

*MSIP Advanced Questionnaire  
Faculty Frequency Distribution Report  
CLAUDE BROWN ELEM., TROY R-III School District*

<b>School Guidance Counselor</b>		
<b>fac1a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	44	95.65
<b>YES</b>	2	4.35

<b>Library Media Specialist</b>		
<b>fac1b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	45	97.83
<b>YES</b>	1	2.17

<b>Special Education Teacher</b>		
<b>fac1c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	39	84.78
<b>YES</b>	7	15.22

<b>Classroom Teacher</b>		
<b>fac1d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	17	36.96
<b>YES</b>	29	63.04

<b>Administrator</b>		
<b>fac1e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	44	95.65
<b>YES</b>	2	4.35

<b>Other Certificated Faculty</b>		
<b>fac1f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	41	89.13
<b>YES</b>	5	10.87

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<b>How frequently do you use the curriculum guides(s)?</b>		
<b>fac2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	4	8.70
<b>Once a week</b>	14	30.43
<b>Monthly</b>	19	41.30
<b>Semi-annually</b>	6	13.04
<b>Annually</b>	3	6.52

<b>In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?</b>		
<b>fac3</b>	<b>Frequency</b>	<b>Percent</b>
<b>0-2</b>	7	15.22
<b>3-4</b>	19	41.30
<b>5-6</b>	9	19.57
<b>7+</b>	11	23.91

<b>I use computers and related technology in my classes:</b>		
<b>fac4</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	9	20.00
<b>Several Times/wk</b>	5	11.11
<b>Once a week</b>	19	42.22
<b>Once 2/wks</b>	1	2.22
<b>Infrequently</b>	10	22.22
<b>Not at all</b>	1	2.22

*Frequency Missing = 1*

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<b>I have received training in: Performance-based (hands-on)</b>		
<b>fac5a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	3	6.52
<b>YES</b>	43	93.48

<b>I have received training in: Portfolio management</b>		
<b>fac5b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	27	58.70
<b>YES</b>	19	41.30

<b>I have received training in: Observation w / rubric</b>		
<b>fac5c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	19	41.30
<b>YES</b>	27	58.70

<b>I have received training in: Constructed response</b>		
<b>fac5d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	6	13.04
<b>YES</b>	40	86.96

<b>I have received training in: Essay</b>		
<b>fac5e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	19	41.30
<b>YES</b>	27	58.70

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	21	45.7	16	34.8	6	13.0	3	6.5	0	0.0	0
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	17	37.0	18	39.1	7	15.2	2	4.3	2	4.3	0
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	22	47.8	19	41.3	3	6.5	2	4.3	0	0.0	0
9 - The curriculum guides are useful to me in designing lesson plans.	14	30.4	17	37.0	11	23.9	3	6.5	1	2.2	0
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	14	30.4	20	43.5	8	17.4	3	6.5	1	2.2	0
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	14	30.4	22	47.8	7	15.2	3	6.5	0	0.0	0
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	18	39.1	19	41.3	6	13.0	3	6.5	0	0.0	0
13 - I teach research skills as an integral part of my instruction.	6	13.3	14	31.1	20	44.4	2	4.4	3	6.7	1
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	3	6.5	6	13.0	23	50.0	13	28.3	1	2.2	0
15 - Parents have input into the development of the district's curriculum.	3	6.5	6	13.0	19	41.3	13	28.3	5	10.9	0
16 - Students have input into the development of the district's curriculum.	1	2.2	3	6.5	25	54.3	11	23.9	6	13.0	0
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	33	71.7	11	23.9	2	4.3	0	0.0	0	0.0	0
18 - My school provides parents information about the programs available for children at school.	27	58.7	18	39.1	1	2.2	0	0.0	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	28	60.9	17	37.0	1	2.2	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.	17	37.0	11	23.9	13	28.3	5	10.9	0	0.0	0
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	20	45.5	18	40.9	5	11.4	0	0.0	1	2.3	2
22 - My school views parents as partners in the educational process.	25	54.3	17	37.0	3	6.5	1	2.2	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	22	47.8	20	43.5	3	6.5	1	2.2	0	0.0	0

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	26	56.5	10	21.7	7	15.2	2	4.3	1	2.2	0
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	15	33.3	23	51.1	5	11.1	2	4.4	0	0.0	1
26 - I have received the training I need to help students effectively use computers.	9	19.6	17	37.0	10	21.7	9	19.6	1	2.2	0
27 - Technology in my school is considered an integral part of the instructional program.	6	13.0	22	47.8	12	26.1	6	13.0	0	0.0	0
28 - I use and integrate computers into my classroom activities.	2	4.3	25	54.3	11	23.9	8	17.4	0	0.0	0
29 - My school has created specific strategies to better involve parents in the education of their child.	9	20.5	20	45.5	11	25.0	4	9.1	0	0.0	2
30 - The board has high expectations for learning.	25	54.3	21	45.7	0	0.0	0	0.0	0	0.0	0
31 - Children are treated fairly in this school.	24	52.2	17	37.0	2	4.3	2	4.3	1	2.2	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	9	19.6	20	43.5	9	19.6	7	15.2	1	2.2	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	21	45.7	20	43.5	5	10.9	0	0.0	0	0.0	0
34 - The community is proud of this school.	28	60.9	14	30.4	4	8.7	0	0.0	0	0.0	0
35 - In our community, people tend to trust each other.	15	33.3	23	51.1	5	11.1	2	4.4	0	0.0	1
36 - Our classes are often interrupted.	3	6.5	12	26.1	12	26.1	17	37.0	2	4.3	0
37 - I think all children can learn.	30	65.2	14	30.4	2	4.3	0	0.0	0	0.0	0
38 - Teachers here are good teachers.	28	60.9	18	39.1	0	0.0	0	0.0	0	0.0	0
39 - Children are friendly to each other.	11	23.9	25	54.3	8	17.4	2	4.3	0	0.0	0
40 - Parents believe their children can do well in school.	12	26.1	29	63.0	5	10.9	0	0.0	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	21	46.7	24	53.3	0	0.0	0	0.0	0	0.0	1
42 - Children like attending this school.	16	34.8	29	63.0	1	2.2	0	0.0	0	0.0	0
43 - Parents want to keep their children in this school.	20	43.5	23	50.0	3	6.5	0	0.0	0	0.0	0
44 - This school is a good place to learn.	26	56.5	19	41.3	1	2.2	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	19	42.2	25	55.6	1	2.2	0	0.0	0	0.0	1
46 - If children in this school have a problem, teachers will listen and help.	23	50.0	23	50.0	0	0.0	0	0.0	0	0.0	0
47 - Teachers in this school really care.	26	56.5	20	43.5	0	0.0	0	0.0	0	0.0	0
48 - Teachers in this school treat children with respect.	20	43.5	26	56.5	0	0.0	0	0.0	0	0.0	0
49 - I expect all children to achieve at a high level.	18	39.1	24	52.2	2	4.3	2	4.3	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	25	55.6	17	37.8	3	6.7	0	0.0	0	0.0	1
51 - I am expected by my administrator to participate in professional development activities.	26	56.5	20	43.5	0	0.0	0	0.0	0	0.0	0
52 - I believe professional development is an integral part of my job.	25	55.6	18	40.0	2	4.4	0	0.0	0	0.0	1
53 - The librarian assists students and staff with individual class projects.	28	60.9	16	34.8	2	4.3	0	0.0	0	0.0	0
54 - Individual counseling services are available to students.	27	60.0	16	35.6	1	2.2	1	2.2	0	0.0	1
55 - Teachers talk about student achievement improvement issues on a regular basis.	24	53.3	18	40.0	3	6.7	0	0.0	0	0.0	1
56 - Our CSIP has been evaluated and updated recently.	26	56.5	17	37.0	2	4.3	1	2.2	0	0.0	0
57 - Overall, my school building is in good condition.	10	21.7	20	43.5	7	15.2	8	17.4	1	2.2	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	24	53.3	20	44.4	1	2.2	0	0.0	0	0.0	1
59 - There is good communication between teachers and students.	23	50.0	23	50.0	0	0.0	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	17	37.0	25	54.3	3	6.5	1	2.2	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	16	34.8	27	58.7	2	4.3	1	2.2	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	17	37.0	24	52.2	5	10.9	0	0.0	0	0.0	0
63 - Students are frequently provided information about their performance.	21	45.7	22	47.8	3	6.5	0	0.0	0	0.0	0
64 - The mission of this school is clearly defined.	21	45.7	25	54.3	0	0.0	0	0.0	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	9	19.6	16	34.8	9	19.6	9	19.6	3	6.5	0
66 - All staff hold high expectations for student learning.	15	32.6	28	60.9	2	4.3	0	0.0	1	2.2	0
67 - Students understand what conduct is expected of them.	20	43.5	24	52.2	1	2.2	1	2.2	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	12	26.1	20	43.5	5	10.9	7	15.2	2	4.3	0
69 - There are open channels of communication among students, staff and administrators.	17	37.0	16	34.8	9	19.6	4	8.7	0	0.0	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	23	50.0	21	45.7	1	2.2	1	2.2	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	21	46.7	20	44.4	2	4.4	2	4.4	0	0.0	1
72 - I have input into the selection of library materials.	15	32.6	23	50.0	7	15.2	1	2.2	0	0.0	0
73 - The community provides enough money to adequately provide quality educational programs to children.	10	21.7	16	34.8	14	30.4	6	13.0	0	0.0	0
74 - Students are safe at this school	25	54.3	19	41.3	0	0.0	2	4.3	0	0.0	0
75 - I feel safe at this school.	27	58.7	17	37.0	0	0.0	1	2.2	1	2.2	0
76 - The library media center materials are current and in good condition.	26	56.5	15	32.6	5	10.9	0	0.0	0	0.0	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	30	66.7	14	31.1	1	2.2	0	0.0	0	0.0	1
78 - Parents are frequently provided information about student performance.	24	52.2	19	41.3	3	6.5	0	0.0	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	21	45.7	20	43.5	3	6.5	2	4.3	0	0.0	0
80 - There is a lot of teamwork in our community.	17	37.0	22	47.8	6	13.0	1	2.2	0	0.0	0
81 - Access to the Internet in my building is reliable.	19	41.3	22	47.8	3	6.5	2	4.3	0	0.0	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	8	17.4	21	45.7	12	26.1	5	10.9	0	0.0	0
83 - I have the educational technology I need to support my instructional program.	5	11.1	23	51.1	10	22.2	7	15.6	0	0.0	1
84 - I usually look forward to each working day as a teacher.	18	40.0	22	48.9	4	8.9	1	2.2	0	0.0	1
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	20	43.5	19	41.3	4	8.7	3	6.5	0	0.0	0
86 - This school makes children feel they belong.	22	47.8	22	47.8	2	4.3	0	0.0	0	0.0	0
87 - Children in this school have fun learning.	18	39.1	28	60.9	0	0.0	0	0.0	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	18	39.1	19	41.3	5	10.9	3	6.5	1	2.2	0
89 - The professional development activities I have attended have changed the way I teach.	12	26.1	21	45.7	10	21.7	3	6.5	0	0.0	0
90 - I use student information from previous classes to plan instruction.	16	34.8	25	54.3	5	10.9	0	0.0	0	0.0	0
91 - Parents are welcome to discuss their child's educational needs with the school.	28	60.9	17	37.0	1	2.2	0	0.0	0	0.0	0
92 - Discipline is handled fairly in this school.	13	28.3	18	39.1	8	17.4	5	10.9	2	4.3	0
93 - Vocational education is an essential part of the district's program of studies.	10	22.7	19	43.2	15	34.1	0	0.0	0	0.0	2

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