4	4	8.3	0	0.0	0
13 - I teach research skills as an integral part of my instruction.	12	25.5	22	46.8	8	17.0	5	10.6	0	0.0	1
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	5	10.4	18	37.5	18	37.5	6	12.5	1	2.1	0
15 - Parents have input into the development of the district's curriculum.	1	2.2	13	28.9	21	46.7	9	20.0	1	2.2	3
16 - Students have input into the development of the district's curriculum.	0	0.0	11	23.9	23	50.0	10	21.7	2	4.3	2
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	30	62.5	16	33.3	2	4.2	0	0.0	0	0.0	0
18 - My school provides parents information about the programs available for children at school.	26	55.3	19	40.4	2	4.3	0	0.0	0	0.0	1
19 - My school provides regular communications to parents about their child's progress.	25	52.1	21	43.8	2	4.2	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	10	20.8	17	35.4	16	33.3	5	10.4	0	0.0	0
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	16	33.3	20	41.7	8	16.7	3	6.3	1	2.1	0
22 - My school views parents as partners in the educational process.	15	31.9	24	51.1	7	14.9	1	2.1	0	0.0	1
23 - My school provides parents with information about what is expected in its classes.	14	29.2	31	64.6	3	6.3	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	24	51.1	19	40.4	4	8.5	0	0.0	0	0.0	1
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	6	12.5	27	56.3	13	27.1	2	4.2	0	0.0	0
26 - I have received the training I need to help students effectively use computers.	15	31.9	24	51.1	8	17.0	0	0.0	0	0.0	1
27 - Technology in my school is considered an integral part of the instructional program.	19	39.6	25	52.1	3	6.3	1	2.1	0	0.0	0
28 - I use and integrate computers into my classroom activities.	13	27.7	23	48.9	6	12.8	5	10.6	0	0.0	1
29 - My school has created specific strategies to better involve parents in the education of their child.	5	10.9	20	43.5	19	41.3	2	4.3	0	0.0	2
30 - The board has high expectations for learning.	25	52.1	21	43.8	2	4.2	0	0.0	0	0.0	0
31 - Children are treated fairly in this school.	22	45.8	22	45.8	3	6.3	1	2.1	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	17	35.4	26	54.2	5	10.4	0	0.0	0	0.0	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	16	33.3	29	60.4	3	6.3	0	0.0	0	0.0	0
34 - The community is proud of this school.	32	66.7	15	31.3	1	2.1	0	0.0	0	0.0	0
35 - In our community, people tend to trust each other.	16	33.3	27	56.3	4	8.3	1	2.1	0	0.0	0
36 - Our classes are often interrupted.	3	6.3	15	31.3	10	20.8	15	31.3	5	10.4	0
37 - I think all children can learn.	23	47.9	21	43.8	2	4.2	2	4.2	0	0.0	0
38 - Teachers here are good teachers.	28	58.3	17	35.4	3	6.3	0	0.0	0	0.0	0
39 - Children are friendly to each other.	3	6.4	36	76.6	4	8.5	4	8.5	0	0.0	1
40 - Parents believe their children can do well in school.	6	12.5	37	77.1	3	6.3	2	4.2	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	8	16.7	36	75.0	4	8.3	0	0.0	0	0.0	0
42 - Children like attending this school.	9	18.8	35	72.9	3	6.3	1	2.1	0	0.0	0
43 - Parents want to keep their children in this school.	17	35.4	29	60.4	2	4.2	0	0.0	0	0.0	0
44 - This school is a good place to learn.	26	54.2	20	41.7	2	4.2	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	22	45.8	22	45.8	4	8.3	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	22	46.8	24	51.1	1	2.1	0	0.0	0	0.0	1
47 - Teachers in this school really care.	28	58.3	17	35.4	2	4.2	0	0.0	1	2.1	0
48 - Teachers in this school treat children with respect.	21	43.8	26	54.2	1	2.1	0	0.0	0	0.0	0
49 - I expect all children to achieve at a high level.	15	31.3	25	52.1	4	8.3	4	8.3	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	17	35.4	25	52.1	6	12.5	0	0.0	0	0.0	0
51 - I am expected by my administrator to participate in professional development activities.	22	45.8	23	47.9	2	4.2	1	2.1	0	0.0	0
52 - I believe professional development is an integral part of my job.	18	37.5	27	56.3	3	6.3	0	0.0	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	31	64.6	15	31.3	2	4.2	0	0.0	0	0.0	0
54 - Individual counseling services are available to students.	15	31.9	27	57.4	3	6.4	1	2.1	1	2.1	1
55 - Teachers talk about student achievement improvement issues on a regular basis.	11	22.9	27	56.3	9	18.8	1	2.1	0	0.0	0
56 - Our CSIP has been evaluated and updated recently.	18	37.5	23	47.9	7	14.6	0	0.0	0	0.0	0
57 - Overall, my school building is in good condition.	36	75.0	11	22.9	1	2.1	0	0.0	0	0.0	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	23	48.9	23	48.9	1	2.1	0	0.0	0	0.0	1
59 - There is good communication between teachers and students.	25	52.1	21	43.8	2	4.2	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	18	37.5	25	52.1	4	8.3	1	2.1	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	17	35.4	28	58.3	3	6.3	0	0.0	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	13	27.7	28	59.6	4	8.5	2	4.3	0	0.0	1
63 - Students are frequently provided information about their performance.	20	41.7	27	56.3	1	2.1	0	0.0	0	0.0	0
64 - The mission of this school is clearly defined.	20	41.7	23	47.9	4	8.3	1	2.1	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	9	19.6	21	45.7	11	23.9	5	10.9	0	0.0	2
66 - All staff hold high expectations for student learning.	15	31.3	27	56.3	5	10.4	1	2.1	0	0.0	0
67 - Students understand what conduct is expected of them.	25	52.1	22	45.8	1	2.1	0	0.0	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	22	46.8	20	42.6	4	8.5	1	2.1	0	0.0	1
69 - There are open channels of communication among students, staff and administrators.	20	41.7	24	50.0	2	4.2	2	4.2	0	0.0	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	18	38.3	24	51.1	5	10.6	0	0.0	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	19	39.6	23	47.9	6	12.5	0	0.0	0	0.0	0
72 - I have input into the selection of library materials.	20	41.7	18	37.5	10	20.8	0	0.0	0	0.0	0
73 - The community provides enough money to adequately provide quality educational programs to children.	4	8.3	23	47.9	11	22.9	8	16.7	2	4.2	0
74 - Students are safe at this school	23	47.9	21	43.8	4	8.3	0	0.0	0	0.0	0
75 - I feel safe at this school.	27	56.3	17	35.4	4	8.3	0	0.0	0	0.0	0
76 - The library media center materials are current and in good condition.	24	50.0	20	41.7	4	8.3	0	0.0	0	0.0	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	28	58.3	19	39.6	1	2.1	0	0.0	0	0.0	0
78 - Parents are frequently provided information about student performance.	20	41.7	25	52.1	3	6.3	0	0.0	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	18	37.5	23	47.9	5	10.4	2	4.2	0	0.0	0
80 - There is a lot of teamwork in our community.	16	33.3	27	56.3	4	8.3	1	2.1	0	0.0	0
81 - Access to the Internet in my building is reliable.	22	45.8	19	39.6	5	10.4	1	2.1	1	2.1	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	11	22.9	27	56.3	7	14.6	3	6.3	0	0.0	0
83 - I have the educational technology I need to support my instructional program.	15	31.3	26	54.2	4	8.3	3	6.3	0	0.0	0
84 - I usually look forward to each working day as a teacher.	23	47.9	22	45.8	2	4.2	1	2.1	0	0.0	0
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	30	62.5	11	22.9	6	12.5	1	2.1	0	0.0	0
86 - This school makes children feel they belong.	18	37.5	25	52.1	5	10.4	0	0.0	0	0.0	0
87 - Children in this school have fun learning.	15	31.3	26	54.2	6	12.5	1	2.1	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	24	50.0	20	41.7	3	6.3	1	2.1	0	0.0	0
89 - The professional development activities I have attended have changed the way I teach.	10	20.8	26	54.2	8	16.7	4	8.3	0	0.0	0
90 - I use student information from previous classes to plan instruction.	18	38.3	25	53.2	3	6.4	1	2.1	0	0.0	1
91 - Parents are welcome to discuss their child's educational needs with the school.	26	54.2	21	43.8	1	2.1	0	0.0	0	0.0	0
92 - Discipline is handled fairly in this school.	26	54.2	17	35.4	5	10.4	0	0.0	0	0.0	0
93 - Vocational education is an essential part of the district's program of studies.	21	43.8	19	39.6	7	14.6	1	2.1	0	0.0	0

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