

***MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
FREDERICKTOWN MIDDLE, FREDERICKTOWN R-I School District***

School Guidance Counselor		
fac1a	Frequency	Percent
NO	27	93.10
YES	2	6.90

Library Media Specialist		
fac1b	Frequency	Percent
NO	28	96.55
YES	1	3.45

Special Education Teacher		
fac1c	Frequency	Percent
NO	25	86.21
YES	4	13.79

Classroom Teacher		
fac1d	Frequency	Percent
NO	7	24.14
YES	22	75.86

Administrator		
fac1e	Frequency	Percent
NO	29	100.00

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	29	100.00

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How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	3	10.71
Once a week	13	46.43
Biweekly	3	10.71
Monthly	6	21.43
Semi-annually	2	7.14
Annually	1	3.57

Frequency Missing = 1

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	6	20.69
3-4	12	41.38
5-6	8	27.59
7+	3	10.34

I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	4	14.29
Several Times/wk	7	25.00
Once a week	3	10.71
Once 2/wks	4	14.29
Infrequently	7	25.00
Not at all	3	10.71

Frequency Missing = 1

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I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	3	10.34
YES	26	89.66

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	20	68.97
YES	9	31.03

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	19	65.52
YES	10	34.48

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	13	44.83
YES	16	55.17

I have received training in: Essay		
fac5e	Frequency	Percent
NO	20	68.97
YES	9	31.03

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	18	62.1	11	37.9	0	0.0	0	0.0	0	0.0	0
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	11	39.3	16	57.1	1	3.6	0	0.0	0	0.0	1
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	14	48.3	12	41.4	3	10.3	0	0.0	0	0.0	0
9 - The curriculum guides are useful to me in designing lesson plans.	10	34.5	17	58.6	2	6.9	0	0.0	0	0.0	0
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	10	34.5	14	48.3	5	17.2	0	0.0	0	0.0	0
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	11	37.9	15	51.7	2	6.9	1	3.4	0	0.0	0
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	8	27.6	20	69.0	0	0.0	1	3.4	0	0.0	0
13 - I teach research skills as an integral part of my instruction.	4	13.8	11	37.9	12	41.4	2	6.9	0	0.0	0
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	0	0.0	5	17.2	16	55.2	8	27.6	0	0.0	0
15 - Parents have input into the development of the district's curriculum.	3	10.3	19	65.5	5	17.2	2	6.9	0	0.0	0
16 - Students have input into the development of the district's curriculum.	0	0.0	13	44.8	14	48.3	2	6.9	0	0.0	0
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	16	55.2	12	41.4	1	3.4	0	0.0	0	0.0	0
18 - My school provides parents information about the programs available for children at school.	18	62.1	11	37.9	0	0.0	0	0.0	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	20	69.0	9	31.0	0	0.0	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.	3	10.3	16	55.2	10	34.5	0	0.0	0	0.0	0
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	8	27.6	19	65.5	2	6.9	0	0.0	0	0.0	0
22 - My school views parents as partners in the educational process.	19	65.5	10	34.5	0	0.0	0	0.0	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	19	65.5	10	34.5	0	0.0	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	22	75.9	6	20.7	1	3.4	0	0.0	0	0.0	0
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	15	51.7	13	44.8	1	3.4	0	0.0	0	0.0	0
26 - I have received the training I need to help students effectively use computers.	9	31.0	11	37.9	9	31.0	0	0.0	0	0.0	0
27 - Technology in my school is considered an integral part of the instructional program.	10	34.5	12	41.4	4	13.8	3	10.3	0	0.0	0
28 - I use and integrate computers into my classroom activities.	5	17.2	12	41.4	6	20.7	6	20.7	0	0.0	0
29 - My school has created specific strategies to better involve parents in the education of their child.	6	20.7	17	58.6	6	20.7	0	0.0	0	0.0	0
30 - The board has high expectations for learning.	19	65.5	10	34.5	0	0.0	0	0.0	0	0.0	0
31 - Children are treated fairly in this school.	18	62.1	11	37.9	0	0.0	0	0.0	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	9	31.0	15	51.7	5	17.2	0	0.0	0	0.0	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	14	48.3	13	44.8	2	6.9	0	0.0	0	0.0	0
34 - The community is proud of this school.	9	31.0	14	48.3	6	20.7	0	0.0	0	0.0	0
35 - In our community, people tend to trust each other.	6	20.7	13	44.8	9	31.0	1	3.4	0	0.0	0
36 - Our classes are often interrupted.	0	0.0	3	10.3	5	17.2	18	62.1	3	10.3	0
37 - I think all children can learn.	20	69.0	9	31.0	0	0.0	0	0.0	0	0.0	0
38 - Teachers here are good teachers.	21	72.4	7	24.1	1	3.4	0	0.0	0	0.0	0
39 - Children are friendly to each other.	7	24.1	16	55.2	5	17.2	1	3.4	0	0.0	0
40 - Parents believe their children can do well in school.	5	17.2	18	62.1	6	20.7	0	0.0	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	12	41.4	16	55.2	1	3.4	0	0.0	0	0.0	0
42 - Children like attending this school.	5	17.2	21	72.4	3	10.3	0	0.0	0	0.0	0
43 - Parents want to keep their children in this school.	7	24.1	20	69.0	2	6.9	0	0.0	0	0.0	0
44 - This school is a good place to learn.	17	58.6	12	41.4	0	0.0	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	12	41.4	16	55.2	1	3.4	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	16	57.1	12	42.9	0	0.0	0	0.0	0	0.0	1
47 - Teachers in this school really care.	18	62.1	11	37.9	0	0.0	0	0.0	0	0.0	0
48 - Teachers in this school treat children with respect.	17	58.6	12	41.4	0	0.0	0	0.0	0	0.0	0
49 - I expect all children to achieve at a high level.	12	41.4	11	37.9	3	10.3	3	10.3	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	9	31.0	17	58.6	2	6.9	0	0.0	1	3.4	0
51 - I am expected by my administrator to participate in professional development activities.	19	65.5	10	34.5	0	0.0	0	0.0	0	0.0	0
52 - I believe professional development is an integral part of my job.	21	72.4	7	24.1	1	3.4	0	0.0	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	24	82.8	5	17.2	0	0.0	0	0.0	0	0.0	0
54 - Individual counseling services are available to students.	21	72.4	8	27.6	0	0.0	0	0.0	0	0.0	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	12	41.4	15	51.7	2	6.9	0	0.0	0	0.0	0
56 - Our CSIP has been evaluated and updated recently.	7	24.1	20	69.0	2	6.9	0	0.0	0	0.0	0
57 - Overall, my school building is in good condition.	2	6.9	11	37.9	10	34.5	6	20.7	0	0.0	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	18	62.1	11	37.9	0	0.0	0	0.0	0	0.0	0
59 - There is good communication between teachers and students.	10	34.5	19	65.5	0	0.0	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	17	58.6	12	41.4	0	0.0	0	0.0	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	12	41.4	16	55.2	1	3.4	0	0.0	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	12	41.4	14	48.3	3	10.3	0	0.0	0	0.0	0
63 - Students are frequently provided information about their performance.	15	51.7	14	48.3	0	0.0	0	0.0	0	0.0	0
64 - The mission of this school is clearly defined.	16	55.2	13	44.8	0	0.0	0	0.0	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	13	46.4	14	50.0	1	3.6	0	0.0	0	0.0	1
66 - All staff hold high expectations for student learning.	14	48.3	15	51.7	0	0.0	0	0.0	0	0.0	0
67 - Students understand what conduct is expected of them.	21	72.4	8	27.6	0	0.0	0	0.0	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	16	55.2	11	37.9	1	3.4	1	3.4	0	0.0	0
69 - There are open channels of communication among students, staff and administrators.	18	62.1	10	34.5	1	3.4	0	0.0	0	0.0	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	16	55.2	13	44.8	0	0.0	0	0.0	0	0.0	0

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71 - There are sufficient library media materials to support my program.	14	48.3	13	44.8	1	3.4	1	3.4	0	0.0	0
72 - I have input into the selection of library materials.	18	62.1	9	31.0	2	6.9	0	0.0	0	0.0	0
73 - The community provides enough money to adequately provide quality educational programs to children.	1	3.4	2	6.9	16	55.2	7	24.1	3	10.3	0
74 - Students are safe at this school	15	51.7	13	44.8	1	3.4	0	0.0	0	0.0	0
75 - I feel safe at this school.	15	51.7	13	44.8	1	3.4	0	0.0	0	0.0	0
76 - The library media center materials are current and in good condition.	17	58.6	10	34.5	1	3.4	1	3.4	0	0.0	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	18	62.1	9	31.0	2	6.9	0	0.0	0	0.0	0
78 - Parents are frequently provided information about student performance.	16	55.2	12	41.4	1	3.4	0	0.0	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	9	31.0	16	55.2	4	13.8	0	0.0	0	0.0	0
80 - There is a lot of teamwork in our community.	5	17.2	10	34.5	13	44.8	1	3.4	0	0.0	0
81 - Access to the Internet in my building is reliable.	8	27.6	13	44.8	5	17.2	3	10.3	0	0.0	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	4	13.8	11	37.9	11	37.9	3	10.3	0	0.0	0
83 - I have the educational technology I need to support my instructional program.	6	20.7	16	55.2	5	17.2	2	6.9	0	0.0	0
84 - I usually look forward to each working day as a teacher.	15	51.7	13	44.8	1	3.4	0	0.0	0	0.0	0
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	13	44.8	11	37.9	5	17.2	0	0.0	0	0.0	0
86 - This school makes children feel they belong.	12	41.4	16	55.2	1	3.4	0	0.0	0	0.0	0
87 - Children in this school have fun learning.	7	24.1	19	65.5	3	10.3	0	0.0	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	14	48.3	10	34.5	3	10.3	2	6.9	0	0.0	0
89 - The professional development activities I have attended have changed the way I teach.	5	17.2	19	65.5	5	17.2	0	0.0	0	0.0	0
90 - I use student information from previous classes to plan instruction.	11	39.3	13	46.4	4	14.3	0	0.0	0	0.0	1
91 - Parents are welcome to discuss their child's educational needs with the school.	22	75.9	7	24.1	0	0.0	0	0.0	0	0.0	0
92 - Discipline is handled fairly in this school.	16	55.2	13	44.8	0	0.0	0	0.0	0	0.0	0
93 - Vocational education is an essential part of the district's program of studies.	14	48.3	11	37.9	4	13.8	0	0.0	0	0.0	0

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